

SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), Salem- 16 Affiliated to Tamil Nadu Teachers Education University, Chennai Re-Accredited with "A" Grade by NAAC (III Cycle)

Total Hours = Total No. of Working Days - 100 Days * 6 Hours/Day = 600 Hours

Approved Copy of Scheme of Examinations

B.Ed. I SEMESTER SCHEME OF EXAMINATION 2018 -ONWARDS

Theory -21 Credits @ 16 Hours / Credits = 336 Hours

	COURSE		CREDITS	HOURS/			TOTAL		
S.NO	CODE	TITLE OF THE PAPERS		WEEK	MAXIMUM MARKS				
I.CORE COURSES						External			
1	BCC1	Foundations of Education	3	5	30	70	100		
2	BCC2	Learner and Learning	3	5	30	70	100		
3	BCC3	Educational Innovations	3	5	30	70	100		
	<u> </u>	II. PEDAGOGY COUR	SES		I	<u> </u>	•		
4	BPC1	Pedagogy of	3	5	30	70	100		
		(T/E/M/Phy.Sci/Bio.Sci/H -I)							
5	BPC2	Pedagogy of	3	5	30	70	100		
		(T/E II)							
		*VALUE A	DDED COU	JRSES					
		EXPERIENCES FOR	TEACHER	ENRICHM	ENT				
6	ETE1	Reading and Reflecting on	2	2	20	30	50		
		Texts							
7	ETE2	Exploring Library and Other	2	2	20	30	50		
		Learning Resources							
	EXPERIENCES FOR SOCIAL AND ENVIRONMENTAL SENSITIVITY								
8	SES1	Peace Education	2	2	20	30	50		
	1	TOTAL	21	31	150	350	500		

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PRACTICUM COMPONENTS -B.Ed. I SEMESTER

Practicum Components –9 Credits @ 32 Hours / Credits = 288 Hours

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	BPMT1	Micro Teaching (Pedagogy I)	2	25
2	BPMT2	Micro Teaching (Pedagogy II)	2	25
3	BPOB1	Observation (Pedagogy I)	2	25
4	BPOB2	Observation (Pedagogy II)	2	25
5	BPDE	Demonstration	1	25
		TOTAL	9	125

B.Ed. II SEMESTER SCHEME OF EXAMINATION

Total Hours = Total No. of Working Days - 100 Days * 6 Hours/Day = 600 Hours

Theory -21 Credits @ 16 Hours / Credits = 336 Hours

	COURSE			HOURS/					
S.NO	CODE	TITLE OF THE PAPERS	CREDITS	WEEK	MAXIMU	M MARKS	TOTAL		
I.CORE COURES						External			
1	BCC4	Perspectives in Education	3	5	30	70	100		
2	BCC5	Understanding the Learner	3	5	30	70	100		
3	BCC6	Assessment for Learning	3	5	30	70	100		
	II. PEDAGOGY COURSES								
4	BPC3	Pedagogy of							
		T/E/M/Phy.Sci/Bio.Sci/H- I	3	5	30	70	100		
5	BPC4	Pedagogy of T/E –II	3	5	30	70	100		
		*VALUE A	DDED CO	URSES					
		EXPERIENCES FOR	TEACHER	RENRICH	MENT				
6	ETE3	Health and Physical							
		Education	2	2	20	30	50		
	E	XPERIENCES FOR SOCIAL	& ENVIRO	NMENTAI	L SENSITIV	ITY	'		
7	SES2	Education of Children with							
		Special needs	2	2	20	30	50		
	SKILL ORIENTED COURSE								
8	SOC1	Arts and Aesthetics	2	2	50	-	50		
	1	TOTAL	21	31	150	350	500		

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PRACTICUM COMPONENTS -B. Ed. II SEMESTER

Practicum Components –8 Credits @ 32 Hours / Credits = 175 Hours

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	BPEP	Experimental Psychology	2	25
2	BPRT	Reflecting and Reviewing Text book	1	25
3	BPVB	Visit to Schools of Different Boards	1	25
4	ВРРЕ	Physical & Health Education	1	25
5	BPGC	Guide Camp	1	25
6	BPMR	Maintenance of Registers & Records	1	25
7	BPCE	Reflecting on Continuous and		
		Comprehensive Evaluation	1	25
		TOTAL	8	175

