



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),**

**Fairlands, Salem- 636 016**

*Affiliated to Tamil Nadu Teachers Education University, Chennai*

*Re-Accredited by NAAC with “A” Grade (III Cycle)*

*Key Indicator 1.3*

## **CURRICULUM ENRICHMENT**

***Metric No. 1.3.3* Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during teacher education programme.**

## ***ACTIVITIES CONDUCTED***

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## LIST OF ACTIVITIES 2020-2021

COURSE – B.Ed.	ACTIVITIES
<b>I SEMESTER</b>	
Foundations of Education	<ul style="list-style-type: none"> <li>• Prepare a report on recommendations of various Committee on education for Flipped Teaching (Refer study material sent via scebblog for educatin.VA)</li> <li>• Create a mind map on the process and types of knowledge.</li> <li>• Organize Debate on liberalization and privatization</li> <li>• Analyze the impact of learners’ autonomy in achieving higher order thinking skills of learners.</li> <li>• Discussion about the Values of the great personalities of India</li> </ul>
Perspectives in Education	<ul style="list-style-type: none"> <li>• Cooperative learning strategy with collaborative ICT tools: Four corners cooperative learning strategy with Google Docs in the first unit</li> <li>• Cooperative learning strategy with collaborative ICT tools: One stray cooperative learning strategy with Google Docs in the second unit</li> <li>• Cooperative learning strategy with collaborative ICT tools: Think Pair Share with Mind Map in the third unit</li> <li>• Cooperative learning strategy with collaborative ICT tools: Team pair Solo collaborative learning strategy with Flipgrid in the fourth unit</li> </ul>

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	<ul style="list-style-type: none"> <li>Cooperative learning strategy with collaborative ICT tools: <b>Fish bowl collaborative learning strategy</b> with You tube video in the fifth unit</li> </ul>
Society and Education	<ul style="list-style-type: none"> <li><b>Analyse</b> the role of the teacher in bringing about change in the society</li> <li><b>Prepare multiple choice questions</b> on the social stratification, social mobility and concept of excellence</li> <li><b>Role play</b> on safe guarding the rights of cultural and religious minorities</li> <li><b>Round robin discussion</b> on functions of schools in democratic society</li> <li><b>Debate</b> on role of education in addressing the educational problems of marginalized people</li> </ul>
Learner and Learning	<ul style="list-style-type: none"> <li><b>Padlet preparation:</b> Students prepare a Padlet presentation related to a specific topic in first unit. Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format.</li> <li><b>Flipgrid Assignment:</b> Students use Flipgrid, a video-based discussion platform, to reflect on a specific topic in second unit. Students will be responsible for recording a video response that includes their reflections and insights and engaging in a discussion with their peers through video responses.</li> <li><b>Peer Tutoring:</b> Students are engaged in peer tutoring for the third unit</li> <li><b>Written Assignment:</b> Students are completed a written assignment on a specific allotted content for the fourth unit</li> <li><b>Panel discussion:</b> Students organize and participate in a panel discussion related to a specific topic in fifth unit. They will be responsible for selecting the panelists, developing the discussion questions, and moderating the panel.</li> </ul>

