



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), Salem- 16**  
 Affiliated to Tamil Nadu Teachers Education University, Chennai  
 Re-Accredited with "A" Grade by NAAC (III Cycle)

**Total Hours = Total No. of Working Days – 100 Days \* 6 Hours/Day = 600 Hours**

*Approved Copy of Scheme of Examinations*

**B.Ed. I SEMESTER SCHEME OF EXAMINATION 2019 - ONWARDS**

**Theory -21 Credits @ 16 Hours / Credits = 336 Hours**

S.NO	COURSE CODE	TITLE OF THE PAPERS	CREDITS	HOURS/ WEEK	MAXIMUM MARKS		TOTAL
					Internal	External	
<b>I. CORE COURSES</b>							
1	BCC1	Foundations of Education	3	5	30	70	100
2	BCC2	Learner and Learning	3	5	30	70	100
3	BCC3	Educational Innovations	3	5	30	70	100
<b>II. PEDAGOGY COURSES</b>							
4	BPC1	Pedagogy of (T/E/M/Phy.Sci/Bio.Sci/H - I)	3	5	30	70	100
5	BPC2	Pedagogy of ( T/E - II)	3	5	30	70	100
<b>* VALUE ADDED COURSES</b>							
<b>EXPERIENCES FOR TEACHER ENRICHMENT</b>							
6	ETE1	Exploring Library and Other Learning Resources	2	2	20	30	50
<b>EXPERIENCES FOR SOCIAL AND ENVIRONMENTAL SENSITIVITY</b>							
7	SES1	Peace Education	2	2	20	30	50
<b>SKILL ORIENTED COURSE</b>							
8	SOC1	Reading and Reflecting on Texts	2	2	50	–	50
<b>TOTAL</b>			<b>21</b>	<b>31</b>	<b>150</b>	<b>350</b>	<b>500</b>

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## I SEMESTER - PRACTICUM COMPONENTS

*Practicum Components –9 Credits @ 32 Hours / Credits = 125 Hours*

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	<b>BPMT1</b>	Micro Teaching (Pedagogy I)	2	25
2	<b>BPMT2</b>	Micro Teaching (Pedagogy II)	2	25
3	<b>BPOB1</b>	Observation (Pedagogy I)	2	25
4	<b>BPOB2</b>	Observation (Pedagogy II)	2	25
6	<b>BPDE</b>	Demonstration	1	25
<b>TOTAL</b>			<b>9</b>	<b>125</b>

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## B.Ed. II SEMESTER SCHEME OF EXAMINATION

*Total Hours = Total No. of Working Days – 100 Days \* 6 Hours/Day = 600 Hours*

*Theory -21 Credits @ 16 Hours / Credits = 336 Hours*

S.NO	COURSE CODE	TITLE OF THE PAPERS	CREDITS	HOURS/ WEEK	MAXIMUM MARKS		TOTAL
<b>I. CORE COURSES</b>					Internal	External	
1	<b>BCC4</b>	Perspectives in Education	3	5	30	70	100
2	<b>BCC5</b>	Understanding the Learner	3	5	30	70	100
3	<b>BCC6</b>	Assessment for Learning	3	5	30	70	100
<b>II. PEDAGOGY COURSES</b>							
4	<b>BPC3</b>	Pedagogy of (T/E/M/Phy.Sci/Bio.Sci/H – I)	3	5	30	70	100
5	<b>BPC4</b>	Pedagogy of ( T/E II)	3	5	30	70	100
<b>* VALUE ADDED COURSES</b>							
<b>EXPERIENCES FOR TEACHER ENRICHMENT</b>							
6	<b>ETE2</b>	Health and Physical Education	2	2	20	30	50
<b>EXPERIENCES FOR SOCIAL &amp; ENVIRONMENTAL SENSITIVITY</b>							
7	<b>SES2</b>	Education of Children with Special Needs	2	2	20	30	50
<b>SKILL ORIENTED COURSE</b>							
8	<b>SOC2</b>	Arts and Aesthetics	2	2	50	–	50
<b>TOTAL</b>			<b>21</b>	<b>31</b>	<b>150</b>	<b>350</b>	<b>500</b>

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## II SEMESTER - PRACTICUM COMPONENTS

