



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),  
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai  
Re-Accredited by NAAC with “A” Grade (III Cycle)*

***Key Indicator 1.3***

**CURRICULUM ENRICHMENT**

***Metric No. 1.3.1*** Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas

***ACTIVITIES CONDUCTED***

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## LIST OF ACTIVITIES -2021-2022

Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization.

COURSE – B.Ed. I SEMESTER	ACTIVITIES
BPC 1 Pedagogy of Tamil I	<ul style="list-style-type: none"><li>தாய்மொழிக்கும் பிறமொழிக்கும் இடையேயான ஒற்றுமை வேற்றுமைகளை விவாதித்தல்</li><li>கதை எழுதுதல்</li><li>சமூக பண்பாட்டு மரபுகளை ஆராய்தல்</li><li>. இலக்கியச் சுவை மிகுந்த பாடல்களை அடையாளம் காணல்</li><li>சிறந்த மேற்கோள் பகுதிகளைச் சேகரித்தல்</li></ul>
BPC 2 Pedagogy of Tamil II	<ul style="list-style-type: none"><li>தமிழ் மொழியின் சிறப்புகளை ஐந்து மணிதூளி பேசுக</li><li>குறியீடு பற்றி ஆராய்க</li><li>பண்பாட்டில் பின்தங்கிய வகுப்பினருக்கான மொழி பற்றி கலந்துரையாடுக</li><li>மொழி தொடர்பான கற்றல் கொள்கைகள்- மனவரைபடம் எழுதுக</li><li>மனிதநேயம்; பண்பை நாடகத்தின் வழியில் உணர்த்துக</li></ul>
BPC 1 Pedagogy of English I	<ul style="list-style-type: none"><li>Draw the picture of organs of speech and classification of speech sounds.</li><li>Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus.</li><li>Discussion on 'Multilingualism as a Resource'</li><li>Analysis of advertisements aired on Radio/Television on the basis of language and gender.</li></ul>

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	<ul style="list-style-type: none"> <li>• Prepare a report on the challenges faced by the teachers and the learners in the teaching-learning process.</li> <li>• Do a comparative study of positive features and weaknesses of different approaches to language learning.</li> </ul>
BPC 2 Pedagogy of English II	<ul style="list-style-type: none"> <li>• Based on the English Textbooks (VI to XII) prepare a list of topics and activities given on: (i) Language and Gender (ii) Language and Peace. Write a report on their reflection in the textbooks.</li> <li>• Take three editorial pieces on the same topic from different newspapers. Have a discussion on their language and presentation.</li> <li>• Take two translations of any piece of creative writing. Read these pieces and then translate the piece yourself.</li> <li>• Take any creative writing related to history, e.g. <i>Discovery of India</i> and prepare a flow chart on the main events</li> <li>• Review any story and have a discussion in groups.</li> </ul>
BPC 1 Pedagogy of Mathematics I	<ul style="list-style-type: none"> <li>• Power point presentation on nature and dimension of Mathematics</li> <li>• Panel discussion on aims of teaching school mathematics</li> <li>• Presenting advantages and disadvantages of micro teaching, problem solving method, analytic and synthetic method</li> <li>• Video making on mathematics Correlating with life, Nature, other disciplines and Different branches in Mathematics</li> <li>• Debate on concept formation and concept assimilation</li> </ul>

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BPC 1 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• <b>Role play</b> regarding Covid 19 Awareness with scientific concepts</li> <li>• <b>Joyful learning</b> video how science people teach the concept than others</li> <li>• <b>Prepare assignment</b> using ICT tool Padlet for physics or chemistry</li> <li>• <b>Item preparation</b> in pedagogy of physical science syllabus</li> <li>• <b>Teach a science</b> concept for 5 minutes using google classroom</li> </ul>
BPC 1 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• <b>Preparation of Unit plan and Lesson plan</b></li> <li>• <b>Practice of skills</b> in Micro-teaching.</li> <li>• <b>Analyze</b> the science text book</li> <li>• <b>Demonstration of experiments to classes VI</b></li> <li>• <b>Collections of unit and multicellular organisms</b></li> </ul>
BPC 1 Pedagogy of History I	<ul style="list-style-type: none"> <li>• <b>Album preparation</b> -ollection of pictures and classify based on time.</li> <li>• <b>Preparation of unit plan and lesson plan</b></li> <li>• <b>Practice of teaching skills</b> in Micro teaching</li> <li>• <b>Group discussion</b> on approaches in teaching history</li> <li>• <b>Present a report</b> on community resources</li> </ul>

