



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016
Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.3 Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during teacher education programme.

ACTIVITIES CONDUCTED

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LIST OF ACTIVITIES 2018-2019

COURSE – B.Ed.	ACTIVITIES
Foundations of Education	<ul style="list-style-type: none"> • Analyse the nature, purpose and aims of education pre-independence • Explore the concept of knowledge and different ways of acquiring knowledge from various sources. • Recondite the relation between society and Education • Organize the debate on ‘Importance of Teachers’ autonomy in the classroom’ • Review a text book of your choice and analyze the status of value education
Perspectives in Education	<ul style="list-style-type: none"> • Compare different Philosophies of Education and Highlight their Implications • Discussion on Philosophical thoughts of Eastern and Western Philosophers • Present a Report on Co-Curricular Activities for promoting International Understanding • Discussion on different school boards and Role of NCTE and NCERT in Enhancing Teacher Education • Identifying and reporting about measures of Quality Education in schools
Society and Education	<ul style="list-style-type: none"> • Group brainstorming on role of education in empowerment of social change • Prepare a report on factors influencing social mobility • Analyze the provisions of education in the Indian constitution

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	<ul style="list-style-type: none"> • Explore the ways and means of promoting Secularism through education • Give a solution for improving the educational status of Marginalized people of India
Learner and Learning	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Class Seminar with PPT Presentation: Students are delivered a class seminar with a PowerPoint presentation for the second unit • Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit • Interview: Students conduct an interview with an individual who has experienced a specific educational psychology-related issue or challenge, such as a student with concentration or attention in the fourth unit Students are responsible for designing the interview questions, conducting the interview. • Classroom Simulation: Students participate in a classroom simulation related to a specific allotted content in the fifth unit. The simulation is designed to replicate a real classroom situation, and students will be assigned roles as teachers, students, or observers
Understanding the Learner	<ul style="list-style-type: none"> • Prepare a report on social and Moral Development of the children • Evaluate the aims of implementing multiple intelligence theory in the classroom • Organize a debate on development of personality and its relation to education • Role play on mental illness and its impact on achievement of students

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	<ul style="list-style-type: none"> • Group discussion on strategies of successful problem-solving
Essentials of Teaching and Learning	<ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Padlet preparation: Students prepare a Padlet presentation related to a specific topic in second unit . Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format. • Group Discussion: Students are participated in a group discussion on a specific allotted content for the third unit • Classroom Simulation: Students participate in a classroom simulation related to a specific allotted content in the fourth unit. The simulation is designed to replicate a real classroom situation, and students is assigned roles as teachers, students, or observers • Service-Learning Project: Students work in groups to plan and execute a service learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school.
Educational Innovations	<ul style="list-style-type: none"> • Write a lesson plan to transact the content so as to enable the learners follow any one of the innovative leaning methods • Prepare a report on innovative evaluation procedure that was adopted to assess the students. • Prepare mind map/concept map • Collect opinion of peers on continuous internal assessment

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	<p>Discuss the merits and demerits of different learning styles</p>
Assessment for learning	<ul style="list-style-type: none"> • Prepare an evaluation methodology for evaluating the students' performance in academic subjects. • Devise an evaluation plan for measuring scholastic abilities of 12th standard students preparing for their professional entrance tests. • Construct an objective type question paper using any ICT tool of your choice with auto grading system. • Construct a plan for the preparation and implementation of Continuous and Comprehensive Evaluation Plan for your school. <p>Construct an e-portfolio using Google Slides / Weebly / Evernote</p>
Health and Physical Education	<ul style="list-style-type: none"> • Learning and performing of basic yogasanas – Suryanamaskar, Padmasana, Vajrasana, Pachimudhdasa, Halasana, Karudasana. • Preparation and drawing fixtures • Identify BMI of prospective teachers • Discuss balance diet for women <p>Organization of games and sports tournaments</p>
Education of Children with Special Needs	<ul style="list-style-type: none"> • Case study of a child with special needs • Developing a teaching strategy • Analysing learning styles of children with different disabilities • Identify and describe supportive service to a needy child.

