

SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), Salem-16 Affiliated to Tamil Nadu Teachers Education University, Chennai Re-Accredited with "A" Grade by NAAC (III Cycle)

Approved Copy of Scheme of Examinations

Total Hours = Total No. of Working Days - 100 Days * 6 Hours/Day = 600 Hours

B.Ed. I SEMESTER SCHEME OF EXAMINATION 2021 ONWARDS

Theory -21 Credits @ 16 Hours / Credits = 336Hours

	COURSE			HOURS/				
S.NO	CODE	TITLE OF THE PAPERS	CREDITS	WEEK	MAXIMUM MARKS		TOTAL	
I.CORE COURSES					Internal	Externa		
1	BCC1	Foundations of Education	3	5	30	70	100	
2	BCC2	Learner and Learning	3	5	30	70	100	
3	BCC3	Educational Innovations	3	5	30	70	100	
		II. PEDAGOGYCOUR	SES					
4	BPC1	Pedagogy of						
		T/E/M/Phy.Sci/Bio.Sci/H I	3	5	30	70	100	
5	BPC2	Pedagogy of T/E II	3	5	30	70	100	
		* VALUE AI	DDED COUL	RSES				
		EXPERIENCES FOR	TEACHER E	NRICHMI	ENT			
6	ETE1	Exploring Library and Other						
		Learning Resources	2	2	20	30	50	
	E	XPERIENCES FOR SOCIAL AN	D ENVIRON	NMENTAL	SENSITIV	TTY		
7	SES1	Peace Education	2	2	20	30	50	
SKILL ORIENTED COURSE								
8	SOC1	Reading and Reflecting on						
		Texts	2	2	50	_	50	
		TOTAL	21	31	150	350	500	

I SEMESTER - PRACTICUM COMPONENTS

Practicum Components -7 Credits @ 32 Hours / Credits = 224 Hours

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	ВРМТ	Micro Teaching (Pedagogy I)	2	25
2	ВРМТ	Micro Teaching (Pedagogy II)	2	25
3	BPDE	Demonstration I	1	25
4	BPDE	Demonstration II	1	25
5	ВРСЕ	Reflecting on Continuous and comprehensive Evaluation	1	25
		TOTAL	7	125

B.Ed. II SEMESTER SCHEME OF EXAMINATION

Total Hours = Total No. of Working Days - 100 Days * 6 Hours/Day = 600 Hours

Theory -21 Credits @ 16 Hours / Credits = 336 Hours

	COURSE			HOURS/					
S.NO	CODE	TITLE OF THE PAPERS	CREDITS	WEEK	MAXIMU	M MARKS	TOTAL		
		I.CORE COURSES			Internal	External			
1	BCC4	Perspectives in Education	3	5	30	70	100		
2	BCC5	Understanding the Learner	3	5	30	70	100		
3	BCC6	Assessment for Learning	3	5	30	70	100		
II. PEDAGOGYCOURSES									
4	BPC3	Pedagogy of							
		T/E/M/Phy.Sci/Bio.Sci/H I	3	5	30	70	100		
5	BPC4	Pedagogy of T/E II	3	5	30	70	100		
		* VALUE A	DDED CO	URSES					
		EXPERIENCES FOR	TEACHER	RENRICH	MENT				
6	ETE2	Health and Physical							
		Education	2	2	20	30	50		
	E	XPERIENCES FOR SOCIAL	& ENVIRO	NMENTAI	L SENSITIV	ITY	ı		
7	SES2	Education of Children with							
		Special Needs	2	2	20	30	50		
	SKILL ORIENTED COURSE								
8	SOC2	Arts and Aesthetics	2	2	50	_	50		
		TOTAL	21	31	150	350	500		

II SEMESTER - PRACTICUM COMPONENTS

Practicum Components –8 Credits @ 32 Hours / Credits = 256 Hours

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	ВРЕР	Experimental Psychology	2	25
2	BPRT	Reflecting and Reviewing Text Book	1	25
3	BPET	BPET Educational Technology		25
4	ВРРЕ	PPE Physical & Health Education		25
5	BPMR	Maintenance of Registers & Records	1	25
6	ВРСЕ	Reflecting on Continuous and Comprehensive Evaluation	1	25
7	BPGC	Guide Camp	1	25
		TOTAL	8	175

