

ADMINISTRATIVE AND ACADEMIC AUDIT

2021- 2022

PART – A

- A) Date and Time of Visit : 24.06.2022
- B) Members of the Visiting Committee
- i) Name and Designation of Audit member 1 : Dr.K.S.Ramakrishnan, Asst. Prof
School of Education, Tamil Nadu
Open University, Chennai-15
- ii) Name and Designation of Audit member 2 : Dr.Poornima Rajendran, Asst. Prof
Department of Education, Central
University of Tamil Nadu,
Thiruvarur- 610005

The activities are to be graded on the following

Excellent	Good	Satisfaction	Needs Improvement
A	B	C	D

S.No	Institutional Data	
1.	Name of the College	Sri Sarada College of Education (Autonomous), Salem-16
2.	Year of Establishment	1968
3.	Address	Fairlands, Salem-536016
4.	Website	www/sscoe.ac.in
5.	Type of College	Government Aided
6.	Contact details	0427-4550284 , 9443546623
7.	Status of the College (Autonomous)	Autonomy status up to 2024
8.	Details of Accreditation/ Re- Accreditation by NAAC	III cycle 'A' Grade IV cycle process is going on

PART - B
Course offered- Details of the Programme in the college

S.No	Name of the Programme	Year	Sanctioned strength	Actual Strength
1.	B.Ed	I Year	50	50
	B.Ed	II Year	50	50
2.	M.Ed	I Year	50	8
	M.Ed	II Year	50	5
3.	M.Phil		20	2
4.	Ph.D		12	8
Total Strength			232	123

S.No	Number of Teaching faculty		No. of Vacant Position	Number of Teachers Teaching UG level	Number of Teachers Teaching PG level	Number of Teachers Guiding			Number of Non-teaching Faculty	No. of Vacant Position
	Permanent	Temporary				M.Ed	M.Phil	Ph.D		
1.	9	1		10	8	5	2	3	4	4

Part-C

I. Curricular Aspects:				
S. No	Components		Grade	Remarks
1.	Clarity of Vision & Mission		A	Member 1 Suggested to develop the Curriculum Development Cell Priority can be given for ICT tools
2.	Curricular developed / adopted have relevance to the regional / national developmental Needs		A	
3.	Curriculum design is aligned with learning objectives including Programme outcomes, & Programme specific outcomes and course outcomes of all programmes offered by the institution.		B	

4.	Institution integrates cross cutting issues relevant to Gender, Environment and sustainability, Human Values and professional ethics in to the curriculum.	A	Member 2 Suggested to conduct Bridge Course To conduct FDP on Outcome Based Education
5.	The Curriculum caters to Employability, Research, Social Concern, Women Empowerment and Global trends.	B	
6.	The Curriculum promotes inclusion/ integration of information & communication Technology (ICT).	B	
7.	The Curriculum offers a number of elective options and choice-based credit system.	A	
8.	Introduction of New courses.	A	
9.	The institution has a wide range of programme offerings that provide adequate academic flexibility	A	
10.	The institution offers, certificate/ Diploma courses.	A	
11.	The institution provides value-added courses imparting transferable and life skills offered.	A	
12.	Feedback on curriculum and other aspects from stake holders.	A	
13.	The institution follows the guidelines of statutory bodies (Planning and Evaluation, Board of studies, Academic Council, Governing Body for developing/restructuring the Curriculum.	A	

II. Teaching and Learning			
S. No	Components	Grade	Remarks
1.	Demand Ratio % of Students admitted.	B	Member 1 Can increase the number of students got admitted Can give more opportunities for learning exposures
2.	The Institution has a transparent admission procedure.	A	
3.	The Institution has an effective mechanism to recruit adequate qualified faculty.	A	
4.	Preparation and adherence to Academic calendar and Teaching plans.	A	
5.	Total No. of Teaching days.	A	
6.	The Institution adopted Innovative Methodology in Teaching & Learning.	B	
7.	Teachers using ICT for effective teaching with LMS & e- learning resources.	B	
8.	The Institution has remedial classes for slow learners.	A	

9.	Effective use of Departmental libraries and general library for enhancement of teaching and learning.	A	Member 2 Can conduct entry level test in languages and concern discipline Faculty can adopt different modes in teaching learning processb
10	The institution has an effective mentoring system.	A	
11	Teachers attending / professional development programme.	B	
12	The institution provides the provision for online student satisfaction survey.	B	
13	The evaluation process/methods of the institution ensure transparency of the process.	A	
14	The institution has proper mechanism for redressal of grievances regarding evaluation.	B	
15	Dissemination and attainment of PEOs, POS, PSOs, COs.	B	
16.	Student seminar.	B	
17.	Preparation of student teachers for intensive teaching practice	B	
18.	Activities of subject Clubs.	B	

III. Research and Innovation Extension			
S. No	Components	Grade	Remarks
1.	The institution has a well-defined policy for promotion of research.	B	Member 1 Institution can provide fund for in-house projects. Can organise research circles for faculty development
2.	The institution provides seed money to its teachers.	B	
3.	The institution receives funds for research projects from various agencies, Industry and other organizations.	B	
4.	Teachers recognized as research guides.	A	
5.	Workshop/Seminars conducted on Intellectual Property rights (IPR) and Industry Academia innovative practices.	B	
6.	Research Publication (Book, Journal).	A	
7.	Faculty participation in conferences/symposia /workshop/guest lecture (State/National/International level).	A	
8.	Revenue generated from consultancy.	B	

