



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)*

Key Indicator 1.3

CURRICULUM ENRICHMENT

***Metric No. 1.3.1* Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas**

ACTIVITIES CONDUCTED

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LIST OF ACTIVITIES -2017-2018

Skills / Competencies such as Emotional Intelligence, Critical Thinking, Negotiation and communication skills, Collaboration with others etc.

COURSE – B.Ed.	ACTIVITIES
Educational Innovations	<ul style="list-style-type: none">• Write a lesson plan to transact the content so as to enable the learners follow any one of the innovative leaning methods• Prepare a report on innovative evaluation procedure that was adopted to assess the students.• Prepare mind map/concept map• Collect opinion of peers on continuous internal assessment• Discuss the merits and demerits of different learning styles
Learner and Learning	<ul style="list-style-type: none">• Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit• Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit• Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit• Peer Tutoring: Students are engaged in peer tutoring for the fourth unit• Classroom Simulation: Students are participated in a classroom simulation related to a specific allotted content in the fifth unit. The simulation is designed to replicate a real classroom situation, and students will be assigned roles as teachers, students, or observers

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Exploring Library and other Learning Resources	<ul style="list-style-type: none"> • Finding out the Frequency of using N-List • Speech on Preservation of Books • Reading a Journal from the Library • Reading Challenge to students • Library Scavenger Hunt
Disaster Management	<ul style="list-style-type: none"> • Case Studies in Disaster Management • Conduct a study (interview officials & people) about the consequences of natural disasters and prepare a comprehensive report with a list of pictures/ photographs and clippings showing the damage caused by disasters • Create awareness among school Children about the different aspects of disaster management • Study the role of any one of the Newspapers of your locality and write a report as to how it is contributing towards disaster management
Strengthening Language Proficiency	<ul style="list-style-type: none"> • Reading for discerning the theme(s) and argument of the essay (guided reading – individually or in pairs) • Analyzing the structure of the argument: identifying main ideas, understanding topic sentences of paragraphs, supporting ideas and examples, terms used as connectors and transitions (guided small group discussion) • Discussion of the theme, sharing responses and points of view (small group discussion) <p>Writing a response paper (individually or in pairs) Presentations of selected papers, questions and answers (large group)</p>

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Understanding the Learner	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit • Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit • Peer Tutoring: Students are engaged in peer tutoring for the fourth unit <p>Written Assignment: Students are completed another written assignment on a specific allotted content for the fifth unit</p>
Health and Physical Education	<ul style="list-style-type: none"> • Learning and performing of basic yogasanas – Suryanamaskar, Padmasana, Vajrasana, Pachimudhdasa, Halasana, Karudasana. • Preparation and drawing fixtures • Identify BMI of prospective teachers • Discuss balance diet for women • Organization of games and sports tournaments
Human Rights Education	<ul style="list-style-type: none"> • Analyze the role of media • Group discussion on evolution of human rights • Organizing mock trial based on the functioning of NHRC • Preparing report on issues related to Human rights (ragging, child labour, eve teasing, sexual harassment, domestic violence) • Group discussion on co-curricular activities for promoting human rights awareness at secondary level

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	<ul style="list-style-type: none"> • Prepare a project on Human rights awareness programme (women, children)
Education of Children with Special Needs	<ul style="list-style-type: none"> • Case study of a child with special needs • Developing a teaching strategy • Analysing learning styles of children with different disabilities • Identify and describe supportive service to a needy child.
Peace Education	<ul style="list-style-type: none"> • Collect the pictures of disruption and promotion of Peace at national level • Select an incident of terrorism and write its impact • Select a case related to violence in school and write a report
Gender Issues	<ul style="list-style-type: none"> • Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women • Debates on violation of rights of girls and women • Collect of folklores reflecting socialisation processes • Analyse the video clipping on portrayal of women • Discuss the status of women in the current society
School Management	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit

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	<ul style="list-style-type: none"> • Panel Discussion : Students are participated in a group discussion on a specific allotted content for the third unit • Classroom Simulation: Students participate in a classroom simulation related to a specific allotted content in the fourth unit. The simulation is designed to replicate a real classroom situation, and students are assigned roles as teachers, students, or observers • Service Learning Project: Students work in groups to plan and execute a service learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school.
Conservation and Environmental Regeneration	<ul style="list-style-type: none"> • Identify environmental problems in your living area and develop an environmental awareness campaign programme. • Create a crossword puzzle using ICT tools on environmental conservation, pollution and management. Publish it in your college website and encourage your students to participate in it. • Organize an Environmental Awareness Club with the young students in your living area. Prepare a report about any two activities of the club in the past 6 months. • Plan a visit to your nearby industry with your students and write a report about the environmental problems associated with it. • Identify a suitable environmental problem in the surrounding. Discuss you're your students how to solve it. Write a report on it with evidences.
Educational Technology	<ul style="list-style-type: none"> • Discuss the differences between hardware and software technology in education. • Identify the barriers in classroom communication. • Observe video conferencing program broadcast by IGNOU • Discuss the merits and demerits of online education.