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Peace Education	<ul style="list-style-type: none"> • Collect the pictures of disruption and promotion of Peace at national level • Select an incident of terrorism and write its impact • Select a case related to violence in school and write a report
Gender Issues	<ul style="list-style-type: none"> • Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women • Debates on violation of rights of girls and women • Collect of folklores reflecting socialisation processes • Analyse the video clipping on portrayal of women • Discuss the status of women in the current society
Conservation and Environmental Regeneration	<ul style="list-style-type: none"> • Survey the college surrounding and prepare a report about the environmental problems found and the possible remedies. Support your report with documental evidences / photographs. • Identify the eco-tourism spots in your district and prepare a suitable report with evidences. • Organize Environmental Awareness Week in your college • Prepare an e-resource about the evils of unmindful felling of trees in the forest regions. • Identify the environmental friendly methods for reducing the usage of paper in your college and home. Write a report after implementing them for 3 months
Educational Technology	<ul style="list-style-type: none"> • Discuss the differences between hardware and software technology in education • Identify the barriers in classroom communication • Observe video conferencing program broadcast by IGNOU

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	<ul style="list-style-type: none"> • Discuss the merits and demerits of online education • Prepare content for Blogs (optional wise)
COURSE – B.Ed. I SEMESTER	ACTIVITIES
BPC 1 Pedagogy of Tamil I	<ul style="list-style-type: none"> • தாய்மொழி கற்பித்தலின்இன்றியமையாமை - மனவரைபடம் தயாரித்தல் • நுண்ணிலைப் பாடத்திட்டம் தயாரித்தல் • சொல் விளையாட்டு தயாரித்தல் • பண்டையோர் கண்ட முறைகள், புதிய முறைகள் குறித்த கலந்துரையாடல் • கலைத்திட்டத்தில் மொழியின் இடம் குறித்த வினா நிரல் தயாரித்தல்
BPC 2 Pedagogy of Tamil II	<ul style="list-style-type: none"> • மொழி குறித்த அரசியல் அமைப்பு விதிகளைத் தொகுத்தல் • மொழியின் தனித்தன்மை பற்றி அறிஞர் கூறும் கருத்துக்களைத் திரட்டுக • மொழியாய்வு தலைப்புகளைத் தேர்ந்தெடுத்தல் • செய்தித் துணுக்குகள் எழுதுதல் • சொற்பொழிவினைத் திறனாய்வு செய்தல்
BPC 1 Pedagogy of English I	<ul style="list-style-type: none"> • From the English Textbooks (VI to XII) prepare a list of topics and activities given on: (i) Language and Gender (ii) Language and Peace. Write a report on their reflection in the textbooks

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	<ul style="list-style-type: none"> • Take three editorial pieces on the same topic from different newspapers. Have a discussion on their language and presentation • Take two translations of any piece of creative writing. Read these pieces and then translate the piece yourself • Take any creative writing related to history, e.g. <i>Discovery of India</i> and prepare a flow chart on the main events • Review any story and have a discussion in groups
BPC 2 Pedagogy of English II	<ul style="list-style-type: none"> • Draw the picture of organs of speech and classification of speech sounds • Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus • Discussion on ‘Multilingualism as a Resource’ • Analysis of advertisements aired on Radio/Television on the basis of language and gender • Prepare a report on the challenges faced by the teachers and the learners in the teaching-learning process. • Do a comparative study of positive features and weaknesses of different approaches to language learning.
BPC 1 Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Collection of biographies of eminent Mathematicians and History of Symbols • Write specific objectives and teaching points of various content areas in mathematics • Preparation of Unit plan and Lesson plan for classroom teaching

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	<ul style="list-style-type: none"> • Practice of skills in Micro-teaching. • Preparation of no-cost teaching aids
BPC 1 Pedagogy of Physical Science I	<ul style="list-style-type: none"> • Demonstrate any 2 experiments from school physics/ chemistry content • Prepare instructional aids for the topic measurement or atomic structure • identify anyone method to integrate environmental issues while teaching physical science • Prepare low-cost teaching aids regarding to physics and chemistry topics • prepare report on recent science curriculum reforms in national and state level
BPC 1 Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Preparation of Unit plan and Lesson plan • Practice of skills in Micro-teaching. • Analyze the science text book • Demonstration of experiments to classes VI • Collections of unit and multicellular organisms
BPC 1 Pedagogy of History I	<ul style="list-style-type: none"> • Discussion on values of teaching history • Practice to write general and specific objectives with relevance to chosen lesson • Prepare a lesson plan by incorporating all the micro skills mentioned in the syllabus • Mock practice on different types of team teaching • Practice to prepare different types of charts in teaching history

