SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM -16

CURRICULUM FEEDBACK FORM

2020 – 2021 Batch Students Semester II Curriculum Feedback form 2020-2021 Batch Students
Programme: B. Ed
Reg. No: 2020 H 4 5

Programme: B.Ed Name of the Student: Agalya .H

Give your feedback in rating scale as numerals (Excellent - 4 Good - 3 Satisfacto

S.No	ster - 2								
	Parameters	C4	C5	C6	P3	P4	SOC2	ETE2	SES2
1.	Depth of the course content including project work if any	4	1.	1.		1.		1	2
2.	Extent of coverage of course	4	4	1	1	1,4	3	3	-
3.	Applicability/relevance to real life situations	-	1	4	1	4	3	3.	3.
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4	4	4	4	4	4	4
5.	Clarity and relevance of textual reading material	1,	4	1.	1	1.	1. L	L	,
6.	Relevance of additional source material (Library)	4	4	4	4	1.	4	4	4
7	Extent of effort required by students	4	4	1+		1	1.	1.	7
8.	Knowledge base of the teacher (as perceived by you)	<u>_</u>	L		L,	4	L	3	3
9.	Communication Skills (in terms of articulation and comprehensibility)	۷,	. 4	4	4	4	4	4	1,
10.	Sincerity / Commitment of the teacher	4	4	4	4	4	4	3	3
11.	Interest generated by the teacher	4	4	4	4	4	4	3	4
12.	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	ц	Ly	4	4	4	4	3
13.	Ability to integrate content with other courses	4	4	4	4	. 4	4	4	4
14.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	4	Ł		4	3	3
15.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	4	4	4.	٧	4	4	لر	4
	Provision of sufficient time for feedback	4	4	4	4	4	4	3	3

Programme: B. Fd. Name of the Student: S.L. dishwanyaa

Optional: History Reg.No: 2020H46

Give your feedback in rating scale as numerals. (Excellent - 4, Good - 3, Satisfactory - 2, Fair)

.No	Parameters	C4	C5	C6	P3	P4	SOC2	ETE2	SES2
	Depth of the course content including project work if any	le	Le	لډ	Le	Le	لو	3	3
4	Extent of coverage of course	Le	Lo		1.	Ç	(c)	4	3
3.	Applicability/relevance to real life situations	10	Le	4	10	Le	t _c	3	6
1.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Ly	Çt.	4	76	4	4	LE .	L'A
5.	Clarity and relevance of textual reading material	4	4	4	Ct	le	Ç	4	3
6.	Relevance of additional source material (Library)	le	Ç	le	4	Ų	Cq	4	4
7.	Extent of effort required by students	le	le	iç	Ç	Ci.	i	3	3
8.	Knowledge base of the teacher (as perceived by you)	lų.	4	Le	C4	4	4	Lę	3
9.	Communication Skills (in terms of articulation and comprehensibility)	Le	Le	ور	. 4	4	4	ų	3
10.	Sincerity / Commitment of the teacher	Le	Le Ce	e,	4	4	Le_	3	3
11.	Interest generated by the teacher	Le	4	la	Le	Çe	4	6	4
12.	Ability to integrate course material with environment/other issues, to provide a broader perspective	فر	Çę	Ç	le	. 4	Cé	Ų	4
13.	Ability to integrate content with other courses	4	Ce	Cć	Le Ce	<u></u>	Ce	3	-3-
14.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	(e	Ce	Cé	4	4	4	Lç	3
15.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	Le.	Le	لو	ç	Le .	Ç	3	3
16.	Provision of sufficient time for feedback	لر	CE	ct	لو	ct	يا	لع	3

SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM -16

CURRICULUM FEEDBACK FORM

2020 – 2021 Batch Students Semester IV Curriculum Feedback form 2020-2021 Batch Students
Programme: B.Ed Optional: Market Name of the Student: Divya. K Reg. No: 2019 M 16

Give your feedback in rating scale as numerals. (Excellent - 4, Good - 3, Satisfactory - 2, Fair)

