



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016
Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with “A” Grade (III Cycle)

Key Indicator 1.3

CURRICULUM ENRICHMENT

Metric No. 1.3.3 Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during teacher education programme.

ACTIVITIES CONDUCTED

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with “A” Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

LIST OF ACTIVITIES 2021-2022

COURSE – B.Ed.	ACTIVITIES
Foundations of Education	<ul style="list-style-type: none"> • Prepare the challenges of implementing NEP 2020 for group discussion • Prepare a concept map on the concepts of knowledge and knowing using the mimind app. • Prepare a video content on the topic LPG and its influence on education • Perform a role play depicting the Professional ethics of teachers • Evaluate the status of value education in the secondary education syllabus of Tamil Nadu
Perspectives in Education	<ul style="list-style-type: none"> • Cooperative learning strategy with collaborative ICT tools: Think pair share cooperative learning strategy with Google Docs in the first unit • Cooperative learning strategy with collaborative ICT tools: One stray cooperative learning strategy with flip grid in the second unit • Cooperative learning strategy with collaborative ICT tools: Fish bowl with Padlet the third unit • Cooperative learning strategy with collaborative ICT tools: Jigsaw collaborative learning strategy with Podcast in the fourth unit

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

	<ul style="list-style-type: none"> Cooperative learning strategy with collaborative ICT tools: Class seminar with PPT presentation in fifth unit
Society and Education	<ul style="list-style-type: none"> Prepare a concept map on social change and modernization using mimind app Explore the consequences of social stratification of our society Observe and prepare a report on preamble of Indian Constitution on education Round table discussion on educational system in promoting secularism Discussion through fish bowl strategy on provision and schemes for education of the marginalized society
Learner and Learning	<ul style="list-style-type: none"> Padlet preparation: Students prepare a Padlet presentation related to a specific topic in first unit. Padlet is an online collaborative platform that allows users to create and share content in a visually engaging format. Flipgrid Assignment: Students use Flipgrid, a video-based discussion platform, to reflect on a specific topic in second unit. Students will be responsible for recording a video response that includes their reflections and insights and engaging in a discussion with their peers through video responses. Peer Tutoring: Students are engaged in peer tutoring for the fourth unit Written Assignment: Students are completed a written assignment on a specific allotted content for the fourth unit

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

	<ul style="list-style-type: none"> • Panel discussion: Students organize and participate in a panel discussion related to a specific topic in fifth unit. They will be responsible for selecting the panelists, developing the discussion questions, and moderating the panel
Understanding the Learner	<ul style="list-style-type: none"> • Brainstorming activity on Kohlberg's theory of Moral development of the person. • Prepare a report on theories of intelligence for group brainstorming • Prepare a questionnaire to assess the personality of 15-year-old child. • Prepare a Case study report on mental health problems of school students • Prepare a report on problem solving approach followed by you on critical time of your life
Essentials of Teaching and Learning	<ul style="list-style-type: none"> • Conduct group discussions on innovative teaching strategies and prepare a report • Conduct a Brain storming session on issues and trends in classroom teaching and submit a report on it • Prepare Programmed Learning Material (Linear Method) for any one of the topics related to this course
Educational Innovations	<ul style="list-style-type: none"> • Write a lesson plan to transact the content so as to enable the learners follow any one of the innovative leaning methods • Prepare a report on innovative evaluation procedure that was adopted to assess the students. • Prepare mind map/concept map • Collect opinion of peers on continuous internal assessment • Discuss the merits and demerits of different learning styles

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Assessment for learning	<ul style="list-style-type: none"> • Review the current examination system in the light of NEP-2020. • Assume that you are the examination in charge for a multi-cultural international school. How to you assess their performance? • Using Survey Monkey, construct quizzes for the Google Classroom teaching. How do you integrate them with MS-Excel? • Construct a CCE plan preparing your students to compete in national level professional examinations. • How can you create blogs for all your students and for a class and convert it as a student portfolio.
Health and Physical Education	<ul style="list-style-type: none"> • Learning and performing of basic yogasanas – Suryanamaskar, Padmasana, Vajrasana, Pachimudhdasa, Halasana, Karudasana. • Preparation and drawing fixtures • Identify BMI of prospective teachers • Discuss balance diet for women • Organization of games and sports tournaments
Education of Children with Special Needs	<ul style="list-style-type: none"> • Case study of a child with special needs • Developing a teaching strategy • Analysing learning styles of children with different disabilities • Identify and describe supportive service to a needy child.

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Peace Education	<ul style="list-style-type: none"> • Collect the pictures of disruption and promotion of Peace at national level • Select an incident of terrorism and write its impact • Select a case related to violence in school and write a report
Gender Issues	<ul style="list-style-type: none"> • Prepare a report on critical analysis of recommendations of commissions and policies on capacity building and empowerment of girls and women • Debates on violation of rights of girls and women • Collect of folklores reflecting socialisation processes • Analyse the video clipping on portrayal of women • Discuss the status of women in the current society
Conservation and Environmental Regeneration	<ul style="list-style-type: none"> • Conduct an essay writing competition on environmental issues for the school students in your surrounding and report. • Conduct a photo exhibition related to the environmental conservation issues in your surroundings. • Organize a rally about the Rainwater Harvesting in your living area. Report it with photographs. • Identify the eco-tourism spots in your district and prepare a suitable report with evidences. • Create a short video on the judicious usage of dustbins among the college students.
Educational Technology	<ul style="list-style-type: none"> • Discuss the differences between hardware and software technology in education. • Identify the barriers in classroom communication. • Observe video conferencing program broadcast by IGNOU

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

	<ul style="list-style-type: none"> • Discuss the merits and demerits of online education. • Prepare content for Blogs (optional wise)
--	---

COURSE – B.Ed. I SEMESTER	ACTIVITIES
BPC 1 Pedagogy of Tamil I	<ul style="list-style-type: none"> • தாய்மொழிக்கும் பிறமொழிக்கும் இடையேயான ஒற்றுமை வேற்றுமைகளை விவாதித்தல் • கதை எழுதுதல் • சமூக பண்பாட்டு மரபுகளை ஆராய்தல் • . இலக்கியச் சுவை மிகுந்த பாடல்களை அடையாளம் காணல் • சிறந்த மேற்கோள் பகுதிகளைச் சேகரித்தல்
BPC 2 Pedagogy of Tamil II	<ul style="list-style-type: none"> • தமிழ் மொழியின் சிறப்புகளை ஐந்து மணிதூளி பேசுக • குறியீடு பற்றி ஆராய்க • gz;ghl;by; gpd;jq;fpa tFg;gpdUf;fhd மொழி பற்றி கலந்துரையாடுக • nkhop njhlHghd fw;wy; nfhs;iffள் – மனவரைபடம் எழுதுக

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

	<ul style="list-style-type: none"> • kdpjNeaM; பண்பை நாடகத்தின் வழியில் உணர்த்துக
BPC 1 Pedagogy of English I	<ul style="list-style-type: none"> • Draw the picture of organs of speech and classification of speech sounds. • Prepare the phonetic scripts and mark the intonation pattern of a paragraph from high school English syllabus. • Discussion on 'Multilingualism as a Resource' • Analysis of advertisements aired on Radio/Television on the basis of language and gender. • Prepare a report on the challenges faced by the teachers and the learners in the teaching-learning process. • Do a comparative study of positive features and weaknesses of different approaches to language learning.
BPC 2 Pedagogy of English II	<ul style="list-style-type: none"> • Based on the English Textbooks (VI to XII) prepare a list of topics and activities given on: (i) Language and Gender (ii) Language and Peace. Write a report on their reflection in the textbooks. • Take three editorial pieces on the same topic from different newspapers. Have a discussion on their language and presentation. • Take two translations of any piece of creative writing. Read these pieces and then translate the piece yourself. • Take any creative writing related to history, e.g. <i>Discovery of India</i> and prepare a flow chart on the main events

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

	<ul style="list-style-type: none"> • Review any story and have a discussion in groups.
BPC 1 Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Collection of biographies of eminent Mathematicians and History of Symbols • Write specific objectives and teaching points of various content areas in mathematics • Preparation of Unit plan and Lesson plan for classroom teaching • Practice of skills in Micro-teaching. • Preparation of no-cost teaching aids
BPC 1 Pedagogy of Physical Science I	<ul style="list-style-type: none"> • Role play regarding Covid 19 Awareness with scientific concepts • Joyful learning video how science people teach the concept than others • Prepare assignment using ICT tool Padlet for physics or chemistry • Item preparation in pedagogy of physical science syllabus • Teach a science concept for 5 minutes using google classroom
BPC 1 Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Preparation of Unit plan and Lesson plan • Practice of skills in Micro-teaching. • Analyze the science text book • Demonstration of experiments to classes VI • Collections of unit and multicellular organisms
BPC 1 Pedagogy of History I	<ul style="list-style-type: none"> • Album preparation -ollection of pictures and classify based on time.

