

**SRI SARADA COLLEGE OF EDUCATION
(AUTONOMOUS), SALEM -16**

CURRICULUM FEEDBACK FORM

2020 – 2021 Batch Students

Semester II

**SRI SARADA COLLEGE OF EDUCATION
(AUTONOMOUS), SALEM -16**

CURRICULUM FEEDBACK FORM

2020 – 2021 Batch Students

Semester IV

Curriculum Feedback form 2021-2022 Batch Students

Programme : *B-Gd*

Optional : *History*

Name of the Student: *M. Sudharsana.*

Reg.No : *2020H47*

Give your feedback in rating scale as numerals. (Excellent – 4, Good – 3, Satisfactory – 2, Fair)

Semester - 4

S.No	Parameters	C7	C8	P7	P8	Elective	SOC3	SES3	SES4
1.	Depth of the course content including project work if any	4	4	3	4	4	3	4	4
2.	Extent of coverage of course	3	4	4	3	4	4	4	4
3.	Applicability/relevance to real life situations	4	3	4	4	3	4	4	4
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4	4	4	4	4	3	3
5.	Clarity and relevance of textual reading material	3	4	4	3	4	4	4	4
6.	Relevance of additional source material (Library)	4	3	4	4	3	4	4	4
7.	Extent of effort required by students	3	4	4	4	4	3	4	4
8.	Knowledge base of the teacher (as perceived by you)	4	4	3	4	4	4	3	4
9.	Communication Skills (in terms of articulation and comprehensibility)	4	3	4	3	4	4	4	4
10.	Sincerity / Commitment of the teacher	4	4	4	4	4	3	4	3
11.	Interest generated by the teacher	4	4	3	4	3	4	4	4
12.	Ability to integrate course material with environment/other issues, to provide a broader perspective	3	4	4	4	4	4	3	4
13.	Ability to integrate content with other courses	4	3	4	3	4	4	4	4
14.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	3	4	4	3	4	4
15.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	4	4	4	4	3	4	4	3
16.	Provision of sufficient time for feedback	4	3	4	4	4	4	3	4

Feedback For 2020 - 2021

SRI SARADA COLLEGE OF EDUCATION (Autonomous), Salem-16
Under Criterion I Curricular Aspects
Students Feedback Form

Name: S. Kousalya
Programme: B.ED
Year: 2020

S.No	Curricular Aspects	Excellent	Good	Satisfactory	Need improvement
1.	The course curriculum framed by the college enabled me to meet the requirements of the school.	✓			
2.	Allocations of the hours and credits to the courses are satisfied.		✓		
3.	Curriculum helps to develop the competencies and life skills.		✓		
4.	The course curriculum and activities bridge the gap between academic and School needs.	✓			
5.	Use of Teaching Aids and ICT in the Class facilitate learning.	✓			
6.	Overall Experience with Internal Assessment (Seminars, Assignments, Presentations etc...)	✓			
7.	Timely announcement of examination results.	✓			
8.	Curriculum encourages using Online Resources.		✓		
9.	Scope for participation in Co-Academic and Cultural Events.	✓			
10.	Practicum components help to develop teaching competencies.		✓		


Signature

SRI SARADA COLLEGE OF EDUCATION (Autonomous),Salem-16
Under Criterion I Curricular Aspects
Students Feedback Form

Name: Ramya S.
 Programme: B.ED
 Year: 2020 -2022

S.No	Curricular Aspects	Excellent	Good	Satisfactory	Need improvement
1.	The course curriculum framed by the college enabled me to meet the requirements of the school.	✓			
2.	Allocations of the hours and credits to the courses are satisfied.	✓			
3.	Curriculum helps to develop the competencies and life skills.	✓			
4.	The course curriculum and activities bridge the gap between academic and School needs.		✓		
5.	Use of Teaching Aids and ICT in the Class facilitate learning.	✓			
6.	Overall Experience with Internal Assessment (Seminars, Assignments, Presentations etc...)	✓			
7.	Timely announcement of examination results.	✓			
8.	Curriculum encourages using Online Resources.	✓			
9.	Scope for participation in Co-Academic and Cultural Events.	✓			
10.	Practicum components help to develop teaching competencies.	✓			

S. Ramya
Signature

2020-2022

SRI SARADA COLLEGE OF EDUCATION (Autonomous), Salem-16
Under Criterion I Curricular Aspects
Students Feedback Form

