



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with "A" Grade (III Cycle)*

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.2 Institution familiarise students with the diversities in school system
in India as well as in an international and comparative perspective.

ACTION PLAN AND ACTIVITIES

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

2021 - 2022

LIST OF ACTION PLAN AND ACTIVITIES

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

ASSESSMENT SYSTEM

B.ED.

COURSE	ACTION PLAN	ACTIVITIES
Assessment for Learning	<ul style="list-style-type: none">• Review the current examination system in the light of NEP-2020.• Assume that you are the examination in charge for a multi-cultural international school. How to you assess their performance?• Using Survey Monkey, construct quizzes for the Google Classroom teaching. How do you integrate them with MS-Excel?• Construct a CCE plan preparing your students to compete in national level professional examinations.• How can you create blogs for all your students and for a class and convert it as a student portfolio.	<ul style="list-style-type: none">• Assignments• Class Seminar• Group discussion• Students Seminar• Quiz• Question bank preparation

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

BPC3 -Pedagogy of Tamil I	<ul style="list-style-type: none"> • வினாத்தாள் ஒன்றினைப் பகுப்பாய்வு செய்தல் 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Poster presentation • Panel discussion • Language games • Subject club activities • Role play • PPT presentation • Think-Pair-Share • Mind map • Puppet show • Activities in Game based
BPC3 -Pedagogy of English I	<ul style="list-style-type: none"> • Devise a remedial instruction for the students who struggle to differentiate capital letters from small letters 	
BPC3 -Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Discussing the Role of Evaluation in Teaching-Learning process 	
BPC3 -Pedagogy of Physical Science I	<ul style="list-style-type: none"> • Prepare e-portfolio 	
BPC3 -Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Categorisation of test items prepared 	
BPC3 -Pedagogy of History I	<ul style="list-style-type: none"> • Write an assignment on types of different test items 	

M.ED.		
COURSE	ACTION PLAN	ACTIVITIES
Advanced Educational Psychology	<ul style="list-style-type: none"> • Present a report on strategies for motivating the learners • Identity a case of maladjusted adolescent learner and suggest remedial programme 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Discussion Forum • Fishbowl teaching strategy • Round table discussion

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Teacher Education- Part 2	<ul style="list-style-type: none"> • Conduct an Interview with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
Curriculum studies	Critical Evaluation of Curriculum	<ul style="list-style-type: none"> • Assignments • Class Seminar • Group discussion • Students Seminar

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai