



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),**

**Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai*

*Re-Accredited by NAAC with “A” Grade (III Cycle)*

*Key Indicator 1.3*

## **CURRICULUM ENRICHMENT**

***Metric No. 1.3.1*** Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas

## ***ACTIVITIES CONDUCTED***

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## LIST OF ACTIVITIES -2020-2021

Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization.

COURSE – B.Ed. I SEMESTER	ACTIVITIES
BPC 1 Pedagogy of Tamil I	<ul style="list-style-type: none"><li>• மொழியின் பண்புகள் குறித்து ஆராய்தல்</li><li>• ஒலியன் உருபன் பற்றி கலந்துரையாடுதல்</li><li>• சமூகத்தில் மொழியின் தாக்கம் பற்றி கட்டுரை வரைக</li><li>• பேச்சு உறுப்புகளின் படம் வரைந்து விளக்குக</li><li>• மொழி ஆசிரியரின் பண்புகளை திறனாய்வு செய்க</li></ul>
BPC 2 Pedagogy of Tamil II	<ul style="list-style-type: none"><li>• மொழி விளையாட்டு தயாரித்தல்</li><li>• பிறமொழி கலவாமல் பேசுதல்</li><li>• தமிழ் கலைகள் குறித்த படத்தொகுப்பேடு தயாரித்தல்</li><li>• நீவீர் விரும்பும் எழுத்தாளர் குறித்து திறனாய்வு செய்தல்</li><li>• சும்மி பாடலைத் தொகுத்து பாடுதல்</li></ul>
BPC 1 Pedagogy of English I	<ul style="list-style-type: none"><li>• From the English Textbooks (VI to XII) prepare a list of topics and activities given on: (i) Language and Gender (ii) Language and Peace. Write a report on their reflection in the textbooks</li><li>• Take three editorial pieces on the same topic from different newspapers. Have a discussion on their language and presentation.</li></ul>

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	<ul style="list-style-type: none"> <li>• Take two translations of any piece of creative writing. Read these pieces and then translate the piece yourself</li> <li>• Take any creative writing related to history, e.g. <i>Discovery of India</i> and prepare a flow chart on the main events</li> <li>• Review any story and have a discussion in groups</li> </ul>
BPC 2 Pedagogy of English II	<ul style="list-style-type: none"> <li>• Draw the picture of organs of speech and classification of speech sounds</li> <li>• Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus</li> <li>• Discussion on 'Multilingualism as a Resource'</li> <li>• Analysis of advertisements aired on Radio/Television on the basis of language and gender</li> <li>• Prepare a report on the challenges faced by the teachers and the learners in the teaching-learning process.</li> <li>• Do a comparative study of positive features and weaknesses of different approaches to language learning.</li> </ul>
BPC 1 Pedagogy of Mathematics I	<ul style="list-style-type: none"> <li>• Poster presentation on contribution of Indian Mathematicians</li> <li>• Writing general and specific objectives for algebra, geometry and probability</li> <li>• Peer teaching using various skills of micro teaching</li> <li>• Power point presentation on objectives and main goals of Mathematics curriculum</li> <li>• Preparing e-content on different moves in teaching mathematics</li> </ul>
BPC 1 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• Prepare a video regarding augmented reality on science concepts</li> <li>• Prepare a video regarding covid awareness</li> <li>• Write module for any of the science school content based on pre test, post test and embedded test</li> <li>• Conduct club activity on the national science day</li> <li>• Write a report regarding important science centers and their contributions</li> </ul>

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BPC 1 Pedagogy of Biological Science I

- Preparation of Unit plan and Lesson plan
- Practice of skills in Micro-teaching.
- Analyze the science text book
- Demonstration of experiments to classes VI
- Collections of unit and multicellular organisms

BPC 1 Pedagogy of History I

- Prepare timeline for a history topic in secondary level curriculum.
- Debate on history – an art or science?
- Practice of writing unit plan and lesson plan
- Prepare a report on the ways to adopt storytelling method in history class.
- Discussion on importance of biographies in history teaching

