



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),

Fairlands, Salem- 636 016

Affiliated to Tamil Nadu Teachers Education University, Chennai

Re-Accredited with “A” Grade by NAAC (III Cycle)

Key Indicator

1.1.3. Teacher Orientation Programme

Metric No. 1.1.3

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with “A” Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),

Fairlands, Salem- 636 016

Affiliated to Tamil Nadu Teachers Education University, Chennai

Re-Accredited with "A" Grade by NAAC (III Cycle)

1.1.3. Teacher Orientation Programme

FACULTY DEVELOPMENT PROGRAMME ON NAAC

Date: 15.02.2022

Resource Persons:

Prof. Dr. M. Elamparithi Professor & Director – Academics Kamalam College of Arts and Science, Anthiyur

Prof. Dr. S. Shobana Professor & Director – Commerce & Management Kamalam College of Arts and Science, Anthiyur

The FDP comprised of two sessions

In the first session, Prof. Dr. M. Elamparithi Professor & Director – Academics Kamalam College of Arts and Science, Anthiyur delivered a talk on ‘Accreditation as a Measure of Institutional Quality’. He said that the quality assurance ensures the Accreditation mechanism, Assessment method and Ranking process, and also emphasized on IIQA Application and SSR Preparation, Student Survey and Data validation and Assessment, Evaluation and Certification process as integral to the new system. While explaining the seven important criteria as basis for assessment, He had also elaborated on the newly introduced key indicators important for quality assurance and better ranking.

After his brief deliberation, he interacted with the participants and discussed various issues of concern related to NAAC accreditation. There was also an interactive/ experience sharing session during which participants raised their queries relating to NAAC accreditation process,

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Prof. Dr. S. Shobana Professor & Director – Commerce & Management Kamalam College of Arts and Science, Anthiyur

Criterion II - Teaching-Learning and Evaluation

Student enrolment and profile

Average Enrolment for the past five years, reservation policy as per the government rules, all details of students enrolled in last five years

Teaching-learning process

Student centric models experiential learning, participative - ICT method of teaching through LMS (learning management system), e-learning resources. Mentor-student Innovation and creativity in teaching

Teacher quality

Average sanctioned posts, Full time with Ph.D., Teaching experience Teachers awards, recognition at national and international levels

Evaluation process and reforms

Continuous Evaluation (CE) – Internal Assessment (IA) -transparency – Details of test question papers Marks list of all internal tests, seminars, assignments provided in the last five years, Student grievances, Documentation of exam related and other grievances, adherence to academic calendar of events

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Student performance and learning and outcome

Evaluation of Program Outcomes, Program Specific Outcomes and Course Outcomes (each paper in a subject for all the semesters) to be provided Average Pass percentage (Result analysis)

Student satisfaction survey (SSS)

Preparation towards Student Satisfaction Survey (SSS)

For taking the Student Satisfaction Survey institutions will be required to submit the details of all the students enrolled in the institution i.e. student enrolment number, Programme, Year of Study (1st year, 2nd year etc.), email Id and mobile number. NAAC will randomly select students for the survey to be responded on the questionnaire of NAAC. Response from 10% of the enrolled students qualifies for scoring on the metric

There was also an interactive/ experience sharing session during the faculty members raised their queries relating to NAAC accreditation process

In the post lunch hands on training session, Prof. Dr. M. Elamparithi Professor & Director – Academics Kamalam College of Arts and Science, Anthiyur demonstrated the online process of registration and filing of SSR (Self Study Report) etc. He clarified the doubts raised by the delegates at the end of the session. The programme concluded with the vote of thanks by Dr.V.Priya Assistant .Professor of Physical Science, IQAC Coordinator



Prof. Dr. M. Elamparithi

Interact with faculty members

Prof. Dr. S. Shobana Professor & Director

Discuss with Composition of IQAC



Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Prof. Dr. M. Elamparithi Professor & Director

Deliver Lecture on NAAC Criteria



Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

**QUALITY ENHANCEMENT OF HIGHER EDUCATION INSTITUTION: A
PURVIEW OUTCOME BASED EDUCATION ORIENTED CURRICULUM DESIGN
AND DEVELOPMENT FOR COLLEGIATE EDUCATION**

Date: 31.10.2022, 01.11.2022, 02.11.2022 03.11.2022 & 04.11.2022

Time: 12.00pm

Resource Persons:

1. Prof. Dr. M. Elamparithi Professor & Director – Academics Kamalam College of Arts and Science, Anthiyur
2. Prof. Dr. V. Anuratha Professor & Director – Research & Development Kamalam College of Arts and Science, Anthiyur
3. Prof. Dr. S. Shobana Professor & Director – Commerce & Management Kamalam College of Arts and Science, Anthiyur

Participants: Sri Sarada College Of Education (Autonomous)

Workshop on outcome based education was held form 31.10.2022 to 04.11.2022. The programme was conducted Google meet online platform

Prof. Dr. M. Elamparithi explain about outcome based education OBE curriculum design development using OBE framework PEOs, Pos, Cos, -PO mapping frame work for grade, and rubrics Model for B.Ed. programme assessment and attainment of OBE finally explained direct and indirect patterns. Prof. Dr. V. Anuratha Professor & Director she explained Blooms Taxonomy and Assessment Pattern, Question setting pattern for grade everything explained in detail manner.. Prof. Dr. S. Shobana Professor & Director She taught to Question setting patterns for B.Ed. and M.Ed. programme was dealt with in detailed.

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Five Day's Faculty Development Programme on
'Quality Enhancement of Higher Education Institution: A purview of Outcome Based Education (OBE) oriented Curriculum Design and Development for Collegiate Education'

31st October to 4th November 2022, Time: 02.30 PM

Day – 1 – Introduction		31st October 2022
<ul style="list-style-type: none"> • Introduction to Outcome Based Education • OBE based Curriculum Design and Development • Grade III – Simulation Study 	<p>Prof. Dr. M. Elamparithi Professor & Director – Academics Kamalam College of Arts and Science, Anthiyur</p>	
Day – 2 Introduction of Blooms Taxonomy Levels		1st November 2022
<ul style="list-style-type: none"> • Blooms Taxonomy and Assessment Patterns • Question Setting using Blooms Taxonomy • Question Setting Pattern for Grade – III • Question Setting Pattern for B.Ed. Course • Question Setting Pattern for M.Ed. Course 	<p>Prof. Dr. V. Anuratha Professor & Director – Research & Development Kamalam College of Arts and Science, Anthiyur</p> <p>Prof. Dr. S. Shobana Professor & Director – Commerce & Management Kamalam College of Arts and Science, Anthiyur</p>	
Day – 3 Outcome Based Education – Part 1		2nd November 2022
<ul style="list-style-type: none"> • Curriculum Design and Development using OBE Framework • PEOs, POs, COs, CO – PO Mapping • OBE framework for Grade – III Simulation Study • Curriculum Design for B.Ed. Programme • Curriculum Design for M.Ed. Programme 	<p>Prof. Dr. M. Elamparithi Professor & Director – Academics Kamalam College of Arts and Science, Anthiyur</p> <p>Prof. Dr. S. Shobana Professor & Director – Commerce & Management Kamalam College of Arts and Science, Anthiyur</p>	
Day – 4 Outcome Based Education – Part 2		3rd November 2022
<ul style="list-style-type: none"> • Course Outcomes and Programme Outcomes • Assessment Pattern of OBE • Grade III: Simulation Study • Rubrics Model for B.Ed. Programme • Rubrics Model for M.Ed. Programme 	<p>Prof. Dr. M. Elamparithi Professor & Director – Academics Kamalam College of Arts and Science, Anthiyur</p> <p>Prof. Dr. V. Anuratha Professor & Director – Research & Development Kamalam College of Arts and Science, Anthiyur</p>	
Day – 5 Outcome Based Education – Part 3		4th November 2022
<ul style="list-style-type: none"> • Assessment and Attainment of OBE • CO – PO Attainment • Direct and Indirect Assessment Patterns • Conclusion 	<p>Prof. Dr. M. Elamparithi Professor & Director – Academics Kamalam College of Arts and Science, Anthiyur</p>	