Semester - 4

S.No	Parameters	C7	C8	P7	. P8	Elective	SOC3	SES3	SES4
1.	Depth of the course content including project work if any	4	4	4	4	4	4	4	4
2.	Extent of coverage of course	4	4	4	4	4	4	4	3
3.	Applicability/relevance to real life situations	4	4	4	4	4	4	4	4
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4	4	4	4	4.	4	4
5.	Clarity and relevance of textual reading material	4	4	4	3	4	4	3	3
6.	Relevance of additional source material (Library)	4	4	4	4	4	4	4	4
7.	Extent of effort required by students	3	4	4	4	4	4	4	4
8.	Knowledge base of the teacher (as perceived by you)	4	4	4	3	4	4	4	4
9.	Communication Skills (in terms of articulation and comprehensibility)	3	4	4	4	3	4	4	4
10.	Sincerity / Commitment of the teacher	4	4	3	4	4	4	4	3
11.	Interest generated by the teacher	4	4	4	4	4	4	3	3
12.	Ability to integrate course material with environment/other issues, to provide a broader perspective	4.	4	4	3	4	3	3	4
13.	Ability to integrate content with other courses	A	4	4	4	3	4	4	3
14.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	3	4	4	4	3	4
15.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	4	4	4	4	4	4	4	3
16.	Provision of sufficient time for feedback	4	4	4	4	4	4	4	3

Programme: B. Lol Optional: Biological science Name of the Student: Divya. 3

Give your feedback in rating scale as numerals. (Excellent - 4, Good - 3, Satisfactory - 2, Fair)

Semester - 4

S.No	Parameters	C7	C8	P7	P8	Elective	SOC3	SES3	SES4
1.	Depth of the course content including project work if any	4	3	4	4	4.	4	4	4
2.	Extent of coverage of course	4	4	4	3	4	4	4	4
3.	Applicability/relevance to real life situations	4	4	4	3	4	4	3	4
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4	4	4	3	4	4	4
5.	Clarity and relevance of textual reading material	4	3	4	4	3	4	4	3
6.	Relevance of additional source material (Library)	4	4	4	3	2+	24	3	4
7.	Extent of effort required by students	4	3	4	4	4	4	4	4
8.	Knowledge base of the teacher (as perceived by you)	4	4	4	4	3	4	3	4
9.	Communication Skills (in terms of articulation and comprehensibility)	4	4	4	4	4	4	3	3
10.	Sincerity / Commitment of the teacher	4	4	4	4	3	4	3	3
11.	Interest generated by the teacher	4	4	.3	4	4	_3	4	1
12.	Ability to integrate course material with environment/other issues, to provide a broader	4	3	4	4	3*	4	4	3
	Ability to integrate content with other courses	4	3	4	3	4	4	3	4
13.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	3	3	4	4	4	3	4
15.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	3	4	4	4	3	3	4	3
	Broyision of sufficient time for feedback	4	4	4	. 4	4	4.	3	4

Programme: B-C-1
Name of the Student: M. Sudharsana.

Optional Stistory
Reg. No: 2020H47

Give your feedback in rating scale as numerals. (Excellent - 4, Good - 3, Satisfactory - 2, Fair)

Semester - 4

S.No	Parameters	C7	C8	P7	P8	Elective	SOC3	SES3	SES4
1.	Depth of the course content including project work if any	4	4	3	4	4	3	4	4
2.	Extent of coverage of course	3	4	4	3	4	4	4	4
3.	Applicability/relevance to real life situations	. 4	3.	4	4	3	4	4	4
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4	4	4	4	4	3	3
5.	Clarity and relevance of textual reading material	3	4	4	3	4	4	4	4
6.	Relevance of additional source material (Library)	4	3	4	4	3	4	4	4
7.	Extent of effort required by students	3	4	4	4	4	3	4	4
8.	Knowledge base of the teacher (as perceived by you)	4	4	3	4	4	4	3	4
9.	Communication Skills (in terms of articulation and comprehensibility)	4	3	4	3	4	4	4	4
10.	Sincerity / Commitment of the teacher	4	4	4	4	4	3	4	. 3
11.	Interest generated by the teacher	4	4	3	4	3	4	4	1
12.	Ability to integrate course material with environment/other issues, to provide a broader perspective	3	4	4	4	4	4	3	4
13.	Ability to integrate content with other courses	4	3	4	3	4	4	4	4
14.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	3	4	4	3	4	4
15.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	4	4	4	4	3	4	4	3
16.	Provision of sufficient time for feedback	4	3	4	4	4	4	3	4