B.Ed. III SEMESTER SCHEME OF EXAMINATION

Total Hours = Total No. of Working Days - 100 Days * 6 Hours/Day = 600 Hours

Theory -8 Credits @ 16 Hours / Credits = 128 Hours

	COURSE			HOURS/			
S.NO	CODE	TITLE OF THE PAPERS	CREDITS	WEEK	MAXIMUM MARKS		TOTAL
II. PEDAGOGY COURSES						External	
1	BPC5	Pedagogical Content Knowledge of (T/E/M/Phy.Sci/Bio.Sci/H- I)	4	5	30	70	100
2	BPC6	Pedagogical Content Knowledge of (T/E- II)	4	5	30	70	100
		TOTAL	8	10	60	140	200

III SEMESTER - PRACTICUM COMPONENTS

Practicum Components –16 Credits @ 32 Hours / Credits = 512 Hours

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	вртс	Teaching Competency – (Pedagogy I)	2	50
2	ВРТС	Teaching Competency – (Pedagogy II)	2	50
3	BPLP	Lesson Plan – (Pedagogy I)	2	25
4	BPLP	Lesson Plan – (Pedagogy II)	2	25
5	BPTA	Teaching Aids	1	50
6	BPTP	Teaching Portfolio	1	25
7	BPAR	Action Research	1	25
8	BPCS	Case Study	1	25
9	BPET	Educational Technology	1	25
10	BPTM	Test and Measurement	2	50
11	BPSA	School Based Activities	1	25
		TOTAL	16	375

B.Ed. IV SEMESTER SCHEME OF EXAMINATION

Total Hours = Total No. of Working Days - 100 Days * 6 Hours/Day = 600 Hours

Theory -21 Credits @ 16 Hours / Credits = 336 Hours

	COURSE			HOURS/	/		
S.NO	CODE	TITLE OF THE PAPERS	CREDITS	WEEK	MAXIMU	M MARKS	TOTAL
		I.CORE COURSE			Internal	External	
1	BCC7	Society and Education	3	5	30	70	100
2	BCC8	Essentials of Teaching and	3	5	30	70	100
		Learning					
		II. PEDAGO	GY COUR	SES			I
3	BPC7	Pedagogy of					
		(T/E/M/Phy.Sci/Bio.Sci/H I)	3	5	30	70	100
4	BPC8	Pedagogy of (T/E II)	3	5	30	70	100
		OPEN ELECT	IVE				
	BEC1	Disaster Management					
5							
	BEC2	Human Rights Education	3	5	30	70	100
]				
	BEC3	School Management					
	1	*VALUE AD				77.7	
	1	_			SENSITIVI	TTY	
6	I	*VALUE AD EXPERIENCES FOR SOCIAL &	ENVIRON	MENTAL :			50
6	1	*VALUE AD			SENSITIVI 20	TY 30	50
	SES 3	*VALUE AD EXPERIENCES FOR SOCIAL & Gender Issues	ENVIRON	MENTAL :			50
6	I	*VALUE AD EXPERIENCES FOR SOCIAL & Gender Issues Conservation and	ENVIRONS 2	MENTAL S	20	30	
	SES 3	*VALUE AD EXPERIENCES FOR SOCIAL & Gender Issues Conservation and Environmental Regeneration	2 2	2			50
	SES 3	*VALUE AD EXPERIENCES FOR SOCIAL & Gender Issues Conservation and	2 2	2 URSE	20	30	50
	SES 3	*VALUE AD EXPERIENCES FOR SOCIAL & Gender Issues Conservation and Environmental Regeneration	2 NTED COU	2	20	30	

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IV SEMESTER - PRACTICUM COMPONENTS

Practicum Components -5 Credits @ 32 Hours / Credits = 160 Hours

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	BPMP	Module Preparation	1	25
2	BPWA	Website Analysis	1	25
3	BPGP	Group Project	1	25
4	BPSV	Special School Visit	1	25
5	BPSW	Socially Useful Productive Work	1	25
		TOTAL	5	125