



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with "A" Grade (III Cycle)*

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.2 Institution familiarise students with the diversities in school system
in India as well as in an international and comparative perspective.

ACTION PLAN AND ACTIVITIES

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2021 - 2022

LIST OF ACTION PLAN AND ACTIVITIES

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

DEVELOPMENT OF SCHOOL SYSTEM

B.ED.		
COURSE	ACTION PLAN	ACTIVITIES
Foundations of Education	<ul style="list-style-type: none">• Prepare the challenges of implementing NEP 2020 for group discussion• Prepare a video content on the topic LPG and its influence on education	<ul style="list-style-type: none">• Assignments• Class Seminar• Panel Discussion• Group Discussion• Discussion Forum• Fishbowl teaching strategy
Perspectives in Education	<ul style="list-style-type: none">• Discussion on different school boards role of NCTE and NCERT in Enhancing Teacher Education	<ul style="list-style-type: none">• Assignments• Class Seminar• Group Discussion• Blended learning• Co-operative and collaborative learning

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Society and Education	<ul style="list-style-type: none"> • Observe and prepare a report on preamble of Indian Constitution on education • Round table discussion on educational system in promoting secularism 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
Essentials of Teaching and Learning	<ul style="list-style-type: none"> • Conduct a Brain storming session on issues and trends in classroom teaching and submit a report on it. 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Blended learning • Co-operative and collaborative learning
School Management	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit • Panel Discussion : Students are participated in a group discussion on a specific allotted content for the third unit • Service Learning Project: Students work in groups to plan and execute a service learning project related to specific allotted 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Students Seminar • Quiz

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content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school.

M.ED.

COURSE	ACTION PLAN	ACTIVITIES
Philosophical Foundations of Education	<ul style="list-style-type: none"> • Analyse the relationship of philosophy with education 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Blended learning • Co-operative and collaborative learning • Students' seminar
Education Studies	<ul style="list-style-type: none"> • Group discussion-Separate a class in two groups and identify the difference between rural and urban culture on their own perception • Aware the peer group with the discussion on national curriculum framework 2005 • Correlate the idea of violence and nonviolence to know the value of peace. <p>Make an awareness to siblings about social diversity</p>	<ul style="list-style-type: none"> • Assignments • Class Seminar • Group discussion • Students Seminar

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<p>Sociological Foundations of Education</p>	<ul style="list-style-type: none"> • Present a report on the role of education as an instrument of social change. • Debate on the causes for cultural lag • Present a report on the differences between society and community. • Discuss the impact of mass media on socialization process 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Group discussion • Panel discussion • Students seminar • Field visit
<p>History and Political Economy of Education</p>	<ul style="list-style-type: none"> • Prepare a report on the education during medieval period. <p>Evaluate the daker framework on education for all and submit a report</p>	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Peer tutoring • Buzz session • Brainstorming

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<p>Educational Administration and Leadership</p>	<ul style="list-style-type: none"> • Round ronin discussion on characteristics of a good administrator • Present a report on different areas of institutional planning • Evaluate the styles of leadership qualities the Principal of our college and submit a report. • Visit different schools and observe the daily work schedule of the school Head 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Blended learning • Co-operative and collaborative learning • Students' seminar
<p>Elementary Education in India</p>	<ul style="list-style-type: none"> • Conduct a survey in a school to assess quality issues, and make an action plan to resolve it. • Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student. • Critical review of any one of the commission /policies. 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
<p>Secondary and Higher Secondary Education in India</p>	<ul style="list-style-type: none"> • Survey the educational needs of disadvantaged and disabled <p>Prepare a report with the help of documents/reports on major obstacles and challenges in universalization of secondary education</p>	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit

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