Feedback For 2020 - 2021

SRI SARADA COLLEGE OF EDUCATION (Autonomous), Salem-16 Under Criterion I Curricular Aspects Students Feedback Form

Name: 5. Kowsalyal Programme:B.ED

S.No	Curricular Aspects	Excellent	Good	Satisfactory	Need improvement
1.	The course curriculum framed by the college enabled me to meet the requirements of the school.)			
3.	Allocations of the hours and credits to the courses are satisfied.		/		
3.	Curriculum helps to develop the competencies and life skills.		\		
4.	The course curriculum and activities bridge the gap between academic and School needs.	/			
5.	Use of Teaching Aids and ICT in the Class facilitate learning.	_			
0.	Overall Experience with Internal Assessment (Seminars, Assignments, Presentations etc)	1			
7.	Timely announcement of examination results.	/			
8.	Curriculum encourages using Online Resources.		~		
٥.	Scope for participation in Co-Academic and Cultural Events.	1			
10.	Practicum components help to develop teaching competencies.		~		

SRI SARADA COLLEGE OF EDUCATION (Autonomous), Salem-16 Under Criterion I Curricular Aspects Students Feedback Form

Name: Ramya 8.
Programme: B.ED
Year: 2020 - 2022

S.No	Curricular Aspects	Excellent	Good	Satisfactory	Need improvement
1.	The course curriculum framed by the college enabled me to meet the requirements of the school.	V			
2.	Allocations of the hours and credits to the courses are satisfied.	/			
3.	Curriculum helps to develop the competencies and life skills.	V			
4.	The course curriculum and activities bridge the gap between academic and School needs.		/		
5.	Use of Teaching Aids and ICT in the Class facilitate learning.				
6.	Overall Experience with Internal Assessment (Seminars, Assignments, Presentations etc)				
7.	Timely announcement of examination results.				
8.	Curriculum encourages using Online Resources.				
9.	Scope for participation in Co-Academic and Cultural Events.				
10.	Practicum components help to develop teaching competencies.	/			



2020-2022

SRI SARADA COLLEGE OF EDUCATION (Autonomous),5alem-16 Under Criterion I Curricular Aspects Students Feedback Form

Name: G1 Divya Programme B ED Year 2020

S.No	Curricular Aspects	Excellent	Good	Satisfactory	Need improvement
1.	The course curriculum framed by the college enabled me to meet the requirements of the school.	N			
2.	Allocations of the hours and credits to the courses are satisfied		N		
3.	Curriculum helps to develop the competencies and life skills.	N			
4.	The course curriculum and activities bridge the gap between academic and School needs.				
5.	Use of Teaching Aids and ICT in the Class facilitate learning.	~			
6.	Overall Experience with Internal Assessment (Seminars, Assignments, Presentations etc)	V			
7.	Timely announcement of examination results.	\sim			
8.	Curriculum encourages using Online Resources	,	v/		
9.	Scope for participation in Co-Academic and Cultural Events.				
10.	Practicum components help to develop teaching competencies.	\sim			

Signature ...

