



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS),**  
**Fairlands, Salem- 636 016**  
*Affiliated to Tamil Nadu Teachers Education University, Chennai*  
*Re-Accredited by NAAC with "A" Grade (III Cycle)*

***Key Indicator 1.4.1***

*Structure Feedback on the Curriculum – Semester wise  
from various Stakeholders*

**PRINCIPAL**

**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS)**  
**AN ANALYSIS OF STAKEHOLDERS FEEDBACK ON B.Ed. CURRICULUM**

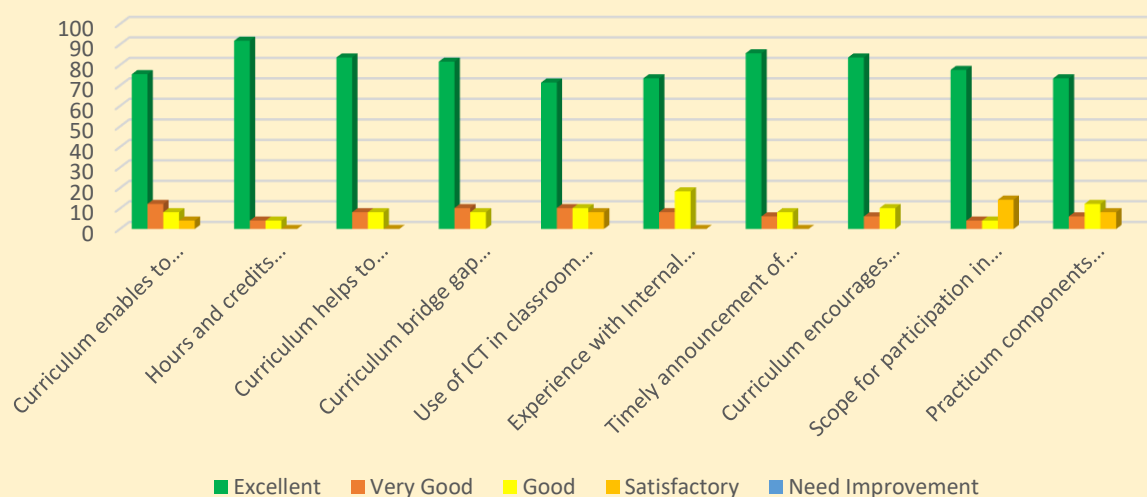
**ANALYSIS REPORT (EXIT LEVEL)**

**2019-2021**

**STUDENTS FEEDBACK ON CURRICULUM (OVERALL)**

Curricular Aspects	Excellent	Very Good	Good	Satisfactory	Need Improvement
Curriculum enables to meet school requirements	75.51	12.24	8.16	4.08	
Hours and credits allotment are satisfied	91.84	4.08	4.08	0.00	
Curriculum helps to develop competencies and life skills	83.67	8.16	8.16	0.00	
Curriculum bridge gap between academic and school needs	81.63	10.20	8.16		
Use of ICT in classroom facilitates learning	71.43	10.20	10.20	8.16	
Experience with Internal Assessment	73.47	8.16	18.37	0.00	
Timely announcement of examination results	85.71	6.12	8.16	0.00	
Curriculum encourages using online resources	83.67	6.12	10.20		
Scope for participation in co-curricular activities	77.55	4.08	4.08	14.29	
Practicum components enhances teaching competencies	73.47	6.12	12.24	8.16	

