



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),  
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai  
Re-Accredited by NAAC with "A" Grade (III Cycle)*

***Key Indicator 1.3***

**CURRICULUM ENRICHMENT**

***Metric No. 1.3.2*** Institution familiarise students with the diversities in school system  
in India as well as in an international and comparative perspective.

***ACTION PLAN AND ACTIVITIES***

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2019 - 2020

**LIST OF ACTION PLAN AND ACTIVITIES**

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

**FUNDAMENTAL DIFFERENCES AMONG THEM**

<b>B.ED.</b>		
<b>COURSE</b>	<b>ACTION PLAN</b>	<b>ACTIVITIES</b>
Perspectives in Education	<ul style="list-style-type: none"><li>• Discussion on different school boards role of NCTE and NCERT in Enhancing Teacher Education</li></ul>	<ul style="list-style-type: none"><li>• Assignments</li><li>• Class Seminar</li><li>• Group Discussion</li><li>• Blended learning</li><li>• Co-operative and collaborative learning</li></ul>

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M.ED.		
COURSE	ACTION PLAN	ACTIVITIES
Educational Administration and Leadership	<ul style="list-style-type: none"> <li>• Prepare a multiple-choice question bank on educational administration and management</li> <li>• Submit a report on the institutional plan for starting a primary school in your area.</li> <li>• Conduct a case study on TQM of any school of your area</li> </ul>	<ul style="list-style-type: none"> <li>• Assignments</li> <li>• Class Seminar</li> <li>• Panel Discussion</li> <li>• Blended learning</li> <li>• Co-operative and collaborative learning</li> <li>• Students' seminar</li> </ul>
Elementary Education in India	<ul style="list-style-type: none"> <li>• Prepare a report after analysing the innovative educational programmes in India</li> </ul>	<ul style="list-style-type: none"> <li>• Assignments</li> <li>• Class Seminar</li> <li>• Panel Discussion</li> <li>• Group Discussion</li> <li>• Preparing Report</li> <li>• Field Visit</li> </ul>

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Secondary and Higher Secondary  
Education in India

- **Survey** the educational needs of disadvantaged and disabled
- **Visit any one secondary and higher secondary school** and find out innovative teaching methodologies and prepare a detailed report.
- **Critical review** any one of the commission /policies

- **Assignments**
- **Class Seminar**
- **Panel Discussion**
- **Group Discussion**
- **Preparing Report**
- **Field Visit**

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