*Practicum Components –7 Credits @ 32 Hours / Credits = 224 Hours*

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	BPEP	Experimental Psychology	2	25
2	BPRT	Reflecting and Reviewing Text Book	1	25
3	BPPE	Physical & Health Education	1	25
4	BPGC	Guide Camp	1	25
5	BPMR	Maintenance of Registers & Records	1	25
6	BPCE	Reflecting on Continuous and Comprehensive Evaluation	1	25
<b>TOTAL</b>			<b>7</b>	<b>150</b>

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### **B.Ed. III SEMESTER SCHEME OF EXAMINATION**

*Total Hours = Total No. of Working Days – 100 Days \* 6 Hours/Day = 600 Hours*

*Theory -8 Credits @ 16 Hours / Credits = 128 Hours*

S.NO	COURSE CODE	TITLE OF THE PAPERS	CREDITS	HOURS/ WEEK	MAXIMUM MARKS		TOTAL
					Internal	External	
<b>II. PEDAGOGY COURSES</b>							
1	<b>BPC5</b>	Pedagogical Content Knowledge of (T/E/M/Phy.Sci/Bio.Sci/H - I)	4	5	30	70	100
2	<b>BPC6</b>	Pedagogical Content Knowledge (T/E - II)	4	5	30	70	100
<b>TOTAL</b>			<b>8</b>	<b>10</b>	<b>60</b>	<b>140</b>	<b>200</b>

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### III SEMESTER - PRACTICUM COMPONENTS

*Practicum Components –16 Credits @ 32 Hours / Credits = 512 Hours*

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	<b>BPTC</b>	Teaching Competency – (Pedagogy I)	2	50
2	<b>BPTC</b>	Teaching Competency – (Pedagogy II)	2	50
3	<b>BPLP</b>	Lesson Plan – (Pedagogy I)	2	25
4	<b>BPLP</b>	Lesson Plan – (Pedagogy II)	2	25
3	<b>BPTA</b>	Teaching Aids	1	50
4	<b>BPTP</b>	Teaching Portfolio	1	25
5	<b>BPAR</b>	Action Research	1	25
6	<b>BPCS</b>	Case Study	1	25
7	<b>BPET</b>	Educational Technology	1	25
8	<b>BPTM</b>	Test and Measurement	2	50
9	<b>BPSA</b>	School Based Activities	1	25
<b>TOTAL</b>			<b>16</b>	<b>375</b>

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## B.Ed. IV SEMESTER SCHEME OF EXAMINATION 2019 -2021

*Total Hours = Total No. of Working Days – 100 Days \* 6 Hours/Day = 600 Hours*

*Theory -21 Credits @ 16 Hours / Credits = 336 Hours*

S.NO	COURSE CODE	TITLE OF THE PAPERS	CREDITS	HOURS/ WEEK	MAXIMUM MARKS		TOTAL
					Internal	External	
<b>I. CORE COURSE</b>							
1	<b>BCC7</b>	Society and Education	3	5	30	70	100
2	<b>BCC8</b>	Essentials of Teaching and Learning	3	5	30	70	100
<b>II. PEDAGOGY COURSES</b>							
3	<b>BPC7</b>	Pedagogy of (T/E/M/Phy.Sci/Bio.Sci/H )	3	5	30	70	100
4	<b>BPC8</b>	Pedagogy of (T/E/)	3	5	30	70	100
<b>OPEN ELECTIVE</b>							
5	<b>BEC1</b>	Disaster Management	3	5	30	70	100
	<b>BEC2</b>	Human Rights Education					
	<b>BEC3</b>	School Management					
<b>* VALUE ADDED COURSES</b>							
<b>EXPERIENCES FOR SOCIAL &amp; ENVIRONMENTAL SENSITIVITY</b>							
6	<b>SES 3</b>	Gender Issues	2	2	20	30	50
7	<b>SES 4</b>	Conservation and Environmental Regeneration	2	2	20	30	50
<b>SKILL ORIENTED COURSE</b>							
8	<b>SOC2</b>	Educational Technology	2	2	50	–	50
<b>TOTAL</b>			<b>21</b>	<b>31</b>	<b>150</b>	<b>350</b>	<b>500</b>

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## IV SEMESTER - PRACTICUM COMPONENTS

*Practicum Components –5 Credits @ 32 Hours / Credits = 160 Hours*

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	<b>BPMP</b>	Module Preparation	1	25
2	<b>BPWA</b>	Website Analysis	1	25
3	<b>BPGP</b>	Group Project	1	25
4	<b>BPSV</b>	Special School Visit	1	25
5	<b>BPSW</b>	Socially Useful Productive Work	1	25
<b>TOTAL</b>			<b>5</b>	<b>125</b>

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