



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),

Fairlands, Salem- 636 016

Affiliated to Tamil Nadu Teachers Education University, Chennai

Re-Accredited by NAAC with "A" Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

ACTION PLAN AND ACTIVITIES

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2017 - 2018

LIST OF ACTION PLAN AND ACTIVITIES

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

DEVELOPMENT OF SCHOOL SYSTEM

B.Ed.		
COURSE	ACTION PLAN	ACTIVITIES
Foundations of Education	<ul style="list-style-type: none">• Discuss the implications of secondary education commission in school education• Preparation of a report on impact of privatization of education	<ul style="list-style-type: none">• Assignments• Class Seminar• Panel Discussion• Group Discussion• Discussion Forum• Fishbowl teaching strategy• Round table discussion
Perspectives in Education	<ul style="list-style-type: none">• Discussion on different school boards and Role of NCTE and NCERT in Enhancing Teacher Education	<ul style="list-style-type: none">• Assignments• Class Seminar• Group Discussion• Blended learning• Co-operative and collaborative learning

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Society and Education	<ul style="list-style-type: none"> • Debate on the role of mass media in the process of socialization • Plan and organize co-curricular activities for promoting democratic attitude among school children 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
Essentials of Teaching and Learning	<ul style="list-style-type: none"> • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Blended learning • Co-operative and collaborative learning • Students' seminar
School Management	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Students Seminar

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	<ul style="list-style-type: none"> • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit • Panel Discussion : Students are participated in a group discussion on a specific allotted content for the third unit • Service Learning Project: Students work in groups to plan and execute a service learning project related 	
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M.Ed.		
COURSE	ACTION PLAN	ACTIVITIES
Philosophical Foundations of Education	<ul style="list-style-type: none"> • Discussion on the relationship between philosophy and education 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Blended learning • Co-operative and collaborative learning • Students' seminar

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Education Studies	<ul style="list-style-type: none"> • Group discussion on education thoughts of Indian philosopher • Justify school as site of curricular engagement. • Content generation through ICT tool • Visit to rural school and observe the school-based activities. • Correlate school education and teacher education 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Group discussion • Students Seminar
Sociological Foundations of Education	<ul style="list-style-type: none"> • Present a report on the role of education as an instrument of social change. • Discuss the impact of mass media on socialization process 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Group discussion • Panel discussion • Students seminar • Field visit
History and Political Economy of Education	<ul style="list-style-type: none"> • Write a report on the implementation and the present status of either right to education, GATT or WTO for Education • Develop a Cost benefit analysis chart and report with reference to any educational institute. 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Peer tutoring • Buzz session • Brainstorming

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Educational Administration and Leadership	<ul style="list-style-type: none"> • Discuss the administrative structure of education at different levels • Present a report on different areas of institutional planning • Discuss the time management techniques • Visit different schools and observe the daily work schedule of the school head 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Blended learning • Co-operative and collaborative learning • Students' seminar
Elementary Education in India	<ul style="list-style-type: none"> • Conduct a survey in a school to assess quality issues, and make an action plan to resolve it. • Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student. • Visit any two elementary schools and find out innovative teaching methodologies. 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
Secondary and Higher Secondary Education in India	<ul style="list-style-type: none"> • Survey the educational needs of disadvantaged and disabled 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit

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	<ul style="list-style-type: none">• Prepare a report with the help of documents/reports on major obstacles and challenges in universalization of secondary education	
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