**STUDENTS FEEDBACK ON CURRICULUM (OVERALL)**



**STUDENTS FEEDBACK ON CURRICULUM (CORE COURSE)**

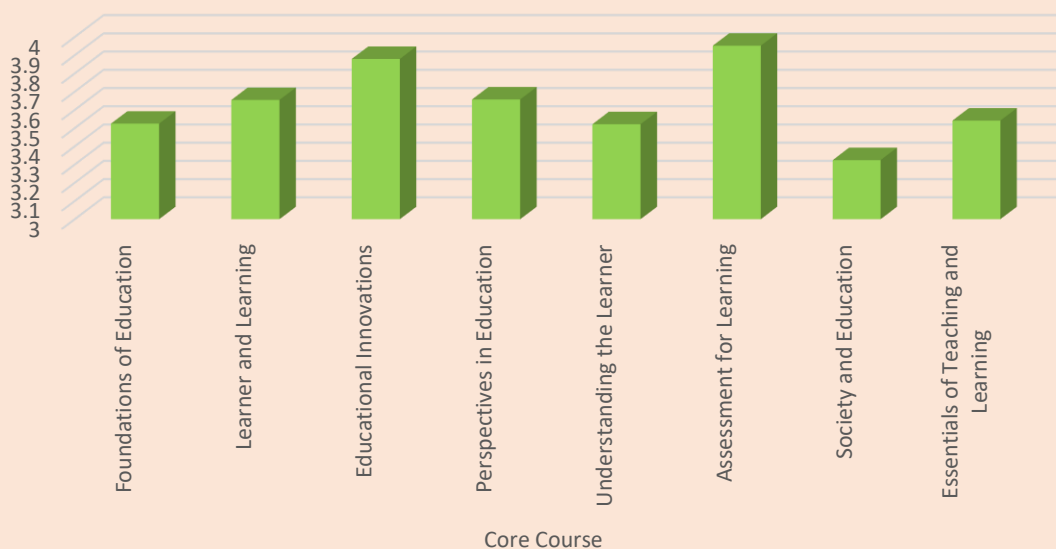
**ODD SEMESTER**

**EVEN SEMESTER**

**CORE COURSE**

<b>Foundations of Education</b>	<b>Learner and Learning</b>	<b>Educational Innovations</b>	<b>Perspectives in Education</b>	<b>Understanding the Learner</b>	<b>Assessment for Learning</b>	<b>Society and Education</b>	<b>Essentials of Teaching and Learning</b>
3.524	3.654	3.879	3.657	3.521	3.952	3.324	3.541

**STUDENTS FEEDBACK ON CURRICULUM (CORE COURSE)**



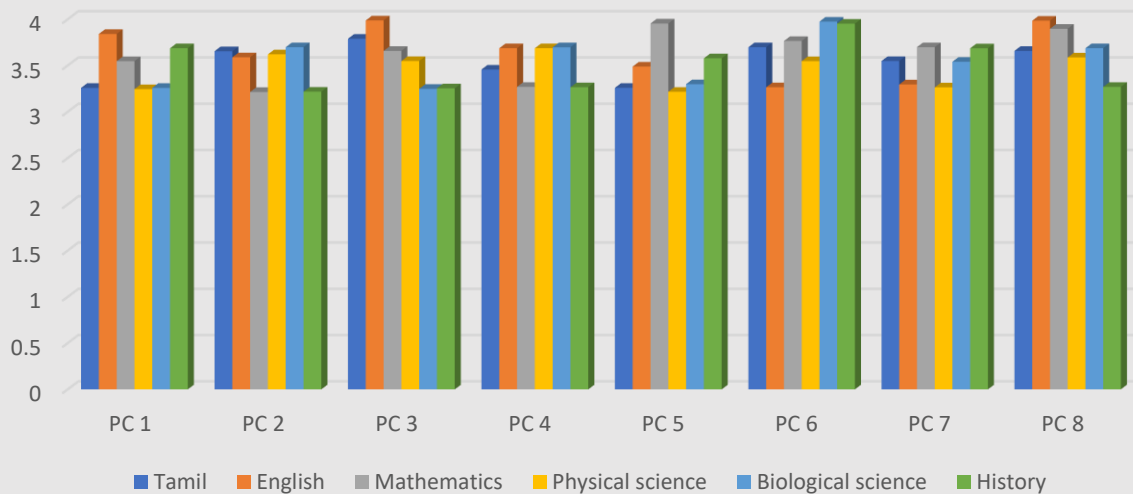
## STUDENTS FEEDBACK ON CURRICULUM (PEDAGOGY COURSE)

