



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),  
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai  
Re-Accredited by NAAC with "A" Grade (III Cycle)*

***Key Indicator 1.3***

**CURRICULUM ENRICHMENT**

***Metric No. 1.3.2*** Institution familiarise students with the diversities in school system  
in India as well as in an international and comparative perspective.

***ACTION PLAN AND ACTIVITIES***

**Sri Sarada College of Education (Autonomous), Salem – 636 016**

*Re-Accredited by NAAC with "A" Grade (III Cycle)*

Affiliated to Tamil Nadu Teachers Education University, Chennai

2018 - 2019

## LIST OF ACTION PLAN AND ACTIVITIES

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

### NORMS AND STANDARDS

B.Ed.		
COURSE	ACTION PLAN	ACTIVITIES
Foundations of Education	<ul style="list-style-type: none"><li>Analyse the nature, purpose and aims of education pre-independence</li></ul>	<ul style="list-style-type: none"><li>Assignments</li><li>Class Seminar</li><li>Panel Discussion</li><li>Group Discussion</li><li>Discussion Forum</li><li>Fishbowl teaching strategy</li><li>Round table discussion</li></ul>
Perspectives in Education	<ul style="list-style-type: none"><li>Discussion on different school boards role of NCTE and NCERT in Enhancing Teacher Education</li></ul>	<ul style="list-style-type: none"><li>Assignments</li><li>Class Seminar</li><li>Group Discussion</li><li>Blended learning</li><li>Co-operative and collaborative learning</li></ul>

**Sri Sarada College of Education (Autonomous), Salem – 636 016**

*Re-Accredited by NAAC with "A" Grade (III Cycle)*

Affiliated to Tamil Nadu Teachers Education University, Chennai

Society and Education	<ul style="list-style-type: none"> <li>• <b>Analyze</b> the provisions of education in the Indian constitution</li> <li>• <b>Explore the ways and means of promoting Secularism</b> through education</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assignments</b></li> <li>• <b>Class Seminar</b></li> <li>• <b>Panel Discussion</b></li> <li>• <b>Group Discussion</b></li> <li>• <b>Preparing Report</b></li> <li>• <b>Field Visit</b></li> </ul>
School Management	<ul style="list-style-type: none"> <li>• <b>Written Assignment:</b> Students are completed a written assignment on a specific allotted content for the first unit</li> <li>• <b>Panel Discussion:</b> Students are participated in a group discussion on a specific allotted content for the third unit</li> <li>• <b>Service-Learning Project:</b> Students work in groups to plan and execute a service-learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assignments</b></li> <li>• <b>Class Seminar</b></li> <li>• <b>Students Seminar</b></li> <li>• <b>Quiz</b></li> </ul>

**Sri Sarada College of Education (Autonomous), Salem – 636 016**

*Re-Accredited by NAAC with "A" Grade (III Cycle)*

Affiliated to Tamil Nadu Teachers Education University, Chennai

**M.Ed.**

<b>COURSE</b>	<b>ACTION PLAN</b>	<b>ACTIVITIES</b>
Education Studies	<ul style="list-style-type: none"><li>Critically evaluate the learning resources</li></ul>	<ul style="list-style-type: none"><li>Assignments</li><li>Class Seminar</li><li>Group discussion</li><li>Students Seminar</li></ul>
Teacher Education – Part 1	<ul style="list-style-type: none"><li>Interaction with the faculty of Elementary/Secondary teacher education Institutions to asset their roles and responsibilities</li></ul>	<ul style="list-style-type: none"><li>Assignments</li><li>Class Seminar</li><li>Panel Discussion</li><li>Group Discussion</li><li>Preparing Report</li><li>Field Visit</li></ul>
Elementary Education in India	<ul style="list-style-type: none"><li>Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student.</li><li>Prepare a report after analysing the innovative educational programmes in India</li></ul>	<ul style="list-style-type: none"><li>Assignments</li><li>Class Seminar</li><li>Panel Discussion</li><li>Group Discussion</li><li>Preparing Report</li><li>Field Visit</li></ul>

**Sri Sarada College of Education (Autonomous), Salem – 636 016**

*Re-Accredited by NAAC with "A" Grade (III Cycle)*

Affiliated to Tamil Nadu Teachers Education University, Chennai

<p>Secondary and Higher Secondary Education in India</p>	<ul style="list-style-type: none"> <li>• <b>Prepare a report</b> with the help of documents/reports on major obstacles and challenges in universalization of secondary education</li> <li>• <b>Visit any one secondary and higher secondary school</b> and find out innovative teaching methodologies and prepare a detailed report</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assignments</b></li> <li>• <b>Class Seminar</b></li> <li>• <b>Panel Discussion</b></li> <li>• <b>Group Discussion</b></li> <li>• <b>Preparing Report</b></li> </ul>
<p>Educational Administration and Leadership</p>	<ul style="list-style-type: none"> <li>• <b>Discussion</b> on the administrative structure of education at different levels</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assignments</b></li> <li>• <b>Class Seminar</b></li> <li>• <b>Panel Discussion</b></li> <li>• <b>Blended learning</b></li> <li>• <b>Co-operative and collaborative learning</b></li> <li>• <b>Students' seminar</b></li> </ul>

**Sri Sarada College of Education (Autonomous), Salem – 636 016**

*Re-Accredited by NAAC with "A" Grade (III Cycle)*

Affiliated to Tamil Nadu Teachers Education University, Chennai