Zoom Meeting: SSCOED.FDP-2022

Participants (9): SSCOED Library (M), SMTPL (Host), Vel Vani, Dr. S. Shalena, Dr. Lakshmi Radhakrishnan, Dr. R. SELVAMATHI SUGRITHA, Priya Vani, Kamala Devi K., Kavitha D.

Five Days Faculty Development on 'Quality Enhancement of Higher Education Institution: A purview of Outcome Based Education (OBE) oriented Curriculum Design and Development for Collegiate Education'

Sri Sarada College of Education (Autonomous)
 Reaccredited with 'A' Grade by NAAC
 AFFILIATED TO TAMIL NADU TEACHERS EDUCATION UNIVERSITY, CHENNAI

31ST OCTOBER TO 4TH NOVEMBER 2022, TIME: 03.00 PM

edupass
 e-Academy Foundation
 (Registered Document No. 45 of 2020 Book of 4)
 Pollachi, Coimbatore, Tamilnadu, edupass20@gmail.com

OBE OUTCOME-BASED EDUCATION

Zoom Meeting: SSCOED FDP Program on OBE

Participants (12): SSCOED Library (M), VELVIZHI, Kamala Devi, Velvizi S, Dr. R. SELVAMATHI SUGRITHA

Remembering K1

Useful Verbs	Sample Questions	Potential Activities and Products
<ul style="list-style-type: none"> <input type="checkbox"/> Tell <input type="checkbox"/> List <input type="checkbox"/> Describe <input type="checkbox"/> Relate <input type="checkbox"/> Locate <input type="checkbox"/> Write <input type="checkbox"/> Find <input type="checkbox"/> State <input type="checkbox"/> Name 	<ul style="list-style-type: none"> <input type="checkbox"/> What happened after...? <input type="checkbox"/> How many...? <input type="checkbox"/> Who was it that...? <input type="checkbox"/> Can you name the...? <input type="checkbox"/> Describe what happened at...? <input type="checkbox"/> Who spoke to...? <input type="checkbox"/> Can you tell why...? <input type="checkbox"/> Find the meaning of...? <input type="checkbox"/> What is...? <input type="checkbox"/> Which is true or false...? 	<ul style="list-style-type: none"> <input type="checkbox"/> Make a list of the main events. <input type="checkbox"/> Make a timeline of events. <input type="checkbox"/> Make a facts chart. <input type="checkbox"/> Write a list of any pieces of information you can remember. <input type="checkbox"/> List all the in the story/article/reading piece. <input type="checkbox"/> Make a chart showing...

Meeting Chat: PV: Good afternoon mam, Kamala Devi To: Everyone, KD: We must be creative and unique and draw except trees, river, flower.

Sri Sarada College of Education (Autonomous), Salem – 636 016
 Re-Accredited by NAAC with "A" Grade (III Cycle)
 Affiliated to Tamil Nadu Teachers Education University, Chennai

Why OBE?

You are viewing SMTPA's screen. View Options

Affective Domain

(feeling, attitudes)

Receiving

Definition
Selectively attends to stimuli.

Sample Verbs:

- accept
- acknowledge
- be aware
- listen
- notice
- pay attention
- tolerate

Responding

Definition:
Responds to stimuli.

Sample Verbs:

- agree to
- answer freely
- assist
- care for
- communicate
- comply
- conform
- consent
- contribute
- cooperate
- follow
- obey
- participate willingly
- read voluntarily
- respond
- visit
- volunteer

Valuing

Definition:
Attaches value or worth to something.

Sample Verbs:

- adopt
- assume responsibility
- behave according to
- choose
- commit
- desire
- exhibit loyalty
- express
- initiate
- prefer
- seek
- show concern
- show continual desire to
- use resources to

Organization

Definition:
Conceptualizes the value and resolves conflict between it and other values.

Sample Verbs:

- adapt
- adjust
- arrange
- balance
- classify
- conceptualize
- formulate
- group
- organize
- rank
- theorize

Internalizing

Definition:
Integrates the value into a value system that controls behavior.

Sample Verbs:

- act upon
- advocate
- defend
- exemplify
- influence
- justify behavior
- maintain
- serve
- support

lower order

Intermediate

Higher order

- Kenhra D
- SSCOE Library
- SSCOE Library
- Velvichi S
- Velvichi S
- Kamala Devi
- Kamala Devi
- Dr.R.SELVAMATHI SUGIRTA...
- Dr.R.SELVAMATHI SUGIRTHA
- Priya Vasu
- Priya Vasu is connecting to audio ...

CO – PO Correlation Mapping

PO – Programme Outcomes (After completion of Grade - III)

PO1: Knowledge (GA1) Ability to effectively apply knowledge of mother tongue language (Or) Language Core Courses in real – time environments.

PO2: Conduct Investigate of Complex Problems (GA2) – Ability to design and solve the arithmetic expressions with fractional numbers.

PO3: Modern Tool Usage (GA3) – Ability to solve problems using 'Abacus Equipment'.

22MAT1C0 - Basic Mathematics (After completion of Grade - III)

CO. No.	Course Outcomes (COs) Statement	PO1	PO2	PO3
CO1	Know numbers and basic terminology	-	S (3)	L (1)
CO2	Understand addition, subtraction, multiplication and division	-	S (3)	L (1)
CO3	Solve addition and subtraction problems	-	S (3)	L (1)
CO4	Solve multiplication problems	-	S (3)	L (1)
CO5	Solve Division Problems	-	S (3)	L (1)

11:21 AM | brb-fer-odd

S

Shobana Satheshvam

S

Dr.Selvamathi Sugirtha

S

Dr.D.Kavitha

S

Kamala Devi Sri Sarada Coll...

