



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016**
Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.1 Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas

ACTIVITIES CONDUCTED

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LIST OF ACTIVITIES -2018-2019

Skills / Competencies such as Emotional Intelligence, Critical Thinking, Negotiation and communication skills, Collaboration with others etc.

COURSE – B.Ed.	ACTIVITIES
Educational Innovations	<ul style="list-style-type: none"> • Giving suggestions for promoting innovativeness among students • Power point presentation on OBB, MLL, JL, ABL and ALM • Collect opinion of peers on continuous internal assessment • Seminar on innovative learning methods • Identifying the different types of learners among the peer group
Learner and Learning	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit • Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit • Interview: Students conduct an interview with an individual who has experienced a specific educational psychology-related issue or challenge, such as a student with concentration or attention in the fourth unit Students are responsible for designing the interview questions, conducting the interview. • Classroom Simulation: Students participate in a classroom simulation related to a specific allotted content in the fifth unit. The simulation is designed to replicate a real classroom situation, and students will be assigned roles as teachers, students, or observers
Exploring Library and other Learning Resources	<ul style="list-style-type: none"> • Discussion Session on the Topic “Book Talk” • Visit to Book Fair with students

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- Finding out Books in OPAC

- General Knowledge Quiz

- Reading with a Partner

- Case Studies in Disaster Management

- Conduct a study (interview officials & people) about the consequences of natural disasters and prepare a comprehensive report with a list of pictures/ photographs and clippings showing the damage caused by disasters

- Create awareness among school Children about the different aspects of disaster management

- Study the role of any one of the Newspapers of your locality and write a report as to how it is contributing towards disaster management

Readings for Discussion, Analysis and Reflection

(In depth Reading of any Five of the following):

- Delpit, Lisa D. (1988). The Silenced Dialogue: Power and Pedagogy in Educating Other People Children. Harvard Educational Review 58(3), 280-298.
- Donovan, M. S. And Bransford, J. D. (Ed.) (2005). How students learn. Washington DC: The National Academies Press, Chapter 1: Introduction 1-26, Chapter 13: Pulling Threads 569-590.
- Gilligan, C. (1977). In a Different Voice: Womens Conception of Self and Morality. Harvard Educational Review, 47 (4), 481-517
- Ilich, I. (1970). Deschooling Society, London, UK: Marion Boyars.
- Vasanta, D. (2004). Childhood, Work and Schooling: Some Reflections. Contemporary Education Dialogue, Vol. 2(1), 5-29.

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	<ul style="list-style-type: none"> • Mukunda, K. V. (2009). What Did You Ask in School Today? A Handbook on Child Learning. Noida: Harper Collins. Chapter 4: Child Development, 79-96. • Wood, D. (2000). Narrating Professional Development: Teacher s stories as texts
Understanding the Learner	<ul style="list-style-type: none"> • Prepare a report on social and Moral Development of the children • Evaluate the aims of implementing multiple intelligence theory in the classroom • Organize a debate on development of personality and its relation to education • Role play on mental illness and its impact on achievement of students • Group discussion on strategies of successful problem-solving
Health and Physical Education	<ul style="list-style-type: none"> • Learning and performing of basic yogasanas – Suryanamaskar, Padmasana, Vajrasana, Pachimudhdasa, Halasana, Karudasana. • Preparation and drawing fixtures • Identify BMI of prospective teachers • Discuss balance diet for women • Organization of games and sports tournaments
Human Rights Education	<ul style="list-style-type: none"> • Scaffolding discussion with Socratic circle on human rights and its relation to human needs. • Prepare a report on relationship between human rights and constitution • Organize a co-curricular activity to teaching human rights to school children • Prepare a case study on ‘A right to privacy act under article 21 • Analyse the role of family in disseminating the human rights education
Education of Children with Special Needs	<ul style="list-style-type: none"> • Case study of a child with special needs • Developing a teaching strategy

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	<ul style="list-style-type: none"> • Analysing learning styles of children with different disabilities • Identify and describe supportive service to a needy child.
Peace Education	<ul style="list-style-type: none"> • Collect the pictures of disruption and promotion of Peace at national level • Select an incident of terrorism and write its impact • Select a case related to violence in school and write a report
Gender Issues	<ul style="list-style-type: none"> • Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women • Debates on violation of rights of girls and women • Collect of folklores reflecting socialisation processes • Analyse the video clipping on portrayal of women • Discuss the status of women in the current society
School Management	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Padlet preparation: Students prepare a Padlet presentation related to a specific topic in second unit . Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format. • Panel Discussion: Students are participated in a group discussion on a specific allotted content for the third unit • Classroom Simulation: Students participate in a classroom simulation related to a specific allotted content in the fourth unit. The simulation is designed to replicate a real classroom situation, and students are assigned roles as teachers, students, or observers. • Service-Learning Project: Students work in groups to plan and execute a service-learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school.