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	<ul style="list-style-type: none"> • Prepare content for Blogs (optional wise)
Arts and Aesthetics	<ul style="list-style-type: none"> • Arrangement of Musical performance- Solo and Group (Basic lessons, Devotional songs, Patriotic songs, Songs on Religious Harmony and Folk Songs) • Staging a Drama on – Historical/ Social/ Ethical themes • Analyse the salient features of Drama / Music • Prepare an album on any Particular Drama / Music

COURSE – M.Ed.	ACTIVITIES
Research Methodology	<ul style="list-style-type: none"> • Identify a suitable research problem and prepare a Research Proposal for it. • Prepare a questionnaire on environmental awareness and attitudes, and validate them. • Take up a research study to find out the relationship between students’ scholastic performance and their psychological constructs. Identify the variables for this study. • Prepare a sampling design and technique for taking up a research on drunken driving in Tamil Nadu. • Conduct a Literature Review using Google Scholar, and Academia. Arrange them using Meldeley for the study “Women crimes in Salem”.
Advanced Educational Psychology	<ul style="list-style-type: none"> • Observe and list the developmental characteristics of adolescent students • Analyse the merits and demerits of the various methods of assessing the personality • Present a report on strategies for motivating the learners • Identity a case of maladjusted adolescent learner and suggest remedial programme

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	<ul style="list-style-type: none"> • Critically analyse the learning situation in schools and preparing reflective diaries
Guidance and Counselling	<ul style="list-style-type: none"> • Observe group counselling practice • Conducting awareness programme on gender discrimination • Conduct an Interview with the differently abled learners and submit a report on their academic problems • Visit the juvenile delinquency observance home and identify their level of self-awareness • Organize awareness programme to motivate the slow learners on academic activities
Value Education	<ul style="list-style-type: none"> • Discuss on the great sayings on Swami Vivekananda • Debate on the topic “Ancient Education Vs Modern Education • Present a report on “The Role of student teachers in Preaching Value Education during Teaching Practice.” • Group discussion on the differences of Co-curricular and Extra-curricular activities on value based curriculum • Analyze the Importance of mass media in value based society.
Women Studies	<ul style="list-style-type: none"> • Discuss the evolution of Women’s movements in India • Debate on international Feminist movements • Organize an awareness programme on women’s rights for prospective teachers • Discuss the government initiatives to enrich women’s health • Discuss the impact of media on women
Educational Statistics	<ul style="list-style-type: none"> • Using the data collected from any test instruments, represent them with suitable graphic designs. • Take a M.Ed. thesis, identify the statistical techniques used in it and critically assess them.

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	<ul style="list-style-type: none"> • Select the hypotheses in a research thesis and describe suitable statistical techniques for answering them. • Conduct ANOVA test for the data obtained from your research using SPSS. • Collect data from the scores in core, pedagogy and optional subjects. Find out the correlation coefficients using various techniques and interpret them.
Inclusive Education	<ul style="list-style-type: none"> • Plan two activities for co-operative learning in inclusive classrooms • Planning of two lessons and teaching in inclusive schools • Visit special school and observe the curricular activities and submit a report. • Discuss the current policies on inclusive education. • Discuss the plus curricular activities and present the report
Educational Administration and Leadership	<ul style="list-style-type: none"> • Discuss the administrative structure of education at different levels • Present a report on different areas of institutional planning • Discuss the time management techniques • Prepare a report on importance of TQM in educational institutions • Visit different schools and observe the daily work schedule of the school head
Educational Technology and ICT in Education	<ul style="list-style-type: none"> • Discuss the difference between hardware and software approaches. • Prepare a report on ways and means to overcome barriers in classroom communication • Write an audio/video script • Discuss the advantages and disadvantages of online learning. • Identify an appropriate media and material for effective use in the transaction of a lesson

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