



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)*

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.1 Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas

ACTIVITIES CONDUCTED

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LIST OF ACTIVITIES -2019-2020

Skills / Competencies such as Emotional Intelligence, Critical Thinking, Negotiation and communication skills, Collaboration with others etc.

COURSE – B.Ed.	ACTIVITIES
Educational Innovations	<ul style="list-style-type: none">• Group discussion on barriers to the promotion of innovations• Preparing e-content on various innovative schools• Report writing on VAK and VARK learning styles• Creating digital concept maps and flow charts• Identifying the advantages and disadvantages of ICT in educational field
Learner and Learning	<ul style="list-style-type: none">• Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit• Padlet preparation: Students prepare a Padlet presentation related to a specific topic in second unit. Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format.• Flipgrid Assignment: Students use Flipgrid, a video-based discussion platform, to reflect on a specific topic in third unit. Students will be responsible for recording a video response that includes their reflections and insights and engaging in a discussion with their peers through video responses.• Peer Tutoring: Students are engaged in peer tutoring for the fourth unit• Think Pair Share activity: Students lead a Think-Pair-Share activity related to a specific topic in fifth unit. Think-Pair-Share is a collaborative learning strategy that involves three stages: individual thinking, paired discussion, and group sharing.
Exploring Library and other Learning Resources	<ul style="list-style-type: none">• Conducting a Session on “Story Telling”

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	<ul style="list-style-type: none"> • Speech about your Favourite Author • To Detect N-List Books • Writing a Book Review • Book Discussion
Disaster Management	<ul style="list-style-type: none"> • Case Studies in Disaster Management • Conduct a study (interview officials & people) about the consequences of natural disasters and prepare a comprehensive report with a list of pictures/ photographs and clippings showing the damage caused by disasters • Create awareness among school Children about the different aspects of disaster management • Study the role of any one of the Newspapers of your locality and write a report as to how it is contributing towards disaster management
Reading and Reflecting on Texts	<ul style="list-style-type: none"> • Reading for discerning the theme(s) and argument of the essay (guided reading – individually or in pairs) • Analyzing the structure of the argument: identifying main ideas, understanding topic sentences of paragraphs, supporting ideas and examples, terms used as connectors and transitions (guided small group discussion) • Discussion of the theme, sharing responses and points of view (small group discussion) • Writing a response paper (individually or in pairs) Presentations of selected papers, questions and answers (large group)
Understanding the Learner	<ul style="list-style-type: none"> • Prepare an assignment on Erickson’s stages of Psycho-social development for Group discussion • Practice on assessing the intelligence of students through performance test

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	<ul style="list-style-type: none"> • Organize the Mock interview with any one great personality about their achievement. • Observe any one child on their social and emotional adjustment and submit a report. • Explore the factor affecting problem-solving approach of adolescence
Health and Physical Education	<ul style="list-style-type: none"> • Learning and performing of basic yogasanas – Suryanamaskar, Padmasana, Vajrasana, Pachimudhdasa, Halasana, Karudasana. • Preparation and drawing fixtures • Identify BMI of prospective teachers • Discuss balance diet for women • Organization of games and sports tournaments
Human Rights Education	<ul style="list-style-type: none"> • Group discussion on evolution of human rights • Organize the debate on significance of fundamental rights of human • Identify the curricular and co-curricular approaches of teaching human rights education • Prepare a project report on any case still pending regarding fundamental rights • Explore the role of mass media in educating human rights to public
Education of Children with Special Needs	<ul style="list-style-type: none"> • Case study of a child with special needs • Developing a teaching strategy • Analyzing learning styles of children with different disabilities • Identify and describe supportive service to a needy child
Peace Education	<ul style="list-style-type: none"> • Collect the pictures of disruption and promotion of Peace at national level • Select an incident of terrorism and write its impact • Select a case related to violence in school and write a report