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Understanding the Learner	<ul style="list-style-type: none"> <li>• <b>Analyse</b> the barriers of attaining emotional Maturity of the Person.</li> <li>• <b>Explore</b> the ways and means to foster the creativity of school students</li> <li>• <b>Create a concept map</b> on theories and assessment of personality</li> <li>• <b>Explore</b> the strategies to develop stress management skills</li> <li>• <b>Prepare a self-introspecting report</b> on conflict management</li> </ul>
Essentials of Teaching and Learning	<ul style="list-style-type: none"> <li>• Cooperative learning strategy with collaborative ICT tools: <b>Jigsaw cooperative learning strategy</b> with Padlet in the first unit</li> <li>• Cooperative learning strategy with collaborative ICT tools: <b>Rally coach cooperative learning strategy</b> with Google Docs in the second unit</li> <li>• Cooperative learning strategy with collaborative ICT tools: <b>Four corners Cooperative learning strategy with Mind map</b> in the third unit</li> <li>• Cooperative learning strategy with collaborative ICT tools: <b>One Stray Cooperative learning strategy with flipgrid</b> in the fourth unit</li> <li>• Cooperative learning strategy with collaborative ICT tools: <b>Think Pair share cooperative learning strategy with podcast</b> . in the fifth unit</li> </ul>
Educational Innovations	<ul style="list-style-type: none"> <li>• <b>Write a lesson plan</b> to transact the content so as to enable the learners follow any one of the innovative leaning methods</li> <li>• <b>Prepare a report</b> on innovative evaluation procedure that was adopted to assess the students.</li> <li>• <b>Prepare mind map</b>/concept map</li> </ul>

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	<ul style="list-style-type: none"> <li>• <b>Collect opinion of peers</b> on continuous internal assessment</li> <li>• <b>Discuss</b> the merits and demerits of different learning styles</li> </ul>
Assessment for learning	<ul style="list-style-type: none"> <li>• Take two question papers, one from State Board and another from CBSE for 10th standard. <b>Prepare the blue prints</b> for both and compare. Comment the merits and demerits of both.</li> <li>• <b>Prepare a blue print for the evaluation mechanism for a inter-disciplinary, multi-disciplinary educational system.</b></li> <li>• <b>Using any online platform devise an online proctored examination for conducting B.Ed. practicals</b> of your class assuming the pandemic situation.</li> <li>• <b>Construct an CCE integration plan</b> for a system implementing modular educational system as per NEP 2020.</li> </ul>
Health and Physical Education	<ul style="list-style-type: none"> <li>• <b>Learning and performing of basic yogasanas</b> – Suryanamaskar, Padmasana, Vajrasana, Pachimudhdasa, Halasana, Karudasana.</li> <li>• <b>Preparation and drawing fixtures</b></li> <li>• <b>Identify BMI</b> of prospective teachers</li> <li>• <b>Discuss balance diet</b> for women</li> <li>• <b>Organization of games</b> and sports tournaments</li> </ul>
Education of Children with Special Needs	<ul style="list-style-type: none"> <li>• <b>Case study</b> of a child with special needs</li> <li>• Developing a <b>teaching strategy</b></li> <li>• <b>Analysing learning styles</b> of children with different disabilities</li> </ul>

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	<ul style="list-style-type: none"> <li>• Identify and describe supportive service to a needy child.</li> </ul>
Peace Education	<ul style="list-style-type: none"> <li>• Collect the pictures of disruption and promotion of Peace at national level</li> <li>• Select an incident of terrorism and write its impact</li> <li>• Select a case related to violence in school and write a report</li> </ul>
Gender Issues	<ul style="list-style-type: none"> <li>• Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women</li> <li>• Debates on violation of rights of girls and women</li> <li>• Collect of folklores reflecting socialisation processes</li> <li>• Analyse the video clipping on portrayal of women</li> <li>• Discuss the status of women in the current society</li> </ul>
Conservation and Environmental Regeneration	<ul style="list-style-type: none"> <li>• Organize a rally in the school where you took your internship on Swachh Bharath on the World Environment Day on 5<sup>th</sup> June.</li> <li>• Prepare an observation schedule for finding out the usage of plastic bags in the market / shops and report</li> <li>• Organize a group discussion in your class related to the natural or man made disasters.</li> <li>• Using recent social media tools prepare an e-resource related to the environmental management concerns in India.</li> </ul>

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	Visit your near schools and prepare a working plan how to change them into Swachh Bharath compliant.
Educational Technology	<ul style="list-style-type: none"> <li>Discuss the differences between hardware and software technology in education.</li> <li>Identify the barriers in classroom communication.</li> <li>Observe video conferencing program broadcast by IGNOU</li> <li>Discuss the merits and demerits of online education.</li> <li>Prepare content for Blogs (optional wise)</li> </ul>

