



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),

Fairlands, Salem- 636 016

Affiliated to Tamil Nadu Teachers Education University, Chennai

Re-Accredited by NAAC with "A" Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

ACTION PLAN AND ACTIVITIES

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FUNDAMENTAL DIFFERENCES AMONG THEM

B.Ed.		
COURSE	ACTION PLAN	ACTIVITIES
Perspectives in Education	<ul style="list-style-type: none">• Discussion on different school boards and Role of NCTE and NCERT in Enhancing Teacher Education	<ul style="list-style-type: none">• Assignments• Class Seminar• Group Discussion• Blended learning• Co-operative and collaborative learning

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M.Ed.

COURSE	ACTION PLAN	ACTIVITIES
Educational Administration and Leadership	<ul style="list-style-type: none">• Discuss the administrative structure of education at different levels• Present a report on different areas of institutional planning• Prepare a report on importance of TQM in educational institutions	<ul style="list-style-type: none">• Assignments• Class Seminar• Group Discussion• Blended learning• Co-operative and collaborative learning
Elementary Education in India	<ul style="list-style-type: none">• Prepare a report after analysing the innovative educational programmes in India	<ul style="list-style-type: none">• Assignments• Class Seminar• Panel Discussion• Group Discussion• Preparing Report• Field Visit

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Secondary and Higher Secondary Education
in India

- **Survey** the educational needs of disadvantaged and disabled
- **Visit any one secondary and higher secondary school** and find out innovative teaching methodologies and prepare a detailed report.
- **Organize a debate** on current status of higher secondary education in India

- **Assignments**
- **Class Seminar**
- **Panel Discussion**
- **Group Discussion**
- **Preparing Report**
- **Field Visit**

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