**ODD SEMESTER**

**EVEN SEMESTER**

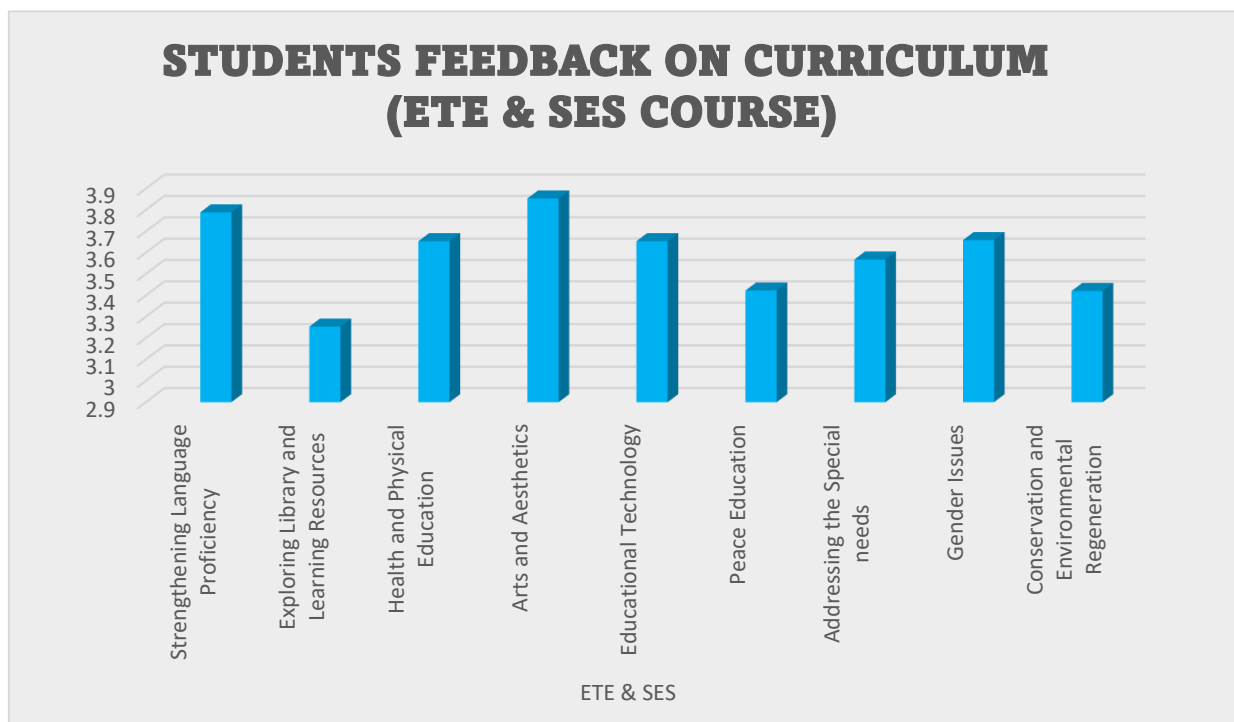
PEDAGOGY COURSE						
	TAMIL	ENGLISH	MATHEMATICS	PHYSICAL SCIENCE	BIOLOGICAL SCIENCE	HISTORY
<b>PC 1</b>	3.258	3.841	3.547	3.245	3.258	3.687
<b>PC 2</b>	3.654	3.589	3.214	3.621	3.698	3.217
<b>PC 3</b>	3.789	3.987	3.658	3.548	3.248	3.254
<b>PC 4</b>	3.456	3.687	3.269	3.687	3.697	3.265
<b>PC 5</b>	3.259	3.489	3.954	3.216	3.298	3.578
<b>PC 6</b>	3.698	3.265	3.765	3.547	3.974	3.952
<b>PC 7</b>	3.548	3.296	3.698	3.264	3.541	3.686
<b>PC 8</b>	3.658	3.985	3.897	3.587	3.687	3.269

### STUDENTS FEEDBACK ON CURRICULUM (PEDAGOGY COURSE)



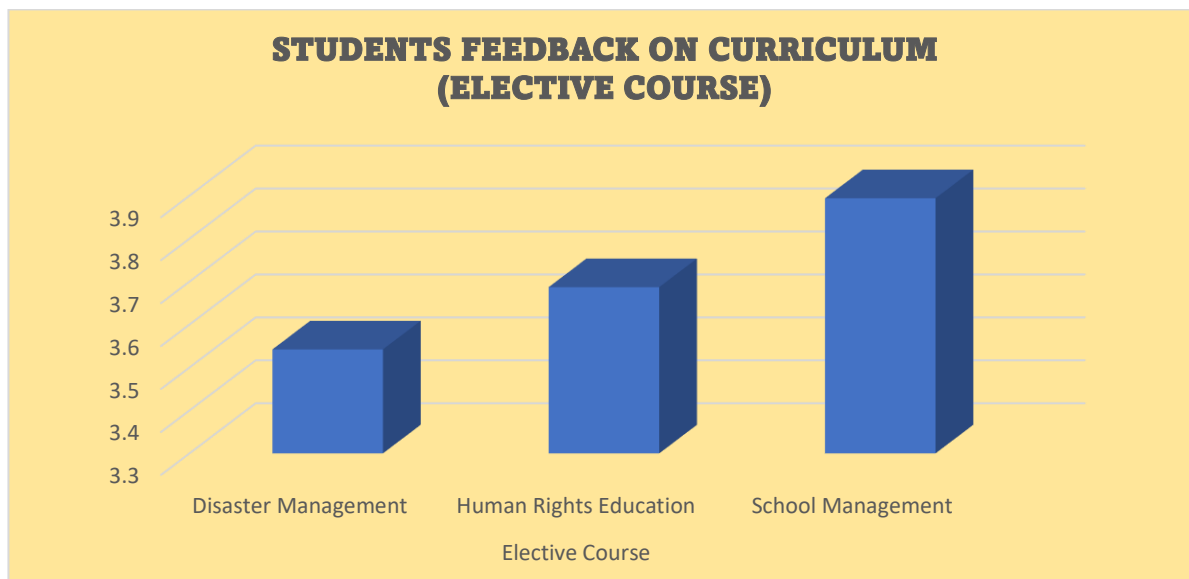
**STUDENTS FEEDBACK ON CURRICULUM (ETE, SES & SOC COURSE)**

ETE & SES								
<b>Strengthening Language Proficiency</b>	<b>Exploring Library and Learning Resources</b>	<b>Health and Physical Education</b>	<b>Arts and Aesthetics</b>	<b>Educational Technology</b>	<b>Peace Education</b>	<b>Addressing the Special needs</b>	<b>Gender Issues</b>	<b>Conservation and Environmental Regeneration</b>
3.789	3.254	3.654	3.854	3.654	3.423	3.568	3.659	3.421



### STUDENTS FEEDBACK ON CURRICULUM (ELECTIVE COURSE)

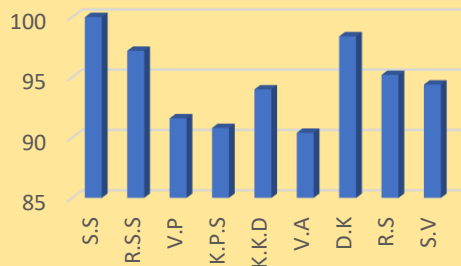
Elective Course		
Disaster Management	Human Rights Education	School Management
3.542	3.687	3.894



## STUDENTS FEEDBACK ON TEACHERS

Aspects Faculty	Knowledge base of the teacher	Communication skills	Commitment of the teacher	Interest generated by the teacher	Ability to integrate course material	Ability to integrate content	Accessibility of the teacher	Ability to evaluate students understanding	Time for feedback	Overall rating
<b>S.S</b>	100	90	91.2	92	100	92.4	90.8	92.4	95.6	92
<b>R.S.S</b>	97.2	95.6	92	91.2	96.4	95.6	93.6	96.4	91.2	97.6
<b>V.P</b>	91.6	99.6	94.8	98.4	90.8	90	91.2	99.2	95.2	94.8
<b>K.P.S</b>	90.8	96.4	96	96.8	94.8	92.8	91.6	98	97.2	90.4
<b>K.K.D</b>	94	99.2	98.8	99.6	90	96	97.6	90.4	99.6	96.4
<b>V.A</b>	90.4	98	93.2	93.6	95.2	93.2	98.8	95.2	90.8	94.4
<b>D.K</b>	98.4	93.6	98.8	91.6	97.2	98.4	94	99.6	98.4	96
<b>R.S</b>	95.2	92.4	94	97.6	98	95.6	94.8	96.8	98	90
<b>S.V</b>	94.4	96.8	94.4	96	99.2	94.4	97.2	92.4	93.6	98.8
<b>A.K</b>	92.8	97.6	90.4	92.8	93.2	92	100	91.6	96.8	92.8