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Gender Issues	<ul style="list-style-type: none"> • Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women • Debates on violation of rights of girls and women • Collect of folklores reflecting socialisation processes • Analyse the video clipping on portrayal of women • Discuss the status of women in the current society
School Management	<ul style="list-style-type: none"> • Prepare a report on maintenance of records in the school • List out the physical resources in the school • Collect the informations about Residential Schools administrated by Social Welfare Corporations ii) NavodayaVidyalayas/ KendriyaVidyalayas / Sainik Schools
Conservation and Environmental Regeneration	<ul style="list-style-type: none"> • Identify the possible pollution agencies in your street; conduct an awareness programme among the stakeholders, and report the outcomes. • List out the co-curricular activities for environmental education and prepare a time table for the academic year. • By using ICT techniques, create a 5 minute short video on the environmental degradation in the surrounding • Organize an elocution competition related to pollution issues for the children in your intern school. Write a report on it. • Prepare a plan for celebrating Environmental Day with various co-curricular activities in your college.
Educational Technology	<ul style="list-style-type: none"> • Discuss the differences between hardware and software technology in education • Identify the barriers in classroom communication

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	<ul style="list-style-type: none"> • Observe video conferencing program broadcast by IGNOU • Discuss the merits and demerits of online education • Prepare content for Blogs (optional wise)
COURSE – M.Ed.	ACTIVITIES
Research Methodology	<ul style="list-style-type: none"> • Write a research proposal on qualitative research of your choice. • Prepare a suitable tool for measuring TPACK of student teachers. Validate it. • Consider internet addiction among youngsters in Salem District. For analyzing this phenomenon, find out suitable variables for the study. • Create a sampling design for the research project on the students' performance in NEET examinations in the past 5 years. • Write the review of literature using Google Scholar, Arxiv, and Meldeley.
Advanced Educational Psychology	<ul style="list-style-type: none"> • Observe and list the developmental characteristics of adolescent students • Analyse the merits and demerits of the various methods of assessing the personality • Present a report on strategies for motivating the learners • Identity a case of maladjusted adolescent learner and suggest remedial programme • Critically analyse the learning situation in schools and preparing reflective diaries
Guidance and Counselling	<ul style="list-style-type: none"> • Observe group counselling practice • Conducting awareness programme on gender discrimination • Conduct an Interview with the differently abled learners and submit a report on their academic problems • Visit the juvenile delinquency observance home and identify their level of self-awareness • Organize awareness programme to motivate the slow learners on academic activities

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Value Education	<ul style="list-style-type: none"> • Analyse of the need of developing value system in Educational Institutions. • Make a Panel discussion on various commissions suggestions on Value Education. • Make Depictions on Value Oriented Education. • Welcome of guest speaker and make a speech on Value Oriented Education. • Make interview to the school teacher in your locality on Role of School in inculcating values.
Women Studies	<ul style="list-style-type: none"> • Discuss the evolution of Women's movements in India • Debate on international Feminist movements • Organize an awareness programme on women's rights for prospective teachers • Discuss the government initiatives to enrich women's health • Discuss the impact of media on women
Educational Statistics	<ul style="list-style-type: none"> • Create a histogram, bar graph and a pie chart for the data in your classroom data. • Identify the mistakes if any in the usage of statistical techniques in a research thesis / report • Take qualitative research hypotheses and suggest the suitable statistical techniques for solving them. • Collect the scores of a questionnaire and find out the reliability coefficient using correlation methods and Cronbach alpha. (Use either SPSS or MS-Excel) • Prepare a correlation matrix for the inter-correlation coefficients between the items in the test instrument
Inclusive Education	<ul style="list-style-type: none"> • Plan two activities for co-operative learning in inclusive classrooms • Planning of two lessons and teaching in inclusive schools • Visit special school and observe the curricular activities and submit a report. • Discuss the current policies on inclusive education. • Discuss the plus curricular activities and present the report

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Educational Administration and Leadership	<ul style="list-style-type: none"> • Prepare a multiple-choice question bank on educational administration and management • Submit a report on institutional plan for starting a primary school in your area. • Evaluate the styles of educational leadership of our college and submit a report • Conduct a case study on TQM of any school of your area • Visit different schools and observe the daily work schedule of the school Head
Educational Technology and CT in Education	<ul style="list-style-type: none"> • Discuss the difference between hardware and software approaches. • Prepare a report on ways and means to overcome barriers in classroom communication. • Write an audio/video script. • Discuss the advantages and disadvantages of online learning. • Identify an appropriate media and material for effective use in the transaction of a lesson.

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