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COURSE – B.Ed. II SEMESTER	ACTIVITIES
BPC 3 Pedagogy of Tamil I	<ul style="list-style-type: none"> <li>• வினா வங்கி உருவாக்குதல்</li> <li>• அடைவு சோதனைத் தாள் தயாரித்தல்</li> <li>• சிறந்த உரையினை ஒலிப்பதிவு செய்தல்</li> <li>• நேர்முகப் பேட்டிக்கான வினா நிரல் தயாரித்தல்</li> <li>• காட்சி கேள்வி துணைக்கருவி தயாரித்தல்</li> </ul>
BPC 4 Pedagogy of Tamil I	<ul style="list-style-type: none"> <li>• மொழி குறித்த அரசியல் அமைப்பு விதிகளைத் தொகுத்தல்</li> <li>• மொழியாய்வு தலைப்புகளைத் தேர்ந்தெடுத்தல்</li> <li>• நீவீர் விரும்பும் எழுத்தாளர் குறித்து திறனாய்வு செய்தல்</li> <li>• உடலியல் அடிப்படையில் மொழி கற்றல் பற்றி விவாதித்தல்</li> <li>• தாலாட்டு பாடல்களைத் தொகுத்து பாடுதல்</li> </ul>
BPC 3 Pedagogy of English I	<ul style="list-style-type: none"> <li>• Do a semantic analysis of ten sentences from a ninth standard English prose lesson</li> <li>• Write a dialogue incorporating at least five speech acts</li> <li>• Analyse the cohesive devices used in a text from tenth standard English textbook</li> </ul>
BPC 4 Pedagogy of English II	<ul style="list-style-type: none"> <li>• Organize a debate on the topic ‘Which is the effective communication? Oral / Written’</li> <li>• Write a creative article for the college magazine</li> <li>• Prepare a lesson plan for a school lesson following any one of the advanced teaching methodology</li> </ul>

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	<ul style="list-style-type: none"> <li>• Develop a Multi-Media lesson using appropriate ICT resources and transacting the same before peers in simulated teaching exercise.</li> <li>• Brainstorm the importance of developing professional skills</li> </ul>
BPC 3 Pedagogy of Mathematics I	<ul style="list-style-type: none"> <li>• Power point presentation on Curriculum focal points and Curricular Choices in mathematics</li> <li>• Record writing on Teaching Requirements</li> <li>• Suggesting ideas to improve confidence among students</li> <li>• Preparing e-content on projected and non-projected aids in teaching mathematics</li> <li>• Discussing the Role of Evaluation in Teaching-Learning process</li> </ul>
BPC 3 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• Teach science content based on Deductive method</li> <li>• Prepare a lesson plan using Herbartian steps</li> <li>• Group Discussion regarding science learning Resources</li> <li>• Prepare a blueprint for school</li> <li>• Prepare an audio lesson using podcast and publish</li> </ul>
BPC 3 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• Visit the Botanical garden</li> <li>• Prepare concept maps for selected concepts</li> <li>• Practical for demonstration of experiments from class 7<sup>th</sup></li> <li>• Collect the medicinal plants and conduct the Science Exhibitions</li> </ul>
BPC 3 Pedagogy of History I	<ul style="list-style-type: none"> <li>• Panel discussion on different methods of curriculum construction</li> <li>• Prepare a report on history as a branch of social science</li> <li>• Prepare a list of projected and non-projected teaching aid with reference to teaching history</li> <li>• Write an assignment on types of different test items</li> </ul>