COURSE – B.Ed. I SEMESTER	ACTIVITIES
BPC 1 Pedagogy of Tamil I	<ul style="list-style-type: none"> <li>மொழியின் பண்புகள் குறித்து ஆராய்தல்</li> <li>ஒலியன் உருபன் பற்றி கலந்துரையாடுதல்</li> <li>சமூகத்தில் மொழியின் தாக்கம் பற்றி கட்டுரை வரைக</li> <li>பேச்சு உறுப்புகளின் படம் வரைந்து விளக்குக</li> <li>மொழி ஆசிரியரின் பண்புகளை திறனாய்வு செய்க</li> </ul>
BPC 2 Pedagogy of Tamil II	<ul style="list-style-type: none"> <li>மொழி விளையாட்டு தயாரித்தல்</li> </ul>

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	<ul style="list-style-type: none"> <li>• பிறமொழி கலவாமல் பேசுதல்</li> <li>• தமிழ் கலைகள் குறித்த படத்தொகுப்பேடு தயாரித்தல்</li> <li>• நீவீர் விரும்பும் எழுத்தாளர் குறித்து திறனாய்வு செய்தல்</li> <li>• கும்மி பாடலைத் தொகுத்து பாடுதல்</li> </ul>
BPC 1 Pedagogy of English I	<ul style="list-style-type: none"> <li>• From the English Textbooks (VI to XII) prepare a list of topics and activities given on: (i) Language and Gender (ii) Language and Peace. Write a report on their reflection in the textbooks</li> <li>• Take three editorial pieces on the same topic from different newspapers. Have a discussion on their language and presentation.</li> <li>• Take two translations of any piece of creative writing. Read these pieces and then translate the piece yourself</li> <li>• Take any creative writing related to history, e.g. <i>Discovery of India</i> and prepare a flow chart on the main events</li> <li>• Review any story and have a discussion in groups</li> </ul>
BPC 2 Pedagogy of English II	<ul style="list-style-type: none"> <li>• Draw the picture of organs of speech and classification of speech sounds</li> <li>• Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus</li> <li>• Discussion on 'Multilingualism as a Resource'</li> <li>• Analysis of advertisements aired on Radio/Television on the basis of language and gender</li> <li>• Prepare a report on the challenges faced by the teachers and the learners in the teaching-learning process.</li> <li>• Do a comparative study of positive features and weaknesses of different approaches to language learning.</li> </ul>

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BPC 1 Pedagogy of Mathematics I	<ul style="list-style-type: none"> <li>• <b>Collection of biographies</b> of eminent Mathematicians and History of Symbols</li> <li>• <b>Write specific objectives</b> and teaching points of various content areas in mathematics</li> <li>• <b>Preparation of Unit plan</b> and Lesson plan for classroom teaching</li> <li>• <b>Practice of skills</b> in Micro-teaching.</li> <li>• <b>Preparation of no-cost teaching aids</b></li> </ul>
BPC 1 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• <b>Prepare a video</b> regarding augmented reality on science concepts</li> <li>• <b>Prepare a video</b> regarding covid awareness</li> <li>• <b>Write module</b> for any of the science school content based on pre test, post test and embedded test</li> <li>• <b>Conduct club activity</b> on the national science day</li> <li>• <b>Write a report</b> regarding important science centers and their contributions</li> </ul>
BPC 1 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• <b>Preparation of Unit plan</b> and Lesson plan</li> <li>• <b>Practice of skills</b> in Micro-teaching.</li> <li>• <b>Analyze</b> the science text book</li> <li>• <b>Demonstration</b> of experiments to classes VI</li> <li>• <b>Collections of unit and multicellular organisms</b></li> </ul>
BPC 1 Pedagogy of History I	<ul style="list-style-type: none"> <li>• <b>Prepare timeline</b> for a history topic in secondary level curriculum.</li> <li>• <b>Debate on history – an art or science?</b></li> <li>• <b>Practice of writing unit plan and lesson plan</b></li> </ul>