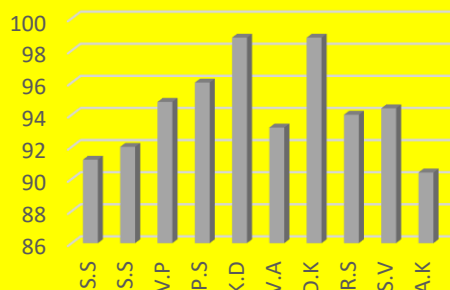
**Knowledge base of the Teacher**



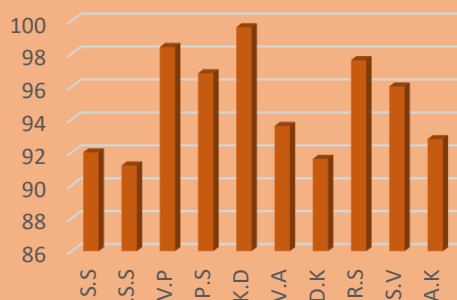
**Communication Skills**



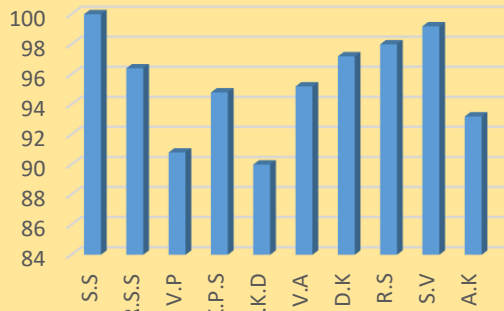
**Commitment of the Teacher**



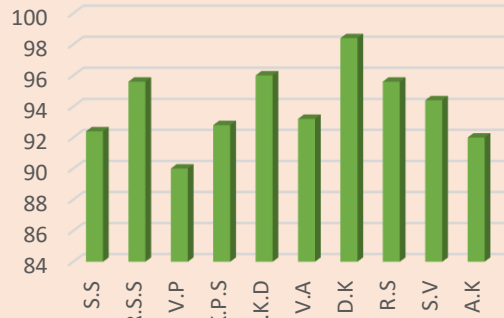
**Interest generated by the Teacher**



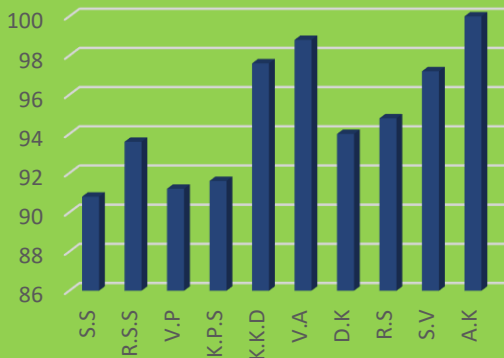
### Ability to Integrate Course Material



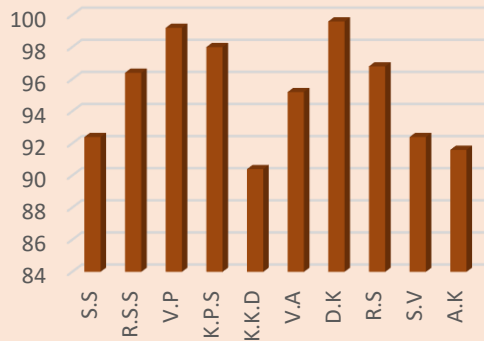
### Ability to Integrate Content



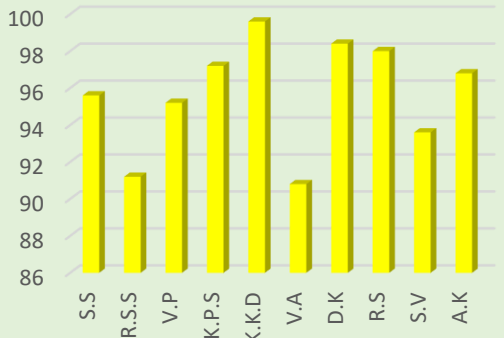
### Accessibility of the Teacher



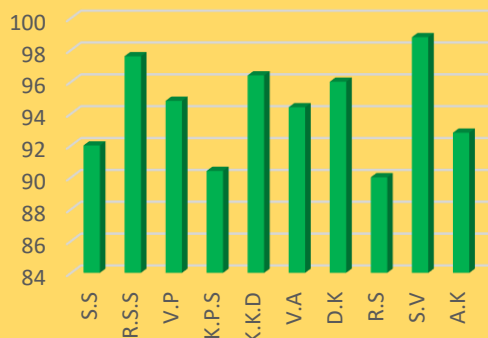
### Ability to Evaluate Students Understanding



### Time for Feedback



### Overall Rating

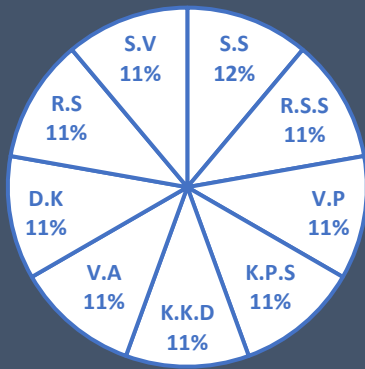




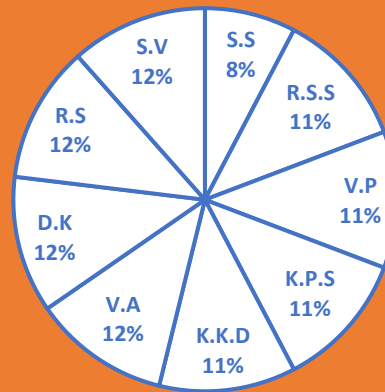
## TEACHERS FEEDBACK ON CURRICULUM

Aspects Faculty	Applicability of the curriculum	Bridge the gap	Curriculum Is Need Based	Objectives are clear and appropriate	Hours and credits are appropriate	Creating the tendency of self-learning	Materials are relevant and updated	Curriculum updated from time to time	Feedback for curricular activities	Availability of educational resources	Prepare students for competitive examination	Curriculum help students during campus interview
<b>S.S</b>	3	2	2	3	3	3	3	3	3	3	3	3
<b>R.S.S</b>	3	3	2	2	3	3	3	3	3	2	3	3
<b>V.P</b>	3	3	3	3	3	3	3	3	2	3	3	3
<b>K.P.S</b>	3	3	3	3	2	3	3	3	2	3	3	3
<b>K.K.D</b>	3	3	3	3	3	3	3	3	3	2	2	3
<b>V.A</b>	3	3	3	2	2	3	3	2	3	3	3	3
<b>D.K</b>	3	3	3	3	3	3	3	3	3	3	3	3
<b>R.S</b>	3	3	3	3	2	3	3	3	2	2	3	3
<b>S.V</b>	3	3	3	3	2	3	3	3	3	3	3	3
<b>A.K</b>	3	3	3	3	3	3	3	2	3	2	3	2