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COURSE – B.Ed. II SEMESTER	ACTIVITIES
BPC 3 Pedagogy of Tamil I	<ul style="list-style-type: none"> • செய்யுள் ,உரைநடை ,இலக்கணம் பாடத்திற்கான வேறுபாடுகள் குறித்த கலந்துரையாடல் • மொழித்திறன் மேம்பாடு - குழுச் செயல்பாடு • ஆய்விதழ்கள் - செய்தி திரட்டுதல் • தரப்படுத்தப்பட்டசோதனை- வினா நிரல் தயாரித்தல் • புகழ் பெற்ற சங்ககாலப்பெண்பாற் புலவர்கள் பற்றி குறிப்புகள் தயாரித்தல்
BPC 4 Pedagogy of Tamil I	<ul style="list-style-type: none"> • அரசியலமைப்பு விதிகள் குறித்து விவாதம் செய்தல் • விடுகதைகள் சேகரித்தல் • நாட்டுப்புறப்பாடல்கள் சேகரித்தல் • கற்பித்தல் பாடப்பொருள் - வினா நிரல் தயாரித்தல் • பழமொழிக்கான பொருளை ஆராய்தல்
BPC 3 Pedagogy of English I	<ul style="list-style-type: none"> • Do a semantic analysis of ten sentences from a ninth standard English prose lesson. • Write a dialogue incorporating at least five speech acts. • Analyse the cohesive devices used in a text from tenth standard English textbook.

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	<ul style="list-style-type: none"> • Prepare and stage a mime programme.
BPC 4 Pedagogy of English II	<ul style="list-style-type: none"> • Prepare a lesson plan for a school lesson following any one of the advanced teaching methodology • Develop a Multi-Media lesson using appropriate ICT resources and transacting the same before peers as simulated teaching exercise. • Preparation of an Achievement Test in English • Critical study of any one English Text-book • Identifying common errors committed by second language learners.
BPC 3 Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Prepare lessons to facilitate learning by exposition and discovery • Identify individual differences in math learning and suggesting appropriate remedial measures and enriching activities • Analyse mathematics textbooks • Prepare no – cost teaching aids • Design question papers achievement and diagnostic test
BPC 3 Pedagogy of Physical Science I	<ul style="list-style-type: none"> • prepare a record of the latest technological inventions the happened in the last year which have been published in science journals or magazines • Prepare a rubric for evaluating teaching practice of your peer student teachers for taking a class in their subject • Take seminar on specific physics or chemistry topic using ICT applications

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	<ul style="list-style-type: none"> • Teach science content based on inductive method • Prepare link lesson on physics or chemistry topic
BPC 3 Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Visit the Botanical garden • Prepare concept maps for selected concepts • Preparing vivarium, terrarium and aquarium • Prepare Plant and Animal specimens • Collect material from local resources and to develop the improvised aids
BPC 3 Pedagogy of History I	<ul style="list-style-type: none"> • Discussion on differences between the theories of curriculum construction • Prepare report on primary and secondary sources and its relevance to history writing • Analyse the pros and cons of virtual reality in teaching history • Practice open book system and discuss the procedure to adopt it effectively • Discuss the activities to promoting international understanding