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	<ul style="list-style-type: none"> <li>• Prepare a report on the ways to adopt storytelling method in history class.</li> <li>• Discussion on importance of biographies in history teaching</li> </ul>
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COURSE – B.Ed. II SEMESTER	ACTIVITIES
BPC 3 Pedagogy of Tamil I	<ul style="list-style-type: none"> <li>• ஆசிரியர் நாளைய வழிகாட்டி என்ற தலைப்பில் சிறுகதை ஒன்றை எழுதுக</li> <li>• நா நெகிழ் பயிற்சிக்கான தொடர்கள் சேகரித்தல்</li> <li>• நா பிறழ் பயிற்சி தொடர்களை தயாரித்தல்</li> <li>• தனி நடிப்பிற்கான உரையாடல் எழுதுதல்</li> <li>• வார்த்தை விளையாட்டு தயாரிக்க</li> </ul>
BPC 4 Pedagogy of Tamil I	<ul style="list-style-type: none"> <li>• கல்வியியல் கலைச்சொற்களைச் சேகரித்தல்</li> <li>• சமூக பண்பாட்டு மரபுகளை ஆராய்தல்</li> <li>• படத்தொகுப்பேடு தயாரித்தல்</li> <li>• இலக்கியச் சுவை மிகுந்த பாடல்களை அடையாளம் காணல்</li> <li>• ஏற்ற விரைவுடன் உரைநடை பகுதிகளைப் படித்தல்</li> </ul>

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BPC 3 Pedagogy of English I	<ul style="list-style-type: none"> <li>• Do a semantic analysis of ten sentences from a ninth standard English prose lesson</li> <li>• Write a dialogue incorporating at least five speech acts</li> <li>• Analyse the cohesive devices used in a text from tenth standard English textbook</li> </ul>
BPC 4 Pedagogy of English II	<ul style="list-style-type: none"> <li>• Organize a debate on the topic ‘Which is the effective communication? Oral / Written’</li> <li>• Write a creative article for the college magazine</li> <li>• Prepare a lesson plan for a school lesson following any one of the advanced teaching methodology.</li> <li>• Develop a Multi-Media lesson using appropriate ICT resources and transacting the same before peers in simulated teaching exercise.</li> <li>• Brainstorm the importance of developing professional skills</li> </ul>
BPC 3 Pedagogy of Mathematics I	<ul style="list-style-type: none"> <li>• Prepare lessons to facilitate learning by exposition and discovery</li> <li>• Identify individual differences in math learning and suggesting appropriate remedial measures and enriching activities</li> <li>• Analyze mathematics text books</li> <li>• Prepare no – cost teaching aids</li> <li>• Design question papers achievement and diagnostic test</li> </ul>
BPC 3 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• Enact a drama about evolution of science during science club hour</li> <li>• Reporting about the peer group observations noted during intenship</li> </ul>

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	<ul style="list-style-type: none"> <li>• Prepare lesson plan using Anderson and katherwal educational objectives</li> <li>• Write a report on the demerits of Jung foods</li> <li>• Prepare question bank for second semester pedagogy of physical science content</li> </ul>
BPC 3 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• Visit the Botanical garden</li> <li>• Prepare concept maps for selected concepts</li> <li>• Practical for demonstration of experiments from class 7<sup>th</sup></li> <li>• Collect the medicinal plants and conduct the Science Exhibitions</li> </ul>
BPC 3 Pedagogy of History I	<ul style="list-style-type: none"> <li>• Panel discussion on approaches in teaching history</li> <li>• Write a report on history as a branch of Social Science</li> <li>• Group discussion on importance of teaching history</li> <li>• Prepare test items for different types of test</li> <li>• Analysing the need for international understanding</li> </ul>

