



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),

Fairlands, Salem- 636 016

Affiliated to Tamil Nadu Teachers Education University, Chennai

Re-Accredited by NAAC with "A" Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

ACTION PLAN AND ACTIVITIES

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2020 - 2021

LIST OF ACTION PLAN AND ACTIVITIES

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

FUNDAMENTAL DIFFERENCES AMONG THEM

B.ED.		
COURSE	ACTION PLAN	ACTIVITIES
Perspectives in Education	<ul style="list-style-type: none">• Discussion on different school boards role of NCTE and NCERT in Enhancing Teacher Education	<ul style="list-style-type: none">• Assignments• Class Seminar• Group Discussion• Blended learning• Co-operative and collaborative learning

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M.ED.		
COURSE	ACTION PLAN	ACTIVITIES
Educational Administration and Leadership	<ul style="list-style-type: none"> • Present a report on strategies for motivating the learners • Identity a case of maladjusted adolescent learner and suggest remedial programme 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Blended learning • Co-operative and collaborative learning • Students' seminar
Elementary Education in India	<ul style="list-style-type: none"> • Conduct an Interview with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
Secondary and Higher Secondary Education in India	Critical Evaluation of Curriculum	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit

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