



*SRI SARADA COLLEGE OF EDUCATION  
(AUTONOMOUS), SALEM - 16*

*Criteria - II : Teaching Learning and Evaluation*

*KEY INDICATOR : 2.2 HONOURING STUDENT DIVERSITY*

*Metric No : 2.2.3. There are institutional provisions for categoring to differential student needs: Appropriate learning exposures are provided to students*

*2.2.3 (D) Any other relevant information*

*Reports of Achievement Motivation & Student  
Induction Programme*

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**REPORT ON STUDENTS INDUCTION PROGRAMME - 2020**

**12.03.2021 to 20.03.2021**

On 12-03-2021, student's induction programme was inaugurated with the blessings of Yatiswari Vinayaka Priya Amba, the Secretary. The inaugural function was started with prayer. Dr.S.Santhi, Principal welcomed the gathering. Dr.T.Nagavalli, former Associate Professor of Mathematics and alumini of our college gave the inaugural address. In her address, she shared her experience and oriented about the institution and explained the core values. The second session was an ice breaking session. It was carried out by Mrs R.Mythili, psychiatric counselor and life skill trainer.

The post lunch session was carried out by Mrs. A.Kavitha, librarian, of our college. In that session, she asked the students to read a book either in Tamil or English in order to check students' reading fluency.

The last session of the day was handled by Mrs. Prema Ramesh, technical training instructor. This session was very interesting and students gained information regarding creative arts and cultural painting. In that session, students understood different types of painting. At the end of the day, students were engaged with new games by our physical directress Dr.S.Velvizhi.

On 13-03-2021, the second day of the induction programme started with reading of the previous day report; In continuation with that, physical wellness activity and yoga were taught by Dr.S.Velvizhi. They were practised by all students. The next session was on literary activity which was handled by Dr.K.Kamla Devi; In the afternoon session, Fresher's Day was celebrated with lots of activity and entertainment. The senior students welcomed the first year students wholeheartedly. The last session was handled by Dr.S.Velvizhi who gave orientation about the four houses and sports club. After that, sports secretary was elected and the day came to end.

On 15-03-2021, the third day of the session was started with prayer followed by the previous day report. The first session was handled by Dr.S.Santhi, Principal, who gave orientation about the college and Dr.R.Selvamathi Sugirtha, Controller of Examination, SSCE,

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gave orientation about the courses in B.Ed programme. The next session was handled by Dr.N.Anuradha, Assistant Professor of History, Sri Sarada College for Women, Salem. She gave a lecture on the topic “Mentoring human values and Indian Constitution” which was really informative and useful. The post lunch session was handled by Dr.V.Arulselvi: she gave orientation about the core course ‘Foundations of Education’. The last session was followed by sports activities such as badminton and volleyball under the supervision of Dr.S.Velvizhi.

On 16.03.2021, after report reading, the first session was handled by Dr.R.Saraswati; she gave orientation about the core course ‘Innovations in Education’. The next session was handled by Mrs.A.Kavitha; in that session literacy programme was conducted.

The afternoon session was handled by all the pedagogy teachers; they gave orientation regarding their respective pedagogy courses and SES-Peace education course was oriented by Mrs.Parkavi. The session was handled by Mrs.Prema Ramesh; she gave hand on training in Terra cotta work.

On 17.03.2021, after report reading, the forenoon session was handled by Dr.K.P.Shanmuga Vadivu; she gave orientation about SWAYAM courses, elaborated how to enroll in the courses, and explained about the importance and the login details of SWAYAM courses.

The afternoon class was handled by Dr.K.Kamala Devi who gave orientation about skill oriented courses. The students were divided into eight tutorial groups and assigned their tutors. The last session was filled with physical activities and games which was monitored by Dr.S.Velvizhi.

In the forenoon 18.03.2021, Talent Search program was conducted; students were divided into four groups; spotting their inherent potentials was the aim of the context; they gave variety of cultural programmes in groups. Feedback was given by faculty members at the end of the programme.

On 19.03.2021 election campaign for Student Council was conducted. The candidates were nominated for the president and secretary posts. Polling was conducted, votes were counted and the final result was announced by Dr.S.Santhi, Principal. Ms.S.Sowmya was elected as the president and Ms.V.Megar Fathima was elected as the secretary. After the Achievement Motivation seminar was begun by Dr.K.P.Shanmuga Vadivu. She explained about Edgar Dale’s cone of experience and perception games. Following this ‘story writing’ session was conducted.

In the afternoon, ‘Who am I? and Why am I here? Session were handled by all the tutorial staff members; After that ‘Ring Toss’ game was conducted to orient students about

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fixing their goal right which was conducted by Dr.Kamala Devi. (In the 'Blind fold game' which was interestingly enjoyed by the students, the nuances of guidance and proper instruction were learnt through experiential method).

