SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),
Fairlands, Salem- 636 016
Affiliated to Tamil Nadu Teachers Education University, Chennai
Re-Accredited by NAAC with "A" Grade (III Cycle)

Key Indicator 1.4.1

## *Structure Feedback on the Curriculum – Semester wise from various Stakeholders*

PRINCIPAL

SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS)

AN ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.Ed. CURRICULUM

ANALYSIS REPORT (EXIT LEVEL)

2018-2020

STUDENTS FEEDBACK ON CURRICULUM (OVERALL)

Curricular Aspects	Excellent	Very Good	Good	Satisfactory	Need Improvement
Curriculum meet school requirements	85.71	6.12	8.16		
Hours and credits allotment	81.63	8.16	10.20		
Curriculum develops competencies and life skills	79.59	10.20	10.20		
Curriculum bridge gap between academic and school needs	69.39	10.20	20.41		
Use of ICT in classroom facilitates learning	87.76	6.12	6.12		
Experience with Internal Assessment	89.80	4.08	6.12		
Timely announcement of examination results	93.88	4.08	2.04		
Curriculum encourages using online resources	95.92	4.08	0.00		
Scope for participation in co-curricular activities	91.84	8.16	0.00		
Practicum components enhances teaching competencies	83.67	16.33	4.08		

STUDENTS FEEDBACK ON CURRICULUM (OVERALL)
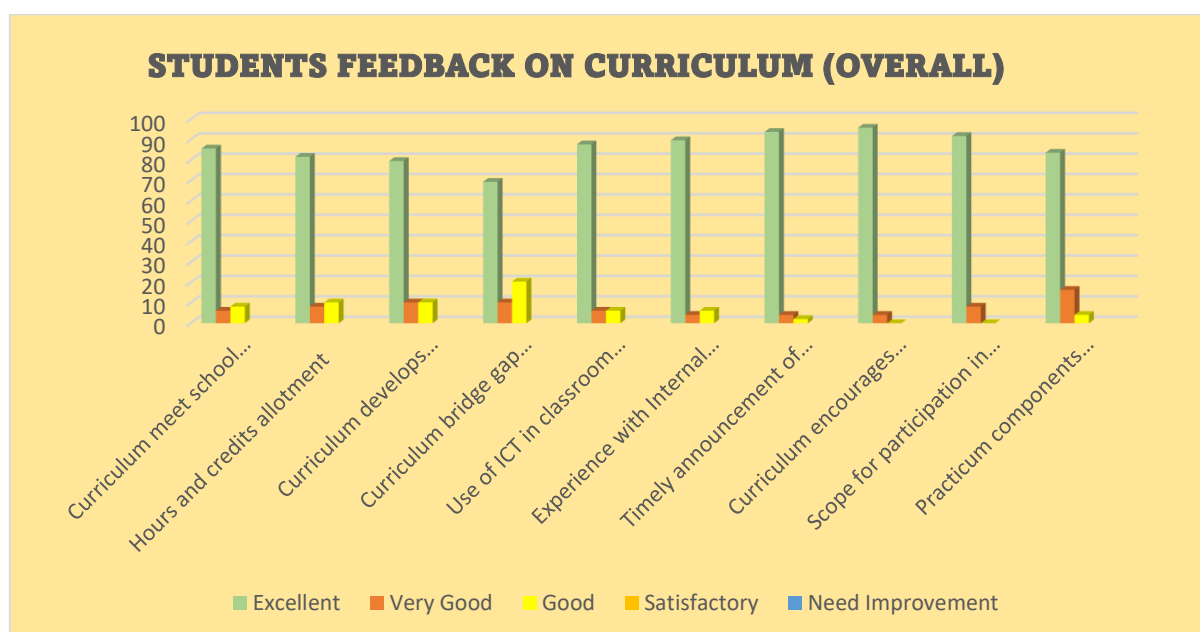
STUDENTS FEEDBACK ON CURRICULUM (CORE COURSE)