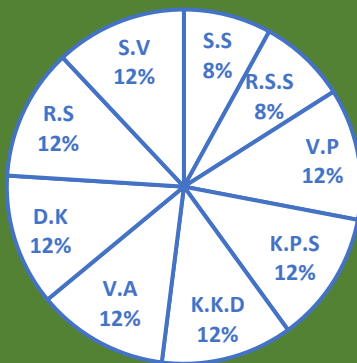
### APPLICABILITY OF THE CURRICULUM



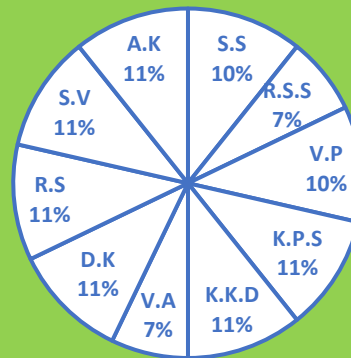
### BRIDGE THE GAP



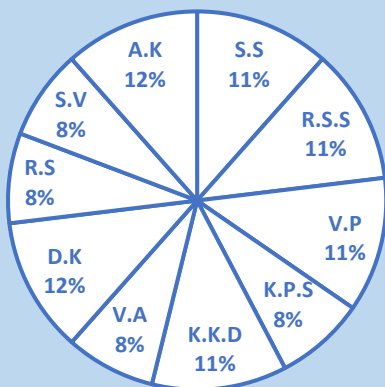
### CURRICULUM IS NEED BASED



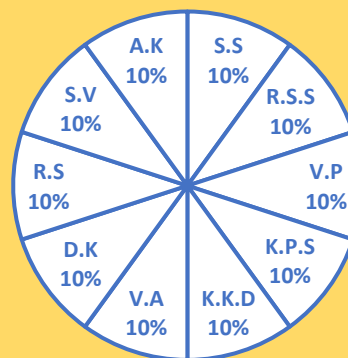
### OBJECTIVES ARE CLEAR AND APPROPRIATE



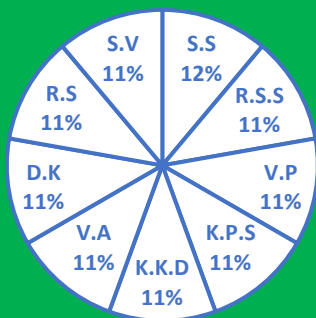
### HOURS AND CREDITS ARE APPROPRIATE



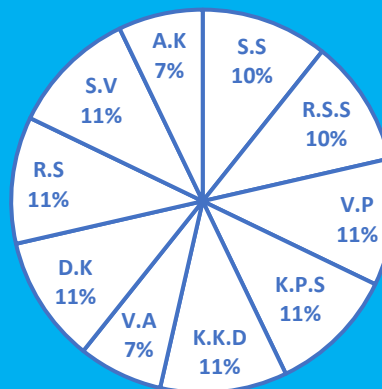
### CREATING THE TENDENCY OF SELF-LEARNING



