



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016
Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.3 Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during teacher education programme.

ACTIVITIES CONDUCTED

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LIST OF ACTIVITIES 2017-2018

COURSE – B.Ed.	ACTIVITIES
Foundations of Education	<ul style="list-style-type: none"> • Discuss the implications of secondary education commission in school education • Prepare a report on impact of constructivist approach in education • Preparation of a report on impact of privatization of education • Write a Report on the problems of teachers in acquiring the skills of 21st century • Organisation of Curricular and Co- Curricular activities for value inculcation
Perspectives in Education	<ul style="list-style-type: none"> • Compare different Philosophies of Education and Highlight their Implications • Discussion on Philosophical thoughts of Eastern and Western Philosophers • Present a Report on Co-Curricular Activities for promoting International Understanding • Discussion on different school boards and role of NCTE and NCERT in Enhancing Teacher Education • Identifying and reporting about measures of Quality Education in schools
Society and Education	<ul style="list-style-type: none"> • Discuss the causes of modernization. • Present a report on the concept of subculture, ethnocentrism, cultural diffusion and acculturation • Debate on the role of mass media in the process of socialization • Plan and organize co-curricular activities for promoting democratic attitude among school children

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	<ul style="list-style-type: none"> • Prepare a report on the ways and means of promoting secularism through education
Learner and Learning	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit. • Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit. • Peer Tutoring: Students are engaged in peer tutoring for the fourth unit • Classroom Simulation: Students are participated in a classroom simulation related to a specific allotted content in the fifth unit. The simulation is designed to replicate a real classroom situation, and students will be assigned roles as teachers, students, or observers
Understanding the Learner	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit • Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit • Peer Tutoring: Students are engaged in peer tutoring for the fourth unit

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	<ul style="list-style-type: none"> • Written Assignment: Students are completed another written assignment on a specific allotted content for the fifth unit
Essentials of Teaching and Learning	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit • Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit • Classroom Simulation: Students participate in a classroom simulation related to a specific allotted content in the fourth unit. The simulation is designed to replicate a real classroom situation, and students is assigned roles as teachers, students, or observers • Service Learning Project: Students work in groups to plan and execute a service learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school.
Educational Innovations	<ul style="list-style-type: none"> • Write a lesson plan to transact the content so as to enable the learners follow any one of the innovative leaning methods • Prepare a report on innovative evaluation procedure that was adopted to assess the students. • Prepare mind map/concept map • Collect opinion of peers on continuous internal assessment

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	<p>Discuss the merits and demerits of different learning styles</p>
Assessment for learning	<ul style="list-style-type: none"> Prepare an evaluation tool for measuring a psychological construct with evaluation procedures. Construct a question paper on the basis of a blue print. Write the scoring procedure. Convert the scores of your class into CGPA (5 points) scoring system and interpret them. Analyse how CCE is implemented in your internship school and suggest how to improve it. <p>Prepare an e-portfolio using Google Sites.</p>
Health and Physical Education	<ul style="list-style-type: none"> Learning and performing of basic yogasanas – Suryanamaskar, Padmasana, Vajrasana, Pachimudhdasa, Halasana, Karudasana. Preparation and drawing fixtures Identify BMI of prospective teachers Discuss balance diet for women <p>Organization of games and sports tournaments</p>
Education of Children with Special Needs	<ul style="list-style-type: none"> Case study of a child with special needs Developing a teaching strategy Analysing learning styles of children with different disabilities Identify and describe supportive service to a needy child.
Peace Education	<ul style="list-style-type: none"> Collect the pictures of disruption and promotion of Peace at national level Select an incident of terrorism and write its impact <p>Select a case related to violence in school and write a report</p>

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Gender Issues	<ul style="list-style-type: none"> • Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women • Debates on violation of rights of girls and women • Collect of folklores reflecting socialisation processes • Analyse the video clipping on portrayal of women • Discuss the status of women in the current society
Conservation and Environmental Regeneration	<ul style="list-style-type: none"> • Identify environmental problems in your living area and develop an environmental awareness campaign programme. • Create a crossword puzzle using ICT tools on environmental conservation, pollution and management. Publish it in your college website and encourage your students to participate in it. • Organize an Environmental Awareness Club with the young students in your living area. Prepare a report about any two activities of the club in the past 6 months. • Plan a visit to your nearby industry with your students and write a report about the environmental problems associated with it. • Identify a suitable environmental problem in the surrounding. Discuss you're your students how to solve it. Write a report on it with evidences.
Educational Technology	<ul style="list-style-type: none"> • Discuss the differences between hardware and software technology in education. • Identify the barriers in classroom communication. • Observe video conferencing program broadcast by IGNOU