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COURSE – B.Ed. II SEMESTER	ACTIVITIES
BPC 3 Pedagogy of Tamil I	<ul style="list-style-type: none"> <li>ஆசிரியர் நாளைய வழிகாட்டி என்ற தலைப்பில் சிறுகதை ஒன்றை எழுதுக</li> <li>நா நெகிழ் பயிற்சிக்கான தொடர்கள் சேகரித்தல்</li> <li>நா பிறழ் பயிற்சி தொடர்களை தயாரித்தல்</li> <li>தனி நடிப்பிற்கான உரையாடல் எழுதுதல்</li> <li>வார்த்தை விளையாட்டு தயாரிக்க</li> </ul>
BPC 4 Pedagogy of Tamil I	<ul style="list-style-type: none"> <li>கல்வியியல் கலைச்சொற்களைச் சேகரித்தல்</li> <li>சமூக பண்பாட்டு மரபுகளை ஆராய்தல்</li> <li>படத்தொகுப்பேடு தயாரித்தல்</li> <li>இலக்கியச் சுவை மிகுந்த பாடல்களை அடையாளம் காணல்</li> <li>ஏற்ற விரைவுடன் உரைநடை பகுதிகளைப் படித்தல்</li> </ul>
BPC 3 Pedagogy of English I	<ul style="list-style-type: none"> <li>Do a semantic analysis of ten sentences from a ninth standard English prose lesson</li> <li>Write a dialogue incorporating at least five speech acts</li> <li>Analyse the cohesive devices used in a text from tenth standard English textbook</li> </ul>
BPC 4 Pedagogy of English II	<ul style="list-style-type: none"> <li>Organize a debate on the topic ‘Which is the effective communication? Oral / Written’</li> <li>Write a creative article for the college magazine</li> <li>Prepare a lesson plan for a school lesson following any one of the advanced teaching methodology.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Develop a Multi-Media lesson using appropriate ICT resources and transacting the same before peers in simulated teaching exercise.</li> <li>• Brainstorm the importance of developing professional skills</li> </ul>
BPC 3 Pedagogy of Mathematics I	<ul style="list-style-type: none"> <li>• Seminar on principles of mathematical education</li> <li>• Preparing thought provoking questions and criterion based test paper</li> <li>• Identify individual differences in math learning and suggesting appropriate remedial measures and enriching activities</li> <li>• Analyse 9<sup>th</sup> standard mathematics textbooks</li> <li>• Design question papers achievement and diagnostic test</li> </ul>
BPC 3 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• Enact a drama about evolution of science during science club hour</li> <li>• Reporting about the peer group observations noted during intenship</li> <li>• Prepare lesson plan using Anderson and katherwal educational objectives</li> <li>• Write a report on the demerits of Jung foods</li> <li>• Prepare question bank for second semester pedagogy of physical science content</li> </ul>
BPC 3 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• Visit the Botanical garden</li> <li>• Prepare concept maps for selected concepts</li> <li>• Practical for demonstration of experiments from class 7<sup>th</sup></li> <li>• Collect the medicinal plants and conduct the Science Exhibitions</li> </ul>
BPC 3 Pedagogy of History I	<ul style="list-style-type: none"> <li>• Panel discussion on approaches in teaching history</li> <li>• Write a report on history as a branch of Social Science</li> </ul>

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- **Group discussion** on importance of teaching history
- **Prepare test items** for different types of test
- **Analysing** the need for international understanding

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COURSE – B.Ed. IV SEMESTER	ACTIVITIES
BPC 7 Pedagogy of Tamil I	<ul style="list-style-type: none"> <li>• மொழி வளர்ச்சி பற்றி கலந்துரையாடல்</li> <li>• தாய்மொழிக்கும் பிறமொழிக்கும் இடையேயான ஒற்றுமை வேற்றுமைகளை விவாதிதல்</li> <li>• வல்லினம் மிகும் மிகா இடங்களை எடுத்து எழுதுதல்</li> <li>• உரைநடை பாடத்தைத் திறனாய்வு செய்தல்</li> <li>• கணித்தமிழ் பயன்பாட்டை குறித்த விவாத மேடை</li> </ul>
BPC 8 Pedagogy of Tamil II	<ul style="list-style-type: none"> <li>• வர்ணனை கடிதம் எழுதுதல்</li> <li>• புத்தக மதிப்புரை தயாரித்தல்</li> <li>• விடுகதையினை உருவாக்குதல்</li> <li>• தமிழ் ஆய்விற்கான வினா நிரல் தயாரித்தல்</li> <li>• அடைவு சோதனைத் தாள் தயாரித்தல்</li> </ul>
BPC 7 Pedagogy of English I	<ul style="list-style-type: none"> <li>• Prepare two Extempore Presentations, one Debate, one Paragraph writing and one Application writing</li> <li>• Prepare and stage a mime programme.</li> <li>• Discuss in group the role of language in the entire curriculum</li> <li>• Demonstrate how you will persuade the disadvantaged students to learn English</li> <li>• Design a Reflective tool for your teaching.</li> </ul>
BPC 8 Pedagogy of English II	<ul style="list-style-type: none"> <li>• Analyse the poetic beauty of a poem prescribed for the school students</li> <li>• Prepare a report of the learner differences that you found in your teaching practice</li> </ul>

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	<ul style="list-style-type: none"> <li>• Prepare a lesson plan for a school lesson following any one of the advanced teaching methodology.</li> <li>• Conduct a Group discussion on the role of syllabus in curriculum.</li> <li>• Design an assessment pattern based on rubrics.</li> </ul>
BPC 7 Pedagogy of Mathematics I	<ul style="list-style-type: none"> <li>• Video making on nature of mathematical propositions, types of theorem and types of proof</li> <li>• Identifying blogs, mobile apps and e-portfolio related to mathematics</li> <li>• Seminar on cognitive abilities, attribution styles and spatial abilities</li> <li>• Suggesting professionalism of the teacher and the teacher educator</li> <li>• Exploring supplementary text material, summer programmes and correspondence course</li> </ul>
BPC 7 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• Find rank correlation between science and other subject score based on your internship teaching</li> <li>• Prepare a report how will you utilize learning resource from immediate environment</li> <li>• Conduct club activity regarding cancer awareness</li> <li>• Write your views regarding need for professional development programmes for science teachers</li> <li>• Justify – hurdles in handling utilization of science resources</li> </ul>
BPC 7 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• Preparing science magazine</li> <li>• Evaluating the teaching of teachers</li> <li>• Conduct open-book test</li> <li>• Conduct club activity (organize social events)</li> </ul>
BPC 7 Pedagogy of History I	<ul style="list-style-type: none"> <li>• observe the role of historians in history-watch video</li> </ul>

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- demonstrate the mock trial method in teaching current affairs
- Write a report on teachers relationship with his pupils, colleagues and community
- prepare a report on importance of chronology in history
- Discussion on qualities of a researcher

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