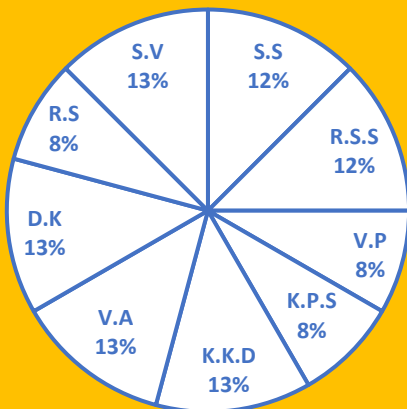
## MATERIALS ARE RELEVANT AND UPDATED



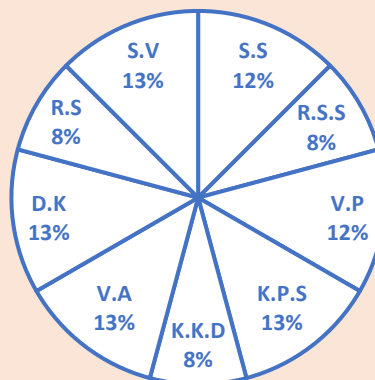
## CURRICULUM UPDATED FROM TIME TO TIME



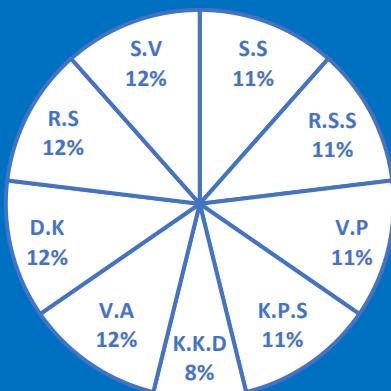
## FEEDBACK FOR CURRICULAR ACTIVITIES



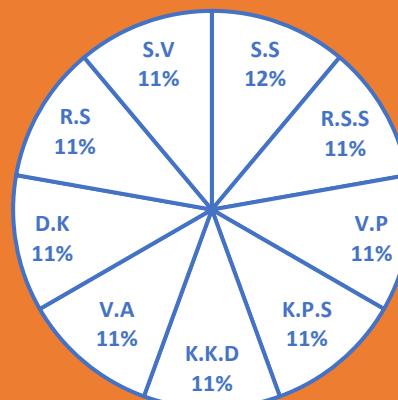
## AVAILABILITY OF EDUCATIONAL RESOURCES