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	<ul style="list-style-type: none"> • Discuss the merits and demerits of online education. • Prepare content for Blogs (optional wise)
COURSE – B.Ed. I SEMESTER	ACTIVITIES
BPC1 Pedagogy of Tamil I	<ul style="list-style-type: none"> • 'தமிழ் மொழி சிறப்பு' - கவிதை எழுதுதல் • தாய்மொழியின் முக்கியத்துவம் - குழு விவாதம் செய்தல் • பாடநூல் அமைப்பை கலந்துரையாடல் செய்தல் • பாடபொருளுக்கு தொடர்புடைய துணுக்குகளைச் சேகரித்தல் • 'மொழி ஆசிரியர்' பற்றி கட்டுரை எழுதுதல்
BPC1 Pedagogy of English I	<ul style="list-style-type: none"> • Draw the picture of organs of speech and classification of speech sounds • Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus • Discussion on 'Multilingualism as a Resource' • Analysis of advertisements aired on Radio/Television on the basis of language and gender • Take a few passages from Science, Social Science and Maths textbooks of Classes VI to VII and analyse

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BPC1 Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Collection of biographies of eminent Mathematicians and History of Symbols • Write specific objectives and teaching points of various content areas in Mathematics • Preparation of Unit plan and Lesson plan for classroom teaching • Practice of skills in Micro-teaching • Preparation of no-cost teaching aids •
BPC1 Pedagogy of Physical Science I	<ul style="list-style-type: none"> • Prepare Autobiography of Eminent Scientist • Identify the Ways and Means to Integrate Environmental Issues while teaching Physical Science • Prepare Improvised Models in any of The Physics/Chemistry Topics of School Content • Prepare a Power point Presentation in Your Topic to Be Utilised in Your Classroom • Take micro teaching lesson plans for all the micro teaching skills that you have learnt and apply anyone skill in your class and ask your peer to record
BPC1 Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Demonstration of experiments to classes VI to VIII • Preparation of Unit plan and Lesson plan • Practice of skills in Micro-teaching. • Organize social events • Analyse the science text book • Planning and conducting any four practical classes in biology and maintaining a record of practical work

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BPC1 Pedagogy of History I

- Prepare timeline for a history topic in secondary level curriculum.
- Debate on history – an art or science?
- Practice of writing unit plan and lesson plan
- Prepare a report on the ways to adopt storytelling method in history class.
- Discussion on importance of biographies in history teaching

**COURSE – B.Ed. II
SEMESTER**

ACTIVITIES

Pedagogy of Tamil I

- சமூக பண்பாட்டு மரபுகளை ஆராய்தல்
- தாய்மொழிக்கும் பிறமொழிக்கும் இடையேயான ஒற்றுமை வேற்றுமைகளை விவாதித்தல்
- இலக்கியச் சுவை மிகுந்த பாடல்களை அடையாளம் காணல்
- உனக்கு பிடித்த கதாபாத்திரம் வேடம் புனைந்து நடித்து காட்டுக
- நாட்டுபுற கலைகளைத் திரட்டுக
- வானொலி உரை ஒன்றை கேட்டு திறனாய்வு செய்க

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Pedagogy of English I	<ul style="list-style-type: none"> • Draw the picture of organs of speech and classification of speech sounds • Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus • Discussion on ‘Multilingualism as a Resource’ • Analysis of advertisements aired on Radio/Television on the basis of language and gender • Take a few passages from Science, Social Science and Maths textbooks of Classes VI to VII and analyse:
Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Analysis of different types of proofs given to prove theorems • Prepare lessons to facilitate learning by exposition and discovery • Carrying out examples from various mathematical content areas, such as Number Systems, Geometry, Sets for cultivating learner's sensitivity • Pooling resources for mathematics learning • Identify individual differences in math learning and suggesting appropriate remedial measures and enriching activities
Pedagogy of Physical Science I	<ul style="list-style-type: none"> • Prepare Improvised Aids, Film Strips, Photographic Slides, Transparency Sheets • Visit The Hydroelectric Power Station Mettur and Prepare a Report • Organise Club Activities on Specific Science Days • Explore ICT Tool Experiences in Anyone Topic While Learning Physical Science • Prepare Self instructional module •

