



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),**  
**Fairlands, Salem- 636 016**  
*Affiliated to Tamil Nadu Teachers Education University, Chennai*  
*Re-Accredited by NAAC with “A” Grade (III Cycle)*

*Key Indicator 1.3*

**CURRICULUM ENRICHMENT**

***Metric No. 1.3.1*** Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas

***ACTIVITIES CONDUCTED***

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## LIST OF ACTIVITIES -2021-2022

**A fundamental (or) coherent understanding of the field of teacher education.**

COURSE – B.Ed.	ACTIVITIES
Foundations of Education	<ul style="list-style-type: none"><li>• Prepare the challenges of implementing NEP 2020 for group discussion</li><li>• Prepare a concept map on the concepts of knowledge and knowing using the mimind app.</li><li>• Prepare a video content on the topic LPG and its influence on education</li><li>• Perform a role play depicting the Professional ethics of teachers</li><li>• Evaluate the status of value education in the secondary education syllabus of Tamil Nadu</li></ul>
Perspectives in Education	<ul style="list-style-type: none"><li>• Cooperative learning strategy with collaborative ICT tools: Think pair share cooperative learning strategy with Google Docs in the first unit</li><li>• Cooperative learning strategy with collaborative ICT tools: One stray cooperative learning strategy with flip grid in the second unit</li><li>• Cooperative learning strategy with collaborative ICT tools: Fish bowl with Padlet the third unit</li><li>• Cooperative learning strategy with collaborative ICT tools: Jigsaw collaborative learning strategy with Podcast in the fourth unit</li><li>• Cooperative learning strategy with collaborative ICT tools: Class seminar with PPT presentation in fifth unit</li></ul>
Society and Education	<ul style="list-style-type: none"><li>• Prepare a concept map on social change and modernization using mimind app</li><li>• Explore the consequences of social stratification of our society</li><li>• Observe and prepare a report on preamble of Indian Constitution on education</li></ul>

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	<ul style="list-style-type: none"> <li>• <b>Round table discussion</b> on educational system in promoting secularism</li> <li>• <b>Discussion through fish bowl strategy</b> on provision and schemes for education of the marginalized society</li> </ul>
Learner and Learning	<ul style="list-style-type: none"> <li>• <b>Padlet preparation</b>: Students prepare a Padlet presentation related to a specific topic in first unit. Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format.</li> <li>• <b>Flipgrid Assignment</b>: Students use Flipgrid, a video-based discussion platform, to reflect on a specific topic in second unit. Students will be responsible for recording a video response that includes their reflections and insights and engaging in a discussion with their peers through video responses.</li> <li>• <b>Peer Tutoring</b>: Students are engaged in peer tutoring for the fourth unit</li> <li>• <b>Written Assignment</b>: Students are completed a written assignment on a specific allotted content for the fourth unit</li> <li>• <b>Panel discussion</b>: Students organize and participate in a panel discussion related to a specific topic in fifth unit. They will be responsible for selecting the panelists, developing the discussion questions, and moderating the panel</li> </ul>
Understanding the Learner	<ul style="list-style-type: none"> <li>• <b>Brainstorming</b> activity on Kohlberg's theory of Moral development of the person.</li> <li>• <b>Prepare a report</b> on theories of intelligence for group brainstorming</li> <li>• <b>Prepare a questionnaire</b> to assess the personality of 15-year-old child.</li> <li>• <b>Prepare a Case study</b> report on mental health problems of school students</li> <li>• <b>Prepare a report on problem solving approach</b> followed by you on critical time of your life</li> </ul>
Essentials of Teaching and Learning	<ul style="list-style-type: none"> <li>• <b>Conduct group discussions</b> on innovative teaching strategies and prepare a report</li> <li>• <b>Conduct a Brain storming session</b> on issues and trends in classroom teaching and submit a report on it</li> <li>• <b>Prepare Programmed Learning Material</b> (Linear Method) for any one of the topics related to this course</li> </ul>

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Philosophical Foundations of Education	<ul style="list-style-type: none"> <li>• Analyse the relationship of philosophy with education</li> <li>• Prepare a report on field trip to Jain temple to understand the Jainism</li> <li>• Panel discussion on thoughts of Indian philosophers</li> <li>• Explore the contribution of Western philosophy in the school education</li> <li>• Explore the aims of Western philosophers on the improvement of education</li> </ul>
Education Studies	<ul style="list-style-type: none"> <li>• Assignment- Bring out the reasons for the failure of equalitarian in the modern society as discussion</li> <li>• Make a role play of headmaster in the classroom environment</li> <li>• Visit a government and the private school library and identify the differences</li> <li>• Prepare an video content on socialisation process</li> <li>• Visit the special schools and identify the differently abled children</li> </ul>
Sociological Foundations of Education	<ul style="list-style-type: none"> <li>• Discuss the importance of sociological approach in education.</li> <li>• Present a report on the role of education as an instrument of social change.</li> <li>• Debate on the causes for cultural lag</li> <li>• Present a report on the differences between society and community.</li> <li>• Discuss the impact of mass media on socialization process</li> </ul>
Advanced Educational Psychology	<ul style="list-style-type: none"> <li>• Observe and list the developmental characteristics of adolescent students</li> <li>• Analyse the merits and demerits of the various methods of assessing the personality</li> <li>• Present a report on strategies for motivating the learners</li> <li>• Identity a case of maladjusted adolescent learner and suggest remedial programme</li> <li>• Critically analyse the learning situation in schools and preparing reflective diaries</li> </ul>

