



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016
Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.1 Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas

ACTIVITIES CONDUCTED

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LIST OF ACTIVITIES -2020-2021

Skills / Competencies such as Emotional Intelligence, Critical Thinking, Negotiation and communication skills, Collaboration with others etc.

COURSE – B.Ed.	ACTIVITIES
Educational Innovations	<ul style="list-style-type: none">• Power point presentation on Process involved in generation of innovations• Preparing scrap book on Joyful learning and Activity Based Learning• Video making on Sensing, Intuitive, Visual, Verbal, Inductive, Deductive, Active, Reflective, Sequential, Global type of learners• Seminar on Innovative learning practices• Preparing report on majorly used website for reference in school teaching•
Learner and Learning	<ul style="list-style-type: none">• Padlet preparation: Students prepare a Padlet presentation related to a specific topic in first unit. Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format.• Flipgrid Assignment: Students use Flipgrid, a video-based discussion platform, to reflect on a specific topic in second unit. Students will be responsible for recording a video response that includes their reflections and insights and engaging in a discussion with their peers through video responses.• Peer Tutoring: Students are engaged in peer tutoring for the third unit• Written Assignment: Students are completed a written assignment on a specific allotted content for the fourth unit

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	<ul style="list-style-type: none"> • Panel discussion: Students organize and participate in a panel discussion related to a specific topic in fifth unit. They will be responsible for selecting the panelists, developing the discussion questions, and moderating the panel.
Exploring Library and other Learning Resources	<ul style="list-style-type: none"> • Picking Out a Journal from N-LIST • Reading a Magazine from the Library • Library Tour - School Visit • Narrating a Story Walk • Become a Writer
Disaster Management	<ul style="list-style-type: none"> • Case Studies in Disaster Management • Conduct a study (interview officials & people) about the consequences of natural disasters and prepare a comprehensive report with a list of pictures/ photographs and clippings showing the damage caused by disasters • Create awareness among school Children about the different aspects of disaster management • Study the role of any one of the Newspapers of your locality and write a report as to how it is contributing towards disaster management
Reading and Reflecting on Texts	<ul style="list-style-type: none"> • Reading for discerning the theme(s) and argument of the essay (guided reading – individually or in pairs) • Analyzing the structure of the argument: identifying main ideas, understanding topic sentences of paragraphs, supporting ideas and examples, terms used as connectors and transitions (guided small group discussion) • Discussion of the theme, sharing responses and points of view (small group discussion)
Understanding the Learner	<ul style="list-style-type: none"> • Analyse the barriers of attaining emotional Maturity of the Person.

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	<ul style="list-style-type: none"> • Explore the ways and means to foster the creativity of school students • Create a concept map on theories and assessment of personality • Explore the strategies to develop stress management skills • Prepare a self-introspecting report on conflict management
Health and Physical Education	<ul style="list-style-type: none"> • Learning and performing of basic yogasanas – Suryanamaskar, Padmasana, Vajrasana, Pachimudhdasa, Halasana, Karudasana. • Preparation and drawing fixtures • Identify BMI of prospective teachers • Discuss balance diet for women • Organization of games and sports tournaments
Human Rights Education	<ul style="list-style-type: none"> • Analyse the role of media • Group discussion on evolution of human rights • Organizing mock trial based on the functioning of NHRC • Preparing report on issues related to Human rights (ragging, child labour, eve teasing, sexual harassment, domestic violence) • Group discussion on co-curricular activities for promoting human rights awareness at secondary level • Prepare a project on Human rights awareness programme (women, children)
Education of Children with Special Needs	<ul style="list-style-type: none"> • Case study of a child with special needs • Developing a teaching strategy • Analyzing learning styles of children with different disabilities • Identify and describe supportive service to a needy child.

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Peace Education	<ul style="list-style-type: none"> • Collect the pictures of disruption and promotion of Peace at national level • Select an incident of terrorism and write its impact • Select a case related to violence in school and write a report
Gender Issues	<ul style="list-style-type: none"> • Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women • Debates on violation of rights of girls and women • Collect of folklores reflecting socialisation processes • Analyse the video clipping on portrayal of women • Discuss the status of women in the current society
School Management	<ul style="list-style-type: none"> • Prepare a report on maintenance of records in the school • List out the physical resources in the school • Collect the informations about Residential Schools administrated by Social Welfare Corporations ii) NavodayaVidyalayas/ KendriyaVidyalayas / Sainik Schools
Conservation and Environmental Regeneration	<ul style="list-style-type: none"> • Organize a rally in the school where you took your internship on Swachh Bharath on the World Environment Day on 5th June. • Prepare an observation schedule for finding out the usage of plastic bags in the market / shops and report. • Organize a group discussion in your class related to the natural or man-made disasters. • Using recent social media tools prepare an e-resource related to the environmental management concerns in India. • Visit your near schools and prepare a working plan how to change them into Swachh Bharath compliant.
Educational Technology	<ul style="list-style-type: none"> • Discuss the differences between hardware and software technology in education

