



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016
Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.3 Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during teacher education programme.

ACTIVITIES CONDUCTED

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LIST OF ACTIVITIES 2019-2020

| COURSE – B.Ed. | ACTIVITIES |
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| Foundations of Education | <ul style="list-style-type: none"> • Prepare a report on recommendations of various Committee on education for group discussion • Identify the possibility of organizing constructivist approach of teaching in your school subject. • Scaffolding discussion with Socratic circle on the topic ‘factors affecting the development of socialization of the children’. • Explore the aims of implementing learner autonomy in the classroom • Organise the debate on Value in the present education system |
| Perspectives in Education | <ul style="list-style-type: none"> • Compare different Philosophies of Education and Highlight their Implications • Discussion on Philosophical thoughts of Eastern and Western Philosophers • Present a Report on Co-Curricular Activities for promoting International Understanding • Discussion on different school boards and Role of NCTE and NCERT in Enhancing Teacher Education • Identifying and reporting about measures of Quality Education in schools |
| Society and Education | <ul style="list-style-type: none"> • Prepare a report on merits and demerits of modernization in education |

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| | <ul style="list-style-type: none"> • Organize the Debate on factors affecting social mobility • Group discussion on educational provisions in the Indian Constitution • Prepare a case study report on role of teacher in the democratic country • Collaborative problem solving approach to improving the status of education of the marginalized people Content analysis of newspapers with reference to Sociological and educational aspects |
| Learner and Learning | <ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Padlet preparation: Students prepare a Padlet presentation related to a specific topic in second unit. Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format. • Flipgrid Assignment: Students use Flipgrid, a video-based discussion platform, to reflect on a specific topic in third unit. Students will be responsible for recording a video response that includes their reflections and insights and engaging in a discussion with their peers through video responses. • Peer Tutoring: Students are engaged in peer tutoring for the fourth unit • Think Pair Share activity: Students lead a Think-Pair-Share activity related to a specific topic in fifth unit. Think-Pair-Share is a collaborative learning strategy that involves three stages: individual thinking, paired discussion, and group sharing. |
| Understanding the Learner | <ul style="list-style-type: none"> • Prepare an assignment on Erickson’s stages of Psycho-social development for Group discussion • Practice on assessing the intelligence of students through performance test |

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| | <ul style="list-style-type: none"> • Organize the Mock interview with any one great personality about their achievement. • Observe any one child on their social and emotional adjustment and submit a report. • Explore the factor affecting problem-solving approach of adolescence |
| Essentials of Teaching and Learning | <ul style="list-style-type: none"> • Written Assignment: Students are completed a written assignment on a specific allotted content for the first unit • Padlet preparation: Students prepare a Padlet presentation related to a specific topic in second unit . Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format. • Flipgrid Assignment: Students use Flipgrid, a video-based discussion platform, to reflect on a specific topic in third unit. Students will be responsible for recording a video response that includes their reflections and insights and engaging in a discussion with their peers through video responses • Classroom Simulation: Students participate in a classroom simulation related to a specific allotted content in the fourth unit. The simulation is designed to replicate a real classroom situation, and students is assigned roles as teachers, students, or observers • Service-Learning Project: Students work in groups to plan and execute a service learning project related to specific allotted content in the fifth unit. The project is designed to address a school need or issue and is involved collaborating with a local school. |

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| Educational Innovations | <ul style="list-style-type: none"> • Write a lesson plan to transact the content so as to enable the learners follow any one of the innovative leaning methods • Prepare a report on innovative evaluation procedure that was adopted to assess the students. • Prepare mind map/concept map • Collect opinion of peers on continuous internal assessment • Discuss the merits and demerits of different learning styles |
| Assessment for learning | <ul style="list-style-type: none"> • Construct and validate a tool for measuring scholastic achievement of 10th standard students in Tamil Nadu. • Discussion- How to construct an examination system for an multi-disciplinary educational system. • Devise an online examination using Google Forms for 10th standard. • Assuming that your college is a techno-pedagogically advanced one. Prepare a CCE plan for your institution. Create a learner profile of your class using Google Slides open platform. Create a rubric for evaluating it. |
| Health and Physical Education | <ul style="list-style-type: none"> • Learning and performing of basic yogasanas – Suryanamaskar, Padmasana, Vajrasana, Pachimudhdasa, Halasana, Karudasana. • Preparation and drawing fixtures • Identify BMI of prospective teachers • Discuss balance diet for women |

