



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)*

Key Indicator 1.3

CURRICULUM ENRICHMENT

***Metric No. 1.3.1* Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas**

ACTIVITIES CONDUCTED

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LIST OF ACTIVITIES -2018-2019

Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization.

COURSE – B.Ed. I SEMESTER	ACTIVITIES
BPC 1 Pedagogy of Tamil I	<ul style="list-style-type: none">தாய்மொழி கற்பித்தலின்இன்றியமையாமை - மனவரைபடம் தயாரித்தல்நுண்ணிலைப் பாடத்திட்டம் தயாரித்தல்சொல் விளையாட்டு தயாரித்தல்பண்டையோர் கண்ட முறைகள், புதிய முறைகள் குறித்த கலந்துரையாடல்கலைத்திட்டத்தில் மொழியின் இடம் குறித்த வினா நிரல் தயாரித்தல்
BPC 2 Pedagogy of Tamil II	<ul style="list-style-type: none">மொழி குறித்த அரசியல் அமைப்பு விதிகளைத் தொகுத்தல்மொழியின் தனித்தன்மை பற்றி அறிஞர் கூறும் கருத்துக்களைத் திரட்டுகமொழியாய்வு தலைப்புகளைத் தேர்ந்தெடுத்தல்செய்தித் துணுக்குகள் எழுதுதல்சொற்பொழிவினைத் திறனாய்வு செய்தல்
BPC 1 Pedagogy of English I	<ul style="list-style-type: none">From the English Textbooks (VI to XII) prepare a list of topics and activities given on: (i) Language and Gender (ii) Language and Peace. Write a report on their reflection in the textbooksTake three editorial pieces on the same topic from different newspapers. Have a discussion on their language and presentation

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	<ul style="list-style-type: none"> • Take two translations of any piece of creative writing. Read these pieces and then translate the piece yourself • Take any creative writing related to history, e.g. <i>Discovery of India</i> and prepare a flow chart on the main events • Review any story and have a discussion in groups
BPC 2 Pedagogy of English II	<ul style="list-style-type: none"> • Draw the picture of organs of speech and classification of speech sounds • Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus • Discussion on ‘Multilingualism as a Resource’ • Analysis of advertisements aired on Radio/Television on the basis of language and gender • Prepare a report on the challenges faced by the teachers and the learners in the teaching-learning process. • Do a comparative study of positive features and weaknesses of different approaches to language learning.
BPC 1 Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Panel discussion on nature and dimension of Mathematics • Writing general and specific objectives for any content from 7th standard mathematics book • Practice of skills in Micro-teaching. • Power point presentation on objectives and main goals of Mathematics curriculum • Preparing lesson plan based on Comparing and contrasting; Giving counter examples approach for any content in 8th standard
BPC 1 Pedagogy of Physical Science I	<ul style="list-style-type: none"> • Demonstrate any 2 experiments from school physics/ chemistry content • Prepare instructional aids for the topic measurement or atomic structure • identify anyone method to integrate environmental issues while teaching physical science

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	<ul style="list-style-type: none"> • Prepare low-cost teaching aids regarding to physics and chemistry topics • prepare report on recent science curriculum reforms in national and state level
BPC 1 Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Preparation of Unit plan and Lesson plan • Practice of skills in Micro-teaching. • Analyze the science text book • Demonstration of experiments to classes VI • Collections of unit and multicellular organisms
BPC 1 Pedagogy of History I	<ul style="list-style-type: none"> • Discussion on values of teaching history • Practice to write general and specific objectives with relevance to chosen lesson • Prepare a lesson plan by incorporating all the micro skills mentioned in the syllabus • Mock practice on different types of team teaching • Practice to prepare different types of charts in teaching history

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COURSE – B.Ed.

II SEMESTER

ACTIVITIES

BPC 3 Pedagogy of Tamil I

- செய்யுள் ,உரைநடை ,இலக்கணம் பாடத்திற்கான வேறுபாடுகள் குறித்த கலந்துரையாடல்
- மொழித்திறன் மேம்பாடு - குழுச் செயல்பாடு
- ஆய்விதழ்கள் - செய்தி திரட்டுதல்
- தரப்படுத்தப்பட்டசோதனை- வினா நிரல் தயாரித்தல்
- புகழ் பெற்ற சங்ககாலப்பெண்பாற் புலவர்கள் பற்றி குறிப்புகள் தயாரித்தல்

BPC 4 Pedagogy of Tamil I

- அரசியலமைப்பு விதிகள் குறித்து விவாதம் செய்தல்
- விடுகதைகள் சேகரித்தல்
- நாட்டுப்புறப்பாடல்கள் சேகரித்தல்
- கற்பித்தல் பாடப்பொருள் - வினா நிரல் தயாரித்தல்
- பழமொழிக்கான பொருளை ஆராய்தல்

BPC 3 Pedagogy of English I

- Do a semantic analysis of ten sentences from a ninth standard English prose lesson.
- Write a dialogue incorporating at least five speech acts.
- Analyse the cohesive devices used in a text from tenth standard English textbook.
- Prepare and stage a mime programme.