S

saranvathy kani

S

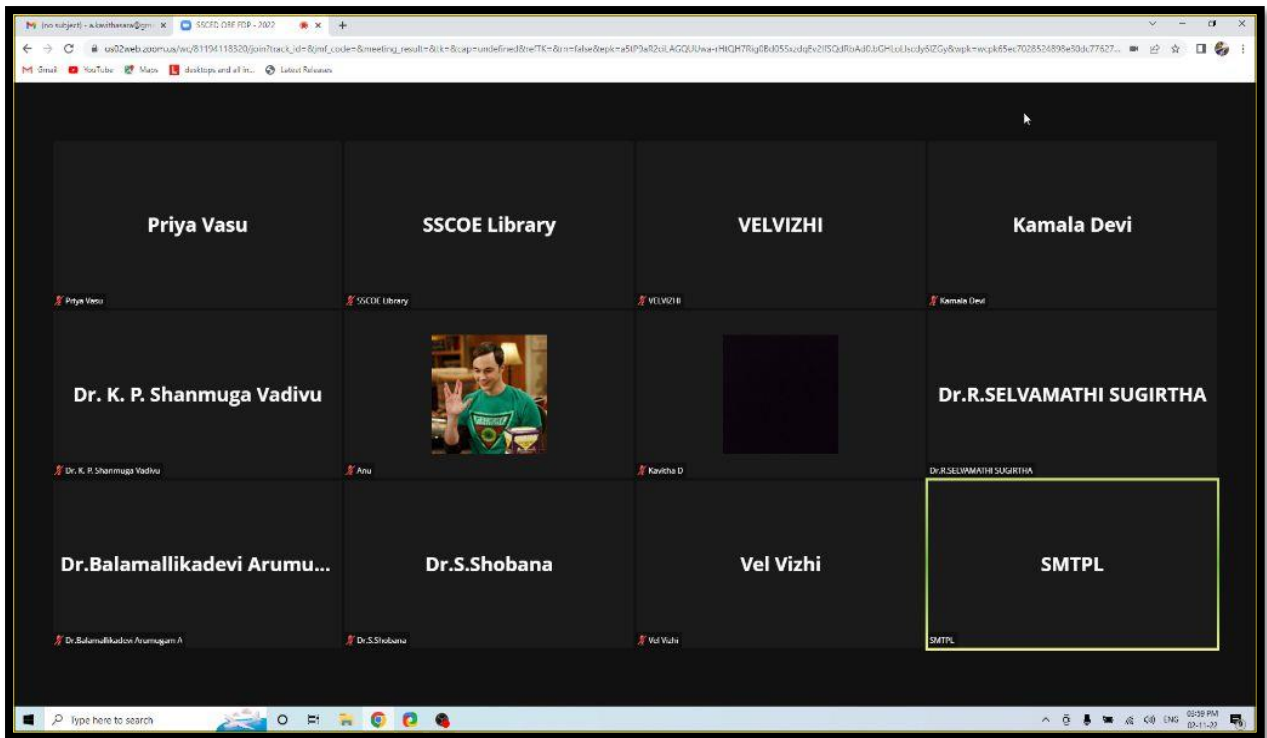
Sharmiga Vasu/K.P

S

Salem/Ilakshmi Anumagan

S

You



Shobana Sathasivam is presenting

OBE Curriculum Structure

UGC Nomenclature Curriculum Structure		Credits	POs
Core Courses (CCs)			
Discipline – 1	Language Core Courses: Tamil	08	1
Discipline – 2	DSC: Mathematics	40	3
Discipline – 3	DSC: Science	36	3
Ability Enhancement Courses (AECs)			
AEECs	English	08	1
SEC	Skill Enhancement Course	16	1
Elective Course (EC)			
DSE	Discipline Specific Elective	20	2
GE	Generic Elective	12	1
Total		140	12

PO: (Discipline Wise Credits/140) X 100 – Ex: Discipline – 2: 40% of Total Credits getting 3 Programme Outcomes to be defined

Sri Sarada College of Education (Autonomous), Salem – 636 016
Re-Accredited by NAAC with "A" Grade (III Cycle)
 Affiliated to Tamil Nadu Teachers Education University, Chennai

INTERACTIVE ENGLISH LEARNING AND TEACHING: TECHNO- PEDAGOGICAL AND OPEN EDUCATIONAL RESOURCES PERSPECTIVES

22.04.2022 & 23.04.2022

Resource Person

Dr.S.Senthilnathan Director (FAC), UGC-HRDC, Professor, Department of Educational Technology, Bharathidasan University, Thiruchirappalli.

Session: 1

The resource person started with an anecdote of grandfather and grandson which made the session lively. The resource person mentioned about the two aspects of the session that is the Techno-Pedagogical perspectives and use of Open Educational Resources. The resource person commented on the wide spread use of technology and adaptive learning environments during and after Pandemic. The need for ICT's for English language learning and teaching was clearly explained. The new words like digigogy, digital immigrants and digital natives were known. The idea of Mark Prensky, who was a writer and a radical thinker was shared which can bring radical change in mind in learning process.

The aspect was Open Educational Resources for learning. The resource person mentioned OER as anytime, anywhere learning tools, softwares or media. The Resource person gave a brief and detailed explanation of educational websites and it's licenses. The idea of public domain and open license were shared in the session. The website like Library of Congress, University of Oxford, Wikibooks, Podcasts, KHANACADEMY, e-PG patasela, ESL games, Word-press blogspot etc., was shown and demonstrated how to access and use these websites. The Resource person told that the Open Educational Resources are user and learner friendly. The overall session was highly beneficial.

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Session: II

PIXELATED LITERATURE IN THE DIGITAL WORLD

Resource Person

Dr. Praveen Sam Assistant Professor of English, SSN College of Engineering (Autonomous), Chennai

The session was interactive and gives more account on digital literature. The Resource person gave many definitions for Digital Literature from simple to complex. The Resource person presented a picture on or pictographically representation to think over it for the participants and then revealed the exact definitions of Digital Literature. The Resource person explained that why the topic was selected and briefly said about pixelated world and about the origin of Digital Literature. The difference between Digital Literature and Literature on the web was explained in detail. The Resource person also clarified the doubts and difference between graphic literature and digital literature. The knowledge of different genres of Digital Literature were shared like "Twitterature", Twitterbats, Memes stories, video poetry or virtual poetry and Twitterature which has been developing genre in the digital era. Many examples were given for each genres of Digital Literature. Twitterature in which the Ramayana was written in 140 character made the participants very interesting one to know about Digital Literature.

Session: III

CREATING INTERACTIVITIES FOR ENGLISH LANGUAGE TEACHING

Resource Person

Dr. M.S. Xavier Prathap Singh Assistant Professor of English, PG & Research Department of English, St. Joseph's College, Autonomous Tiruchirapalli

The session was very lively. The Resource person gave hands-on activities by demonstrating new apps like 'Near pod and Flip grid'. The session emphasized on hands on

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

activities. The Resource person showed the way of using near pod and said the importance of e-learning. The Resource person had given a clear idea of interactivity through applications like “near pod” and the four stages of interactivity were mentioned. Passive, limited, complex and real-time interactivity are the four stages or levels of interactivity.

The knowledge of 3D interactivity and virtual field trip where the participants visited the Shakespeare’s theatre virtually, While demonstrating the application “near pod”, the activities like polling, fill in the blanks, question and answers of opinions, choosing were given by the Resource person which made the session very interesting one. The idea of how to create near pod account, how to create a lesson and allot activities to the students was also explained to the participants. “Flip grid” – a video application which helps the participants to develop and know the speaking ability. The Resource person also told how to create and use the “Flip grid” app. additionally, the application “Read Aloud” was also shared by the Resource person. On the whole, the session made the participants to enable themselves with the technological and technical application in order to make the perfect learning designer.