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<p>Conservation and Environmental Regeneration</p>	<ul style="list-style-type: none"> • Survey the college surrounding and prepare a report about the environmental problems found and the possible remedies. Support your report with documental evidences / photographs. • Identify the eco-tourism spots in your district and prepare a suitable report with evidences. • Organize Environmental Awareness Week in your college • Prepare an e-resource about the evils of unmindful felling of trees in the forest regions. • Identify the environmental friendly methods for reducing the usage of paper in your college and home. Write a report after implementing them for 3 months
<p>Educational Technology</p>	<ul style="list-style-type: none"> • Discuss the differences between hardware and software technology in education • Identify the barriers in classroom communication • Observe video conferencing program broadcast by IGNOU • Discuss the merits and demerits of online education • Prepare content for Blogs (optional wise)
<p>Arts and Aesthetics</p>	<ul style="list-style-type: none"> • Develop a script of any lesson in any subject of your choice to perform a Play / Drama • Develop a script for the street play focusing on “Girl’s education and Women empowerment”. • Prepare a pictorial monograph on “Various folk dance of South India or “Various Classical Dance forms in India”. • Arrangement of Musical performance- Solo and Group (Basic lessons, Devotional songs, Patriotic songs, Songs on Religious Harmony and Folk Songs • Staging a Drama on – Historical/ Social/ Ethical themes

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COURSE – M.Ed.	ACTIVITIES
Research Methodology	<ul style="list-style-type: none"> • Prepare a research proposal for conducting an experimental research on environmental awareness among college students in Salem District. • Construct a testing instrument for measuring emotional quotient of college students. Standardize it within Tamil Nadu. • Take up a study to analyze the juvenile suicides in Tamil Nadu. Identify suitable variables for it. • For the study related to the failures of students in TET examinations in Tamil Nadu, design the sampling framework and design. • Conduct a review of literature using Google Scholar, DOAJ, Semantic Scholar, ERIC and Research Gate for the study of your choice.
Advanced Educational Psychology	<ul style="list-style-type: none"> • Observe and list the developmental characteristics of adolescent students • Analyse the merits and demerits of the various methods of assessing the personality • Present a report on strategies for motivating the learners • Identity a case of maladjusted adolescent learner and suggest remedial programme • Critically analyse the learning situation in schools and preparing reflective diaries
Guidance and Counselling	<ul style="list-style-type: none"> • Observe group counselling practice • Conducting awareness programme on gender discrimination • Conduct an Interview with the differently abled learners and submit a report on their academic problems • Visit the juvenile delinquency observance home and identify their level of self-awareness • Organize awareness programme to motivate the slow learners on academic activities
Value Education	<ul style="list-style-type: none"> • Analyse the impact /influence of conflict in human minds. • List out the approaches to value education and make a report

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	<ul style="list-style-type: none"> • Make a group Discussion on the values preaching in Holy Books. • Make an awareness to the higher secondary students about Moral Education • Debate on the topic, “Moral Values higher to Parents or Community.”
Women Studies	<ul style="list-style-type: none"> • Discuss the evolution of Women’s movements in India • Debate on international Feminist movements • Organize an awareness programme on women’s rights for prospective teachers • Discuss the government initiatives to enrich women’s health • Discuss the impact of media on women
Educational Statistics	<ul style="list-style-type: none"> • Collect the marks of your class in all the subjects in the recent class test. Prepare correlation graphs and identify which subjects correlate with others, positive, negative and which are not. • Critically analyse a research report with respect to the statistical techniques used in it. • Take the hypotheses in a research report. In case if they are changed into alternative hypotheses, what statistical techniques shall be used to test them. Describe. • Using MS-Excel conduct Correlation Analysis for the previous year marks of your class. • By collecting suitable data and conduct Rank, Biserial, and Point-Biserial correlation coefficients.
Inclusive Education	<ul style="list-style-type: none"> • Plan two activities for co-operative learning in inclusive classrooms • Planning of two lessons and teaching in inclusive schools • Visit special school and observe the curricular activities and submit a report • Discuss the current policies on inclusive education • Discuss the plus curricular activities and present the report
Educational Administration and Leadership	<ul style="list-style-type: none"> • Discussion on the administrative structure of education at different levels

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	<ul style="list-style-type: none"> • Present a report on different areas of institutional planning • Round ronin discussion on time management techniques • Prepare a report on importance of TQM in educational institutions • Visit different schools and observe the daily work schedule of the school Head
Educational Technology and CT in Education	<ul style="list-style-type: none"> • Discuss the difference between hardware and software approaches. • Prepare a report on ways and means to overcome barriers in classroom communication • Write an audio/video script • Discuss the advantages and disadvantages of online learning. • Identify an appropriate media and material for effective use in the transaction of a lesson

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