



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with "A" Grade (III Cycle)*

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.2 Institution familiarise students with the diversities in school system
in India as well as in an international and comparative perspective.

ACTION PLAN AND ACTIVITIES

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2017 - 2018

LIST OF ACTION PLAN AND ACTIVITIES

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

NORMS AND STANDARDS

B.Ed.		
COURSE	ACTION PLAN	ACTIVITIES
Foundations of Education	<ul style="list-style-type: none">• Discuss the implications of secondary education commission in school education.	<ul style="list-style-type: none">• Assignments• Class Seminar• Panel Discussion• Group Discussion• Discussion Forum• Fishbowl teaching strategy• Round table discussion
Perspectives in Education	<ul style="list-style-type: none">• Discussion on different school boards and role of NCTE and NCERT in Enhancing Teacher Education.	<ul style="list-style-type: none">• Assignments• Class Seminar• Group Discussion• Blended learning• Co-operative and collaborative learning

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Society and Education	<ul style="list-style-type: none"> • Debate on the role of mass media in the process of socialization • Plan and organize co-curricular activities for promoting democratic attitude among school children 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
School Management	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit. • Panel Discussion: Students are participated in a group discussion on a specific allotted content for the third unit • Service-Learning Project: Students work in groups to plan and execute a service learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school. 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Students Seminar • Quiz

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M.Ed.

COURSE	ACTION PLAN	ACTIVITIES
Education Studies	<ul style="list-style-type: none">• Correlate school education and teacher education	<ul style="list-style-type: none">• Assignments• Class Seminar• Group discussion• Students Seminar
Teacher Education – Part 1	<ul style="list-style-type: none">• Interaction with the faculty of Elementary/Secondary teacher education Institutions to asset their roles and responsibilities	<ul style="list-style-type: none">• Assignments• Class Seminar• Panel Discussion• Group Discussion• Preparing Report• Field Visit

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Elementary Education in India	<ul style="list-style-type: none"> • Critical review of any one of the commission /policies. 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
Secondary and Higher Secondary Education in India	<ul style="list-style-type: none"> • Prepare a report with the help of documents/reports on major obstacles and challenges in universalization of secondary education. • Visit any one secondary and higher secondary school and find out innovative teaching methodologies and prepare a detailed report. 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Group Discussion • Preparing Report • Field Visit
Educational Administration and Leadership	<ul style="list-style-type: none"> • Discuss the administrative structure of education at different levels 	<ul style="list-style-type: none"> • Assignments • Class Seminar • Panel Discussion • Blended learning • Co-operative and collaborative learning • Students' seminar

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