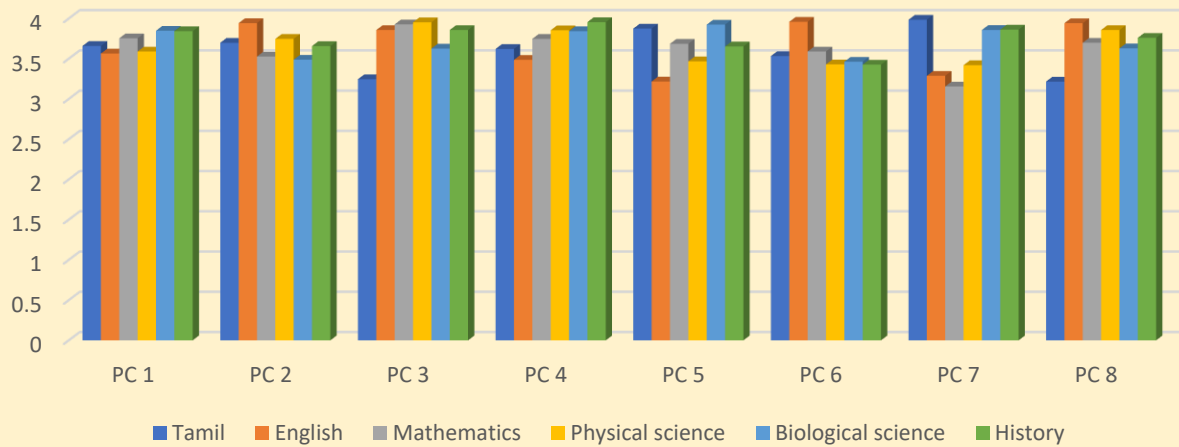| CORE COURSE							
Foundations of Education	Learner and Learning	Educational Innovations	Perspectives in Education	Understanding the Learner	Assessment for Learning	Society and Education	Essentials of Teaching and Learning
3.456	3.543	3.658	3.854	3.210	3.542	3.987	3.654

STUDENTS FEEDBACK ON CURRICULUM (CORE COURSE)
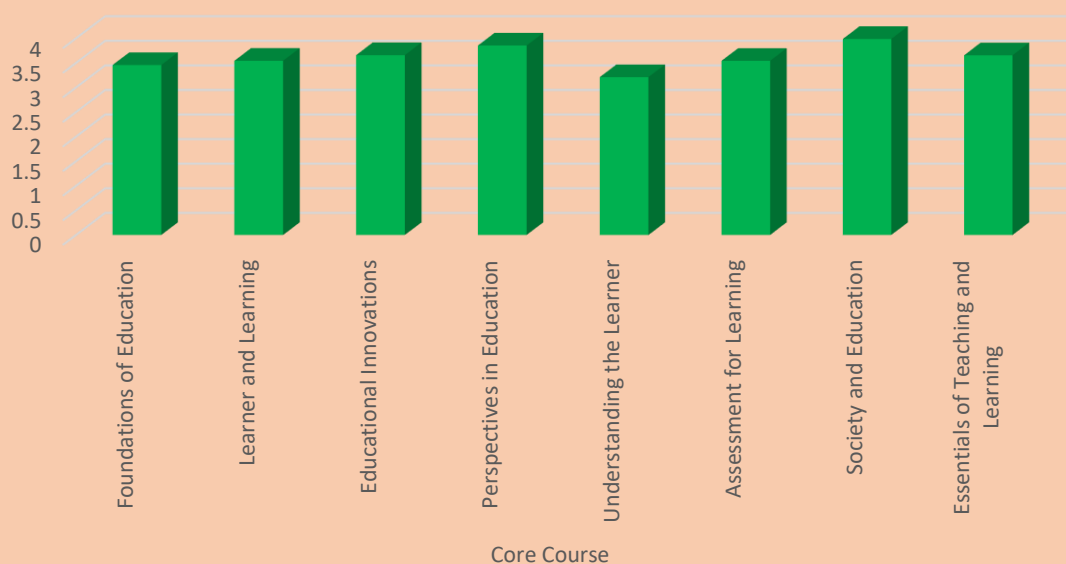
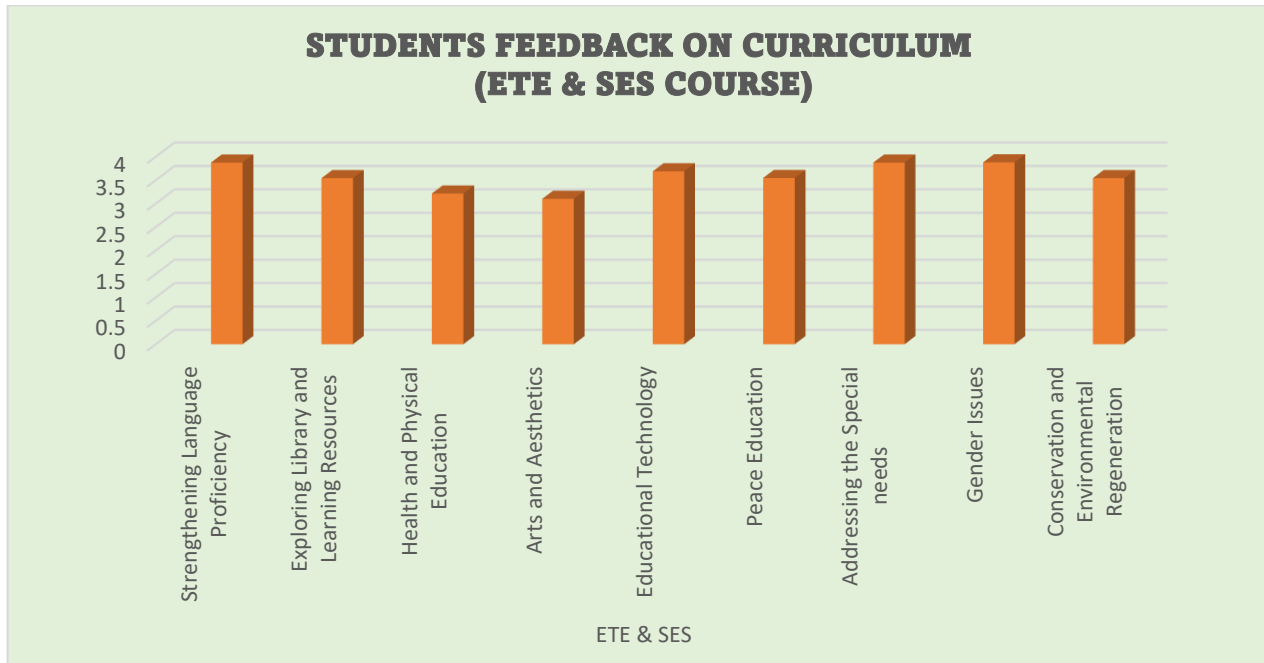**STUDENTS FEEDBACK ON CURRICULUM (PEDAGOGY COURSE)**