9.	Linkages with Institutions/Industries for internship, on the job training, project work, sharing of research facilities.	B	Faculty should publish more number of articles in international journals and chapters in ISBN books Institution can focus on more outreach activities
10.	Functional MoUs.	B	
11.	Participation of the students and Faculty in Extension activities (YRC, RRC & OTHERS).	A	
12.	Conduct of Research Colloquium and Doctoral Committee Meeting.	A	
13.	In-service training programme	B	
14.	Funded seminars/workshops/FDP organized (State/National/International)	B	

IV. Infrastructure & Learning Resources			
S. No	Components	Grade	Remarks
1.	Adequate facilities for teaching and learning viz. Classrooms, laboratories, Wi fi/LAN & ICT facilities, furniture and equipment.	A	Member 1 Institution can adopt ILMS for the enhancement of library. Can update the computer lab with more facilities
2.	Automated facility in Library.	B	
3.	Availability of Infilbnet N-List.	B	
4.	Availability of Digital Library.	B	
5.	Usage of library by Teachers and students.	A	
6.	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment.	B	
7.	Effective and user-friendly library operations (Issue of books, getting the necessary references etc.	A	Member 2 Institution can purchase a greater number of e-journals and books. Interactive white boards can be updated with advanced panels.
8.	Facility for e-content	B	
9.	E-content developed by teachers	B	
10.	The institution has facilities for sports and games.	A	
11.	Student access to Technology.	B	
12.	Provisions and conditions of subject laboratories.	A	

V. Student Support and Progression			
S. No	Components	Grade	Remarks
1.	Financial aid to students the type and number of scholarships.	A	Member 1 Community resources can be utilised to enhance students skill development
2.	Institutional Provision/Schemes for student's welfare.	A	
3.	Supports for students in appearing and qualifying in various competitive examinations.	A	
4.	Students participation in the Institutional functions.	A	
5.	Institution mechanism provision for transparency, redressal of student's grievances, prevention of sexual harassment & ragging.	A	
6.	Counselling services/placement services.	A	
7.	Progression to higher studies/progression to research/progression to employment.	A	Member 2 Alumni activities can be extended. Encourage students for participating in National level events
8.	Students' participation in Institutional sports/cultural events.	A	
9.	Students' participation in State level/National/International /Cultural & Sports events.	A	
10.	Alumni Association and its activities.	B	
11.	Activities of Students council.	A	
12.	Annual News Letters and Magazines.	A	

VI. Governance Leadership and Management			
S. No	Components	Grade	Remarks
1.	Decentralization and participation management.	B	Member 1 Participatory management and more fund can be allotted for faculty participation in conferences and seminars
2.	Facilities of management information system.	B	
3.	Strategies adopted by the institution for quality improvement.	A	
4.	Welfare measure for teaching and non-teaching staff.	B	

5.	Performance appraisal system for teaching and non-teaching staff.	A	Member 2 Institution can provide 50% fund for the faculty to attend seminars and conferences. Can exchange faculty and students in relation to research activities.
6.	Institutional Strategies for mobilisation of funds and the optimal utilisation of resources.	A	
7.	Teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies.	D	
8.	Training programmes organized by the college for teaching and non-teaching staff.	B	

VII. Institutional Values and Best Practices			
S. No	Components	Grade	Remarks
1.	Gender equity programmes organized by the institution.	B	Member 1 Plan for segregating the waste.
2.	Power requirement of the institution met by the renewable energy sources.	B	
3.	Lighting power requirements met by through LED bulbs.	B	
4.	Waste Management system.	A	
5.	Green practices.	A	Member 2 Suggested to develop paperless office During orientation provide knowledge on local environment and locational knowledge
6.	Plastic free Environment.	A	
7.	Rainwater Harvesting structures and utilization in the campus.	A	
8.	Facilities for differently abled.	A	
9.	Organization of National festivals and important days and events.	A	

Please comment on SWOC Analysis

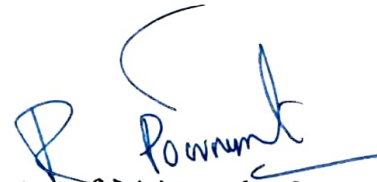
Strength	: the college provide students with an environment for all around development of their mental, physical, aesthetic, social and spiritual potentials
Weakness	: accessibility for gents toilet
Opportunities	: provide opportunities for students to acquire and demonstrated knowledge, skills, values, and attitudes to various areas
Challenges	: being nonminority and non-profit institution severe financial crunch prevails
Special Feature of the Institution	: Value based courses are offered for the students, following choice-based credit system
Best Practice (S)/Innovations of the Institution	: students are trained to handle technological gadgets, coaching for competitive exams, cultural, literacy and club activities
Future Plans of the Department	: Applying for UGC-CARE list Update the syllabus based on latest trend Plan activities to sustain quality in the post pandemic period Applying for funding agencies to get major and minor projects
Overall Remarks	: implement well planned curricular, co-curricular and extra curricular activities



Signature of AAA member 1

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Signature of AAA member 2

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