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Pedagogy of Biological Science I

- Visit various laboratories related to new trends in Biological Science
- Prepare concept maps for selected concepts
- Preparing ICT materials in biological science
- Preparing vivarium , terrarium and aquarium
- Preparing permanent mounts
- Plan to visit Botanical Garden and Museum
- Prepare Plant and Animal specimens

Pedagogy of History I

- Panel discussion on approaches in teaching history
- Write a report on history as a branch of Social Science
- Group discussion on importance of teaching history
- Prepare test items for different types of test
- Analysing question papers of State Board and find the weightage based on the objectives.

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COURSE – B.Ed. IV SEMESTER	ACTIVITIES
Pedagogy of Tamil I	<ul style="list-style-type: none"> • பேச்சு உறுப்பு படம் வரைக • குழந்தை வளர்ச்சி பருவங்கள் - படங்களைச் சேகரிக்க • ஐவகை இலக்கணங்கள் மனவரைபடம் தயாரிக்க • பாரதியார் பாடலுக்கு இசை அமைத்து குழுவாக பாடுக • குழுவாக இணைந்து நாடகம் ஒன்றை வகுப்பில் நடத்து காட்டுக
Pedagogy of English I	<ul style="list-style-type: none"> • Prepare four activities keeping in view ‘Constructivism in a Language Classroom’. • Prepare a collection of poems and stories of your choice • Select any three poems from the school textbook and analyse the poetic elements of them • Compare the syllabi of English of CBSE and ICSE • Write a dialogue between two friends comprising the speech acts mentioned in the above syllabus • Evaluate the cohesive devices and coherence of a newspaper article.
Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Prepare improvised teaching aids for standard 9th 10th 11th and 12th • Preparation of self-instructional material • Carry out action research in teaching mathematics • Discuss on professional ethics for mathematics teachers

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	<ul style="list-style-type: none"> • Prepare open book test items for mathematics achievement
Pedagogy of Physical Science I	<ul style="list-style-type: none"> • Prepare A Blueprint and Question Paper For 25 Marks in Your Subject • Prepare Audio Visual Aids in Your Topic of Interest for Using Classroom Teaching • For A Particular Topic Pool The E- Learning Resources • Write Pedagogical Content Analysis of Any Topic from Standard 6 To 10 • Prepare School Based Activities in Collaboration with Your Practice Teaching School
Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Visit botanical garden, zoo • Preparing science magazine • Evaluating the teaching of teachers • Conduct open-book test • Conduct club activity (organize social events)
Pedagogy of History I	<ul style="list-style-type: none"> • Prepare album on eminent historians with their contribution to history • Collect sample current affairs and practice to utilize them appropriately • Group discussion on ethics of a history teacher • Prepare a chart consisting of different types of maps with example • Discuss the importance of historical research

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COURSE – M.Ed.	ACTIVITIES
Philosophical Foundations of Education	<ul style="list-style-type: none"> • Discussion on the relationship between philosophy and education • Present a report on the heterodox system of Indian philosophy • Panel discussion on thoughts of Indian philosophers • Discussion on implications of western philosophies in education • Prepare a report on Rousseau’s educational philosophy
Education Studies	<ul style="list-style-type: none"> • Group discussion on education thoughts of Indian philosopher • Justify school as site of curricular engagement. • Content generation through ICT tool • Visit to rural school and observe the school-based activities. • Correlate school education and teacher education
Sociological Foundations of Education	<ul style="list-style-type: none"> • Discuss the importance of sociological approach in education. • Present a report on the role of education as an instrument of social change. • Debate on the causes for cultural lag • Present a report on the differences between society and community. • Discuss the impact of mass media on socialization process
Advanced Educational Psychology	<ul style="list-style-type: none"> • Observe and list the developmental characteristics of adolescent students. • Analyse the merits and demerits of the various methods of assessing the personality.

