



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),

Fairlands, Salem- 636 016

Affiliated to Tamil Nadu Teachers Education University, Chennai

Re-Accredited by NAAC with "A" Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

ACTION PLAN AND ACTIVITIES

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2018 - 2019

LIST OF ACTION PLAN AND ACTIVITIES

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

DEVELOPMENT OF SCHOOL SYSTEM

B.Ed.		
COURSE	ACTION PLAN	ACTIVITIES
Foundations of Education	<ul style="list-style-type: none">Analyse the nature, purpose and aims of education pre-independenceRecondite the relation between society and Education	<ul style="list-style-type: none">AssignmentsClass SeminarPanel DiscussionGroup DiscussionDiscussion ForumFishbowl teaching strategy
Perspectives in Education	<ul style="list-style-type: none">Discussion on different school boards role of NCTE and NCERT in Enhancing Teacher Education	<ul style="list-style-type: none">AssignmentsClass SeminarGroup DiscussionBlended learningCo-operative and collaborative learning

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Society and Education	<ul style="list-style-type: none"> • Analyze the provisions of education in the Indian constitution • Explore the ways and means of promoting Secularism through education. 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
Essentials of Teaching and Learning	<ul style="list-style-type: none"> • Padlet preparation: Students prepare a Padlet presentation related to a specific topic in second unit . Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format. 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Blended learning • Co-operative and collaborative learning
School Management	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Students Seminar • Quiz

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| | <ul style="list-style-type: none">• Padlet preparation: Students prepare a Padlet presentation related to a specific topic in second unit . Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format.• Panel Discussion: Students are participated in a group discussion on a specific allotted content for the third unit• Service-Learning Project: Students work in groups to plan and execute a service-learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school. | |
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M.Ed.

COURSE	ACTION PLAN	ACTIVITIES
Philosophical Foundations of Education	<ul style="list-style-type: none">• Discussion on the relationship between philosophy and education	<ul style="list-style-type: none">• Assignments• Class Seminar• Panel Discussion• Group Discussion• Blended learning• Co-operative and collaborative learning• Students' seminar
Education Studies	<ul style="list-style-type: none">• Debate on the educational thoughts of Indian and Western philosophers• Discussion on the role of Science and Technology in present modern society• Observe different languages in different localities in India and understanding of multilingualism.• Observe the government school environment and aware of community Interaction with students	<ul style="list-style-type: none">• Assignments• Class Seminar• Group discussion• Students Seminar

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	<ul style="list-style-type: none"> • Critically evaluate the learning resources 	
Sociological Foundations of Education	<ul style="list-style-type: none"> • Analyse the merits and demerits of the various methods of assessing the personality • learner and suggest remedial programme • Critically analyse the learning situation in schools and preparing reflective diaries 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Group discussion • Panel discussion • Students seminar • Field visit
History and Political Economy of Education	<ul style="list-style-type: none"> • Analyse how curriculum is culturally, politically, and economically situated. • An essay on your reflections on curriculum studies involving critical theory or post structuralism. 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Peer tutoring • Buzz session • Brainstorming
Educational Administration and Leadership	<ul style="list-style-type: none"> • Discussion on the administrative structure of education at different levels • Present a report on different areas of institutional planning • Round ronin discussion on time management techniques • Visit different schools and observe the daily work schedule of the school Head 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Blended learning • Co-operative and collaborative learning • Students' seminar

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<p>Elementary Education in India</p>	<ul style="list-style-type: none"> • Conduct a survey in a school to assess quality issues, and make an action plan to resolve it. • Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student. • Critical review of any one of the commission /policies 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
<p>Secondary and Higher Secondary Education in India</p>	<ul style="list-style-type: none"> • Survey the educational needs of disadvantaged and disabled • Prepare a report with the help of documents/reports on major obstacles and challenges in universalization of secondary education 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit

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