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BPC 4 Pedagogy of English II	<ul style="list-style-type: none"> • Prepare a lesson plan for a school lesson following any one of the advanced teaching methodology • Develop a Multi-Media lesson using appropriate ICT resources and transacting the same before peers as simulated teaching exercise. • Preparation of an Achievement Test in English • Critical study of any one English Text-book • Identifying common errors committed by second language learners.
BPC 3 Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Record writing on Assessment, Technology, Content standards and Process standards while teaching mathematics • Analyzing different moves in teaching mathematics • Identify individual differences in math learning and suggesting appropriate remedial measures and enriching activities • Analyse mathematics textbooks • Design question papers achievement and diagnostic test
BPC 3 Pedagogy of Physical Science I	<ul style="list-style-type: none"> • prepare a record of the latest technological inventions the happened in the last year which have been published in science journals or magazines • Prepare a rubric for evaluating teaching practice of your peer student teachers for taking a class in their subject • Take seminar on specific physics or chemistry topic using ICT applications • Teach science content based on inductive method • Prepare link lesson on physics or chemistry topic

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BPC 3 Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Visit the Botanical garden • Prepare concept maps for selected concepts • Preparing vivarium, terrarium and aquarium • Prepare Plant and Animal specimens • Collect material from local resources and to develop the improvised aids
BPC 3 Pedagogy of History I	<ul style="list-style-type: none"> • Discussion on differences between the theories of curriculum construction • Prepare report on primary and secondary sources and its relevance to history writing • Analyse the pros and cons of virtual reality in teaching history • Practice open book system and discuss the procedure to adopt it effectively • Discuss the activities to promoting international understanding

COURSE – B.Ed.

IV SEMESTER

ACTIVITIES

BPC 7 Pedagogy of Tamil I	<ul style="list-style-type: none"> • திருக்குறளில் உள்ள அரசியல் மதிப்புகளை இனங்காணல் • தமிழ் எழுத்தாளர்கள் பற்றியப் படத்தொகுப்பேடு உருவாக்குதல் • வாய்மொழி வாயிலாக பிழையின்றி எழுத பயிற்சி அளித்தல் • புனைக் கதைத் தயாரித்தல் • சங்க தமிழுக்கும் அறிவியல் தமிழுக்கும் உள்ள வேற்றுமை ஒற்றுமைகளைப் பற்றி விவாதித்தல்
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BPC 8 Pedagogy of Tamil II	<ul style="list-style-type: none"> • சங்க இலக்கியத்தில் உள்ள இறைச்சிப் பாடல்களைத் தொகுத்தல் • நிகண்டுக்கும் அகராதிக்கும் உள்ள வேறுபாடுகளை எழுதுதல் • செப்பேடுகளின் படங்களைத் தொகுத்துப் படத்தொகுப்பேடு தயாரித்தல் • தனித்தமிழின் சிறப்புகளை விவாதித்தல் • தலித்திய ஏதேனும் நாவல் பற்றி திறனாய்வு செய்தல்
BPC 7 Pedagogy of English I	<ul style="list-style-type: none"> • Participation in two Extempore Presentations, one Debate, one Paragraph writing and one Application writing • Discussion on “Language development in the school is the responsibility of all the teachers”. Analysis of the success of Continuous and Comprehensive evaluation in schools • Take three editorial pieces on the same topic from different newspapers. Have a discussion on their language and presentation.
BPC 8 Pedagogy of English II	<ul style="list-style-type: none"> • Do a semantic analysis of ten sentences from a ninth standard English prose lesson. • Write a dialogue incorporating at least five speech acts. • Analyse the cohesive devices used in a text from tenth standard English textbook. • Prepare and stage a mime programme.
BPC 7 Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Analyze the mathematical structures • Video making on Factors influencing the learning of mathematics • Identify gender stereotyped content presentation in mathematics • List personal characteristics contributing to success in teaching profession • Collect items for aesthetic enjoyment

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BPC 7 Pedagogy of Physical Science I	<ul style="list-style-type: none"> • organise science exhibition with your peers • prepare schedule and a tool for observing a class 9 students during a group discussion session • prepare improvised models in any of the physics /chemistry topics of 9th standard content • prepare an instructional material record for 9 standard physics and science contents • prepare year plan for 8th standard Tamil Nadu science textbook
BPC 7 Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Preparing science magazine • Evaluating the teaching of teachers • Conduct open-book test • Conduct club activity (organize social events)
BPC 7 Pedagogy of History I	<ul style="list-style-type: none"> • Role play on contributions of historians • Conduct a mock trial in teaching current affairs • Discussion on role of history teacher with students • Prepare report on different timelines with suitable example • Analyse the difference between basic and applied research

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