Session: IV

ASSESSMENT AS LEARNING IN PHYGITAL SPACE

Resource Person

Dr . K. Kamala Devi Assistant Professor of English Sri Sarada College of Education (Autonomous), Salem-16

The session was an engaging session in which the on-going trend that is the learners will learn while doing an activity and while using an application was stressed more. Many new technological applications like “Mentimeter, Booklet, Kahoot, Socrative” were known to the participants. In ‘Mentimeter’ the open ended and close ended questions can be created, creation of rating scales was also possible which was an another way of learning and teaching method ‘Booklet’ as an interesting application in which swapping of gold for game sake was possible.

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with “A” Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

In order to win all gold, the learners will be encouraged to learn which has been repeated which was not known to them early.

The 'Kahoot' was also an interesting application in which the overall performance of each and every learner can be seen with the quizzes given. 'Socrative' was also useful and awesome application in which open ended and close ended questions were used to check the ability of learners. A short film named 'Pipo' was played to answer the 'Socrative' game through which the participants learned new things other than the answers of the question. The using an creating account of these applications was also said by the Resource person for teaching assessment as learning. At last, the exit ticket was given in 'Socrative' which was Gamification mode of feedback. To sum up, the session was full of enthusiasm and information loaded



**Dr.S.Senthilnathan Director (FAC), UGC-HRDC, Professor,
Department of Educational Technology,
Bharathidasan University, Thiruchirappalli**

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai



**Dr. Praveen Sam Assistant Professor of English, SSN College of Engineering
(Autonomous), Chennai**



**Dr. M.S. Xavier Prathap Singh Assistant Professor of English,
PG & Research Department of English,
St. Joseph's College, Autonomous Tiruchirapalli**

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai



**Dr . K. Kamala Devi Assistant Professor of English
Sri Sarada College of Education (Autonomous), Salem-16**



Sri Sarada College of Education (Autonomous), Salem – 636 016
Re-Accredited by NAAC with "A" Grade (III Cycle)
Affiliated to Tamil Nadu Teachers Education University, Chennai

EMPOWERING TEACHING BY DEVELOPMENT OF E-CONTENT

Date: 04.02.2022

Resource Person:

Mr. Edward Packiaraj, ICT Education Consultant, Rosary e-solutions, Trichy

Participants:

Sri Sarada College of Education (Autonomous)

Session: 1

First session was dedicated to e- Content Development Stages he focused upon general stages that are required for e-content development. He explained basic steps which are essential for development of e-content., E-content transcript and academic transcript along with the discussion about nature of transcript during development stages.

Session: 2

The topic namely use of graphics/ Animation during development of e-content various tools and techniques related utilization of graphics using background sound/ voice , along with it given information about various websites giving full idea about free data repository open resources useful for e-content development. In this session participants got exposure regarding scenario of actual recording.

Session: 3

In the afternoon session was Use of Power point for development of e-content. This session given important information about use of linkages and visuals within the power point slides the live session has conducted to get hands on practice regarding recording videos as per transcript. Sample recording has been done with the help of transcript prepared by one of the participant regarding precautions that should taken into consideration during transcript recording

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Session: 4

Last session was interactive session. All the doubts of participants have been cleared by the resource person encouraged all participants for better e-content development.



Mr. Edward Packiaraj, ICT Education Consultant, Rosary e-solutions, Trichy



Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

SHIKSHAK PARV PROGRAMME INTENDED TO RECOGNISE THE NEP - 2020

Date : 19.06.2021

Plat form: online

All faculty members attended online Shikshak parv programme intended to recognise the NEP 2020 which was conducted by Ministry of Education.



Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

INAUGURAL CONCLAVE OF SHIKSHAK PARV

Date: 07.09.2021

Faculty members virtually attended the inaugural conclave of Shikshak Parv, addressed by Prime Minister Shri Narendra Modi at 10.30 am on 07.09.2021. He launched multiple key initiatives in the educational sector during the event.



Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

ONLINE WORKSHOP - 'DATA ANALYSIS FOR RESEARCH SCHOLARS'

Date: 23.08.2021 to 27.08.2021

Time : 2.00pm to 5.00 pm (all days)

Resource person :

Mrs.N.Padmapriya HOD, of Statistics Sri Sarada College for Women, Salem.16

Participants: Sri Sarada College of Education (Autonomous), Salem.16

From 23.08.2021 to 27.08.2021, online workshop on 'Data Analysis for Research Scholars' conducted online in collaboration with Sri Sarada College of Education & Sri Sarada College for Women. Mrs.N.Padmapriya, HOD of Statistics, Sri Sarada College for women, Salem was the Resource person for all five days.

Giving a brief overview of the activities of the Five days programme given by Dr.Umarani Principal Sri Sarada College for Women delivering the inaugural address spoke on the Research, its purifies human life. It improves its quality. It is search for knowledge, how to solve any problem scientifically. It is a careful enquiry through search for any kind of knowledge. It is a journey from know to unknown, systematic effort to gain new knowledge in any kind of discipline. When it seeks a solution of any educational problem it leads to educational research. Mrs.N.Padmapriya HOD, of Statistics Sri Sarada College for Women, delivered the objective of the programme was to intensity the information exchange of the research and development in the field of education Dr.S.Velvizhil , Director of Physical Education Sri Sarada College of Education (Autonomous), Salem.16 proposed vote of thanks

Day .1

Mrs.N.Padmapriya HOD, of Statistics Sri Sarada College for Women, she emphasized original quality of Educational Research changes with the gradual development occurs with respect to knowledge and technology, so Educational Research needs to extend its horizon. Being scientific study of educational process, it involves: - individuals (Student, teachers, educational managers,) - Institutions (Schools, colleges, research – institutes) It includes process like

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

investigation, planning (design) collecting data, processing of data, their analysis, interpretation and drawing inferences. It covers areas from formal education and conformational education as well. In this session enlightening and engaging would describe this session.

Day .2

How to write a research proposal this gives clearly the background or history of the problem selected. Some also calls this as a theoretical / conceptual framework. This will include various theories / concepts related to problem selected. Theoretical frame work should have logical sequence. This is an important step in research proposal. She has to clearly explained

Day: 3

Mrs.N.Padmapriya HOD, of Statistics Sri Sarada College for Women. She mention about technical aspects of research tools. She described the research tools, classification, steps in construction of tool, validation and standardization of tools and measurement of tools. `This session is valuable and very highly informative real insight and complete focus for all the participants.

Day: 4

The Fourth Day started off with the lectures of Mrs.N.Padmapriya HOD, of Statistics Sri Sarada College for Women she stressed introduction of variables and different types concept of hypothesis formulating hypothesis, and also explained Hypothesis is usually considered as the principal instrument in research. This session is also highly informative participants are really enjoy this session.

Day: 5

Fifth day she well explained descriptive research , documentary analysis and also finally experimental research this session was mostly informative and useful once. Overall this online Data Analysis work shop very useful for faculty and also Ph.D scholars. It was learning and interactive session for the participation where she answered all the quires put up by the participants to their full satisfaction.



qax-kgvi-ytt ▶



Bhuvaneswari is presenting



saraswathy



P.Tamilselvi



You



2021M18

5 others



FACULTY DEVELOPMENT PROGRAM ON ACADEMIC PROCESS, MEASURES AND METRICS FOR NAAC –RAF

Date: 14.10.2020 to 16.10.2020

Time : 10.00am to 5.00 pm (all days)

Resource person :

Dr.A.Clementking , Founder Director Integrated Intelligent Research Pvt.Ltd

Participants: Sri Sarada College of Education (Autonomous), Salem.16

Session: I

In this session **Dr..A.Clementking**, Founder Director Integrated Intelligent Research made a detailed presentation on the Revised Accreditation Frame work of NAAC . He explained minute details of the Assessment & Accreditation process beginning with the eligibility criteria to online submission of Institutional Information for quality Assessment (IIQA). He informed the importance of IIQA user manual and referred it as the to understand the of NAAC Assessment and Accreditation Process. He described the process of NAAC Assessment and Accreditation from submission of IIQA , submission of SSR, DVV process, SSS , PTR, and certification.