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

	<ul style="list-style-type: none"> • Preparation of unit plan and lesson plan • Practice of teaching skills in Micro teaching • Group discussion on approaches in teaching history • Present a report on community resources
--	--

COURSE – B.Ed. II SEMESTER	ACTIVITIES
BPC 3 Pedagogy of Tamil I	<ul style="list-style-type: none"> • வினா வங்கி உருவாக்குதல் • அடைவு சோதனைத் தாள் தயாரித்தல் • சிறந்த உரையினை ஒலிப்பதிவு செய்தல் • நேர்முகப் பேட்டிக்கான வினா நிரல் தயாரித்தல் • காட்சி கேள்வி துணைக்கருவி தயாரித்தல்
BPC 4 Pedagogy of Tamil I	<ul style="list-style-type: none"> • மொழி குறித்த அரசியல் அமைப்பு விதிகளைத் தொகுத்தல் • மொழியாய்வு தலைப்புகளைத் தேர்ந்தெடுத்தல் • நீவீர் விரும்புமௌத்தாளர் குறித்து திறனாய்வு செய்தல் • உடலியல் அடிப்படையில் மொழி கற்றல் பற்றி விவாதித்தல் • தாலாட்டு பாடல்களைத் தொகுத்து பாடுக

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

BPC 3 Pedagogy of English I	<ul style="list-style-type: none"> • Do a semantic analysis of ten sentences from a ninth standard English prose lesson • Write a dialogue incorporating at least five speech acts • Analyse the cohesive devices used in a text from tenth standard English textbook
BPC 4 Pedagogy of English II	<ul style="list-style-type: none"> • Organize a debate on the topic ‘Which is the effective communication? Oral / Written’ • Write a creative article for the college magazine • Prepare a lesson plan for a school lesson following any one of the advanced teaching methodology • Develop a Multi-Media lesson using appropriate ICT resources and transacting the same before peers in simulated teaching exercise. • Brainstorm the importance of developing professional skills
BPC 3 Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Prepare lessons to facilitate learning by exposition and discovery • Identify individual differences in math learning and suggesting appropriate remedial measures and enriching activities • Analyze mathematics text books • Prepare no – cost teaching aids • Design question papers achievement and diagnostic test
BPC 3 Pedagogy of Physical Science I	<ul style="list-style-type: none"> • Teach science content based on Deductive method • Prepare a lesson plan using Herbartian steps

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with “A” Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

	<ul style="list-style-type: none"> • Group Discussion regarding science learning Resources • Prepare a blueprint for school • Prepare an audio lesson using podcast and publish
BPC 3 Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Visit the Botanical garden • Prepare concept maps for selected concepts • Practical for demonstration of experiments from class 7th • Collect the medicinal plants and conduct the Science Exhibitions
BPC 3 Pedagogy of History I	<ul style="list-style-type: none"> • Panel discussion on different methods of curriculum construction • Prepare a report on history as a branch of social science • Prepare a list of projected and non-projected teaching aid with reference to teaching history • Write an assignment on types of different test items • Prepare a report on role of teacher in international understanding

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

COURSE – B.Ed. IV SEMESTER	ACTIVITIES
OPTIONAL I	
BPC 7 Pedagogy of Tamil I	<ul style="list-style-type: none"> • விழுமியம் கருத்துக் கொண்ட நாடகம் தயாரிக்க • களப்பயணம் குறித்த கட்டுரை தயாரித்தல் • மயங்கொலிப் பிழைகளை எடுத்துக்காட்டுடன் எடுத்து எழுதுதல் • கவிதை எழுதுதல் • கணினித்துறை சொற்களைச் சேகரித்தல்
BPC 8 Pedagogy of Tamil II	<ul style="list-style-type: none"> • தமிழ் இசை நூல்களைத் தொகுத்து எழுதுக • நிகண்டுக்கும் அகராதிக்கும் உள்ள வேறுபாடுகளை எழுதுக • அகல்வாராய்ச்சி செய்தி துணுக்குகளைத் திரட்டுக • உ.வே.சாமிநாதர் பற்றி திறனாய்வு செய்க • இதழியல் கூறுகளை ஆராய்தல்
BPC 7 Pedagogy of English I	<ul style="list-style-type: none"> • Prepare two Extempore Presentations, one Debate, one Paragraph writing and one Application writing • Prepare and stage a mime programme. • Discuss in group the role of language in the entire curriculum