B.Ed. III SEMESTER SCHEME OF EXAMINATION

Total Hours = Total No. of Working Days - 100 Days * 6 Hours/Day = 600 Hours

Theory -8 Credits @ 16 Hours / Credits = 128 Hours

	COURSE			HOURS/			
S.NO	CODE	TITLE OF THE PAPERS	CREDITS	WEEK	MAXIMUM MARKS		TOTAL
II. PEDAGOGY COURSES					Internal	External	
1	BPC5	Pedagogical Content Knowledge of T/E/M/Phy.Sci/Bio.Sci/H I	4	5	30	70	100
2	BPC6	Pedagogical Content KnowledgeT /E II	4	5	30	70	100
		TOTAL	8	10	60	140	200

III SEMESTER - PRACTICUM COMPONENTS

Practicum Components –17 Credits @ 32 Hours / Credits = 544 Hours

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
5.110	CODE	COM ONLINE	CREDITS	William
1	BPTC Teaching Competency – (Pedagogy I)		2	50
2	ВРТС	BPTC Teaching Competency – (Pedagogy II)		50
3	BPLP	Lesson Plan – (Pedagogy I)	2	25
4	BPLP Lesson Plan – (Pedagogy II)		2	25
5	BPTA Teaching Aids		2	50
6	ВРОВ	Observation (Level 1)	1	25
7	BOOB Observation (Level 1)		1	25
8	BPTP	Teaching Portfolio	1	25
9	BPAR	Action Research	1	25
10	BPCS Case Study		1	25
11	BPTM Test and Measurement		2	50
12	BPSA	School Based Activities	1	25
		TOTAL	18	400

B.Ed. IV SEMESTER SCHEME OF EXAMINATION

Total Hours = Total No. of Working Days - 100 Days * 6 Hours/Day = 600 Hours

Theory - 21Credits @ 16 Hours / Credits = 336 Hours

	COURSE			HOURS/			
S.NO	CODE	TITLE OF THE PAPERS	CREDITS	WEEK	MAXIMUM MARKS		TOTAL
		I CORE COURSES			Internal	External	
1	BCC7	Society and Education	3	5	30	70	100
2	BCC8	Essentials of Teaching and	3	5	30	70	100
		Learning					
		II. PEDAGO	GYCOUR	SES			
3	BPC7	Pedagogy of	3	5	30	70	100
		T/E/M/Phy.Sci/Bio.Sci/H I					
4	BPC8	Pedagogy of					
		T/E/ II	3	5	30	70	100
		OPEN ELECTIVE					
	BEC1	Disaster Management					
5							
	BEC2	Human Rights Education	3	5	30	70	100
	BEC3	School Management					
		* VALUE AD			~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	· · · · · · · · · · · · · · · · · · ·	
	<u> </u>	EXPERIENCES FOR SOCIAL &	ENVIRON	MENTAL :	SENSITIVI	TY	1
	QEQ2	Candan Januar	2	2	20	20	50
6	SES3	Gender Issues	2	2	20	30	50
7		Consequation and					
/	SES4	Conservation and	2	2	20	30	50
	SE34	Environmental Regeneration SKILL ORIE			20	30	30
		SKILL OKIE.	TED COU	NOL			
8	SOC2	Educational Technology	2	2	50		50
		TOTAL	21	31	150	350	500

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IV SEMESTER - PRACTICUM COMPONENTS

Practicum Components -5 Credits @ 32 Hours / Credits = 160 Hours

S.NO	COURSE CODE	COMPONENTS	CREDITS	MARKS
1	BPMP	Module Preparation	1	25
2	BPWA	Website Analysis	1	25
3	BPGP	Guided Inquiry Project	1	25
4	BPSV	School Visit	1	25
5	BPSW	Socially Useful Productive Work TOTAL	<u>1</u>	25 125