## PREPARE STUDENTS FOR COMPETITIVE EXAMINATION

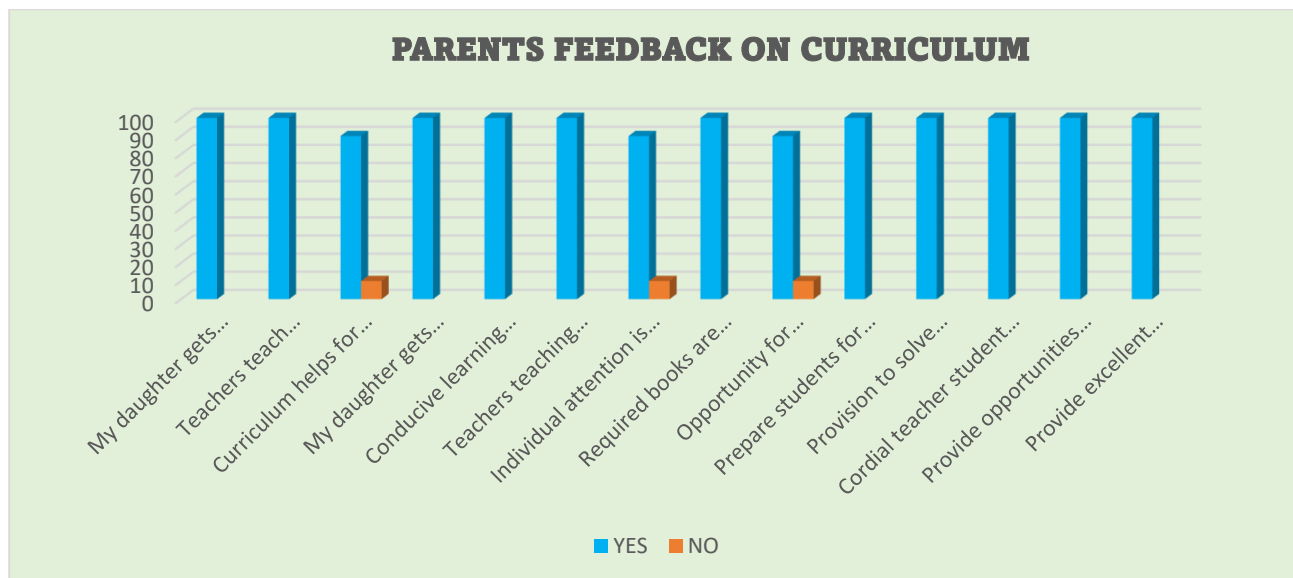


## CURRICULUM HELP STUDENTS DURING CAMPUS INTERVIEW



## PARENTS FEEDBACK ON CURRICULUM

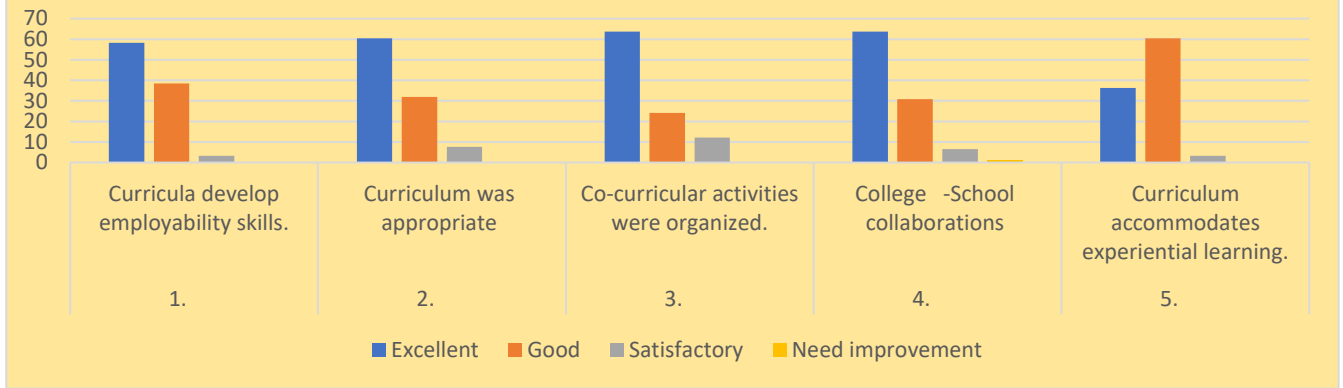
STATEMENTS	YES	NO
My daughter gets quality education	100	
Teachers teach effectively	100	
Curriculum helps for their future	90	10
My daughter gets knowledge on quality teacher	100	
Conducive learning environment	100	
Teachers teaching helps the students to understand easily.	100	
Individual attention is given	90	10
Required books are available in the library	100	
Opportunity for placement	90	10
Prepare students for competitive examinations	100	
Provision to solve students' problems / issues	100	
Cordial teacher student relationship	100	
Provide opportunities for effective learning	100	
Provide excellent opportunities for learning	100	



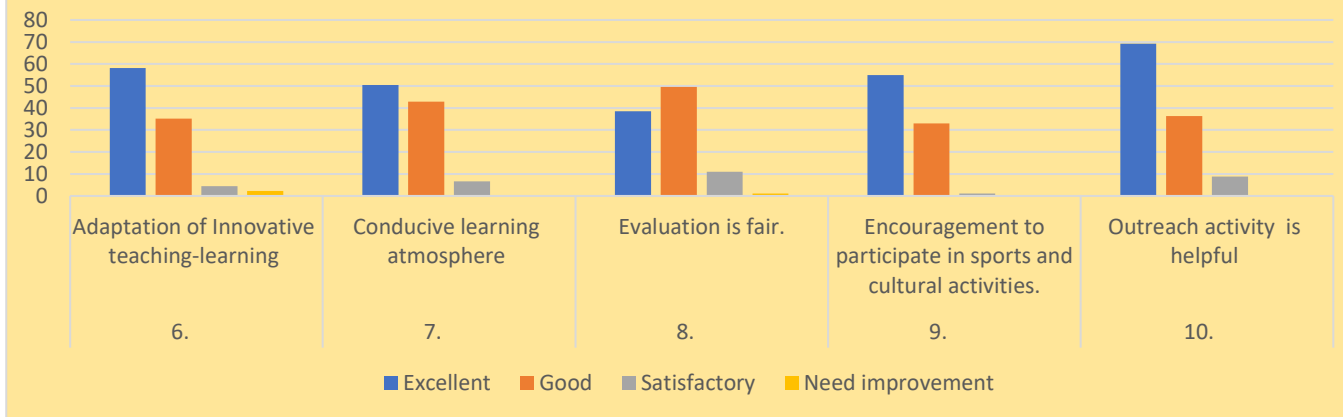
## ALUMNI FEEDBACK ON CURRICULUM

S.No	Statements	Excellent	Good	Satisfactory	Need improvement
<b>Curriculum</b>					
1.	Curricula develop employability skills.	58.2	38.5	3.3	-
2.	Curriculum was appropriate	60.4	31.9	7.7	-
3.	Co-curricular activities were organized.	63.7	24.2	12.1	-
4.	College -School collaborations	63.7	30.8	6.6	1.1
5.	Curriculum accommodates experiential learning.	36.3	60.4	3.3	--
<b>Teaching-Learning- Evaluation</b>					
6.	Adaptation of Innovative teaching-learning	58.2	35.2	4.4	2.2
7.	Conducive learning atmosphere	50.5	42.9	6.6	-
8.	Evaluation is fair.	38.5	49.5	11	1.1
<b>Student Support Services</b>					
9.	Encouragement to participate in sports and cultural activities.	54.9	33	1.1	-
10.	Outreach activity is helpful	69.2	36.3	8.8	-
11.	Cultural and Co-Curricular participations enhance confidence level.	65.9	23.1	6.6	1.1
<b>Infrastructure</b>					
12.	library is updated	65.9	30.4	4.3	-
13.	Department-Wise laboratories are well maintained.	53.8	35.9	10.9	-
14.	Computer with internet connection and Wi-Fi facilities	58.7	31.5	8.7	1.1
<b>Leadership and Governance</b>					
15.	staffs are easily approachable.	79.3	19.6	1.1	-

### Statements 1-5



### Statements 6-10



### Statements 11-15