Session: II

In the post lunch session **Dr..A.Clementking** Founder Director Integrated Intelligent Research deliberated upon all the seven criteria to serve as basis for assessment of HEIs in detail. The key indicators and various quantitative metrics were explained with suitable examples. He also brought out the differences between the old and new formats of NAAC Assessment and Accreditation Process

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Session: III

Second day : Standard Operating Procedures in Assessment and Accreditation by NAAC.

He covered all the aspects of Standard Operating Procedure for data validating and Verification and gave us detailed description of documents to be uploaded for validation and verification while submitting the reports to NAAC. He clarified various queries giving examples of different colleges and practices.

Session: IV

In this session on the topic : Institutionalization of IQAC. The talk covered various aspects related to formation of IQAC, Composition of IQAC role and functions of IQAC within the institution. Institutionalization is the process of making IQAC activities as the integral part of the institutional working.

Session: V

Day three this session was continued on use of ICT in teaching learning process. This session introduced the participants to various ICT tools that can be used in the teaching learning process. The live demonstrations were given on use of Google class room, presentation tube soft ware, screen recorder app, LMS software, and V-Lab software and open learning resources.

Open Session

The last session of the workshop was to address the queries and questions of the participants coordinator, IQAC was the moderator of the session. The queries were related to online submission of AQAR, Student Satisfaction Survey, and data on student progression.

FACULTY DEVELOPMENT PROGRAM ON ACADEMIC PROCESS, MEASURES AND METRICS FOR NAAC –RAF



Discussion with Faculty members

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

NATIONAL EDUCATIONAL POLICY- 2020

Date: 28.02.2020

Time: 11.am – 12.30 am

Resource Persons:

1. Dr.A.Balamallika Devi Alumna & Principal
Sri Sakthikailash College of Education
2. Dr.T.Nagavalli Alumna & Former
Associate Professor of Mathematics
3. Dr.S.Jayanthi Devi Alumna & Principal
K.R.P College of Education
4. Dr.S.Santhi Alumna & Principal
Sri Sarada Colleg of Education (Autonomous)

Participants:

New Education policy seminar was held from 28.02.2020 at 11.am the programme was conducted Google meet online platform.

Dr.A.Balamallika Devi Alumna & Principal, Sakthi Kailash College of Education for Women, Salem she explained school education previous academic structure and new pedagogical curricular structure 5+3+3+4 design learning should be holistic, integrated enjoyable and engaging clearly explained. She talked about a new and forward looking vision for Indian higher education system some of the major problem currently faced by the higher education system in India. This policy envision a complete overhaul and re-energising of the higher education system to overcome these challenges this was explained by Dr.T.Nagavalli Alumna & Former Associate Professor of Mathematics. Dr.S.Santhi Alumna & Principal Sri Sarada College of Education (Autonomous) she emphasized teacher education in the new education policy 2020 teacher must be at the centre of the

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

fundamental reform in the educational system, substandard and dysfunctional teacher education programme that do not meet basic education NEP 2020 with strong this was mention highlighted. Dr.S.Jayanthi Devi Alumna & Principal K.R.P College of Education she gave lecture on other key areas focus in this area highlighted the preparation of professionals must involve and education in the ethic and importance of public purpose an education in the discipline and an education for practice. It is an integrate part of the overall higher education system. This programme wrapped up around 12.30pm.

 **SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM**
AFFILIATED TO TAMILNADU TEACHERS EDUCATION UNIVERSITY, CHENNAI
Re-Accredited at the "A" Level by NAAC (III Cycle)

 **25 years**
OSA, SSCE

OLD STUDENTS ASSOCIATION
Organizes a Webinar on
"National Education Policy 2020"

Date : 20.08.2020 Time: 11.00 a.m. to 12.30 p.m.

Welcome

RESOURCE PERSONS

School Education Dr. A. Bala Mallika Devi, Alumna & Principal, Shakthi Kailash College of Education for Women, Salem.	Higher Education Dr. T. Nagavalli, Alumna & Former Associate Professor, SSCE, Salem.
Teacher Education Dr. S. Santhi, Alumna & Principal, SSCE, Salem.	Key Focal Areas Dr. S.S. Jayanthi Devi, Alumna & Principal, K.R.P. College of Education, Sankagiri.



Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Programme

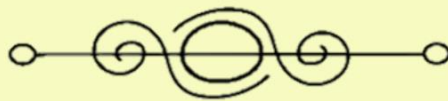
1. Prayer Song
2. Welcome Address : Dr. R.Selvamathi Sugirtha,
Alumna & Assistant Professor,
SSCE, Salem.
3. Technical Sessions
4. Vote of Thanks : Dr. R. Saraswathy,
Alumna & Assistant Professor,
SSCE, Salem.

Instructions about Webinar

- ❖ Participants: Faculty and Students of SSCE & SSKCE.
- ❖ Participants will be given e - certificates.
- ❖ Link will be given at 10.30 a.m.
- ❖ No entry after 11 a.m.



