



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),

Fairlands, Salem- 636 016

Affiliated to Tamil Nadu Teachers Education University, Chennai

Re-Accredited by NAAC with “A” Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.1 Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas

ACTIVITIES CONDUCTED

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LIST OF ACTIVITIES -2021-2022

Skills / Competencies such as Emotional Intelligence, Critical Thinking, Negotiation and communication skills, Collaboration with others etc.

COURSE – B.Ed.	ACTIVITIES
Educational Innovations	<ul style="list-style-type: none">• Poster presentation on Role of teachers in promoting educational innovations• Reporting on major schools available in Tamil Nadu• Identifying differences between Verbal, Physical, Logical, Social, Solitary learners• Prepare School Based Activities for Collaborative and Cooperative learning• Debate on advantages and disadvantages of ICT in the field of education
Learner and Learning	<ul style="list-style-type: none">• Padlet preparation: Students prepare a Padlet presentation related to a specific topic in first unit. Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format.• Flipgrid Assignment: Students use Flipgrid, a video-based discussion platform, to reflect on a specific topic in second unit. Students will be responsible for recording a video response that includes their reflections and insights and engaging in a discussion with their peers through video responses.• Peer Tutoring: Students are engaged in peer tutoring for the fourth unit• Written Assignment: Students are completed a written assignment on a specific allotted content for the fourth unit• Panel discussion: Students organize and participate in a panel discussion related to a specific topic in fifth unit. They will be responsible for selecting the panelists, developing the discussion questions, and moderating the panel
Exploring Library and other Learning Resources	<ul style="list-style-type: none">• Collect the List of E-resources available in the field of Education

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	<ul style="list-style-type: none"> • Current Event Analysis to develop Students Critical Thinking • Report about your Co-operation in your Library Activities • Identify Journals & Magazines from the Library • Speech on the topic “Your Favourite Author”
Disaster Management	<ul style="list-style-type: none"> • Case Studies in Disaster Management • Conduct a study (interview officials & people) about the consequences of natural disasters and prepare a comprehensive report with a list of pictures/ photographs and clippings showing the damage caused by disasters • Create awareness among school Children about the different aspects of disaster management • Study the role of any one of the Newspapers of your locality and write a report as to how it is contributing towards disaster management.
Reading and Reflecting on Texts	<ul style="list-style-type: none"> • Reading for discerning the theme(s) and argument of the essay (guided reading – individually or in pairs) • Analyzing the structure of the argument: identifying main ideas, understanding topic sentences of paragraphs, supporting ideas and examples, terms used as connectors and transitions (guided small group discussion) • Discussion of the theme, sharing responses and points of view (small group discussion)
Understanding the Learner	<ul style="list-style-type: none"> • Brainstorming activity on Kohlberg’s theory of Moral development of the person. • Prepare a report on theories of intelligence for group brainstorming • Prepare a questionnaire to assess the personality of 15-year-old child. • Prepare a Case study report on mental health problems of school students • Prepare a report on problem solving approach followed by you on critical time of your life

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Health and Physical Education	<ul style="list-style-type: none"> • Learning and performing of basic yogasanas – Suryanamaskar, Padmasana, Vajrasana, Pachimudhdasa, Halasana, Karudasana. • Preparation and drawing fixtures • Identify BMI of prospective teachers • Discuss balance diet for women • Organization of games and sports tournaments
Human Rights Education	<ul style="list-style-type: none"> • Panel discussion on individual and group rights • Examine the genesis of human rights in India • Conduct of human rights awareness outreach activity • Celebrate a Human Rights Day with school children as an extension activity • Prepare a Case study report on judgements regarding fundamental human rights of supreme court
Education of Children with Special Needs	<ul style="list-style-type: none"> • Case study of a child with special needs • Developing a teaching strategy • Analysing learning styles of children with different disabilities • Identify and describe supportive service to a needy child
Peace Education	<ul style="list-style-type: none"> • Collect the pictures of disruption and promotion of Peace at national level • Select an incident of terrorism and write its impact • Select a case related to violence in school and write a report
Gender Issues	<ul style="list-style-type: none"> • Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women. • Debates on violation of rights of girls and women

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	<ul style="list-style-type: none"> • Collect of folklores reflecting socialisation processes • Analyse the video clipping on portrayal of women. • Discuss the status of women in the current society.
School Management	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit • Panel Discussion : Students are participated in a group discussion on a specific allotted content for the third unit • Classroom Simulation: Students participate in a classroom simulation related to a specific allotted content in the fourth unit. The simulation is designed to replicate a real classroom situation, and students are assigned roles as teachers, students, or observers • Service Learning Project: Students work in groups to plan and execute a service learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school.
Conservation and Environmental Regeneration	<ul style="list-style-type: none"> • Conduct an essay writing competition on environmental issues for the school students in your surrounding and report. • Conduct a photo exhibition related to the environmental conservation issues in your surroundings. • Organize a rally about the Rainwater Harvesting in your living area. Report it with photographs. • Identify the eco-tourism spots in your district and prepare a suitable report with evidences.