Name: G. Divya
 Programme B ED
 Year 2020

S.No	Curricular Aspects	Excellent	Good	Satisfactory	Need improvement
1.	The course curriculum framed by the college enabled me to meet the requirements of the school.	✓			
2.	Allocations of the hours and credits to the courses are satisfied		✓		
3.	Curriculum helps to develop the competencies and life skills	✓			
4.	The course curriculum and activities bridge the gap between academic and School needs.	✓			
5.	Use of Teaching Aids and ICT in the Class facilitate learning.	✓			
6.	Overall Experience with Internal Assessment (Seminars, Assignments, Presentations etc...)	✓			
7.	Timely announcement of examination results.	✓			
8.	Curriculum encourages using Online Resources.		✓		
9.	Scope for participation in Co-Academic and Cultural Events.	✓			
10.	Practicum components help to develop teaching competencies.	✓			


 Signature

SRI SARADA COLLEGE OF EDUCATION (Autonomous), Salem-16
Under Criterion I Curricular Aspects
Students Feedback Form

Name:
 Programme: B.ED
 Year: 2020

S.No	Curricular Aspects	Excellent	Good	Satisfactory	Need improvement
1.	The course curriculum framed by the college enabled me to meet the requirements of the school.		✓		
2.	Allocations of the hours and credits to the courses are satisfied.	✓			
3.	Curriculum helps to develop the competencies and life skills.	✓			
4.	The course curriculum and activities bridge the gap between academic and School needs.		✓		
5.	Use of Teaching Aids and ICT in the Class facilitate learning.	✓			
6.	Overall Experience with Internal Assessment (Seminars, Assignments, Presentations etc...)	✓			
7.	Timely announcement of examination results.	✓			
8.	Curriculum encourages using Online Resources.	✓			
9.	Scope for participation in Co-Academic and Cultural Events.	✓			
10.	Practicum components help to develop teaching competencies.	✓			

Signature

S. Venkatesh

**SRI SARADA COLLEGE OF EDUCATION
(AUTONOMOUS), SALEM -16**

CURRICULUM FEEDBACK FORM

2020 – 2021 Batch Students

Semester I

Curriculum Feedback form 2020-2021 Batch Students

Programme : B.Ed

Name of the Student :

Chenna Saranya.V

Optional :

Maths

Reg.No :

2020M14

Give your feedback in rating scale as numerals. (Excellent – 4, Good – 3, Satisfactory – 2, Fair)

Semester -1

S.No	Parameters	C1	C2	C3	P1	P2	SOC1	ETE1	SES1
1.	Depth of the course content including project work if any	4	4	4	4	4	4	3	3
2.	Extent of coverage of course	4	4	4	4	4	3	4	3
3.	Applicability/relevance to real life situations	4	4	4	4	4	3	4	4
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4	4	4	3	4	4	3
5.	Clarity and relevance of textual reading material	4	3	4	4	3	4	4	3
6.	Relevance of additional source material (Library)	4	4	4	4	4	3	4	3
7.	Extent of effort required by students	4	4	3	4	3	3	4	4
8.	Knowledge base of the teacher (as perceived by you)	4	4	3	4	4	4	4	3
9.	Communication Skills (in terms of articulation and comprehensibility)	4	4	4	4	3	4	3	4
10.	Sincerity / Commitment of the teacher	4	4	4	4	4	4	4	4
11.	Interest generated by the teacher	3	4	3	4	4	4	3	4
12.	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	4	4	4	4	3	4	4
13.	Ability to integrate content with other courses	3	4	4	4	4	3	4	3
14.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	4	3	4	4	3	4
15.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	4	4	3	4	4	4	3	4
16.	Provision of sufficient time for feedback	4	3	4	3	4	3	4	3

Curriculum Feedback form 2020-2021 Batch Students

Programme : B.Ed

Name of the Student : Chenna Saranya.V

Optional :

Maths

Reg.No :

2020M14

Give your feedback in rating scale as numerals. (Excellent – 4, Good – 3, Satisfactory – 2, Fair)

Semester -1

S.No	Parameters	C1	C2	C3	P1	P2	SOC1	ETE1	SES1
1.	Depth of the course content including project work if any	4	4	4	4	4	4	3	3
2.	Extent of coverage of course	4	4	4	4	4	3	4	3
3.	Applicability/relevance to real life situations	4	4	4	4	4	3	4	4
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4	4	4	3	4	4	3
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10.	Sincerity / Commitment of the teacher	4	4	4	4	4	4	4	4
11.	Interest generated by the teacher	3	4	3	4	4	4	3	4
12.	Ability to integrate course material with environment/other issues, to provide a broader perspective	4	4	4	4	4	3	4	4
13.	Ability to integrate content with other courses	3	4	4	4	4	3	4	3
14.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4	4	4	3	4	4	3	4
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16.	Provision of sufficient time for feedback	4	3	4	3	4	3	4	3