THANK YOU

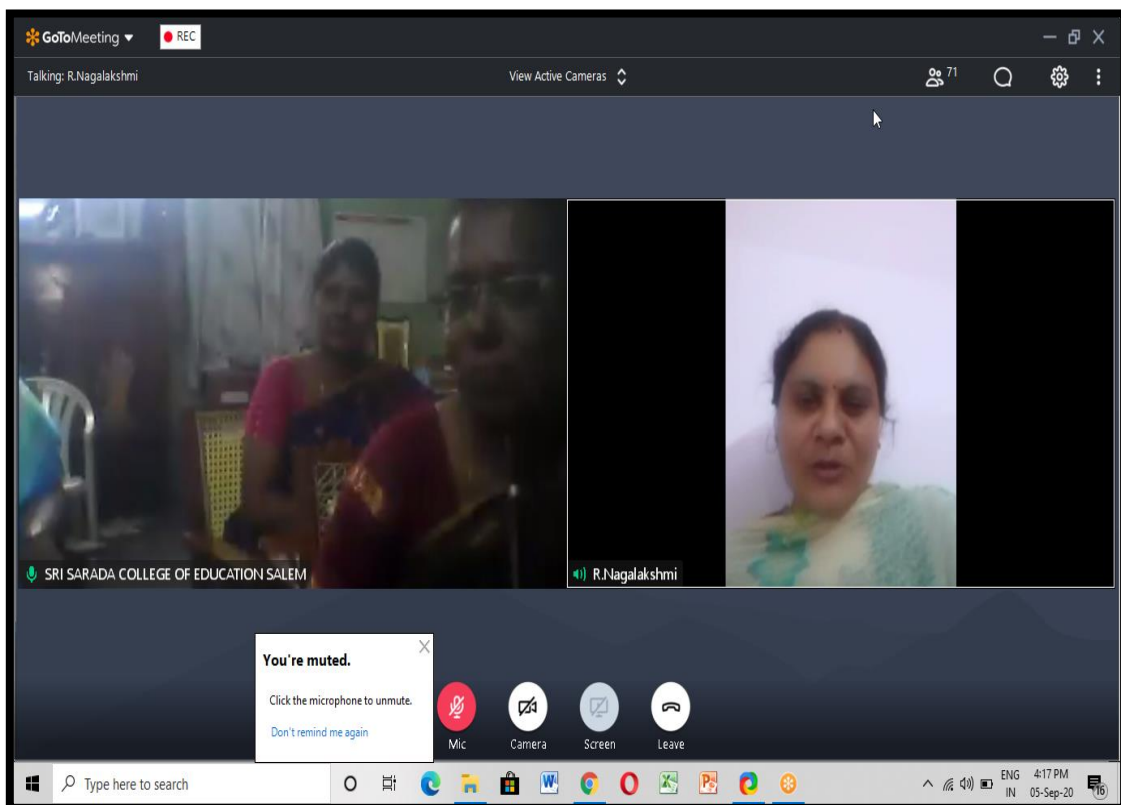


Sri Sarada College of Education (Autonomous), Salem – 636 016

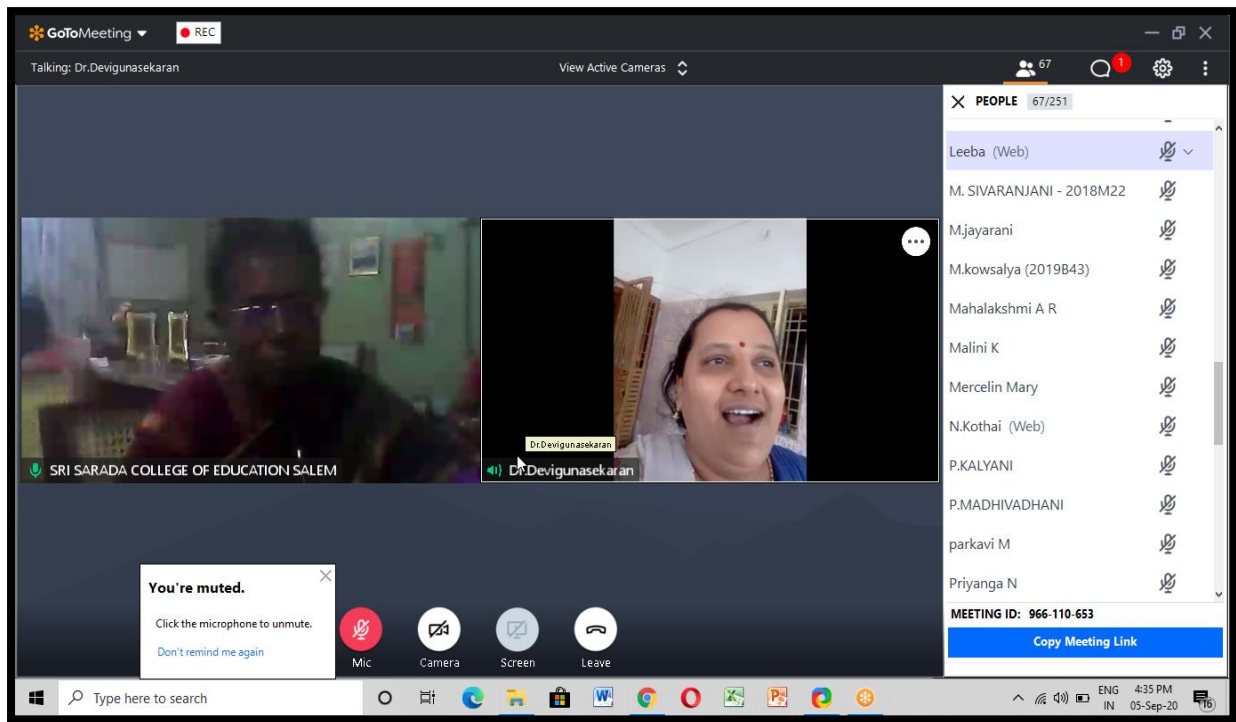
Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Dr. T.Nagavalli, Rtd.. Associate Professor of Mathematics, Sri Sarada college of Education



Sri Sarada College of Education (Autonomous), Salem – 636 016
Re-Accredited by NAAC with "A" Grade (III Cycle)
Affiliated to Tamil Nadu Teachers Education University, Chennai



Sri Sarada College of Education (Autonomous), Salem – 636 016
Re-Accredited by NAAC with "A" Grade (III Cycle)
Affiliated to Tamil Nadu Teachers Education University, Chennai

**SEVEN DAY ORIENTATION PORGRMME ON FUNDAMENTALS OF
EDUCATIONAL RESEARCH FOR TEACHER EDUCATORS FROM
11th JULY TO 17th JULY 2020**

REPORT

On 11th July 2020 Seven-day National Virtual short term programme on Fundamentals of Educational Research organized in Tamil Nadu Teachers Education University Chennai in collaboration with Sri Sarada College of Education (Autonomous), Salem. The Inaugural function started with Tamil Thai valuthu. The event was inaugurated in the dignitaries comprised of eminent personalities Prof. N.Pachanathan Vice – Chancellor, TamilNadu Teachers Education University, Chennai, Dr.M.Balakrishanan, Registrar,& Director, R&D Centre, ,Dr.M.Govindan , Controller of Examination , Dean & Department of Psychology , Dr.S.Mani Director IQAC , Professor Department of Planning and Administration, Dr.S.Santhi Principal Sri Sarada College of Education, Salem programme organizers Dr.A.Rajeswari , Deputy Director- R& D centre, Dr.U.Pandian, Deputy Director, TNTEU, and myself Dr.R.Selvamathi Sugirtha , Assistant Professor of Biological Science, Sri Sarada College of Education (Autonomous), Salem.16

Giving a brief overview of the activities of the seven days programme given by Dr.S.Mani . Delivering the inaugural address Prof. N.Pachanathan Vice – Chancellor Spoke on the education now days has become prominent thing as it involves most people to take part in this matter, research is reach in the society out reach of research is real extension activities. Similarly every programme is having outcome programme. He elaborated essentials for excellence in research. He urged the participants to interact with the resource person taking part in the short term progamme and wished that their experience will help them become better researchers.

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Dr.A.Rajeswari Deputy Director- R& D Centre, introducing special guest and also delivered the objective of the programme was to intensify the information exchange of the research and development in the field of education. Dr.R.Selvamathi Sugirtha , Assistant Professor of Biological Science, Sri Sarada College of Education (Autonomous), Salem.16 proposed vote of thanks

DAY : 1

Session : 1

Eminent personalities Prof. S. Sivasubramanian former Vice Chancellor Bharathiyar University, Coimbatore. He emphasized original quality of education and elaborated research publication and awards, impact factor, range and average, H index and also focused list of journals. In this session participants are motivating, enlightening and engaging would describe this session.

DAY : 2

Session : 2

The second day started off with the lectures of Prof. Dr.D.Raj Ganesan former professor Head and Department of Education, University of Madras, Chennai. His talk was based on the problem of research stages and phases of problem finding. This was organized help the participants stay informed on the basis and familiarize them recent developments and trends in research techniques its application in education.