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COURSE – B.Ed. IV SEMESTER	ACTIVITIES
BPC 7 Pedagogy of Tamil I	<ul style="list-style-type: none"> <li>• மொழி வளர்ச்சி பற்றி கலந்துரையாடல்</li> <li>• தாய்மொழிக்கும் பிறமொழிக்கும் இடையேயான ஒற்றுமை வேற்றுமைகளை விவாதிதல்</li> <li>• வல்லினம் மிகும் மிகா இடங்களை எடுத்து எழுதுதல்</li> <li>• உரைநடை பாடத்தைத் திறனாய்வு செய்தல்</li> <li>• கணித்தமிழ் பயன்பாட்டை குறித்த விவாத மேடை</li> </ul>
BPC 8 Pedagogy of Tamil II	<ul style="list-style-type: none"> <li>• வர்ணனை கடிதம் எழுதுதல்</li> <li>• புத்தக மதிப்புரை தயாரித்தல்</li> <li>• விடுகதையினை உருவாக்குதல்</li> <li>• தமிழ் ஆய்விற்கான வினா நிரல் தயாரித்தல்</li> <li>• அடைவு சோதனைத் தாள் தயாரித்தல்</li> </ul>
BPC 7 Pedagogy of English I	<ul style="list-style-type: none"> <li>• Prepare two Extempore Presentations, one Debate, one Paragraph writing and one Application writing</li> <li>• Prepare and stage a mime programme.</li> <li>• Discuss in group the role of language in the entire curriculum</li> </ul>

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	<ul style="list-style-type: none"> <li>• Demonstrate how you will persuade the disadvantaged students to learn English</li> <li>• <b>Design a Reflective tool</b> for your teaching.</li> </ul>
BPC 8 Pedagogy of English II	<ul style="list-style-type: none"> <li>• <b>Analyse the poetic beauty</b> of a poem prescribed for the school students</li> <li>• <b>Prepare a report</b> of the learner differences that you found in your teaching practice</li> <li>• <b>Prepare a lesson plan for a school lesson</b> following any one of the advanced teaching methodology.</li> <li>• <b>Conduct a Group discussion</b> on the role of syllabus in curriculum.</li> <li>• <b>Design an assessment pattern</b> based on rubrics.</li> </ul>
BPC 7 Pedagogy of Mathematics I	<ul style="list-style-type: none"> <li>• <b>Analyze</b> the mathematical structures</li> <li>• <b>Identify gender stereotyped content</b> presentation in mathematics</li> <li>• <b>Give different types of proofs</b> to prove theorems</li> <li>• <b>List personal characteristics</b> contributing to success in teaching profession</li> <li>• <b>Identify special qualities</b> required of mathematics teacher</li> </ul>
BPC 7 Pedagogy of Physical Science I	<ul style="list-style-type: none"> <li>• <b>Find rank correlation</b> between science and other subject score based on your internship teaching</li> <li>• <b>Prepare a report</b> how will you utilize learning resource from immediate environment</li> <li>• <b>Conduct club activity</b> regarding cancer awareness</li> <li>• <b>Write your views</b> regarding need for professional development programmes for science teachers</li> </ul>

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	<ul style="list-style-type: none"> <li>• <b>Justify</b> – hurdles in handling utilization of science resources</li> </ul>
BPC 7 Pedagogy of Biological Science I	<ul style="list-style-type: none"> <li>• <b>Preparing science magazine</b></li> <li>• <b>Evaluating the teaching of teachers</b></li> <li>• <b>Conduct open-book test</b></li> <li>• <b>Conduct club activity</b> (organize social events)</li> </ul>
BPC 7 Pedagogy of History I	<ul style="list-style-type: none"> <li>• observe the role of historians in history-<b>watch video</b></li> <li>• <b>demonstrate the mock trial</b> method in teaching current affairs</li> <li>• <b>Write a report</b> on teachers relationship with his pupils, colleagues and community</li> <li>• <b>prepare a report</b> on importance of chronology in history</li> <li>• <b>Discussion</b> on qualities of a researcher</li> </ul>