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

	<ul style="list-style-type: none"> • Demonstrate how you will persuade the disadvantaged students to learn English • Design a Reflective tool for your teaching.
BPC 8 Pedagogy of English II	<ul style="list-style-type: none"> • Analyse the poetic beauty of a poem prescribed for the school students • Prepare a report of the learner differences that you found in your teaching practice • Prepare a lesson plan for a school lesson following any one of the advanced teachings methodology • Conduct a Group discussion on the role of syllabus in curriculum. • Design an assessment pattern based on rubrics.
BPC 7 Pedagogy of Mathematics I	<ul style="list-style-type: none"> • Analyze the mathematical structures • Identify gender stereotyped content presentation in mathematics • Give different types of proofs to prove theorems • List personal characteristics contributing to success in teaching profession • Identify special qualities required of mathematics teacher
BPC 7 Pedagogy of Physical Science I	<ul style="list-style-type: none"> • Prepare a short film about inventions of scientists • Prepare Assignment using the ICT tool Flipgrid • Prepare indigenous models in any of the physics /chemistry topics 10 standard content

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

	<ul style="list-style-type: none"> • Prepare a lesson for teaching a content using flipped classroom strategy • Write a report on the malice of Drug Abuse
BPC 7 Pedagogy of Biological Science I	<ul style="list-style-type: none"> • Preparing science magazine • Evaluating the teaching of teachers • Conduct open-book test • Conduct club activity (organize social events)
BPC 7 Pedagogy of History I	<ul style="list-style-type: none"> • PPT Presentation on contribution of Greek and Roman historians to history • Write an assignment on techniques of teaching current affairs • PPT Presentation on essential qualities of a history teacher • Group discussion on strategies to teach chronology • Prepare a report on types of research

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

COURSE – M.Ed.	ACTIVITIES
Philosophical Foundations of Education	<ul style="list-style-type: none"> • Analyse the relationship of philosophy with education • Prepare a report on field trip to Jain temple to understand the Jainism • Panel discussion on thoughts of Indian philosophers • Explore the contribution of Western philosophy in the school education • Explore the aims of Western philosophers on the improvement of education
Education Studies	<ul style="list-style-type: none"> • Assignment- Bring out the reasons for the failure of equalitarian in the modern society as discussion • Make a role play of headmaster in the classroom environment • Visit a government and the private school library and identify the differences • Prepare an video content on socialisation process • Visit the special schools and identify the differently abled children
Sociological Foundations of Education	<ul style="list-style-type: none"> • Discuss the importance of sociological approach in education. • Present a report on the role of education as an instrument of social change. • Debate on the causes for cultural lag • Present a report on the differences between society and community. • Discuss the impact of mass media on socialization process
Advanced Educational Psychology	<ul style="list-style-type: none"> • Observe and list the developmental characteristics of adolescent students. • Analyse the merits and demerits of the various methods of assessing the personality.

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

	<ul style="list-style-type: none"> • Present a report on strategies for motivating the learners. • Identity a case of maladjusted adolescent learner and suggest remedial programme. • Critically analyse the learning situation in schools and preparing reflective diaries
Research Methodology	<ul style="list-style-type: none"> • Take an environmental issue in your school. Write a suitable research proposal to TANSCHER for conducting a research project to solve that issue. • Construct tools for measuring perceptions and behavior intentions of B. Ed. students about New Education Policy 2020. Validate it. • To design a study on the effectiveness of blended learning approaches, identify the dependent, independent, and intervening variables. • You wish to take up a study related to teacher educators' preparedness for NEP-2020. Design a sampling framework and sampling techniques for this study. • For the study related to the drug abuse and student dropouts in Tamil Nadu, use the Google Scholar, Research Gate and other search engines to conduct literature survey.
Advanced Techniques of Instruction	<ul style="list-style-type: none"> • Discuss the levels of teaching. • Conduct a quiz on maxims of teaching. • Organize debate on differentiate between teaching strategies and devices. • Prepare an assignment on factors contributing to effective teaching. • Discuss any two models of teaching and submit a report