Session : 3

The next lecture was given by Dr.Janaedhana Kumar Reddy , Associate Professor of Education, Department of Education , Bharathiar University, Coimbatore , in which he talked about Qualitative research and Research types. He elaborated the different types of data collection, especially data analysis techniques. It was a learning and interactive session for the participants. He stressed on the point that the presentation can be molded as per the requirements and situation. His theory doing research is FUN. FUN is being feasibility, utility and novelty.

DAY : 3

Session : 4

This session has been jointly conducted by Prof. Dr.V.Balakrishnan Registrar,& Director, R&D Centre , Tamil Nadu Teachers Education University, Chennai, beside gaining knowledge about research process. He stressed six phases of research and also explained differences between Qualitative and Quantitative research. This session is also highly informative participants are really enjoy this session.

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Session: 5

This was followed by a delivered lecture by a, Dr.S.Mani Director IQAC, Professor Head and Department of Planning and Administration, Tamil Nadu Teachers Education University, Chennai. He talked about Meta synthesis of review of related literature which was followed by a brain storming session. He gave highlights of the accelerator based related literature, organization styles, synthesis of reviews narrative, systematic, integrative, types and also problem formulation, literature search , data evaluation and analysis and interpretation of four stages of developing literature review. In this session was very informative and valuable for all the budding research scholars and also supervisors.

DAY : 4**Session : 6**

This session set up the backdrop of discussion by introducing the concept of Qualitative Ethnography design by Prof. K.Mohana Sundram Periyar Maniammal Institute of Science & Technology, Thanjavur, was discussed based on Qualitative research five types Narrative, Ethnography, Phenomenology, Grounded theory and Case study also on triangulation method and types. The resource person interacted with the participation, he also pointed out that everyone should put their share for the further development of research. It was highly informative session.

Session: 7

This session was conducted in continuation of earlier session the Qualitative research shared by the resource person Dr.Sunita Vithalrao, Director, Department of Education, and University of Mumbai. In this session she elaborated aim, characteristic, inductive analysis, types of Qualitative research and also she explained approaches of narrative research, Grounded theory Historical based research. Each and every theory she cleared explained.

DAY : 5**Session : 8**

Dr.Prabu Shankar , Assistant Professor of Education, IASE, Saidapet, Chennai. He mention about technical aspects of research tools. He described the research tools, classification, steps in construction of tool, validation and standardization of tools and measurement of tools. `This session is valuable and very highly informative real insight and complete focus for all the participants.

Session: 9 The next session saw the participants listening to the expert lecturely Dr.Vellipan Assistant Professor of Education, Manonmaniam Sundarnar University, Tirunelveli on the

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

topic sampling technique. He mainly focused on the efficient use of sampling techniques than spoke about newly developed online tools. It's really very useful for all the participants.

DAY : 6

Session : 10

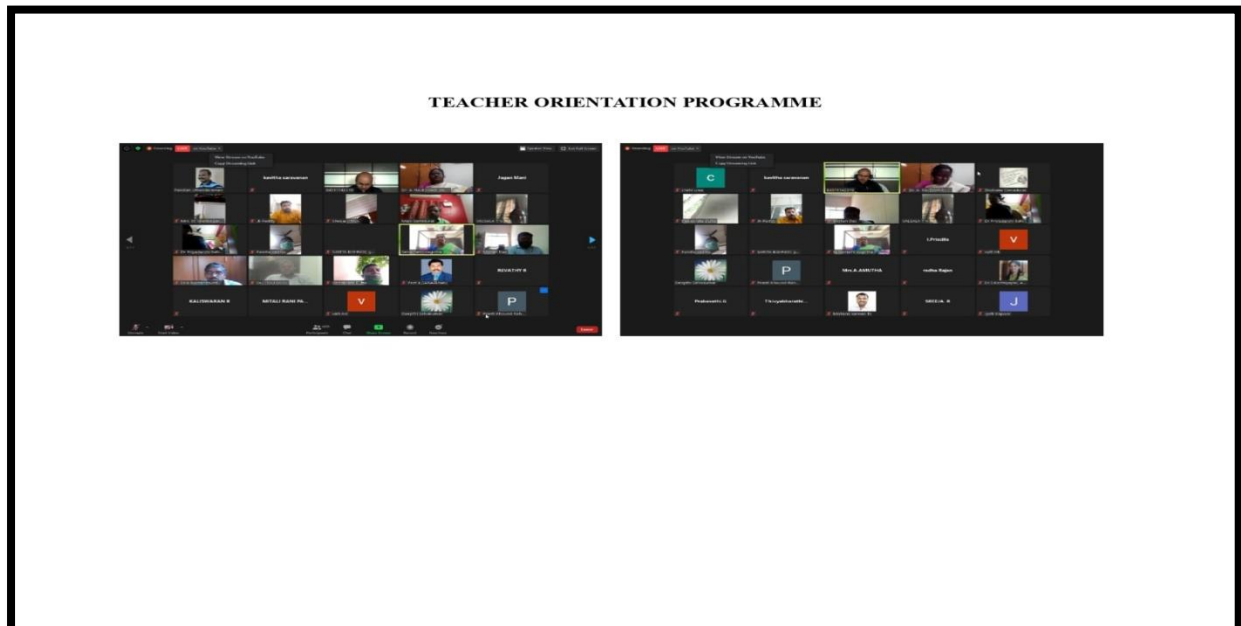
The day dawned early for the participants eager to participate in the mind, body and soul, program followed by ethical aspects of research and possibilities of plagiarism check. Given by Dr. Mumtaz Begum , Dean & Head, School of Education Pondicherry University, it was most touching this session and a very much more part of education community.

Session: 11

Dr.M.Govindan , Controller of Examination , Dean & Department of Psychology , Tamil Nadu Teachers Education University, Chennai. He discussed about style of research reporting, characteristic of reporting effective report emphasizes. He also discussed on various aspects relate to paper writing, report writing, cover page framing and title selection process. It was learning and interactive session for the participation where he answered all the quires put up by the participants to their full satisfaction.

DAY : 7

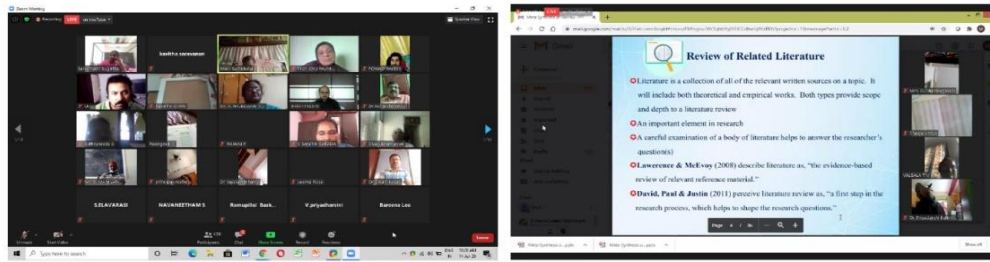
Session : 12 - Valedictory Programme



Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai



Sri Sarada College of Education (Autonomous), Salem – 636 016
Re-Accredited by NAAC with "A" Grade (III Cycle)
Affiliated to Tamil Nadu Teachers Education University, Chennai



TAMIL NADU TEACHERS EDUCATION UNIVERSITY

Karappakkam, Chennai – 600 097



Research and Development Centre (R&DC) & Internal Quality Assurance Cell (IQAC)

In Collaboration with

Sri Sarada College of Education (Autonomous)

Salem - 636 016

Re-Accredited by NAAC with 'A' Grade (III Cycle)

Organizes

Seven-Day National Virtual Short-Term Programme
on

Fundamentals of Educational Research

Date : 11th - 17th July, 2020 Time : 10.00 a.m. - 1.00 p.m.