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	<ul style="list-style-type: none"> • Create a short video on the judicious usage of dustbins among the college students.
Educational Technology	<ul style="list-style-type: none"> • Discuss the differences between hardware and software technology in education • Identify the barriers in classroom communication • Observe video conferencing program broadcast by IGNOU • Discuss the merits and demerits of online education • Prepare content for Blogs (optional wise)
Arts and Aesthetics	<ul style="list-style-type: none"> • Performing folklore • Performing Monologue of Educational Philosophers • Performing puppet and exhibiting different cultures' food and handicrafts • Performing Mime • Ideation in teams

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COURSE – M.Ed.	ACTIVITIES
Research Methodology	<ul style="list-style-type: none"> • Take an environmental issue in your school. Write a suitable research proposal to TANSCHÉ for conducting a research project to solve that issue. • Construct tools for measuring perceptions and behavior intentions of B. Ed. students about New Education Policy 2020. Validate it. • To design a study on the effectiveness of blended learning approaches, identify the dependent, independent, and intervening variables. • You wish to take up a study related to teacher educators' preparedness for NEP-2020. Design a sampling framework and sampling techniques for this study. • For the study related to the drug abuse and student dropouts in Tamil Nadu, use the Google Scholar, Research Gate and other search engines to conduct literature survey.
Advanced Educational Psychology	<ul style="list-style-type: none"> • Observe and list the developmental characteristics of adolescent students. • Analyse the merits and demerits of the various methods of assessing the personality. • Present a report on strategies for motivating the learners. • Identity a case of maladjusted adolescent learner and suggest remedial programme. • Critically analyse the learning situation in schools and preparing reflective diaries
Guidance and Counselling	<ul style="list-style-type: none"> • Observe group counselling practice. • Conducting awareness programme on gender discrimination • Conduct an Interview with the differently abled learners and submit a report on their academic problems. • Visit the juvenile delinquency observance home and identify their level of self-awareness.

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	<ul style="list-style-type: none"> • Organize awareness programme to motivate the slow learners on academic activities
Value Education	<ul style="list-style-type: none"> • Prepare a report on the importance of core values and sub values • Analyze the Evolution of value oriented education • Visit to the religious spots like temple, church and Mosque. • Analyze the major moral values to the elementary level children. • Slideo .Com interactions on the topic, “The code of conduct of Teacher in Value Education.”
Women Studies	<ul style="list-style-type: none"> • Discuss the evolution of Women’s movements in India • Debate on international Feminist movements • Organize an awareness programme on women’s rights for prospective teachers • Discuss the government initiatives to enrich women’s health • Discuss the impact of media on women
Educational Statistics	<ul style="list-style-type: none"> • Represent the scores of your class in the last year in the form of a normal curve and identify whether it is positive skewed, negative skewed and the kurtosis of it. • Discuss the statistical techniques applied in an M.Phil thesis and suggest alternative statistical tools / methods which shall give better results. • Take a research report published in any journal. Identify the statistical techniques used in it and suggest alternative statistical techniques for testing the hypothesis with substantiation for your claims. • Take the scores of dependent variables and some independent variables. Conduct a Regression Analysis and interpret the results. (Use SPSS / MS-Excel) • From the scores collected from the questionnaire, find out the reliability of the instrument using different correlation techniques

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Inclusive Education	<ul style="list-style-type: none"> • Plan two activities for co-operative learning in inclusive classrooms • Planning of two lessons and teaching in inclusive schools • Visit special school and observe the curricular activities and submit a report. • Discuss the current policies on inclusive education. • Discuss the plus curricular activities and present the report
Educational Administration and Leadership	<ul style="list-style-type: none"> • Discussion on the administrative structure of education at different levels • Submit a report on institutional plan for starting a primary school in your area. • Evaluate the styles of leadership the Principal of our college and submit a report. • Explore the factors of achieving TQM of the school. • Visit different schools and observe the daily work schedule of the school Head
Educational Technology and CT in Education	<ul style="list-style-type: none"> • Discuss the difference between hardware and software approaches. • Prepare a report on ways and means to overcome barriers in classroom communication • Write an audio/video script • Discuss the advantages and disadvantages of online learning. • Identify an appropriate media and material for effective use in the transaction of a lesson

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