



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),**  
**Fairlands, Salem- 636 016**  
*Affiliated to Tamil Nadu Teachers Education University, Chennai*  
*Re-Accredited by NAAC with “A” Grade (III Cycle)*

*Key Indicator 1.3*

**CURRICULUM ENRICHMENT**

***Metric No. 1.3.1*** Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas

***ACTIVITIES CONDUCTED***

## LIST OF ACTIVITIES -2017-2018

Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization.

COURSE – B.Ed. I SEMESTER	ACTIVITIES
BPC1 Pedagogy of Tamil I	<ul style="list-style-type: none"><li>'தமிழ் மொழி சிறப்பு' - கவிதை எழுதுதல்</li><li>தாய்மொழியின் முக்கியத்துவம் - குழு விவாதம் செய்தல்</li><li>பாடநூல் அமைப்பை கலந்துரையாடல் செய்தல்</li><li>பாடபொருளுக்கு தொடர்புடைய துணுக்குகளைச் சேகரித்தல்</li><li>'மொழி ஆசிரியர்' பற்றி கட்டுரை எழுதுதல்</li></ul>
BPC1 Pedagogy of English I	<ul style="list-style-type: none"><li>Draw the picture of organs of speech and classification of speech sounds</li><li>Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus</li><li>Discussion on 'Multilingualism as a Resource'</li><li>Analysis of advertisements aired on Radio/Television on the basis of language and gender</li><li>Take a few passages from Science, Social Science and Maths textbooks of Classes VI to VII and analyse</li></ul>
BPC1 Pedagogy of Mathematics I	<ul style="list-style-type: none"><li>Collection of biographies of eminent Mathematicians and History of Symbols</li><li>Write specific objectives and teaching points of various content areas in Mathematics</li><li>Preparation of Unit plan and Lesson plan for classroom teaching</li><li>Practice of skills in Micro-teaching</li></ul>

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	<ul style="list-style-type: none"> <li>• Preparation of no-cost teaching aids</li> </ul>
BPC1 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• Prepare Autobiography of Eminent Scientist</li> <li>• Identify the Ways and Means to Integrate Environmental Issues while teaching Physical Science</li> <li>• Prepare Improvised Models in any of The Physics/Chemistry Topics of School Content</li> <li>• Prepare a Power point Presentation in Your Topic to Be Utilised in Your Classroom</li> <li>• Take micro teaching lesson plans for all the micro teaching skills that you have learnt and apply anyone skill in your class and ask your peer to record</li> </ul>
BPC1 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• Demonstration of experiments to classes VI to VIII</li> <li>• Preparation of Unit plan and Lesson plan</li> <li>• Practice of skills in Micro-teaching.</li> <li>• Organize social events</li> <li>• Analyse the science text book</li> <li>• Planning and conducting any four practical classes in biology and maintaining a record of practical work</li> </ul>
BPC1 Pedagogy of History I	<ul style="list-style-type: none"> <li>• Prepare timeline for a history topic in secondary level curriculum.</li> <li>• Debate on history – an art or science?</li> <li>• Practice of writing unit plan and lesson plan</li> <li>• Prepare a report on the ways to adopt storytelling method in history class.</li> <li>• Discussion on importance of biographies in history teaching</li> </ul>

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**COURSE – B.Ed.**

**II SEMESTER**

**ACTIVITIES**

BPC 2 Pedagogy of Tamil I

- சமூக பண்பாட்டு மரபுகளை ஆராய்தல்
- தாய்மொழிக்கும் பிறமொழிக்கும் இடையேயான ஒற்றுமை வேற்றுமைகளை விவாதித்தல்
- இலக்கியச் சுவை மிகுந்த பாடல்களை அடையாளம் காணல்
- உனக்கு பிடித்த கதாபாத்திரம் வேடம் புனைந்து நடித்து காட்டுக
- நாட்டுப்புற கலைகளைத் திரட்டுக
- வானொலி உரை ஒன்றை கேட்டு திறனாய்வு செய்க

BPC 2 Pedagogy of English I

- Draw the picture of organs of speech and classification of speech sounds
- Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus
- Discussion on ‘Multilingualism as a Resource’
- Analysis of advertisements aired on Radio/Television on the basis of language and gender
- Take a few passages from Science, Social Science and Maths textbooks of Classes VI to VII and analyse:

BPC 2 Pedagogy of Mathematics I

- Analysis of different types of proofs given to prove theorems
- Prepare lessons to facilitate learning by exposition and discovery
- Carrying out examples from various mathematical content areas, such as Number Systems, Geometry, Sets for cultivating learner's sensitivity
- Pooling resources for mathematics learning

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	<ul style="list-style-type: none"> <li>• Identify individual differences in math learning and suggesting appropriate remedial measures and enriching activities</li> </ul>
BPC 2 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• Prepare Improvised Aids, Film Strips, Photographic Slides, Transparency Sheets</li> <li>• Visit The Hydroelectric Power Station Mettur and Prepare a Report</li> <li>• Organise Club Activities on Specific Science Days</li> <li>• Explore ICT Tool Experiences in Anyone Topic While Learning Physical Science</li> <li>• Prepare Self instructional module</li> </ul>
BPC 2 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• Visit various laboratories related to new trends in Biological Science</li> <li>• Prepare concept maps for selected concepts</li> <li>• Preparing ICT materials in biological science</li> <li>• Preparing vivarium , terrarium and aquarium</li> <li>• Preparing permanent mounts</li> <li>• Plan to visit Botanical Garden and Museum</li> <li>• Prepare Plant and Animal specimens</li> </ul>
BPC 2 Pedagogy of History I	<ul style="list-style-type: none"> <li>• Panel discussion on approaches in teaching history</li> <li>• Write a report on history as a branch of Social Science</li> <li>• Group discussion on importance of teaching history</li> <li>• Prepare test items for different types of test</li> <li>• Analysing question papers of State Board and find the weightage based on the objectives.</li> </ul>

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**COURSE – B.Ed.**

**IV SEMESTER**

**ACTIVITIES**

BPC 5 Pedagogy of Tamil I

- பேச்சு உறுப்பு படம் வரைக
- குழந்தை வளர்ச்சி பருவங்கள் - படங்களைச் சேகரிக்க
- ஐவகை இலக்கணங்கள் மனவரைபடம் தயாரிக்க
- பாரதியார் பாடலுக்கு இசை அமைத்து குழுவாக பாடுக
- குழுவாக இணைந்து நாடகம் ஒன்றை வகுப்பில் நடித்து காட்டுக

BPC 5 Pedagogy of English I

- Prepare four activities keeping in view 'Constructivism in a Language Classroom'.
- Prepare a collection of poems and stories of your choice
- Select any three poems from the school textbook and analyse the poetic elements of them
- Compare the syllabi of English of CBSE and ICSE
- Write a dialogue between two friends comprising the speech acts mentioned in the above syllabus
- Evaluate the cohesive devices and coherence of a newspaper article.

BPC 5 Pedagogy of Mathematics I

- Prepare improvised teaching aids for standard 9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup> and 12<sup>th</sup>
- Preparation of self-instructional material
- Carry out action research in teaching mathematics
- Discuss on professional ethics for mathematics teachers
- Prepare open book test items for mathematics achievement

BPC 5 Pedagogy of Physical Science I

- Prepare A Blueprint and Question Paper For 25 Marks in Your Subject

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	<ul style="list-style-type: none"> <li>• Prepare Audio Visual Aids in Your Topic of Interest for Using Classroom Teaching</li> <li>• For A Particular Topic Pool The E- Learning Resources</li> <li>• Write Pedagogical Content Analysis of Any Topic from Standard 6 To 10</li> <li>• Prepare School Based Activities in Collaboration with Your Practice Teaching School</li> </ul>
BPC 5 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• Visit botanical garden, zoo</li> <li>• Preparing science magazine</li> <li>• Evaluating the teaching of teachers</li> <li>• Conduct open-book test</li> <li>• Conduct club activity (organize social events)</li> </ul>
BPC 5 Pedagogy of History I	<ul style="list-style-type: none"> <li>• Prepare album on eminent historians with their contribution to history</li> <li>• Collect sample current affairs and practice to utilize them appropriately</li> <li>• Group discussion on ethics of a history teacher</li> <li>• Prepare a chart consisting of different types of maps with example</li> <li>• Discuss the importance of historical research</li> </ul>

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