Organizing Committee

Patron

Prof.N.Panchanatham

Vice-Chancellor

Tamil Nadu Teachers Education University
Chennai – 600 097

Co-Patron

Dr.M.Govindan

Dean & Controller of Examinations i/c
Tamil Nadu Teachers Education University
Chennai – 600 097

Conveners

Dr.V.Balakrishnan

Registrar i/c & Director - R & DC
Tamil Nadu Teachers
Education University
Chennai – 600 097

Dr.S.Mani

Director - IQAC
Tamil Nadu Teachers
Education University
Chennai – 600 097

Dr.S.Santhi

Principal
Sri Sarada College of
Education (Autonomous)
Salem- 636 016

Programme Organizers

Dr.A.Rajeswari

Deputy Director - R & DC
Tamil Nadu Teachers
Education University
Chennai – 600 097

Dr.U.Pandian

Deputy Director - IQAC
Tamil Nadu Teachers
Education University
Chennai – 600 097

Dr.R.Selvamathi Sugirtha

Assistant Professor of
Biological Science
Sri Sarada College of Education
Salem – 636 016

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

ROLE OF ICT IN TEACHER EDUCATION MOOC

Date : 10.02.2018

Resource person:

Dr.M. Rajendranath Babu , Department of Teacher Education, Nagaland University, Nagaland,



One day faculty development programme on role of ICT in teacher education with special reference to MOOCs was organised by Sri Sarada College of Education (Autonomous), Salem 16, The resource person Dr.M. Rajendranath Babu , Department of Teacher Education, Nagaland University, Nagaland, he highlighted the importance of MOOCs for career advancement scheme for the faculties those who were working in colleges and universities. In his presentation he insisted FDP of at least one week that is 5 days duration (two MOOC courses) are taken for consideration the course should be relevant to their subject with e-certification or contribution towards development of e-content in four quadrant approach with at least 10 modules of each quadrant of course and contribution towards conduct of a more course during the period of assessment inside the need and importance of move courses for faculties

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

PREPARATION AND PUBLICATION OF RESEARCH ARTICLES

Date: 28.08.2019

Resource Person:

Dr. S. Francisca, Former Associate Professor, St. Ignatius College of Education, Palayamkottai, Tirunelveli

Participants: Sri Sarada College of Education (Autonomous)

The session was started with the commencement of the Faculty Development Program with the introductory speech by Dr.S.Santhi Principal Sri Sarada College of Education (Autonomous) Salem and the resource person revealing about their competencies and experiences in the field of research.

The Resource Person Dr. S. Francisca, Former Associate Professor, St. Ignatius College of Education, Palayamkottai, Tirunelveli stated that Education, social sciences, and applied research may be particularly well suited to collaborative research models. Researchers may leverage collaborative relationships in many ways, including using this approach to add domain or disciplinary expertise, topic expertise, or methodological pluralism to best address their research interests.

During session following points were discussed by giving suitable example

- What is a research?
- What are the types of research?
- Why is research important?
- How is research done?
- How to write research paper
- What are the ways and techniques of writing a research paper?
- Knowledge about the template and abstract of the paper.

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

The FDP was full of knowledge and the session was very informative for all. The explanations given by madam were high informative.

Dr. S. Francisca, Former Associate Professor,
St. Ignatius College of Education



Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

SRI SARADA COLLEGE OF EDUCATION, SALEM – 16

UGC Sponsored State Level Symposium on New Education Policy (Draft) – A Vision

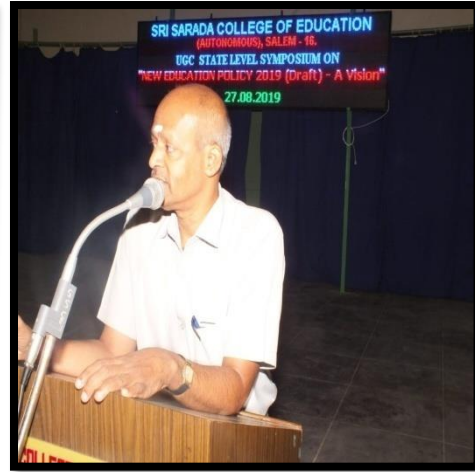
Under the auspices of IQAC and R&D Cell, Sri Sarada College of Education, Salem – 636016 (SSCOE), a State level Symposium was organized on “**New Education Policy (Draft) – A Vision**” on 27.08.2019. Dr. S. Santhi, Principal, Sri Sarada College of Education, Salem presided over the function. Dr.K.S.Ramakrishnan, Assistant Professor, School of Education, Tamil Nadu Open University, Chennai – 15 delivered the inaugural address and handled the session on “**Reforms in Higher Education**”. In his speech, he explained the new reforms envisaged in the NEP Draft 2019 and their relevance with regard to Higher Education, in particular the Teacher Education. The session on Reforms in School Education and its impacts was handled by Dr. S.Venkatraman, Assistant Professor, Department of Education, Annamalai University, and Chidambaram. He explained the impacts of the reforms on School Education. The Symposium Souvenir was released by Dr. K. S. Ramakrishnan. Then in the open forum, students’ queries were well handled by the experts. This event was attended by the all the faculty members, B.Ed., M.Ed., M.Phil, and Ph.D. scholars of SSCOE. Dr. V. Priya, Assistant Professor of Physical Science, and SSCOE delivered the vote of thanks and the programme ended with National Anthem.

Sri Sarada College of Education (Autonomous), Salem – 636 016

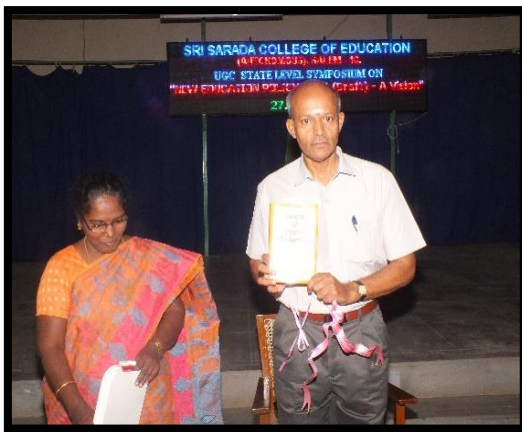
Re-Accredited by NAAC with “A” Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

**Special Address on “Reforms in Higher Education” by Dr. K. S. Ramakrishnan,
Assistant Professor, TNOU at the UGC – State Level Symposium on Draft NEP (2019) at
SSCOE**



**Release of Souvenir by Dr. K. S. Ramakrishnan,
UGC – State Level Symposium on Draft NEP (2019) at SSCOE**



Certificate Distribution

Sri Sarada College of Education (Autonomous), Salem – 636 016
Re-Accredited by NAAC with “A” Grade (III Cycle)
Affiliated to Tamil Nadu Teachers Education University, Chennai