



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016
Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.1 Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas

ACTIVITIES CONDUCTED

LIST OF ACTIVITIES -2017-2018

A fundamental (or) coherent understanding of the field of teacher education.

COURSE – B.Ed.	ACTIVITIES
Foundations of Education	<ul style="list-style-type: none">• Discuss the implications of secondary education commission in school education• Prepare a report on impact of constructivist approach in education• Preparation of a report on impact of privatization of education• Write a Report on the problems of teachers in acquiring the skills of 21st century• Organisation of Curricular and Co- Curricular activities for value inculcation
Perspectives in Education	<ul style="list-style-type: none">• Compare different Philosophies of Education and Highlight their Implications• Discussion on Philosophical thoughts of Eastern and Western Philosophers• Present a Report on Co-Curricular Activities for promoting International Understanding• Discussion on different school boards and role of NCTE and NCERT in Enhancing Teacher Education• Identifying and reporting about measures of Quality Education in schools
Society and Education	<ul style="list-style-type: none">• Discuss the causes of modernization.• Present a report on the concept of sub culture, ethnocentrism, cultural diffusion and acculturation• Debate on the role of mass media in the process of socialization• Plan and organize co-curricular activities for promoting democratic attitude among school children• Prepare a report on the ways and means of promoting secularism through education
Learner and Learning	<ul style="list-style-type: none">• Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit

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	<ul style="list-style-type: none"> • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit. • Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit. • Peer Tutoring: Students are engaged in peer tutoring for the fourth unit • Classroom Simulation: Students are participated in a classroom simulation related to a specific allotted content in the fifth unit. The simulation is designed to replicate a real classroom situation, and students will be assigned roles as teachers, students, or observers
Understanding the Learner	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit • Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit • Peer Tutoring: Students are engaged in peer tutoring for the fourth unit • Written Assignment: Students are completed another written assignment on a specific allotted content for the fifth unit
Essentials of Teaching and Learning	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit • Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit

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- **Classroom Simulation:** Students participate in a classroom simulation related to a specific allotted content in the fourth unit. The simulation is designed to replicate a real classroom situation, and students is assigned roles as teachers, students, or observers
- **Service Learning Project:** Students work in groups to plan and execute a service learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school.

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COURSE – M.Ed.	ACTIVITIES
Philosophical Foundations of Education	<ul style="list-style-type: none"> • Discussion on the relationship between philosophy and education • Present a report on the heterodox system of Indian philosophy • Panel discussion on thoughts of Indian philosophers • Discussion on implications of western philosophies in education • Prepare a report on Rousseau’s educational philosophy
Education Studies	<ul style="list-style-type: none"> • Group discussion on education thoughts of Indian philosopher • Justify school as site of curricular engagement. • Content generation through ICT tool • Visit to rural school and observe the school-based activities. • Correlate school education and teacher education
Sociological Foundations of Education	<ul style="list-style-type: none"> • Discuss the importance of sociological approach in education. • Present a report on the role of education as an instrument of social change. • Debate on the causes for cultural lag • Present a report on the differences between society and community. • Discuss the impact of mass media on socialization process
Advanced Educational Psychology	<ul style="list-style-type: none"> • Observe and list the developmental characteristics of adolescent students. • Analyse the merits and demerits of the various methods of assessing the personality. • Present a report on strategies for motivating the learners. • Identity a case of maladjusted adolescent learner and suggest remedial programme. • Critically analyse the learning situation in schools and preparing reflective diaries

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Guidance and Counselling	<ul style="list-style-type: none"> • Observe group counselling practice. • Conducting awareness programme on gender discrimination • Conduct an Interview with the differently abled learners and submit a report on their academic problems. • Visit the juvenile delinquency observance home and identify their level of self-awareness. • Organize awareness programme to motivate the slow learners on academic activities
Advanced Techniques of Instruction	<ul style="list-style-type: none"> • Discuss the levels of teaching. • Conduct a quiz on maxims of teaching. • Organize debate on differentiate between teaching strategies and devices. • Prepare an assignment on factors contributing to effective teaching. • Discuss any two models of teaching and submit a report
History and Political Economy of Education	<ul style="list-style-type: none"> • Write a report on the implementation and the present status of either right to education, GATT or WTO for Education • Develop a Cost benefit analysis chart and report with reference to any educational institute. • Carry out an impact evaluation of any one educational projects of the government (survey or case study) • Group Discuss on Globalization, liberalization, and privatization
Specialization Course: Curriculum Studies	<ul style="list-style-type: none"> • Analyse how curriculum is culturally, politically, and economically situated. • An essay on your reflections on curriculum studies involving critical theory or post structuralism. • Prepare a report on different ways of approaching curriculum theory. • Prepare a list of factors influencing curriculum. • Prepare a report on various issues in curriculum development. • Conduct debate on various approaches of curriculum organization.

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	<ul style="list-style-type: none"> • Critical Evaluation of Curriculum
Teacher Education Part I	<ul style="list-style-type: none"> • Organisation and participation in group discussion on norms developed by NCTE for recognition of teacher education Institutions. • Interaction with the faculty of Elementary/Secondary teacher education Institutions to asset their roles and responsibilities • Analyse the strategies and scope for professional development of teachers and prepare a report. • Preparation of a plan based on any model of teaching for any topic/concept included in the B.Ed. curriculum
Teacher Education Part II	<ul style="list-style-type: none"> • Visit the Government, Govt. Aided and Private Schools in your locality and prepare a profile of these school. • Prepare a report on the functioning of In-service and Pre-service Teacher Training institutions in your locality. • Conduct an Action Research about the impact of RMSA Programme in your Block! • Conduct an Interview with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level
Educational Administration and Leadership	<ul style="list-style-type: none"> • Discuss the administrative structure of education at different levels. • Present a report on different areas of institutional planning. • Discuss the time management techniques • Prepare a report on importance of TQM in educational institutions • Visit different schools and observe the daily work schedule of the school head
Elementary Education in India	<ul style="list-style-type: none"> • Conduct a survey in a school to assess quality issues, and make an action plan to resolve it. • Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student. • Prepare a report after analysing the innovative educational programmes in India

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	<ul style="list-style-type: none"> • Visit any two elementary schools and find out innovative teaching methodologies. • Critical review of any one of the commission /policies.
Secondary and Higher Secondary Education in India	<ul style="list-style-type: none"> • Survey the educational needs of disadvantaged and disabled • Prepare a report with the help of documents/reports on major obstacles and challenges in universalization of secondary education • Visit any one secondary and higher secondary school and find out innovative teaching methodologies and prepare a detailed report. • Organize a debate on current status of higher secondary education in India • Critical review any one of the commission /policies

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