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	<ul style="list-style-type: none"> • Present a report on strategies for motivating the learners. • Identity a case of maladjusted adolescent learner and suggest remedial programme. • Critically analyse the learning situation in schools and preparing reflective diaries
Research Methodology	<ul style="list-style-type: none"> • Identify a suitable research problem and prepare a Research Proposal for it. • Prepare a questionnaire on environmental awareness and attitudes, and validate them. • Take up a research study to find out the relationship between students' scholastic performance and their psychological constructs. Identify the variables for this study. • Prepare a sampling design and technique for taking up a research on drunken driving in Tamil Nadu. • Conduct a Literature Review using Google Scholar, and Academia. Arrange them using Mendeley for the study "Women crimes in Salem".
Advanced Techniques of Instruction	<ul style="list-style-type: none"> • Discuss the levels of teaching. • Conduct a quiz on maxims of teaching. • Organize debate on differentiate between teaching strategies and devices. • Prepare an assignment on factors contributing to effective teaching. • Discuss any two models of teaching and submit a report
Specialization Course: Curriculum Studies	<ul style="list-style-type: none"> • Analyse how curriculum is culturally, politically, and economically situated. • An essay on your reflections on curriculum studies involving critical theory or post structuralism. • Prepare a report on different ways of approaching curriculum theory. • Prepare a list of factors influencing curriculum.

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	<ul style="list-style-type: none"> • Prepare a report on various issues in curriculum development. • Conduct debate on various approaches of curriculum organization. • Critical Evaluation of Curriculum
Teacher Education Part I	<ul style="list-style-type: none"> • Organisation and participation in group discussion on norms developed by NCTE for recognition of teacher education Institutions. • Interaction with the faculty of Elementary/Secondary teacher education Institutions to assess their roles and responsibilities • Analyse the strategies and scope for professional development of teachers and prepare a report. • Preparation of a plan based on any model of teaching for any topic/concept included in the B.Ed. curriculum
Teacher Education Part II	<ul style="list-style-type: none"> • Visit the Government, Govt. Aided and Private Schools in your locality and prepare a profile of these schools. • Prepare a report on the functioning of In-service and Pre-service Teacher Training institutions in your locality. • Conduct an Action Research about the impact of RMSA Programme in your Block! • Conduct an Interview with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level
Elementary Education in India	<ul style="list-style-type: none"> • Conduct a survey in a school to assess quality issues, and make an action plan to resolve it. • Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student.

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	<ul style="list-style-type: none"> • Prepare a report after analysing the innovative educational programmes in India • Visit any two elementary schools and find out innovative teaching methodologies. • Critical review of any one of the commission /policies.
Secondary and Higher Secondary Education in India	<ul style="list-style-type: none"> • Survey the educational needs of disadvantaged and disabled • Prepare a report with the help of documents/reports on major obstacles and challenges in universalization of secondary education • Visit any one secondary and higher secondary school and find out innovative teaching methodologies and prepare a detailed report. • Organize a debate on current status of higher secondary education in India • Critical review any one of the commission /policies
Inclusive Education	<ul style="list-style-type: none"> • Plan two activities for co-operative learning in inclusive classrooms • Planning of two lessons and teaching in inclusive schools • Visit special school and observe the curricular activities and submit a report • Discuss the current policies on inclusive education • Discuss the plus curricular activities and present the report
Value Education	<ul style="list-style-type: none"> • Discuss on the great sayings on Swami Vivekananda • Debate on the topic “Ancient Education Vs Modern Education

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	<ul style="list-style-type: none"> • Present a report on “The Role of student teachers in Preaching Value Education during Teaching Practice.” • Group discussion on the differences of Co-curricular and Extra-curricular activities on value based curriculum • Analyze the Importance of mass media in value based society.
Educational Statistics	<ul style="list-style-type: none"> • Using the data collected from any test instruments, represent them with suitable graphic designs. • Take a M.Ed. thesis, identify the statistical techniques used in it and critically assess them. • Select the hypotheses in a research thesis and describe suitable statistical techniques for answering them. • Conduct ANOVA test for the data obtained from your research using SPSS. • Collect data from the scores in core, pedagogy and optional subjects. Find out the correlation coefficients using various techniques and interpret them.
Educational Technology and ICT in Education	<ul style="list-style-type: none"> • Discuss the difference between hardware and software approaches. • Prepare a report on ways and means to overcome barriers in classroom communication • Write an audio/video script • Discuss the advantages and disadvantages of online learning. • Identify an appropriate media and material for effective use in the transaction of a lesson

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