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COURSE – B.Ed. IV SEMESTER	ACTIVITIES
BPC 7 Pedagogy of Tamil I	<ul style="list-style-type: none"> • திருக்குறளில் உள்ள அரசியல் மதிப்புகளை இனங்காணல் • தமிழ் எழுத்தாளர்கள் பற்றியப் படத்தொகுப்பேடு உருவாக்குதல் • வாய்மொழி வாயிலாக பிழையின்றி எழுத பயிற்சி அளித்தல் • புனைக் கதைத் தயாரித்தல் • சங்க தமிழுக்கும் அறிவியல் தமிழுக்கும் உள்ள வேற்றுமை ஒற்றுமைகளைப் பற்றி விவாதித்தல்
BPC 8 Pedagogy of Tamil II	<ul style="list-style-type: none"> • சங்க இலக்கியத்தில் உள்ள இறைச்சிப் பாடல்களைத் தொகுத்தல் • நிகண்டுக்கும் அகராதிக்கும் உள்ள வேறுபாடுகளை எழுதுதல் • செப்பேடுகளின் படங்களைத் தொகுத்துப் படத்தொகுப்பேடு தயாரித்தல் • தனித்தமிழின் சிறப்புகளை விவாதித்தல் • தலித்திய ஏதேனும் நாவல் பற்றி திறனாய்வு செய்தல்
BPC 7 Pedagogy of English I	<ul style="list-style-type: none"> • Participation in two Extempore Presentations, one Debate, one Paragraph writing and one Application writing

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	<ul style="list-style-type: none"> • Discussion on “Language development in the school is the responsibility of all the teachers”. • Analysis of the success of Continuous and Comprehensive evaluation in schools • Take three editorial pieces on the same topic from different newspapers. Have a discussion on their language and presentation.
BPC 8 Pedagogy of English II	<ul style="list-style-type: none"> • Critical study of any one English Text-book • Identifying common errors committed by second language learners • Develop a Multi-Media lesson using appropriate ICT resources and transacting the same before peers as simulated teaching exercise • Prepare and stage a mime programme
BPC 7 Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Analyze the mathematical structures • Identify gender stereotyped content presentation in mathematics • Give different types of proofs to prove theorems • List personal characteristics contributing to success in teaching profession • Identify special qualities required of mathematics teacher • Collect items for aesthetic enjoyment
BPC 7 Pedagogy of Physical Science I	<ul style="list-style-type: none"> • organise science exhibition with your peers • prepare schedule and a tool for observing a class 9 students during a group discussion session • prepare improvised models in any of the physics /chemistry topics of 9th standard content • prepare an instructional material record for 9 standard physics and science contents

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	<ul style="list-style-type: none"> • prepare year plan for 8th standard Tamil Nadu science textbook
BPC 7 Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Preparing science magazine • Evaluating the teaching of teachers • Conduct open-book test • Conduct club activity (organize social events)
BPC 7 Pedagogy of History I	<ul style="list-style-type: none"> • Role play on contributions of historians • Conduct a mock trial in teaching current affairs • Discussion on role of history teacher with students • Prepare report on different timelines with suitable example • Analyse the difference between basic and applied research

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COURSE – M.Ed.	ACTIVITIES
Philosophical Foundations of Education	<ul style="list-style-type: none"> • Discussion on the relationship between philosophy and education • Present a report on the heterodox system of Indian philosophy • Panel discussion on thoughts of Indian philosophers • Discussion on implications of western philosophies in education • Prepare a report on Rousseau’s educational philosophy
Education Studies	<ul style="list-style-type: none"> • Debate on the educational thoughts of Indian and Western philosophers • Discussion on the role of Science and Technology in present modern society • Observe different languages in different localities in India and understanding of multilingualism • Observe the government school environment and aware of community Interaction with students • Critically evaluate the learning resources
Sociological Foundations of Education	<ul style="list-style-type: none"> • Discuss the importance of sociological approach in education • Present a report on the role of education as an instrument of social change • Debate on the causes for cultural lag • Present a report on the differences between society and community • Discuss the impact of mass media on socialization process

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Advanced Educational Psychology	<ul style="list-style-type: none"> • Observe and list the developmental characteristics of adolescent students • Analyse the merits and demerits of the various methods of assessing the personality • Present a report on strategies for motivating the learners • Identity a case of maladjusted adolescent learner and suggest remedial programme • Critically analyse the learning situation in schools and preparing reflective diaries
Advanced Techniques of Instruction	<ul style="list-style-type: none"> • Discuss the levels of teaching • Conduct a quiz on maxims of teaching • Organize debate on differentiate between teaching strategies and devices • Prepare an assignment on factors contributing to effective teaching • Discuss any two models of teaching and submit a report
Specialization Course: Curriculum Studies	<ul style="list-style-type: none"> • Analyse how curriculum is culturally, politically, and economically situated. • An essay on your reflections on curriculum studies involving critical theory or post structuralism • Prepare a report on different ways of approaching curriculum theory. • Prepare a list of factors influencing curriculum. • Prepare a report on various issues in curriculum development. • Conduct debate on various approaches of curriculum organization <ul style="list-style-type: none"> • Critical Evaluation of Curriculum

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Teacher Education Part I	<ul style="list-style-type: none"> • Organisation and participation in group discussion on norms developed by NCTE for recognition of teacher education Institutions • Interaction with the faculty of Elementary/Secondary teacher education Institutions to asset their roles and responsibilities • Analyse the strategies and scope for professional development of teachers and prepare a report • Preparation of a plan based on any model of teaching for any topic/concept included in the B.Ed. curriculum
Teacher Education Part II	<ul style="list-style-type: none"> • Visit the Government, Govt. Aided and Private Schools in your locality and prepare a profile of these school • Prepare a report on the functioning of In-service and Pre-service Teacher Training institutions in your locality • Conduct an Action Research about the impact of RMSA Programme in your Block • Conduct an Interview with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level
Elementary Education in India	<ul style="list-style-type: none"> • Conduct a survey in a school to assess quality issues, and make an action plan to resolve it. • Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student. • Prepare a report after analysing the innovative educational programmes in India • Visit any two elementary schools and find out innovative teaching methodologies. • Critical review of any one of the commission /policies.

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<p>Secondary and Higher Secondary Education in India</p>	<ul style="list-style-type: none"> • Survey the educational needs of disadvantaged and disabled • Prepare a report with the help of documents/reports on major obstacles and challenges in universalization of secondary education • Visit any one secondary and higher secondary school and find out innovative teaching methodologies and prepare a detailed report. • Organize a debate on current status of higher secondary education in India • Critical review any one of the commission /policies
<p>Inclusive Education</p>	<ul style="list-style-type: none"> • Plan two activities for co-operative learning in inclusive classrooms • Planning of two lessons and teaching in inclusive schools • Visit special school and observe the curricular activities and submit a report • Discuss the current policies on inclusive education • Discuss the plus curricular activities and present the report
<p>Value Education</p>	<ul style="list-style-type: none"> • Discuss on the great sayings on Swami Vivekananda • Debate on the topic “Ancient Education Vs Modern Education • Present a report on “The Role of student teachers in Preaching Value Education during Teaching Practice.” • Group discussion on the differences of Co-curricular and Extra-curricular activities on value based curriculum

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	<ul style="list-style-type: none"> • Analyze the Importance of mass media in value based society.
Research Methodology	<ul style="list-style-type: none"> • Prepare a research proposal for conducting an experimental research on environmental awareness among college students in Salem District. • Construct a testing instrument for measuring emotional quotient of college students. Standardize it within Tamil Nadu. • Take up a study to analyze the juvenile suicides in Tamil Nadu. Identify suitable variables for it. • For the study related to the failures of students in TET examinations in Tamil Nadu, design the sampling framework and design. • Conduct a review of literature using Google Scholar, DOAJ, Semantic Scholar, ERIC and Research Gate for the study of your choice.
Educational Statistics	<ul style="list-style-type: none"> • Collect the marks of your class in all the subjects in the recent class test. Prepare correlation graphs and identify which subjects correlate with others, positive, negative and which are not. • Critically analyse a research report with respect to the statistical techniques used in it. • Take the hypotheses in a research report. In case if they are changed into alternative hypotheses, what statistical techniques shall be used to test them. Describe. • Using MS-Excel conduct Correlation Analysis for the previous year marks of your class. • By collecting suitable data and conduct Rank, Biserial, and Point-Biserial correlation coefficients

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Educational Technology and
ICT in Education

- **Discuss** the difference between hardware and software approaches.
- **Prepare a report** on ways and means to overcome barriers in classroom communication
- **Write an audio/video script**
- **Discuss** the advantages and disadvantages of online learning.
- **Identify** an appropriate media and material for effective use in the transaction of a lesson

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