



*SRI SARADA COLLEGE OF EDUCATION
(AUTONOMOUS), SALEM - 16*

Criteria - II : Teaching Learning and Evaluation

KEY INDICATOR : 2.2 HONOURING STUDENT DIVERSITY

Metric No : 2.2.2. Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution

2.2.2 (E) Any other relevant information

Feedback Analysis Report & Action Taken Report (ATR)

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Peer Feedback

Feedback Analysis Report and ATR

Micro Teaching:

All the five micro skills were practiced in small groups in the respective pedagogy courses. While the student teacher practices the skill, the peer members observe her and do the tally against desirable and undesirable components of each skill and give overall feedback at the end of the practice. This is done for all in groups and a common demo from each pedagogy course is given at the Multipurpose Hall where the peer members from other pedagogy subjects also give their feedback and impressions.

ATR:

Based on the feedback of the peer members, the student teacher has to refine her teaching activity and reteach.

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