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

<p>Specialization Course: Curriculum Studies</p>	<ul style="list-style-type: none"> • Analyse how curriculum is culturally, politically, and economically situated. • An essay on your reflections on curriculum studies involving critical theory or post structuralism. • Prepare a report on different ways of approaching curriculum theory. • Prepare a list of factors influencing curriculum. • Prepare a report on various issues in curriculum development. • Conduct debate on various approaches of curriculum organization. • Critical Evaluation of Curriculum
<p>Teacher Education Part I</p>	<ul style="list-style-type: none"> • Organisation and participation in group discussion on norms developed by NCTE for recognition of teacher education Institutions. • Interaction with the faculty of Elementary/Secondary teacher education Institutions to assess their roles and responsibilities • Analyse the strategies and scope for professional development of teachers and prepare a report. • Preparation of a plan based on any model of teaching for any topic/concept included in the B.Ed. curriculum
<p>Teacher Education Part II</p>	<ul style="list-style-type: none"> • Visit the Government, Govt. Aided and Private Schools in your locality and prepare a profile of these schools. • Prepare a report on the functioning of In-service and Pre-service Teacher Training institutions in your locality. • Conduct an Action Research about the impact of RMSA Programme in your Block! • Conduct an Interview with the students and their parents on problems in studying Vocational Education Courses at Higher Secondary level

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Elementary Education in India	<ul style="list-style-type: none"> • Conduct a survey in a school to assess quality issues, and make an action plan to resolve it. • Visit any one elementary school and prepare a report on the best learning engagement method of elementary level student. • Prepare a report after analysing the innovative educational programmes in India • Visit any two elementary schools and find out innovative teaching methodologies. • Critical review of any one of the commission /policies.
Secondary and Higher Secondary Education in India	<ul style="list-style-type: none"> • Survey the educational needs of disadvantaged and disabled • Prepare a report with the help of documents/reports on major obstacles and challenges in universalization of secondary education • Visit any one secondary and higher secondary school and find out innovative teaching methodologies and prepare a detailed report. • Organize a debate on current status of higher secondary education in India • Critical review any one of the commission /policies
Inclusive Education	<ul style="list-style-type: none"> • Plan two activities for co-operative learning in inclusive classrooms • Planning of two lessons and teaching in inclusive schools • Visit special school and observe the curricular activities and submit a report • Discuss the current policies on inclusive education <p>Discuss the plus curricular activities and present the report</p>

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with "A" Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Value Education	<ul style="list-style-type: none"> • . Prepare a report on the importance of core values and sub values • Analyze the Evolution of value oriented education • Visit to the religious spots like temple,church and Mosque. • Analyze the major moral values to the elementary level children. <ul style="list-style-type: none"> • Slideo .Com interactions on the topic, “The code of conduct of Teacher in Value Education.”
Educational Statistics	<ul style="list-style-type: none"> • . Represent the scores of your class in the last year in the form of a normal curve and identify whether it is positive skewed, negative skewed and the kurtosis of it. • Discuss the statistical techniques applied in an M.Phil thesis and suggest alternative statistical tools / methods which shall give better results. • Take a research report published in any journal. Identify the statistical techniques used in it and suggest alternative statistical techniques for testing the hypothesis with substantiation for your claims. • Take the scores of dependent variables and some independent variables. Conduct a Regression Analysis and interpret the results. (Use SPSS / MS-Excel) • From the scores collected from the questionnaire, find out the reliability of the instrument using different correlation techniques
Educational Technology and ICT in Education	<ul style="list-style-type: none"> • Discuss the difference between hardware and software approaches. • Prepare a report on ways and means to overcome barriers in classroom communication • Write an audio/video script • Discuss the advantages and disadvantages of online learning. • Identify an appropriate media and material for effective use in the transaction of a lesson

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited by NAAC with “A” Grade (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai