



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),**  
**Fairlands, Salem- 636 016**  
*Affiliated to Tamil Nadu Teachers Education University, Chennai*  
*Re-Accredited by NAAC with “A” Grade (III Cycle)*

*Key Indicator 1.3*

**CURRICULUM ENRICHMENT**

***Metric No. 1.3.1*** Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas

***ACTIVITIES CONDUCTED***

## **LIST OF ACTIVITIES -2019-2020**

**A fundamental (or) coherent understanding of the field of teacher education.**

<b>COURSE – B.Ed.</b>	<b>ACTIVITIES</b>
Foundations of Education	<ul style="list-style-type: none"><li>• <b>Prepare a report</b> on recommendations of various Committee on education for group discussion</li><li>• <b>Identify</b> the possibility of organizing constructivist approach of teaching in your school subject.</li><li>• <b>Scaffolding discussion</b> with Socratic circle on the topic ‘factors affecting the development of socialization of the children’.</li><li>• <b>Explore the aims of implementing learner autonomy</b> in the classroom</li><li>• <b>Organise the debate</b> on Value in the present education system</li></ul>
Perspectives in Education	<ul style="list-style-type: none"><li>• <b>Compare different Philosophies</b> of Education and Highlight their Implications</li><li>• <b>Discussion</b> on Philosophical thoughts of Eastern and Western Philosophers</li><li>• <b>Present a Report on Co-Curricular Activities</b> for promoting International Understanding</li><li>• <b>Discussion on Role of NCTE and NCERT</b> in Enhancing Teacher Education</li><li>• <b>Identifying and reporting</b> about measures of Quality Education in schools</li></ul>
Society and Education	<ul style="list-style-type: none"><li>• <b>Prepare a report</b> on merits and demerits of modernization in education</li><li>• <b>Organize the Debate</b> on factors affecting social mobility</li><li>• <b>Group discussion</b> on educational provisions in the Indian Constitution</li><li>• <b>Prepare a case study report</b> on role of teacher in the democratic country</li></ul>

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	<ul style="list-style-type: none"> <li>• Collaborative problem solving approach to improving the status of education of the marginalized people <b>Content analysis</b> of newspapers with reference to Sociological and educational aspects</li> </ul>
Learner and Learning	<ul style="list-style-type: none"> <li>• <b>Written Assignment</b>: Students are completed a written assignment on a specific allotted content for the first unit</li> <li>• <b>Padlet preparation</b>: Students prepare a Padlet presentation related to a specific topic in second unit. Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format.</li> <li>• <b>Flipgrid Assignment</b>: Students use Flipgrid, a video-based discussion platform, to reflect on a specific topic in third unit. Students will be responsible for recording a video response that includes their reflections and insights and engaging in a discussion with their peers through video responses.</li> <li>• <b>Peer Tutoring</b>: Students are engaged in peer tutoring for the fourth unit</li> <li>• <b>Think Pair Share activity</b>: Students lead a Think-Pair-Share activity related to a specific topic in fifth unit. Think-Pair-Share is a collaborative learning strategy that involves three stages: individual thinking, paired discussion, and group sharing.</li> </ul>
Understanding the Learner	<ul style="list-style-type: none"> <li>• <b>Prepare an assignment</b> on Erickson's stages of Psycho-social development for Group discussion</li> <li>• Practice on <b>assessing the intelligence of students</b> through performance test</li> <li>• <b>Organize the Mock interview</b> with any one great personality about their achievement.</li> <li>• <b>Observe any one child on their social and emotional adjustment</b> and submit a report.</li> <li>• <b>Explore the factor affecting problem-solving approach of adolescence</b></li> </ul>
Essentials of Teaching and Learning	<ul style="list-style-type: none"> <li>• <b>Written Assignment</b>: Students are completed a written assignment on a specific allotted content for the first unit</li> <li>• <b>Padlet preparation</b>: Students prepare a Padlet presentation related to a specific topic in second unit . Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format.</li> </ul>

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- **Flipgrid Assignment:** Students use Flipgrid, a video-based discussion platform, to reflect on a specific topic in third unit. Students will be responsible for recording a video response that includes their reflections and insights and engaging in a discussion with their peers through video responses
- **Classroom Simulation:** Students participate in a classroom simulation related to a specific allotted content in the fourth unit. The simulation is designed to replicate a real classroom situation, and students is assigned roles as teachers, students, or observers
- **Service-Learning Project:** Students work in groups to plan and execute a service learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school.

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COURSE – M.Ed.	ACTIVITIES
Philosophical Foundations of Education	<ul style="list-style-type: none"> <li>• Discussion on the relationship between philosophy and education</li> <li>• Present a report on the heterodox system of Indian philosophy</li> <li>• Panel discussion on thoughts of Indian philosophers</li> <li>• Discussion on implications of western philosophies in education</li> <li>• Prepare a report on Rousseau’s educational philosophy</li> </ul>
Education Studies	<ul style="list-style-type: none"> <li>• Discussion made on the political and economic factors influenced education</li> <li>• Visit to the tribal places and gain knowledge about cultural anthropology</li> <li>• Analyse the contribution of Science and Technology in the education</li> <li>• Give a recommendation to the peer group regarding removing the role of pleasant, peace and other educational principles.</li> <li>• Identify the role of multilingualism in Indian society</li> </ul>
Sociological Foundations of Education	<ul style="list-style-type: none"> <li>• Discuss the importance of sociological approach in education.</li> <li>• Present a report on the role of education as an instrument of social change.</li> <li>• Debate on the causes for cultural lag</li> <li>• Present a report on the differences between society and community.</li> <li>• Discuss the impact of mass media on socialization process</li> </ul>
Advanced Educational Psychology	<ul style="list-style-type: none"> <li>• Observe and list the developmental characteristics of adolescent students</li> <li>• Analyse the merits and demerits of the various methods of assessing the personality</li> <li>• Present a report on strategies for motivating the learners</li> </ul>

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	<ul style="list-style-type: none"> <li>• <b>Identity</b> a case of maladjusted adolescent learner and suggest remedial programme</li> <li>• <b>Critically analyse</b> the learning situation in schools and preparing reflective diaries</li> </ul>
Guidance and Counselling	<ul style="list-style-type: none"> <li>• <b>Observe</b> group counselling practice</li> <li>• <b>Conducting awareness programme</b> on gender discrimination</li> <li>• <b>Conduct an Interview</b> with the differently abled learners and submit a report on their academic problems</li> <li>• <b>Visit the juvenile delinquency observance home</b> and identify their level of self-awareness</li> <li>• <b>Organize awareness programme</b> to motivate the slow learners on academic activities</li> </ul>
Advanced Techniques of Instruction	<ul style="list-style-type: none"> <li>• <b>Discuss</b> the levels of teaching.</li> <li>• <b>Conduct a quiz</b> on maxims of teaching.</li> <li>• <b>Organize debate</b> on differentiate between teaching strategies and devices.</li> <li>• <b>Prepare an assignment</b> on factors contributing to effective teaching.</li> <li>• <b>Discuss</b> any two models of teaching and submit a report.</li> </ul>
History and Political Economy of Education	<ul style="list-style-type: none"> <li>• <b>Prepare a report</b> on the education pre-independence</li> <li>• <b>Evaluate the challenges of RTE 2009</b> and submit a report.</li> <li>• <b>Develop a cost benefit analysis chart</b> with reference to any educational institution.</li> <li>• <b>Explore the perspectives of politics on education</b></li> </ul>
Specialization Course: Curriculum Studies	<ul style="list-style-type: none"> <li>• <b>Analyse</b> how curriculum is culturally, politically, and economically situated.</li> <li>• <b>An essay on your reflections</b> on curriculum studies involving critical theory or post structuralism</li> <li>• <b>Prepare a report</b> on different ways of approaching curriculum theory.</li> <li>• <b>Prepare a list of factors influencing curriculum.</b></li> <li>• <b>Prepare a report on various issues in curriculum development.</b></li> </ul>

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	<ul style="list-style-type: none"> <li>• <b>Conduct debate</b> on various approaches of curriculum organization</li> <li>• <b>Critical Evaluation</b> of Curriculum</li> </ul>
Teacher Education Part I	<ul style="list-style-type: none"> <li>• <b>Organisation and participation in group discussion</b> on norms developed by NCTE for recognition of teacher education Institutions</li> <li>• <b>Interaction with the faculty of Elementary/Secondary teacher education Institutions</b> to assess their roles and responsibilities</li> <li>• <b>Analyse the strategies and scope for professional development</b> of teachers and prepare a report</li> <li>• <b>Preparation of a plan based on any model of teaching</b> for any topic/concept included in the B.Ed. curriculum</li> </ul>
Teacher Education Part II	<ul style="list-style-type: none"> <li>• <b>Visit the Government, Govt. Aided and Private Schools</b> in your locality and prepare a profile of these schools</li> <li>• <b>Prepare a report on the functioning of In-service and Pre-service Teacher Training institutions</b> in your locality</li> <li>• <b>Conduct an Action Research</b> about the impact of RMSA Programme in your Block</li> <li>• <b>Conduct an Interview</b> with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level</li> </ul>
Educational Administration and Leadership	<ul style="list-style-type: none"> <li>• <b>Prepare a multiple-choice question bank</b> on educational administration and management</li> <li>• <b>Submit a report on the institutional plan</b> for starting a primary school in your area.</li> <li>• <b>Evaluate the styles of educational leadership</b> of our college and submit a report</li> <li>• <b>Conduct a case study on TQM</b> of any school of your area</li> <li>• <b>Visit different schools</b> and observe the daily work schedule of the school Head</li> </ul>
Elementary Education in India	<ul style="list-style-type: none"> <li>• <b>Conduct a survey</b> in a school to assess quality issues, and make an action plan to resolve it.</li> <li>• <b>Visit any one elementary school</b> and prepare a report on the best learning engagement method of elementary level student.</li> </ul>

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	<ul style="list-style-type: none"> <li>• <b>Prepare a report</b> after analysing the innovative educational programmes in India</li> <li>• <b>Visit any two elementary schools</b> and find out innovative teaching methodologies.</li> <li>• <b>Critical review</b> of any one of the commission /policies.</li> </ul>
<p>Secondary and Higher Secondary Education in India</p>	<ul style="list-style-type: none"> <li>• <b>Survey</b> the educational needs of disadvantaged and disabled</li> <li>• <b>Prepare a report</b> with the help of documents/reports on major obstacles and challenges in universalization of secondary education</li> <li>• <b>Visit any one secondary and higher secondary school</b> and find out innovative teaching methodologies and prepare a detailed report.</li> <li>• <b>Organize a debate</b> on current status of higher secondary education in India</li> <li>• <b>Critical review</b> any one of the commission /policies</li> </ul>

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