SRI SARADA COLLEGE OF EDUCATION (Autonomous), Salem-16 Under Criterion 1 Curricular Aspects Students Feedback Form

Name:

Programme:B.ED Year:2020

S.No	Curricular Aspects	Excellent	Good	Satisfactory	Need improvement
1.	The course curriculum framed by the college enabled me to meet the requirements of the school.		V		
2.	Allocations of the hours and credits to the courses are satisfied.	✓			
3.	Curriculum helps to develop the competencies and life skills.	~			
4.	The course curriculum and activities bridge the gap between academic and School needs.		V		
5.	Use of Teaching Aids and ICT in the Class facilitate learning.	>			
6.	Overall Experience with Internal Assessment (Seminars, Assignments, Presentations etc)	✓			
7.	Timely announcement of examination results.	/			
8.	Curriculum encourages using Online Resources.	√ ',			
9.	Scope for participation in Co-Academic and Cultural Events.	~			
10.	Practicum components help to develop teaching competencies.	✓			

Signature S. Danikanishka.

SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM -16

CURRICULUM FEEDBACK FORM

2020 – 2021 Batch Students Semester I

Programme: B. Ed Chenra & Chanya, V Reg. No: 2020 M14

Give your feedback in rating scale as numerals. (Excellent - 4, Good - 3, Satisfactory - 2,Fair)

S	P	m	29	ter	_1	
v	•	444	CO	iei	-1	

	ster -1								
S.No	Parameters	C1	C2	C3	P1	P2	SOC1	ETE1	SES1
1.	Depth of the course content including project work if any	4	4	4	4	4	4	3	3
2.	Extent of coverage of course	4	4	4	4	4	3	4	3
3.	Applicability/relevance to real life situations	4	4	4	4	4	3	4	4
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4	4	4	3'	4	4	3
5.	Clarity and relevance of textual reading material	4	3	4	4	3	4	.4	3
6.	Relevance of additional source material (Library)	4	A	4	A	4	3	4	3
7.	Extent of effort required by students	4	4 .	3	4	3	3.	4	4
8.	Knowledge base of the teacher (as perceived by you)	4	4	3	4	4	4	4	3
9.	Communication Skills (in terms of articulation and comprehensibility)	4	4	4	4	3.	.4	3	4
10.	Sincerity / Commitment of the teacher	4	4	4	4	4	4	4	. 4
11.	Interest generated by the teacher	3	4	3	4	4	4	-3	4
12.	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	4	4	4	4	3	4	4
13.	Ability to integrate content with other courses	3	4	4	4	4	3	4	3
14.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	4	3	4	4	3	4
5.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	4	4	3	4	4	4	3	4
6	Provision of sufficient time for feedback	H.	3	4 -	3	4.	3	4	3

Programme: B. Ed. Chenna & Chanya. V Optional: Reg. No: 2020 M14

Give your feedback in rating scale as numerals. (Excellent - 4, Good - 3, Satisfactory - 2,Fair)

S.No	Parameters	C1	C2	C3	P1	P2	SOC1	ETE1	SES1
1.	Depth of the course content including project work if any	4	4	4	4	4	4	3	3
2.	Extent of coverage of course	4	4	4	4	4	3	4	3
3.	Applicability/relevance to real life situations	A	4	4	4	4	3	4	4
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	A	4	4	3'	4	4	3
5.	Clarity and relevance of textual reading material	A	3	4	4	3	4	4	3
6.	Relevance of additional source material (Library)	A	A	4	A	4	3	4	3
7.	Extent of effort required by students	4	4 .	3	4	3	3	4	4
8.	Knowledge base of the teacher (as perceived by you)	4	4	3	4	4	4	4	3
9.	Communication Skills (in terms of articulation and comprehensibility)	4	4	4	4	3	4	3	4
10.	Sincerity / Commitment of the teacher	4	4	4	4	4	4	4	4
11.	Interest generated by the teacher	3	4	3	4	4	4	3	4
12.	Ability to integrate course material with environment/other issues, to provide a broader	4	4	4	4	4	3	4	4
12	Perspective Ability to integrate content with other courses	3	4	4	4	4	3	4	3
14.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	4	3	4	4	3	4
15.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	A	4	3	4	4	4	3	4
16.	Provision of sufficient time for feedback	4	3	1 4	3	14,	3	14	-\ _