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- Prepare a report on role of teacher in international understanding

<b>COURSE – B.Ed.</b> <b>IV SEMESTER</b>	<b>ACTIVITIES</b>
BPC 7 Pedagogy of Tamil I	<ul style="list-style-type: none"> <li>• விழுமியம் கருத்துக் கொண்ட நாடகம் தயாரிக்க</li> <li>• களப்பயணம் குறித்த கட்டுரை தயாரித்தல்</li> <li>• மயங்கொலிப் பிழைகளை எடுத்துக்காட்டுடன் எடுத்து எழுதுதல்</li> <li>• கவிதை எழுதுதல்</li> <li>• கணினித்துறை சொற்களைச் சேகரித்தல்</li> </ul>
BPC 8 Pedagogy of Tamil II	<ul style="list-style-type: none"> <li>• தமிழ் இசை நூல்களைத் தொகுத்து எழுதுக</li> <li>• நிகண்டுக்கும் அகராதிக்கும் உள்ள வேறுபாடுகளை எழுதுக</li> <li>• அகல்வாராய்ச்சி செய்தி துணுக்குகளைத் திரட்டுக</li> <li>• உ.வே.சாமிநாதர் பற்றி திறனாய்வு செய்க</li> <li>• இதழியல் கூறுகளை ஆராய்தல்</li> </ul>
BPC 7 Pedagogy of English I	<ul style="list-style-type: none"> <li>• Prepare two Extempore Presentations, one Debate, one Paragraph writing and one Application writing</li> <li>• Prepare and stage a mime programme.</li> <li>• Discuss in group the role of language in the entire curriculum</li> <li>• Demonstrate how you will persuade the disadvantaged students to learn English</li> <li>• Design a Reflective tool for your teaching.</li> </ul>

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BPC 8 Pedagogy of English II	<ul style="list-style-type: none"> <li>• Analyse the poetic beauty of a poem prescribed for the school students</li> <li>• Prepare a report of the learner differences that you found in your teaching practice</li> <li>• Prepare a lesson plan for a school lesson following any one of the advanced teachings methodology</li> <li>• Conduct a Group discussion on the role of syllabus in curriculum.</li> <li>• Design an assessment pattern based on rubrics.</li> </ul>
BPC 7 Pedagogy of Mathematics I	<ul style="list-style-type: none"> <li>• Analyse Mathematical theorem and its variants-converse, inverse and contra positive</li> <li>• Exploring SWAYAM course</li> <li>• Power point presentation on contribution of women mathematicians to the development of math</li> <li>• Preparing audio-visual content on importance of participation in conferences/seminars/workshops for professional growth</li> <li>• Conducting games like magic square, puzzle, rapid calculation for aesthetic enjoyment</li> <li>•</li> </ul>
BPC 7 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• Prepare a short film about inventions of scientists</li> <li>• Prepare Assignment using the ICT tool Flipgrid</li> <li>• Prepare indigenous models in any of the physics /chemistry topics 10 standard content</li> <li>• Prepare a lesson for teaching a content using flipped classroom strategy</li> <li>• Write a report on the malice of Drug Abuse</li> </ul>
BPC 7 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• Preparing science magazine</li> <li>• Evaluating the teaching of teachers</li> <li>• Conduct open-book test</li> </ul>

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	<ul style="list-style-type: none"><li>• <b>Conduct club activity</b> (organize social events)</li></ul>
BPC 7 Pedagogy of History I	<ul style="list-style-type: none"><li>• <b>PPT Presentation</b> on contribution of Greek and Roman historians to history</li><li>• <b>Write an assignment</b> on techniques of teaching current affairs</li><li>• <b>PPT Presentation</b> on essential qualities of a history teacher</li><li>• <b>Group discussion</b> on strategies to teach chronology</li><li>• <b>Prepare a report</b> on types of research</li></ul>

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