PEDAGOGY COURSE						
	TAMIL	**ENGLISH**	**MATHEMATICS**	**PHYSICAL SCIENCE**	**BIOLOGICAL SCIENCE**	**HISTORY**
PC 1	3.658	3.564	3.753	3.589	3.847	3.842
PC 2	3.697	3.942	3.526	3.746	3.487	3.657
PC 3	3.245	3.856	3.926	3.952	3.625	3.856
PC 4	3.621	3.486	3.746	3.853	3.842	3.954
PC 5	3.874	3.216	3.685	3.467	3.923	3.652
PC 6	3.532	3.958	3.589	3.429	3.462	3.426
PC 7	3.984	3.287	3.154	3.419	3.857	3.861
PC 8	3.215	3.941	3.698	3.856	3.628	3.759

STUDENTS FEEDBACK ON CURRICULUM (PEDAGOGY COURSE)

STUDENTS FEEDBACK ON CURRICULUM (ETE, SES & SOC COURSE)

ETE & SES								
Strengthening Language Proficiency	Exploring Library and Learning Resources	Health and Physical Education	Arts and Aesthetics	Educational Technology	Peace Education	Addressing the Special needs	Gender Issues	Conservation and Environmental Regeneration
3.875	3.542	3.214	3.101	3.687	3.546	3.875	3.879	3.543

STUDENTS FEEDBACK ON CURRICULUM (ETE & SES COURSE)

STUDENTS FEEDBACK ON CURRICULUM (ELECTIVE COURSE)

| Elective Course		
Disaster Management	Human Rights Education	School Management
3.547	3.975	3.687
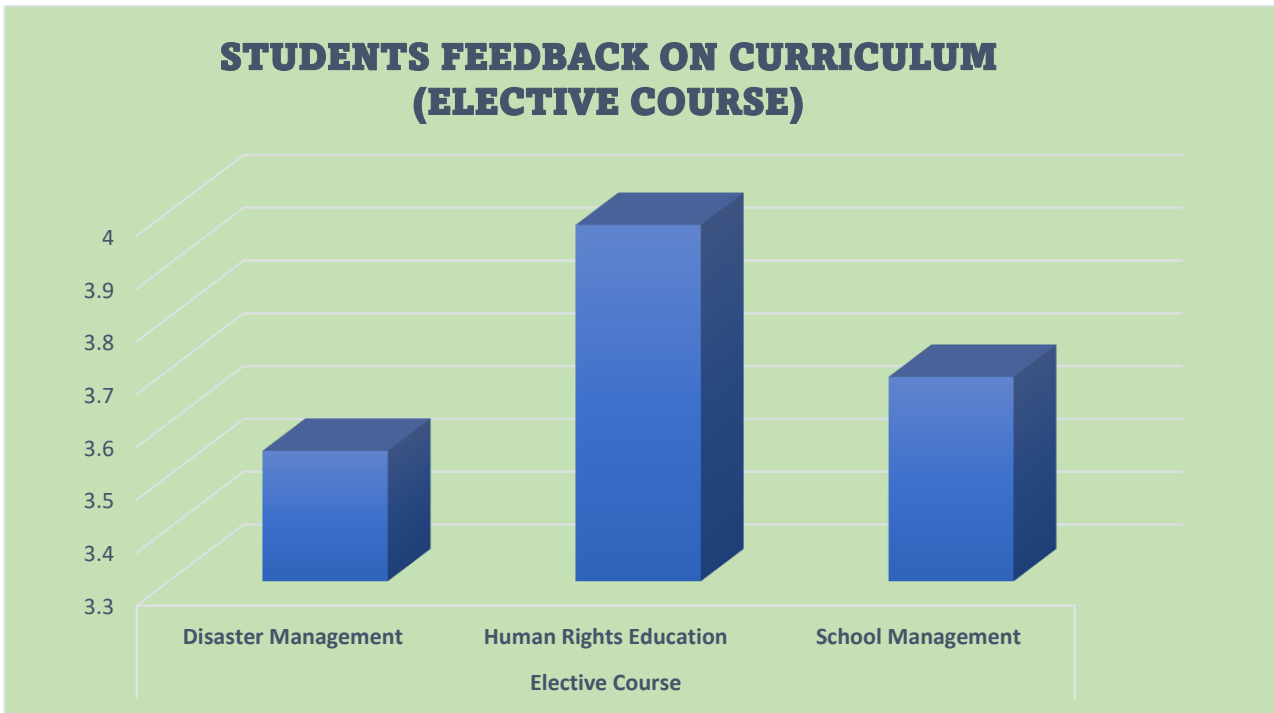
STUDENTS FEEDBACK ON TEACHERS

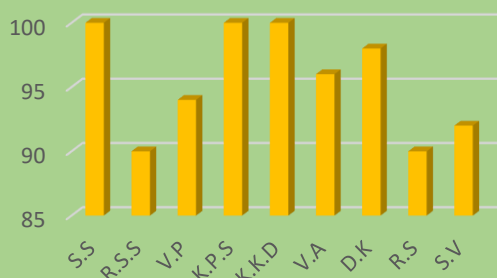| Aspects / Faculty	Knowledge base of the teacher	Communication skills	Commitment of the teacher	Interest generated by the teacher	Ability to integrate course material	Ability to integrate content	Accessibility of the teacher	Ability to evaluate students understanding	Time for feedback	Overall rating
S.S	97.2	98	100	92	90	92	98	94	96	96
R.S.S	97.2	100	90	92	92	94	98	92	92	98
V.P	100	94	94	98	100	94	98	92	97.2	98
K.P.S	100	97.2	100	97.2	98	94	92	97.2	94	97.2
K.K.D	97.2	90	100	97.2	96	96	92	96	92	98
V.A	90	97.2	96	96	94	98	94	98	96	94
D.K	97.2	97.2	98	98	97.2	94	97.2	94	100	97.2
R.S	100	90	90	92	97.2	100	100	92	96	100
S.V	100	100	92	96	98	100	97.2	94	97.2	98
A.K	90	90	97.2	90	100	98	100	97.2	98	100

Knowledge base of the Teacher
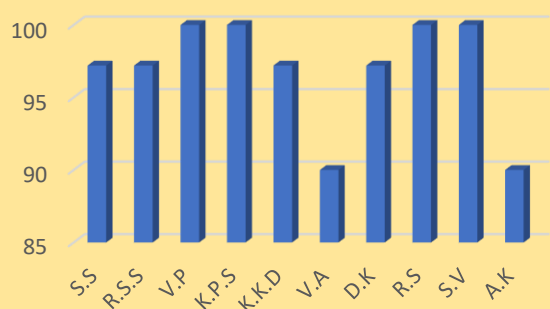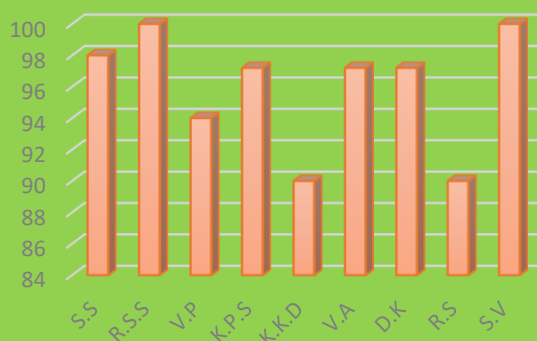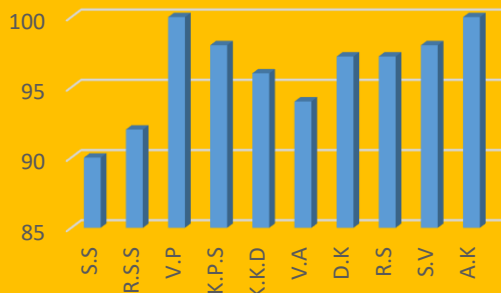

Communication Skills
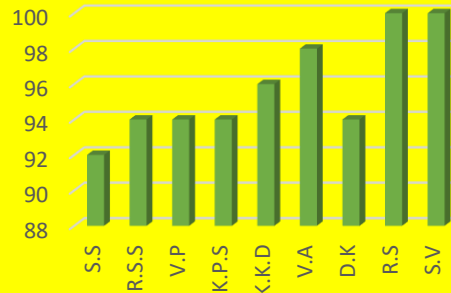

Commitment of the Teacher
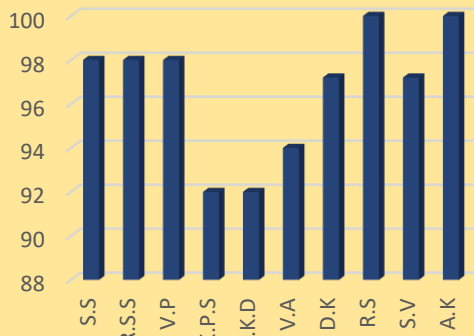

Interest generated by the Teacher

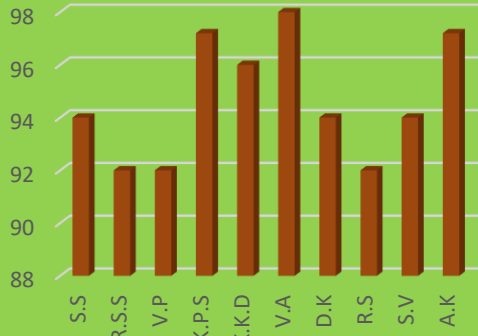## Ability to Integrate Course Material

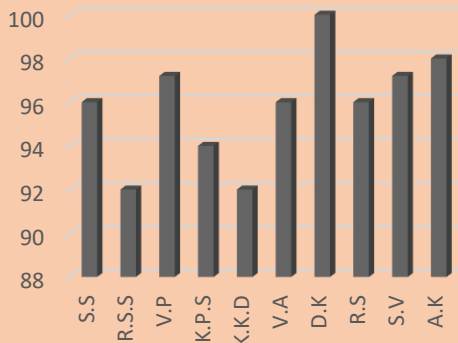## Ability to Integrate Content

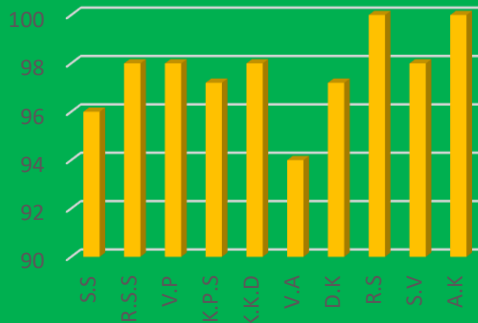

Accessibility of the Teacher

Ability to Evaluate Students Understanding

Time for Feedback

Overall Rating

TEACHERS FEEDBACK ON CURRICULUM
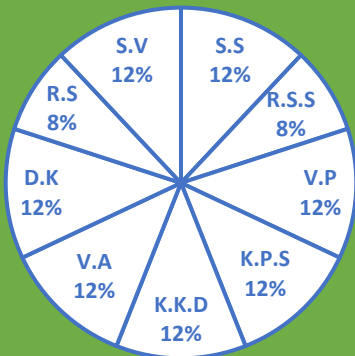
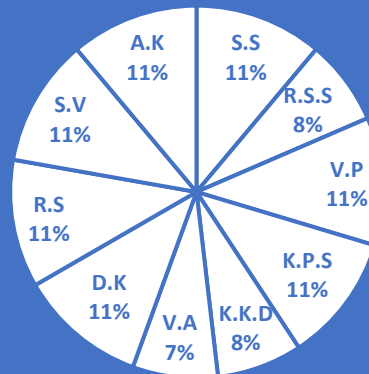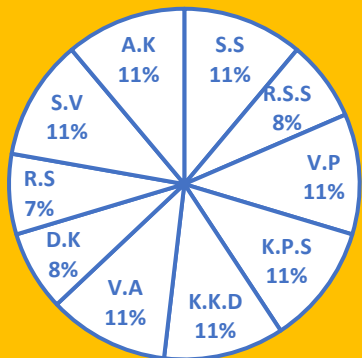| Aspects / Faculty	Applicability of the curriculum	Bridge the gap	Curriculum Is Need Based	Objectives are clear and appropriate	Hours and credits are appropriate	Creating the tendency of self-learning	Materials are relevant and updated	Curriculum updated from time to time	Feedback for curricular activities	Availability of educational resources	Prepare students for competitive examination	Curriculum help students during campus interview
S.S	3	3	3	3	2	3	3	3	3	3	3	3
R.S.S	2	2	2	3	3	3	3	3	3	3	2	3
V.P	3	3	3	3	2	2	2	3	3	3	2	3
K.P.S	3	3	3	3	3	3	3	2	2	3	3	3
K.K.D	3	2	3	3	3	3	3	3	3	3	3	3
V.A	3	2	3	3	3	3	3	3	3	2	3	3
D.K	3	3	2	2	3	3	3	3	2	3	3	3
R.S	2	3	2	3	3	2	3	3	2	3	2	3
S.V	3	3	3	3	3	3	3	3	2	3	3	3
A.K	3	3	3	2	3	3	3	3	3	3	3	2
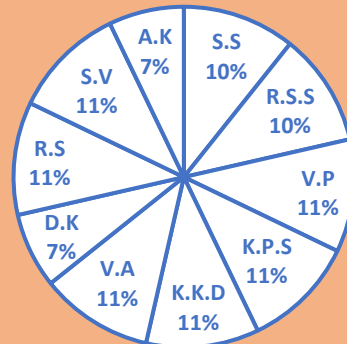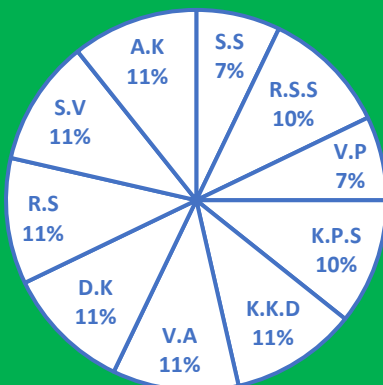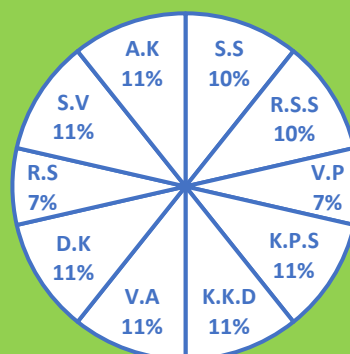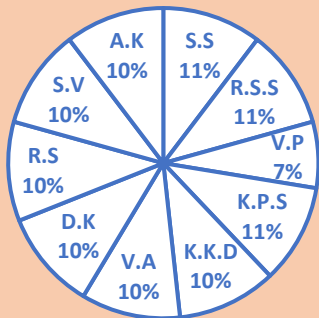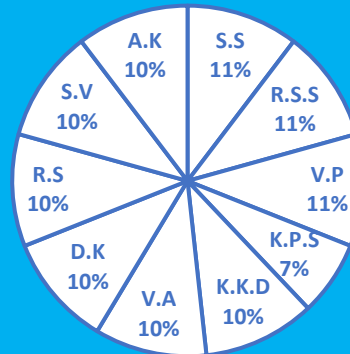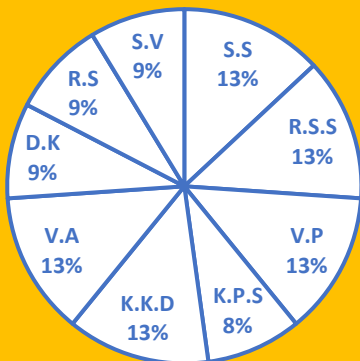
APPLICABILITY OF THE CURRICULUM

Pie chart:
- S.S 12%
- R.S.S 8%
- V.P 12%
- K.P.S 12%
- K.K.D 12%
- V.A 12%
- D.K 12%
- R.S 8%
- S.V 12%

BRIDGE THE GAP

Pie chart:
- S.S 11%
- R.S.S 8%
- V.P 11%
- K.P.S 11%
- K.K.D 8%
- V.A 7%
- D.K 11%
- R.S 11%
- S.V 11%
- A.K 11%

CURRICULUM IS NEED BASED

Pie chart:
- S.S 11%
- R.S.S 8%
- V.P 11%
- K.P.S 11%
- K.K.D 11%
- V.A 11%
- D.K 8%
- R.S 7%
- S.V 11%
- A.K 11%

OBJECTIVES ARE CLEAR AND APPROPRIATE

Pie chart:
- S.S 10%
- R.S.S 10%
- V.P 11%
- K.P.S 11%
- K.K.D 11%
- V.A 11%
- D.K 7%
- R.S 11%
- S.V 11%
- A.K 7%

HOURS AND CREDITS ARE APPROPRIATE

Pie chart:
- S.S 7%
- R.S.S 10%
- V.P 7%
- K.P.S 10%
- K.K.D 11%
- V.A 11%
- D.K 11%
- R.S 11%
- S.V 11%
- A.K 11%

CREATING THE TENDENCY OF SELF-LEARNING

Pie chart:
- S.S 10%
- R.S.S 10%
- V.P 7%
- K.P.S 11%
- K.K.D 11%
- V.A 11%
- D.K 11%
- R.S 7%
- S.V 11%
- A.K 11%

MATERIALS ARE RELEVANT AND UPDATED

Pie chart:
- A.K 10%
- S.S 11%
- S.V 10%
- R.S.S 11%
- R.S 10%
- V.P 7%
- D.K 10%
- K.P.S 11%
- V.A 10%
- K.K.D 10%

CURRICULUM UPDATED FROM TIME TO TIME

Pie chart:
- A.K 10%
- S.S 11%
- S.V 10%
- R.S.S 11%
- R.S 10%
- V.P 11%
- D.K 10%
- K.P.S 7%
- V.A 10%
- K.K.D 10%

FEEDBACK FOR CURRICULAR ACTIVITIES

Pie chart:
- S.V 9%
- S.S 13%
- R.S 9%
- R.S.S 13%
- D.K 9%
- V.P 13%
- V.A 13%
- K.P.S 8%
- K.K.D 13%

AVAILABILITY OF EDUCATIONAL RESOURCES

Pie chart:
- S.V 12%
- S.S 11%
- R.S 12%
- R.S.S 11%
- D.K 12%
- V.P 11%
- V.A 8%
- K.P.S 11%
- K.K.D 12%

PREPARE FOR COMPETITIVE EXAMINATION

Pie chart:
- A.K 11%
- S.S 11%
- S.V 11%
- R.S.S 8%
- R.S 7%
- V.P 8%
- D.K 11%
- K.P.S 11%
- V.A 11%
- K.K.D 11%

CURRICULUM HELP STUDENTS DURING CAMPUS INTERVIEW

Pie chart:
- A.K 7%
- S.S 11%
- S.V 10%
- R.S.S 11%
- R.S 10%
- V.P 11%
- D.K 10%
- K.P.S 10%
- V.A 10%
- K.K.D 10%
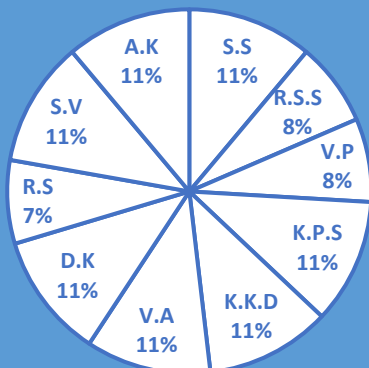
PARENTS FEEDBACK ON CURRICULUM

STATEMENTS	YES	NO
My daughter gets quality education	100	
Teachers teach effectively	100	
Curriculum helps for their future	90	10
My daughter gets knowledge on quality teacher	100	
Conducive learning environment	100	
Teachers teaching helps the students to understand easily.	100	
Individual attention is given	100	
Required books are available in the library	100	
Opportunity for placement	90	10
Prepare students for competitive examinations	100	
Provision to solve students' problems / issues	**90**	10
Cordial teacher student relationship	100	
Provide opportunities for effective learning	100	
Provide excellent opportunities for learning	100	