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Guidance and Counselling	<ul style="list-style-type: none"> <li>• <b>Observe</b> group counselling practice</li> <li>• <b>Conducting awareness programme</b> on gender discrimination</li> <li>• <b>Conduct an Interview</b> with the differently abled learners and submit a report on their academic problems</li> <li>• <b>Visit the juvenile delinquency observance home</b> and identify their level of self-awareness</li> <li>• <b>Organize awareness programme</b> to motivate the slow learners on academic activities</li> </ul>
Advanced Techniques of Instruction	<ul style="list-style-type: none"> <li>• <b>Discuss</b> the levels of teaching.</li> <li>• <b>Conduct a quiz</b> on maxims of teaching.</li> <li>• <b>Organize debate</b> on differentiate between teaching strategies and devices.</li> <li>• <b>Prepare an assignment</b> on factors contributing to effective teaching.</li> <li>• <b>Discuss</b> any two models of teaching and submit a report.</li> </ul>
History and Political Economy of Education	<ul style="list-style-type: none"> <li>• <b>Prepare a report</b> on the education during Mughal period.</li> <li>• <b>Evaluate</b> the challenges of RTE 2009 and submit a report.</li> <li>• <b>Prepare a case study report on political relationship</b> of politics with education of developing countries and developed countries.</li> <li>• <b>Develop a cost benefit analysis chart</b> with reference to any educational institution.</li> <li>• Group <b>brainstorming discussion</b> on features of agrarian economy</li> </ul>
Specialization Course: Curriculum Studies	<ul style="list-style-type: none"> <li>• <b>Analyse</b> how curriculum is culturally, politically, and economically situated.</li> <li>• <b>An essay on your reflections</b> on curriculum studies involving critical theory or post structuralism</li> <li>• <b>Prepare a report</b> on different ways of approaching curriculum theory.</li> <li>• <b>Prepare a list of factors influencing curriculum.</b></li> <li>• <b>Prepare a report on various issues in curriculum development.</b></li> </ul>

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	<ul style="list-style-type: none"> <li>• <b>Conduct debate</b> on various approaches of curriculum organization</li> <li>• <b>Critical Evaluation</b> of Curriculum</li> </ul>
Teacher Education Part I	<ul style="list-style-type: none"> <li>• <b>Organisation and participation in group discussion</b> on norms developed by NCTE for recognition of teacher education Institutions</li> <li>• <b>Interaction with the faculty of Elementary/Secondary teacher education Institutions</b> to asset their roles and responsibilities</li> <li>• <b>Analyse the strategies and scope for professional development</b> of teachers and prepare a report</li> <li>• <b>Preparation of a plan based on any model of teaching</b> for any topic/concept included in the B.Ed. curriculum</li> </ul>
Teacher Education Part II	<ul style="list-style-type: none"> <li>• <b>Visit the Government, Govt. Aided and Private Schools</b> in your locality and prepare a profile of these school</li> <li>• <b>Prepare a report on the functioning of In-service and Pre-service Teacher Training institutions</b> in your locality</li> <li>• <b>Conduct an Action Research</b> about the impact of RMSA Programme in your Block</li> <li>• <b>Conduct an Interview</b> with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level</li> </ul>
Educational Administration and Leadership	<ul style="list-style-type: none"> <li>• <b>Discussion</b> on the administrative structure of education at different levels</li> <li>• <b>Submit a report</b> on institutional plan for starting a primary school in your area.</li> <li>• <b>Evaluate</b> the styles of leadership the Principal of our college and submit a report.</li> <li>• <b>Explore</b> the factors of achieving TQM of the school.</li> <li>• <b>Visit different schools</b> and observe the daily work schedule of the school Head</li> </ul>

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Elementary Education in India	<ul style="list-style-type: none"> <li>• <b>Conduct a survey</b> in a school to assess quality issues, and make an action plan to resolve it.</li> <li>• <b>Visit any one elementary school</b> and prepare a report on the best learning engagement method of elementary level student.</li> <li>• <b>Prepare a report</b> after analysing the innovative educational programmes in India</li> <li>• <b>Visit any two elementary schools</b> and find out innovative teaching methodologies.</li> <li>• <b>Critical review</b> of any one of the commission /policies.</li> </ul>
Secondary and Higher Secondary Education in India	<ul style="list-style-type: none"> <li>• <b>Survey</b> the educational needs of disadvantaged and disabled</li> <li>• <b>Prepare a report</b> with the help of documents/reports on major obstacles and challenges in universalization of secondary education</li> <li>• <b>Visit any one secondary and higher secondary school</b> and find out innovative teaching methodologies and prepare a detailed report.</li> <li>• <b>Organize a debate</b> on current status of higher secondary education in India</li> <li>• <b>Critical review</b> any one of the commission /policies</li> </ul>

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