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COURSE – M.Ed.	ACTIVITIES
Philosophical Foundations of Education	<ul style="list-style-type: none"> <li>• Analyse the relationship of philosophy with education</li> <li>• Prepare a report on field trip to Jain temple to understand the Jainism</li> <li>• Panel discussion on thoughts of Indian philosophers</li> <li>• Explore the contribution of Western philosophy in the school education</li> <li>• Explore the aims of Western philosophers on the improvement of education</li> </ul>
Education Studies	<ul style="list-style-type: none"> <li>• Take a survey on your local area identified the parents awareness in that children's education</li> <li>• Group discussion-Separate a class in two groups and identify the difference between rural and urban culture on their own perception</li> <li>• Aware the peer group with the discussion on national curriculum framework 2005</li> <li>• Correlate the idea of violence and nonviolence to know the value of peace.</li> <li>• Make an awareness to siblings about social diversity</li> </ul>
Sociological Foundations of Education	<ul style="list-style-type: none"> <li>• Discuss the importance of sociological approach in education.</li> <li>• Present a report on the role of education as an instrument of social change.</li> <li>• Debate on the causes for cultural lag</li> <li>• Present a report on the differences between society and community.</li> <li>• Discuss the impact of mass media on socialization process</li> </ul>
Advanced Educational Psychology	<ul style="list-style-type: none"> <li>• Observe and list the developmental characteristics of adolescent students.</li> <li>• Analyse the merits and demerits of the various methods of assessing the personality.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Present a report on strategies for motivating the learners.</li> <li>• Identity a case of maladjusted adolescent learner and suggest remedial programme.</li> <li>• Critically analyse the learning situation in schools and preparing reflective diaries</li> </ul>
Research Methodology	<ul style="list-style-type: none"> <li>• Take a research problem of your choice. Write research proposals using different strategies and compare them.</li> <li>• Identify a suitable instrument for measuring environmental attitudes and modify it according to your surroundings.</li> <li>• For finding out the causes of drug addiction among youngsters in Tamil Nadu, design a suitable study. Identify the variables for it.</li> <li>• How do you choose the sample for the research study related to tobacco usage and oral cancer in Chennai district.</li> <li>• By choosing various keyword searching techniques, conduct a literature review for the topic “The correlation between TASMAL and young widows in Tamil Nadu”.</li> </ul>
Advanced Techniques of Instruction	<ul style="list-style-type: none"> <li>• Discuss the levels of teaching.</li> <li>• Conduct a quiz on maxims of teaching.</li> <li>• Organize debate on differentiate between teaching strategies and devices.</li> <li>• Prepare an assignment on factors contributing to effective teaching.</li> <li>• Discuss any two models of teaching and submit a report</li> </ul>
Specialization Course: Curriculum Studies	<ul style="list-style-type: none"> <li>• Analyse how curriculum is culturally, politically, and economically situated.</li> </ul>