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	<ul style="list-style-type: none"> • Identify the barriers in classroom communication • Observe video conferencing program broadcast by IGNOU • Discuss the merits and demerits of online education • Prepare content for Blogs (optional wise)
Arts and Aesthetics	<ul style="list-style-type: none"> • Develop a script of any lesson in any subject of your choice to perform a Play / Drama • Develop a script for the street play focusing on “Girl’s education and Women empowerment”. • Prepare a pictorial monograph on “Various folk dance of South India or “Various Classical Dance forms in India”. • Arrangement of Musical performance- Solo and Group (Basic lessons, Devotional songs, Patriotic songs, Songs on Religious Harmony and Folk Songs • Staging a Drama on – Historical/ Social/ Ethical themes

COURSE – M.Ed.	ACTIVITIES
Research Methodology	<ul style="list-style-type: none"> • Take a research problem of your choice. Write research proposals using different strategies and compare them. • Identify a suitable instrument for measuring environmental attitudes and modify it according to your surroundings.

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	<ul style="list-style-type: none"> • For finding out the causes of drug addiction among youngsters in Tamil Nadu, design a suitable study. Identify the variables for it. • How do you choose the sample for the research study related to tobacco usage and oral cancer in Chennai district. • By choosing various keyword searching techniques, conduct a literature review for the topic “The correlation between TASMAL and young widows in Tamil Nadu”.
Advanced Educational Psychology	<ul style="list-style-type: none"> • Observe and list the developmental characteristics of adolescent students • Analyse the merits and demerits of the various methods of assessing the personality • Present a report on strategies for motivating the learners • Identify a case of maladjusted adolescent learner and suggest remedial programme • Critically analyse the learning situation in schools and preparing reflective diaries
Guidance and Counselling	<ul style="list-style-type: none"> • Observe group counselling practice • Conducting awareness programme on gender discrimination • Conduct an Interview with the differently abled learners and submit a report on their academic problems • Visit the juvenile delinquency observance home and identify their level of self-awareness • Organize awareness programme to motivate the slow learners on academic activities
Value Education	<ul style="list-style-type: none"> • Create awareness of your junior students about the constitutional values • Make a Debate on the importance of value education as bane or boon in present school community. • Make a Depiction on the sacrifices of Sri Sarada Devi • Make a mono act on great spiritual personalities. • Make a report on the professional ethics of teacher in Value Education

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Women Studies	<ul style="list-style-type: none"> • Discuss the evolution of Women's movements in India • Debate on international Feminist movements • Organize an awareness programme on women's rights for prospective teachers • Discuss the government initiatives to enrich women's health • Discuss the impact of media on women
Educational Statistics	<ul style="list-style-type: none"> • Prepare an Ogive, and a frequency polygon for data obtained from the previous semester marks of your class. • Refer any 5 M.Ed. theses in your college and point out the wrong usage of statistical techniques (if any) in them. • Take the hypotheses in a research thesis. Suggest how to use correlation, ANOVA, and Non-Parametric tests for testing them . • Conduct Chi Square and some non-parametric tests for the subject scores of your class using SPSS. • Find out the correlation coefficients for the data collected from some psychological tools..
Inclusive Education	<ul style="list-style-type: none"> • Plan two activities for co-operative learning in inclusive classrooms • Planning of two lessons and teaching in inclusive schools • Visit special school and observe the curricular activities and submit a report. • Discuss the current policies on inclusive education. • Discuss the plus curricular activities and present the report
Educational Administration and Leadership	<ul style="list-style-type: none"> • Round ronin discussion on characteristics of a good administrator • Present a report on different areas of institutional planning • Evaluate the styles of leadership qualities the Principal of our college and submit a report.

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	<ul style="list-style-type: none">• Prepare a budget to start a educational institution.• Visit different schools and observe the daily work schedule of the school Head
Educational Technology and CT in Education	<ul style="list-style-type: none">• Discuss the difference between hardware and software approaches.• Prepare a report on ways and means to overcome barriers in classroom communication.• Write an audio/video script.• Discuss the advantages and disadvantages of online learning.• Identify an appropriate media and material for effective use in the transaction of a lesson

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