



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),  
Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai  
Re-Accredited by NAAC with "A" Grade (III Cycle)*

***Key Indicator 1.3***

**CURRICULUM ENRICHMENT**

***Metric No. 1.3.2*** Institution familiarise students with the diversities in school system  
in India as well as in an international and comparative perspective.

***ACTION PLAN AND ACTIVITIES***

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2019 - 2020

**LIST OF ACTION PLAN AND ACTIVITIES**

1.3.2 Institution familiarise students with the diversities in school system in India as well as in an international and comparative perspective.

**NORMS AND STANDARDS**

<b>B.ED.</b>		
<b>COURSE</b>	<b>ACTION PLAN</b>	<b>ACTIVITIES</b>
Foundations of Education	<ul style="list-style-type: none"><li>• <b>Prepare a report</b> on recommendations of various Committee on education for group discussion</li><li>• <b>Scaffolding discussion</b> with Socratic circle on the topic ‘factors affecting the development of socialization of the children’.</li></ul>	<ul style="list-style-type: none"><li>• <b>Assignments</b></li><li>• <b>Class Seminar</b></li><li>• <b>Panel Discussion</b></li><li>• <b>Group Discussion</b></li><li>• <b>Discussion Forum</b></li><li>• <b>Fishbowl teaching strategy</b></li></ul>
Perspectives in Education	<ul style="list-style-type: none"><li>• <b>Discussion on different school boards role of NCTE and NCERT</b> in Enhancing Teacher Education</li></ul>	<ul style="list-style-type: none"><li>• <b>Assignments</b></li><li>• <b>Class Seminar</b></li><li>• <b>Group Discussion</b></li><li>• <b>Blended learning</b></li><li>• <b>Co-operative and collaborative learning</b></li></ul>

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Society and Education	<ul style="list-style-type: none"> <li>• <b>Group discussion</b> on educational provisions in the Indian Constitution</li> <li>• <b>Prepare a case study report</b> on role of teacher in the democratic country</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assignments</b></li> <li>• <b>Class Seminar</b></li> <li>• <b>Panel Discussion</b></li> <li>• <b>Group Discussion</b></li> <li>• <b>Preparing Report</b></li> <li>• <b>Field Visit</b></li> </ul>
School Management	<ul style="list-style-type: none"> <li>• <b>Collect the information</b> about Residential Schools administrated by Social Welfare Corporations</li> <li>• <b>List out the physical resources</b> in the school</li> <li>• Practicing <b>decision making skill</b> on the allotted situation</li> <li>• <b>Prepare a report</b> on maintenance of records in the school</li> <li>• <b>Group discussion</b> on role of Teacher and Head Master</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assignments</b></li> <li>• <b>Class Seminar</b></li> <li>• <b>Students Seminar</b></li> <li>• <b>Quiz</b></li> </ul>

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M.ED.		
COURSE	ACTION PLAN	ACTIVITIES
Education Studies	Critically evaluate the learning resources	<ul style="list-style-type: none"> <li>• Assignments</li> <li>• Class Seminar</li> <li>• Group discussion</li> <li>• Students Seminar</li> </ul>
Teacher Education – Part 1	<ul style="list-style-type: none"> <li>• Interaction with the faculty of Elementary/Secondary teacher education Institutions to asset their roles and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Assignments</li> <li>• Class Seminar</li> <li>• Panel Discussion</li> <li>• Group Discussion</li> <li>• Preparing Report</li> <li>• Field Visit</li> </ul>
Elementary Education in India	<ul style="list-style-type: none"> <li>• Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student.</li> <li>• Prepare a report after analysing the innovative educational programmes in India</li> </ul>	<ul style="list-style-type: none"> <li>• Assignments</li> <li>• Class Seminar</li> <li>• Panel Discussion</li> <li>• Group Discussion</li> <li>• Preparing Report</li> <li>• Field Visit</li> </ul>

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<p>Secondary and Higher Secondary Education in India</p>	<ul style="list-style-type: none"> <li>• <b>Prepare a report</b> with the help of documents/reports on major obstacles and challenges in universalization of secondary education</li> <li>• <b>Visit any one secondary and higher secondary school</b> and find out innovative teaching methodologies and prepare a detailed report</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assignments</b></li> <li>• <b>Class Seminar</b></li> <li>• <b>Panel Discussion</b></li> <li>• <b>Group Discussion</b></li> <li>• <b>Preparing Report</b></li> <li>• <b>Field Visit</b></li> </ul>
<p>Educational Administration and Leadership</p>	<p><b>Discussion</b> on the administrative structure of education at different levels</p>	<ul style="list-style-type: none"> <li>• <b>Assignments</b></li> <li>• <b>Class Seminar</b></li> <li>• <b>Panel Discussion</b></li> <li>• <b>Blended learning</b></li> <li>• <b>Co-operative and collaborative learning</b></li> <li>• <b>Students' seminar</b></li> </ul>

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