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	<ul style="list-style-type: none"> <li>• <b>An essay on your reflections</b> on curriculum studies involving critical theory or post structuralism.</li> <li>• <b>Prepare a report</b> on different ways of approaching curriculum theory.</li> <li>• <b>Prepare a list</b> of factors influencing curriculum.</li> <li>• <b>Prepare a report</b> on various issues in curriculum development.</li> <li>• <b>Conduct debate</b> on various approaches of curriculum organization.</li> <li>• <b>Critical Evaluation</b> of Curriculum</li> </ul>
Teacher Education Part I	<ul style="list-style-type: none"> <li>• <b>Organisation and participation in group discussion</b> on norms developed by NCTE for recognition teacher education Institutions.</li> <li>• <b>Interaction with the faculty of Elementary/Secondary teacher education</b> Institutions to asset their roles and responsibilities</li> <li>• <b>Analyse the strategies and scope for professional development</b> of teachers and prepare a report.</li> <li>• <b>Preparation of a plan based on any model</b> of teaching for any topic/concept included in the B.Ed. curriculum</li> </ul>
Teacher Education Part II	<ul style="list-style-type: none"> <li>• <b>Visit the Government, Govt. Aided and Private Schools</b> in your locality and prepare a profile of these school.</li> <li>• <b>Prepare a report</b> on the functioning of In-service and Pre-service Teacher Training institutions in your locality.</li> <li>• <b>Conduct an Action Research</b> about the impact of RMSA Programme in your Block!</li> </ul>

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	<ul style="list-style-type: none"> <li>• <b>Conduct an Interview</b> with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level</li> </ul>
Elementary Education in India	<ul style="list-style-type: none"> <li>• <b>Conduct a survey</b> in a school to assess quality issues, and make an action plan to resolve it.</li> <li>• <b>Visit any one elementary school</b> and prepare a report on the best learning engagement method of elementary level student.</li> <li>• <b>Prepare a report</b> after analysing the innovative educational programmes in India</li> <li>• <b>Visit any two elementary schools</b> and find out innovative teaching methodologies.</li> <li>• <b>Critical review</b> of any one of the commission /policies.</li> </ul>
Secondary and Higher Secondary Education in India	<ul style="list-style-type: none"> <li>• <b>Survey</b> the educational needs of disadvantaged and disabled</li> <li>• <b>Prepare a report</b> with the help of documents/reports on major obstacles and challenges in universalization of secondary education</li> <li>• <b>Visit any one secondary and higher secondary school</b> and find out innovative teaching methodologies and prepare a detailed report.</li> <li>• <b>Organize a debate</b> on current status of higher secondary education in India</li> <li>• <b>Critical review</b> any one of the commission /policies</li> </ul>
Inclusive Education	<ul style="list-style-type: none"> <li>• <b>Plan two activities for co-operative learning</b> in inclusive classrooms</li> <li>• Planning of two lessons and <b>teaching in inclusive schools</b></li> <li>• <b>Visit special school</b> and observe the curricular activities and submit a report</li> </ul>

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	<ul style="list-style-type: none"> <li>• Discuss the current policies on inclusive education</li> <li>Discuss the plus curricular activities and present the report</li> </ul>
Value Education	<ul style="list-style-type: none"> <li>• Create awareness of your junior students about the constitutional values</li> <li>• Make a Debate on the importance of value education as bane or boon in present school community.</li> <li>• Make a Depiction on the sacrifices of Sri Sarada Devi</li> <li>• Make a mono act on great spiritual personalities.</li> <li>• Make a report on the professional ethics of teacher in Value Education</li> </ul>
Educational Statistics	<ul style="list-style-type: none"> <li>• . Prepare an Ogive, and a frequency polygon for data obtained from the previous semester marks of your class.</li> <li>• Refer any 5 M.Ed. theses in your college and point out the wrong usage of statistical techniques (if any) in them.</li> <li>• Take the hypotheses in a research thesis. Suggest how to use correlation, ANOVA, and Non-Parametric tests for testing them .</li> <li>• Conduct Chi Square and some non-parametric tests for the subject scores of your class using SPSS.</li> <li>• Find out the correlation coefficients for the data collected from some psychological tools..</li> </ul>

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Educational Technology and ICT in  
Education

- Discuss the difference between hardware and software approaches.
- Prepare a report on ways and means to overcome barriers in classroom communication
- Write an audio/video script
- Discuss the advantages and disadvantages of online learning.
- Identify an appropriate media and material for effective use in the transaction of a lesson

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