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| | <p>Organization of games and sports tournaments</p> |
| Education of Children with Special Needs | <ul style="list-style-type: none"> • Case study of a child with special needs • Developing a teaching strategy • Analysing learning styles of children with different disabilities • Identify and describe supportive service to a needy child. |
| Peace Education | <ul style="list-style-type: none"> • Collect the pictures of disruption and promotion of Peace at national level • Select an incident of terrorism and write its impact • Select a case related to violence in school and write a report |
| Gender Issues | <ul style="list-style-type: none"> • Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women • Debates on violation of rights of girls and women • Collect of folklores reflecting socialisation processes • Analyse the video clipping on portrayal of women • Discuss the status of women in the current society |
| Conservation and Environmental Regeneration | <ul style="list-style-type: none"> • Identify the possible pollution agencies in your street; conduct an awareness programme among the stakeholders, and report the outcomes. • List out the co-curricular activities for environmental education and prepare a time table for the academic year. |

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| | <ul style="list-style-type: none"> • By using ICT techniques, create a 5 minute short video on the environmental degradation in the surrounding • Organize an elocution competition related to pollution issues for the children in your intern school. Write a report on it. • Prepare a plan for celebrating Environmental Day with various co-curricular activities in your college. |
| Educational Technology | <ul style="list-style-type: none"> • Discuss the differences between hardware and software technology in education. • Identify the barriers in classroom communication. • Observe video conferencing program broadcast by IGNOU • Discuss the merits and demerits of online education. • Prepare content for Blogs (optional wise) |
| COURSE – B.Ed. I SEMESTER | ACTIVITIES |
| BPC 1 Pedagogy of Tamil I | <ul style="list-style-type: none"> • தாய்மொழி கற்பித்தலின்இன்றியமையாமை - மனவரைபடம் தயாரித்தல் • நுண்ணிலைப் பாடத்திட்டம் தயாரித்தல் • சொல் விளையாட்டு தயாரித்தல் • பண்டையோர் கண்ட முறைகள், புதிய முறைகள் குறித்த கலந்துரையாடல் • கலைத்திட்டத்தில் மொழியின் இடம் குறித்த வினா நிரல் தயாரித்தல் |
| BPC 2 Pedagogy of Tamil II | <ul style="list-style-type: none"> • மொழி குறித்த அரசியல் அமைப்பு விதிகளைத் தொகுத்தல் • மொழியின் தனித்தன்மை பற்றி அறிஞர் கூறும் கருத்துக்களைத் திரட்டுக |

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| | <ul style="list-style-type: none"> • மொழியாய்வு தலைப்புகளைத் தேர்ந்தெடுத்தல் • செய்தித் துணுக்குகள் எழுதுதல் • சொற்பொழிவினைத் திறனாய்வு செய்தல் |
| BPC 1 Pedagogy of English I | <ul style="list-style-type: none"> • From the English Textbooks (VI to XII) prepare a list of topics and activities given on: (i) Language and Gender (ii) Language and Peace. • Write a report on their reflection in the textbooks • Take three editorial pieces on the same topic from different newspapers. Have a discussion on their language and presentation • Take two translations of any piece of creative writing. Read these pieces and then translate the piece yourself • Take any creative writing related to history, e.g. <i>Discovery of India</i> and prepare a flow chart on the main events • Review any story and have a discussion in groups |

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| BPC 2 Pedagogy of English II | <ul style="list-style-type: none"> • Draw the picture of organs of speech and classification of speech sounds • Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus • Discussion on ‘Multilingualism as a Resource’ • Analysis of advertisements aired on Radio/Television on the basis of language and gender • Prepare a report on the challenges faced by the teachers and the learners in the teaching-learning process. • Do a comparative study of positive features and weaknesses of different approaches to language learning. |
| BPC 1 Pedagogy of Mathematics I | <ul style="list-style-type: none"> • Collecting information on History of Mathematics from various e-resources • Preparing video on evolution of preparing general and specific objectives • Writing unit plan for the allotted topic • Prepare report on recent Mathematical curriculum reforms in state level • Power point presentation on various approaches and strategies in teaching Mathematic. |
| BPC 1 Pedagogy of Physical Science I | <ul style="list-style-type: none"> • Prepare an album regarding physics and chemistry scientists and their inventions • Prepare a lesson plan using the instructional objectives of Benjamin bloom • Reporting about the observations noted during field visit • Write pedagogical content analysis for 6 standard science school content |

