



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)*

Key Indicator 1.3

CURRICULUM ENRICHMENT

***Metric No. 1.3.1* Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas**

ACTIVITIES CONDUCTED

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LIST OF ACTIVITIES -2021-2022

Capability to extrapolate from what one has learnt and apply acquired competencies.

COURSE – B.Ed.	ACTIVITIES
Exploring Library and other Learning Resources	<ul style="list-style-type: none">• Collect the List of E-resources available in the field of Education• Current Event Analysis to develop Students Critical Thinking• Report about your Co-operation in your Library Activities• Identify Journals & Magazines from the Library• Speech on the topic “Your Favourite Author”
Peace Education	<ul style="list-style-type: none">• Collect the pictures of disruption and promotion of Peace at national level• Select an incident of terrorism and write its impact• Select a case related to violence in school and write a report
Reading and Reflecting on Texts	<ul style="list-style-type: none">• Reading for discerning the theme(s) and argument of the essay (guided reading – individually or in pairs)• Analyzing the structure of the argument: identifying main ideas, understanding topic sentences of paragraphs, supporting ideas and examples, terms used as connectors and transitions (guided small group discussion)• Discussion of the theme, sharing responses and points of view (small group discussion)• Writing a response paper (individually or in pairs) Presentations of selected papers, questions and answers (large group)
Health and Physical Education	<ul style="list-style-type: none">• Learning and performing of basic yogasanas – Suryanamaskar, Padmasana, Vajrasana, Pachimudhasa,

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	<p>Halasana, Karudasana.</p> <ul style="list-style-type: none"> • Preparation and drawing fixtures • Identify BMI of prospective teachers • Discuss balance diet for women • Organization of games and sports tournaments
Education of Children with Special Needs	<ul style="list-style-type: none"> • Case study of a child with special needs • Developing a teaching strategy • Analysing learning styles of children with different disabilities • Identify and describe supportive service to a needy child.
Arts and Aesthetics	<ul style="list-style-type: none"> • Performing folklore • Performing Monologue of Educational Philosophers • Performing puppet and exhibiting different cultures' food and handicrafts • Performing Mime • Ideation in teams
Gender Issues	<ul style="list-style-type: none"> • Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women • Debates on violation of rights of girls and women • Collect of folklores reflecting socialisation processes • Analyse the video clipping on portrayal of women • Discuss the status of women in the current society

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Conservation and Environmental Regeneration	<ul style="list-style-type: none"> • Conduct an essay writing competition on environmental issues for the school students in your surrounding and report. • Conduct a photo exhibition related to the environmental conservation issues in your surroundings. • Organize a rally about the Rainwater Harvesting in your living area. Report it with photographs. • Identify the eco-tourism spots in your district and prepare a suitable report with evidences. • Create a short video on the judicious usage of dustbins among the college students.
Educational Technology	<ul style="list-style-type: none"> • Discuss the differences between hardware and software technology in education • Identify the barriers in classroom communication • Observe video conferencing program broadcast by IGNOU • Discuss the merits and demerits of online education • Prepare content for Blogs (optional wise)

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COURSE – M.Ed.	ACTIVITIES
Teacher Education (Part I)	<ul style="list-style-type: none"> • Organisation and participation in group discussion on norms developed by NCTE for recognition of teacher education Institutions • Interaction with the faculty of Elementary/Secondary teacher education Institutions to asset their roles and responsibilities • Analyse the strategies and scope for professional development of teachers and prepare a report • Preparation of a plan based on any model of teaching for any topic/concept included in the B.Ed. curriculum
Teacher Education (Part II)	<ul style="list-style-type: none"> • Visit the Government, Govt. Aided and Private Schools in your locality and prepare a profile of these school • Prepare a report on the functioning of In-service and Pre-service Teacher Training institutions in your locality • Conduct an Action Research about the impact of RMSA Programme in your Block • Conduct an Interview with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level
Curriculum Studies	<ul style="list-style-type: none"> • Analyse how curriculum is culturally, politically, and economically situated. • An essay on your reflections on curriculum studies involving critical theory or post structuralism • Prepare a report on different ways of approaching curriculum theory. • Prepare a list of factors influencing curriculum. • Prepare a report on various issues in curriculum development. • Conduct debate on various approaches of curriculum organization

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	<ul style="list-style-type: none"> • Critical Evaluation of Curriculum
Inclusive Education	<ul style="list-style-type: none"> • Plan two activities for co-operative learning in inclusive classrooms • Planning of two lessons and teaching in inclusive schools • Visit special school and observe the curricular activities and submit a report. • Discuss the current policies on inclusive education. • Discuss the plus curricular activities and present the report
Elementary Education in India	<ul style="list-style-type: none"> • Conduct a survey in a school to assess quality issues, and make an action plan to resolve it. • Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student. • Prepare a report after analysing the innovative educational programmes in India • Visit any two elementary schools and find out innovative teaching methodologies. • Critical review of any one of the commission /policies.
Secondary and Higher Education in India	<ul style="list-style-type: none"> • Survey the educational needs of disadvantaged and disabled • Prepare a report with the help of documents/reports on major obstacles and challenges in universalization of secondary education • Visit any one secondary and higher secondary school and find out innovative teaching methodologies and prepare a detailed report. • Organize a debate on current status of higher secondary education in India • Critical review any one of the commission /policies

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