PARENTS FEEDBACK ON CURRICULUM
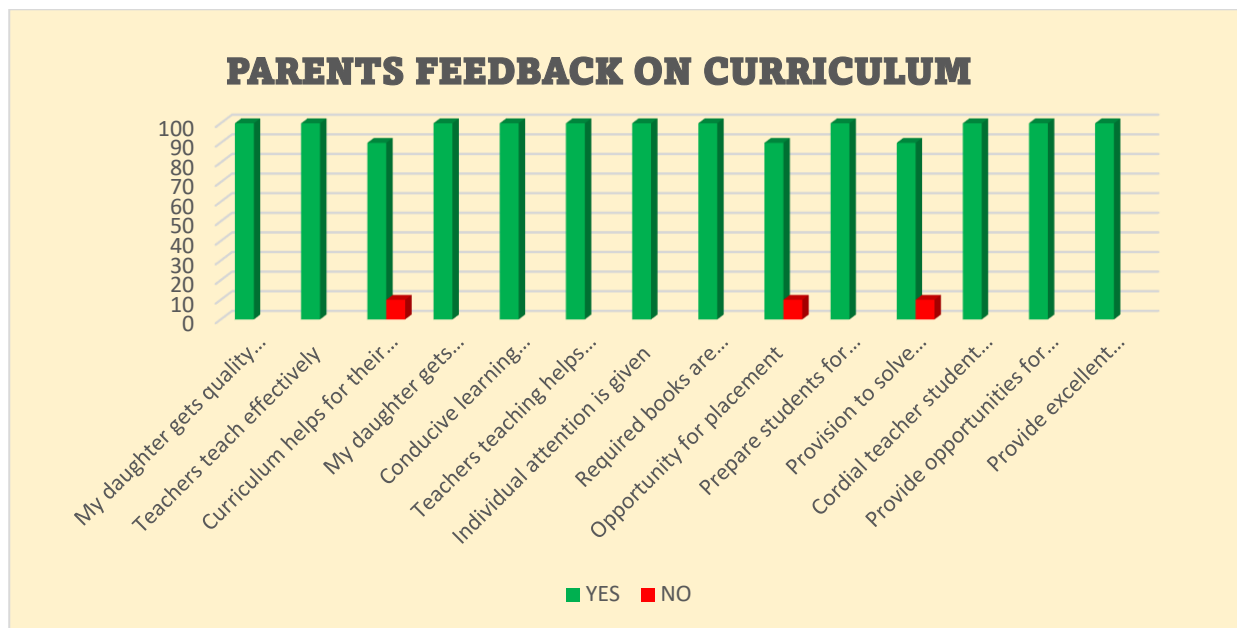
ALUMNI FEEDBACK ON CURRICULUM

S.NO.	STATEMENTS	Excellent	Very Good	Good	Satisfactory	Need Improvement
	Curriculum					
1.	Curriculum enhances employability skills	80	12	8		
2.	Curriculum was appropriate for placement	84	16	0		
3.	Adequate co-curricular were organised	76	12	12		
4.	College-school collaboration was beneficial	72	16	12		
5.	Curriculum accommodates experiential learning	76	4	20		
	Teaching-Learning and Evaluation					
6.	Adaptation of innovative teaching learning strategies	76	24	0		
7.	Conducive learning atmosphere	72	16	12		
8.	Evaluation is fair	80	8	12		
	Student Support Services					
9.	Encouragement for sports and cultural activities participation	92	0	0		
10.	Outreach activity helpful for sociability	88	8	4		
11.	Co-curricular activities enhanced confidence level	96	4	0		
	Institution					
12.	Updated library resources	88	12	0		
13.	Department laboratories well maintained	88	8	4		
14.	Availability of Wi-Fi facility	92	4	4		
15.	Teaching and nonteaching staff are approachable	96	4	0		

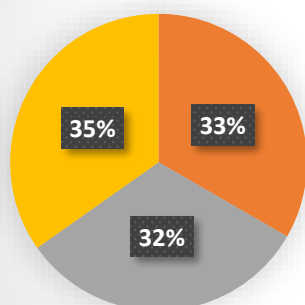# Dimension 1- Curriculum
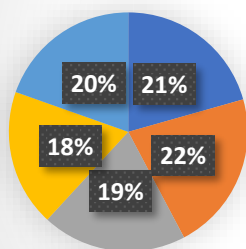
■ 1.	Curriculum enhances employability skills
■ 2.	Curriculum was appropriate for placement
■ 3.	Adequate co-curricular were organised
■ 4.	College-school collaboration was beneficial
■ 5.	Curriculum accommodates experiential learning

# Dimension 2- Teaching-Learning and Evaluation
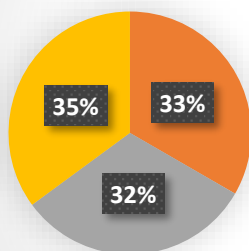
■ 6.	Adaptation of innovative teaching learning strategies
■ 7.	Conducive learning atmosphere
■ 8.	Evaluation is fair

Dimension 3- Student Support Service

■ 9.	Encouragement for sports and cultural activities participation
■ 10.	Outreach activity helpful for sociability
■ 11.	Co-curricular activities enhanced confidence level

Dimension 4- Institution
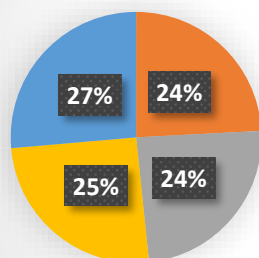
■ 12.	Updated library resources
■ 13.	Department laboratories well maintained
■ 14.	Availability of Wi-Fi facility
■ 15.	Teaching and nonteaching staff are approachable