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| | <ul style="list-style-type: none"> • Refer any two science journals and write the comparative thoughts about the articles presented in journals |
| BPC 1 Pedagogy of Biological Science I | <ul style="list-style-type: none"> • Preparation of Unit plan and Lesson plan • Practice of skills in Micro-teaching. • Analyze the science text book • Demonstration of experiments to classes VI • Collections of unit and multicellular organisms |
| BPC 1 Pedagogy of History I | <ul style="list-style-type: none"> • Present a report on classification of history with illustrations • Analyse the importance of Blooms taxonomy in teaching • Write a model unit plan • Present a report on problem solving method in teaching history • List the community resources with relevance to teaching history |

| COURSE – B.Ed. | ACTIVITIES |
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| II SEMESTER | |
| BPC 3 Pedagogy of Tamil I | <ul style="list-style-type: none"> • செய்யுள் ,உரைநடை ,இலக்கணம் பாடத்திற்கான வேறுபாடுகள் குறித்த கலந்துரையாடல் • மொழித்திறன் மேம்பாடு - குழுச் செயல்பாடு |

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| | <ul style="list-style-type: none"> • ஆய்விதழ்கள் - செய்தி திரட்டுதல் • தரப்படுத்தப்பட்ட சோதனை- வினா நிரல் தயாரித்தல் • புகழ் பெற்ற சங்ககாலப்பெண்பாற் புலவர்கள் பற்றி குறிப்புகள் தயாரித்தல் |
| BPC 4 Pedagogy of Tamil I | <ul style="list-style-type: none"> • அரசியலமைப்பு விதிகள் குறித்து விவாதம் செய்தல் • விடுகதைகள் சேகரித்தல் • நாட்டுப்புறப்பாடல்கள் சேகரித்தல் • கற்பித்தல் பாடப்பொருள் - வினா நிரல் தயாரித்தல் • பழமொழிக்கான பொருளை ஆராய்தல் |
| BPC 3 Pedagogy of English I | <ul style="list-style-type: none"> • Do a semantic analysis of ten sentences from a ninth standard English prose lesson • Write a dialogue incorporating at least five speech acts • Analyse the cohesive devices used in a text from tenth standard English textbook • Prepare and stage a mime programme. |
| BPC 4 Pedagogy of English II | <ul style="list-style-type: none"> • Prepare a lesson plan for a school lesson following any one of the advanced teaching methodology • Develop a Multi-Media lesson using appropriate ICT resources and transacting the same before peers as simulated teaching exercise. • Preparation of an Achievement Test in English • Critical study of any one English Text-book |

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| | <ul style="list-style-type: none"> • Identifying common errors committed by second language learners |
| BPC 3 Pedagogy of Mathematics I | <ul style="list-style-type: none"> • Writing to learn mathematics communication • Group discussion on Introduction moves and Interpretation moves • Suggestions for writing promoting the student's confidence • Discovering modern Mathematical kits used in current scenario • Preparing mathematics question paper for 8th standard II term |
| BPC 3 Pedagogy of Physical Science I | <ul style="list-style-type: none"> • Prepare a question paper for 50 marks in physics or chemistry content and conducting test for class 9 students • Give class seminar for 5 minutes in any unit of pedagogy of physical science • prepare year plan for 6th standard Tamil Nadu science textbook • Prepare module for any of the science school content • Write an essay about Scientific concepts behind Covid 19 pandemic |
| BPC 3 Pedagogy of Biological Science I | <ul style="list-style-type: none"> • Visit the Botanical garden • Prepare concept maps for selected concepts • Preparing vivarium, terrarium and aquarium • Prepare Plant and Animal specimens • Collect material from local resources and to develop the improvised aids |
| BPC 3 Pedagogy of History I | <ul style="list-style-type: none"> • Panel discussion on different methods of curriculum construction |

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| | <ul style="list-style-type: none"> • Write an assignment on philosophy of history • Prepare a slideshow on a given topic • Analyse the importance of diagnostic test in assessment process • Discuss the role of history teacher in promoting international understanding |
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| COURSE – B.Ed. IV SEMESTER | ACTIVITIES |
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| BPC 7 Pedagogy of Tamil I | <ul style="list-style-type: none"> • திருக்குறளில் உள்ள அரசியல் மதிப்புகளை இனங்காணல் • தமிழ் எழுத்தாளர்கள் பற்றியப் படத்தொகுப்பேடு உருவாக்குதல் • வாய்மொழி வாயிலாக பிழையின்றி எழுத பயிற்சி அளித்தல் • புனைக் கதைத் தயாரித்தல் • சங்க தமிழுக்கும் அறிவியல் தமிழுக்கும் உள்ள வேற்றுமை ஒற்றுமைகளைப் பற்றி விவாதித்தல் |
| BPC 8 Pedagogy of Tamil II | <ul style="list-style-type: none"> • சங்க இலக்கியத்தில் உள்ள இறைச்சிப் பாடல்களைத் தொகுத்தல் • நிகண்டுக்கும் அகராதிக்கும் உள்ள வேறுபாடுகளை எழுதுதல் • செப்பேடுகளின் படங்களைத் தொகுத்துப் படத்தொகுப்பேடு தயாரித்தல் • தனித்தமிழின் சிறப்புகளை விவாதித்தல் • தலித்திய ஏதேனும் நாவல் பற்றி திறனாய்வு செய்தல் |

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| BPC 7 Pedagogy of English I | <ul style="list-style-type: none"> • Participation in two Extempore Presentations, one Debate, one Paragraph writing and one Application writing • Discussion on “Language development in the school is the responsibility of all the teachers”. • Analysis of the success of Continuous and Comprehensive evaluation in schools • Take three editorial pieces on the same topic from different newspapers. Have a discussion on their language and presentation. |
| BPC 8 Pedagogy of English II | <ul style="list-style-type: none"> • Do a semantic analysis of ten sentences from a ninth standard English prose lesson. • Write a dialogue incorporating at least five speech acts. • Analyse the cohesive devices used in a text from tenth standard English textbook. • Prepare and stage a mime programme. |
| BPC 7 Pedagogy of Mathematics I | <ul style="list-style-type: none"> • Seminar on types of theorems and proofs • Record writing on Cognitive modeling in spatial learning; implications for teaching • Preparing Audio-visual content on Contribution of women mathematicians to the development of math • Give different types of proofs to prove theorems • Identifying co-curricular activities for enriching mathematics learning |
| BPC 7 Pedagogy of Physical Science I | <ul style="list-style-type: none"> • Using mobile applications prepare a video on science concept • Write a report regarding relation between science and society |

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| | <ul style="list-style-type: none"> • Prepare blueprint for 50 marks for the school physics or chemistry content • Write an instructional material record for 9 standard physics and science contents • prepare unit plan for 9th standard Tamil Nadu science textbook |
| BPC 7 Pedagogy of Biological Science I | <ul style="list-style-type: none"> • Preparing science magazine • Evaluating the teaching of teachers • Conduct open-book test • Conduct club activity (organize social events) |
| BPC 7 Pedagogy of History I | <ul style="list-style-type: none"> • Prepare album on eminent historians with their contribution to history • Collect sample current affairs and practice to utilize them appropriately • Group discussion on ethics of a history teacher • Prepare a chart consisting of different types of maps with example • Discuss the importance of historical research |

| COURSE – M.Ed. | ACTIVITIES |
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| Philosophical Foundations of Education | <ul style="list-style-type: none"> • Discussion on the relationship between philosophy and education • Present a report on the heterodox system of Indian philosophy • Panel discussion on thoughts of Indian philosophers • Discussion on implications of western philosophies in education |

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| | <ul style="list-style-type: none"> • Prepare a report on Rousseau's educational philosophy |
| Education Studies | <ul style="list-style-type: none"> • Discussion made on the political and economic factors influenced education • Visit to the tribal places and gain knowledge about cultural anthropology • Analyse the contribution of Science and Technology in the education • Give a recommendation to the peer group regarding removing the role of pleasant, peace and other educational principles. • Identify the role of multilingualism in Indian society |
| Sociological Foundations of Education | <ul style="list-style-type: none"> • Discuss the importance of sociological approach in education. • Present a report on the role of education as an instrument of social change. • Debate on the causes for cultural lag • Present a report on the differences between society and community. • Discuss the impact of mass media on socialization process |
| Advanced Educational Psychology | <ul style="list-style-type: none"> • Observe and list the developmental characteristics of adolescent students. • Analyse the merits and demerits of the various methods of assessing the personality. • Present a report on strategies for motivating the learners. • Identity a case of maladjusted adolescent learner and suggest remedial programme. • Critically analyse the learning situation in schools and preparing reflective diaries |
| Research Methodology | <ul style="list-style-type: none"> • Write a research proposal on qualitative research of your choice. |

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| | <ul style="list-style-type: none"> • Prepare a suitable tool for measuring TPACK of student teachers. Validate it. • Consider internet addiction among youngsters in Salem District. For analyzing this phenomenon, find out suitable variables for the study. • Create a sampling design for the research project on the students' performance in NEET examinations in the past 5 years. <p>Write the review of literature using Google Scholar, Arxiv, and Meldeley.</p> |
| Advanced Techniques of Instruction | <ul style="list-style-type: none"> • Discuss the levels of teaching. • Conduct a quiz on maxims of teaching. • Organize debate on differentiate between teaching strategies and devices. • Prepare an assignment on factors contributing to effective teaching. • Discuss any two models of teaching and submit a report |
| Specialization Course: Curriculum Studies | <ul style="list-style-type: none"> • Analyse how curriculum is culturally, politically, and economically situated. • An essay on your reflections on curriculum studies involving critical theory or post structuralism. • Prepare a report on different ways of approaching curriculum theory. • Prepare a list of factors influencing curriculum. • Prepare a report on various issues in curriculum development. • Conduct debate on various approaches of curriculum organization. • Critical Evaluation of Curriculum |

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| Teacher Education Part I | <ul style="list-style-type: none"> • Organisation and participation in group discussion on norms developed by NCTE for recognition teacher education Institutions. • Interaction with the faculty of Elementary/Secondary teacher education Institutions to asset their roles and responsibilities • Analyse the strategies and scope for professional development of teachers and prepare a report. • Preparation of a plan based on any model of teaching for any topic/concept included in the B.Ed. curriculum |
| Teacher Education Part II | <ul style="list-style-type: none"> • Visit the Government, Govt. Aided and Private Schools in your locality and prepare a profile of these school. • Prepare a report on the functioning of In-service and Pre-service Teacher Training institutions in your locality. • Conduct an Action Research about the impact of RMSA Programme in your Block! • Conduct an Interview with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level |
| Elementary Education in India | <ul style="list-style-type: none"> • Conduct a survey in a school to assess quality issues, and make an action plan to resolve it. • Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student. • Prepare a report after analysing the innovative educational programmes in India • Visit any two elementary schools and find out innovative teaching methodologies. |

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| | <ul style="list-style-type: none"> • Critical review of any one of the commission /policies. |
| Secondary and Higher Secondary Education in India | <ul style="list-style-type: none"> • Survey the educational needs of disadvantaged and disabled • Prepare a report with the help of documents/reports on major obstacles and challenges in universalization of secondary education • Visit any one secondary and higher secondary school and find out innovative teaching methodologies and prepare a detailed report. • Organize a debate on current status of higher secondary education in India • Critical review any one of the commission /policies |
| Inclusive Education | <ul style="list-style-type: none"> • Plan two activities for co-operative learning in inclusive classrooms • Planning of two lessons and teaching in inclusive schools • Visit special school and observe the curricular activities and submit a report • Discuss the current policies on inclusive education • Discuss the plus curricular activities and present the report |
| Value Education | <ul style="list-style-type: none"> • Analyse of the need of developing value system in Educational Institutions. • Make a Panel discussion on various commissions suggestions on Value Education. • Make Depictions on Value Oriented Education. • Welcome of guest speaker and make a speech on Value Oriented Education. |

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| | <ul style="list-style-type: none"> • Make interview to the school teacher in your locality on Role of School in inculcating values. |
| Educational Statistics | <ul style="list-style-type: none"> • Create a histogram, bar graph and a pie chart for the data in your classroom data. • Identify the mistakes if any in the usage of statistical techniques in a research thesis / report • Take qualitative research hypotheses and suggest the suitable statistical techniques for solving them. • Collect the scores of a questionnaire and find out the reliability coefficient using correlation methods and Cronbach alpha. (Use either SPSS or MS-Excel) <ul style="list-style-type: none"> • Prepare a correlation matrix for the inter-correlation coefficients between the items in the test instrument |
| Educational Technology and ICT in Education | <ul style="list-style-type: none"> • Discuss the difference between hardware and software approaches. • Prepare a report on ways and means to overcome barriers in classroom communication • Write an audio/video script • Discuss the advantages and disadvantages of online learning. • Identify an appropriate media and material for effective use in the transaction of a lesson |

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