



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with "A" Grade (III Cycle)*

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.2 Institution familiarise students with the diversities in school system
in India as well as in an international and comparative perspective.

ACTION PLAN AND ACTIVITIES

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2019 - 2020

LIST OF ACTION PLAN AND ACTIVITIES

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

FUNCTIONS OF VARIOUS BOARDS OF SCHOOL EDUCATION AND THE FUNCTIONAL DIFFERENCES AMONG THEM

B.ED.		
COURSE	ACTION PLAN	ACTIVITIES
Perspectives in Education	<ul style="list-style-type: none">• Discussion on different school boards role of NCTE and NCERT in Enhancing Teacher Education	<ul style="list-style-type: none">• Assignments• Class Seminar• Group Discussion• Blended learning• Co-operative and collaborative learning

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M.ED.

COURSE	ACTION PLAN	ACTIVITIES
Teacher Education Part II	<ul style="list-style-type: none">• Conduct an Action Research about the impact of RMSA Programme in your Block	<ul style="list-style-type: none">• Assignments• Class Seminar• Panel Discussion• Group Discussion• Preparing Report• Field Visit
Elementary Education in India	<ul style="list-style-type: none">• Prepare a report after analysing the innovative educational programmes in India• Critical review of any one of the commission /policies	<ul style="list-style-type: none">• Assignments• Class Seminar• Panel Discussion• Group Discussion• Preparing Report• Field Visit
Secondary and Higher Secondary Education in India	<ul style="list-style-type: none">• Survey the educational needs of disadvantaged and disabled• Visit any one secondary and higher secondary school and find out innovative teaching methodologies and prepare a detailed report	<ul style="list-style-type: none">• Assignments• Class Seminar• Panel Discussion• Group Discussion• Preparing Report• Field Visit

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<p>History and Political Economy of Education</p>	<ul style="list-style-type: none"> • Develop a cost benefit analysis chart with reference to any educational institution 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Peer tutoring • Buzz session • Brainstorming
<p>Educational Administration and Leadership</p>	<ul style="list-style-type: none"> • Present a report on different areas of institutional planning • Visit different schools and observe the daily work schedule of the school Head 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Blended learning • Co-operative and collaborative learning • Students' seminar

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