

# SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), Fairlands, Salem- 636 016

Affiliated to Tamil Nadu Teachers Education University, Chennai Re-Accredited by NAAC with "A" Grade (III Cycle)

### **Key Indicator 1.3**

### **CURRICULUM ENRICHMENT**

Metric No. 1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

## **ACTION PLAN AND ACTIVITIES**

Sri Sarada College of Education (Autonomous), Salem – 636 016

### 2019 - 2020

### **LIST OF ACTION PLAN AND ACTIVITIES**

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

#### ASSESSMENT SYSTEM

B,ED.			
COURSE	ACTION PLAN	ACTIVITIES	
	<ul> <li>Construct and validate a tool for measuring scholastic achievement of 10<sup>th</sup> standard students in Tamil Nadu.</li> <li>Discussion- How to construct an examination system for an multidisciplinary educational system.</li> <li>Devise an online examination using Google Forms for 10th standard.</li> <li>Assuming that your college is a techno-pedagogically advanced one. Prepare a CCE plan for your institution.</li> <li>Create a learner profile of your class using Google Slides open platform. Create a rubric for evaluating it.</li> </ul>	<ul> <li>Assignments</li> <li>Class Seminar</li> <li>Group discussion</li> <li>Students Seminar</li> <li>Quiz</li> <li>Question bank preparation</li> </ul>	

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BPC3 -Pedagogy of English I  Compare and contrast the advantages of the various types of evaluation for the second language  BPC3 -Pedagogy of  Mathematics I  BPC3 -Pedagogy of Physical Science I  BPC3 -Pedagogy of  BPC3 -Pedagogy of History I  Analyse the importance of diagnostic test in assessment process  Assignments  Class Semina  Poster present  Subject club  Role play  PPT present  Think-Pair-Si  Mind map  Puppet show  Activities in	
Mathematics I  BPC3 -Pedagogy of Physical BPC3 -Pedagogy of Physical Science I  BPC3 -Pedagogy of Physical Science I  BPC3 -Pedagogy of Physical BPC3 -Pedagogy of Physical Science I  BPC3 -Pedagogy of Physical BPC3 -Pedagogy of Preparing science question paper for 8 <sup>th</sup> standard II term  Preparing science question paper for 8 <sup>th</sup> standard II term  PPT presenta  PPT presenta  Think-Pair-Si  Mind map  Puppet show	
Mathematics I  BPC3 -Pedagogy of Physical Science I  BPC3 -Pedagogy of Physical  Preparing science question paper for 8 <sup>th</sup> standard II term  Science I  BPC3 -Pedagogy of  Preparing science question paper for 8 <sup>th</sup> standard II term  PPT presenta  Think-Pair-Si  Mind map  Puppet show	
Preparing science question paper for 8 <sup>th</sup> standard II term  Subject club  Role play  Preparing science question paper for 8 <sup>th</sup> standard II term  Preparing science question paper for 8 <sup>th</sup> standard II term  Preparing science question paper for 8 <sup>th</sup> standard II term  Preparing science question paper for 8 <sup>th</sup> standard II term  Mind map  Puppet show	sion
Science I  BPC3 -Pedagogy of  Preparing science question paper for 8 <sup>th</sup> standard II term  Preparing science question paper for 8 <sup>th</sup> standard II term  Mind map  Puppet show	
BPC3 -Pedagogy of  Biological Science I  Preparing science question paper for 8 <sup>th</sup> standard II term  Mind map  Puppet show	
Biological Science I  Mind map  Puppet show	
• Puppet show	iaic
Analyse the importance of diagnostic test in assessment process  Activities in	
	Game based

M.ED.				
COURSE	ACTION PLAN	ACTIVITIES		
Advanced Educational Psychology	<ul> <li>Present a report on strategies for motivating the learners</li> <li>Identity a case of maladjusted adolescent learner and suggest remedial programme</li> </ul>	<ul> <li>Assignments</li> <li>Class Seminar</li> <li>Panel Discussion</li> <li>Group Discussion</li> <li>Discussion Forum</li> <li>Fishbowl teaching strategy</li> <li>Round table discussion</li> </ul>		
Teacher Education- Part 2	Conduct an Interview with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level	<ul> <li>Assignments</li> <li>Class Seminar</li> <li>Panel Discussion</li> <li>Group Discussion</li> <li>Preparing Report</li> <li>Field Visit</li> </ul>		
Curriculum studies	Critical Evaluation of Curriculum	<ul> <li>Assignments</li> <li>Class Seminar</li> <li>Group discussion</li> <li>Students Seminar</li> </ul>		

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