On 20.03.2021, with the previous day report, the first session was on ' TAT components' which was explained by Dr.V.Arulselvi; the next session was followed by story writing; students were asked to rewrite the story with the help of TAT components. The following session was role play which was enacted by our students assuming the different roles by two types of family such as motivating parents and demotivating parents. In the afternoon session Flanders Interaction Analysis was explained by Dr.D.Kavitha. The last session was blindfold activity conducted by Dr.S.Velvizhi.

In this way, Diksharambam or Students Induction Programme was successfully held for eight day with varied activities.

## **REPORT ON STUDENTS INDUCTION PROGRAMME – 2019**

On August 19, 2019, Dr.S.Santhi provided the **orientation about the college**. This was followed by the **orientation about the program**, which was given by Dr.R.Selvamathi Sugirtha on the same day.

**Freshers day celebration** was conducted on 06.09.2019 for welcoming the new students joined in the college. To establish the friendly relations between the junior and senior students various programmes were organized by the second year B.Ed students.

Talent search programme for first year B.Ed students was conducted on 06.09.2019, 16.09.2019 and 17.09.2019 Students were divided into 6 tutorial groups. The first, second Tutorials staged their performances on the first day while on the second day third and fourth tutorials showcased their performances and on third day remaining tutorials exposed their talents.

**Achievement motivation programme** was conducted on 30<sup>th</sup> and 31<sup>st</sup> August, 2019 for the first year B.Ed and M.Ed students. The first session was initiated with perception game which was followed by the introduction of achievement motivation by Dr KP Shanmuga Vadivu. The introduction increased the curiosity and interest in the programme. Then it was followed by the concept of story writing. This session was handled by Mrs V. Arulselvi. Four pictures were projected on the LED screen, and students were asked to construct a story from the pictures that have been shown to them. This was followed by the “Who am I?” session. This session was managed by concerned teachers of 8 tutorials.

The students were let free in expressing their personal ideas and personal desires. Views etc. This was followed by the next session “Why am I here?” In this session students answered the questions expressing their own opinions. The next programme was “Ring toss game” which made the students enthusiastic to take part. The students were segregated lighter faced on the tutorial groups with the allotment of concerned tutorial staff. The students enjoyed this session to the core and at last Dr K. Kamala Devi interpreted the scores. The second day programme was commenced with the report of the previous day activities. After that TAT pictures were shown to them and they were asked to write a story based on the pictures. Story writing was followed by the explanation of TAT components by Mrs V.Arulselvi, who later encouraged the students to rewrite the stories. Then role plays were enacted by students which were based on Autocratic and Democratic parents. This was followed by Flander’s interaction analysis. This session was handled by Dr D Kavitha. This achievement motivation program was finally enveloped with “Blind fold” game. Finally, the conclusion was given by Dr.K.P.Shanmuga Vadivu, Assistant Professor of Education.

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## **REPORT ON STUDENTS INDUCTION PROGRAMME – 2018**

On August 1, 2018, Dr. S. Santhi provided the **orientation about the college**. This was followed by the **orientation about the program**, which was given by Dr.R.Selvamathi Sugirtha on the same day.

**Freshers' day celebration** was conducted on 1.8.2018 for welcoming the new students joined in the college. To establish a friendly relationship between the junior and senior students. Various programmes were organised by the second year B.Ed. students.

From August 10, 2018, to August 14, 2018, a **tutorial-wise talent search program** was conducted, during this event, students were given the opportunity to showcase their various talents and skills.

**Achievement motivation programme** was conducted on 18.09.2018 and 19.09.2018 to the first year B.Ed and M.Ed Students. The first session was initiated with Perception game and about the introduction of achievement motivation by Dr.K.P.Shanmuga Vadivu. The introduction was the catalyst to ignite the students' curiosity and interest in this programme. Then it was followed by the concept of story writing. This session was handled by Dr. R.Selvamathi Sugirtha. Four pictures were projected on the LED screen, and the students were asked to construct a story from the pictures that have been shown to them. This was followed by who am I? Programme. This session was looked after by tutorial concerned teachers. The students were let free in expressing their personal ideas and personal desires, views etc. This was followed by the next concept "Why am I here?" In this session students answered the questions in their own opinions. The next programme was "Ring toss game" which made the students enthusiastic in took part in themselves. The Students were segregated based on their tutorial groups with the allotment of the concerned tutorial staff. The students enjoyed this session to the core and at last Dr.V.Priya interpreted the scores.

The second day programme was commenced with the TAT components. 11 components presented in TAT were explained by Mrs. V.Arulselvi. and it was followed by interpretation of story writing by Dr.K.P.Shanmuga Vadivu. Then role play was enacted by students which were based on Autocratic and Democratic parents. This was followed by Flander's interaction analysis. This session was handled by Dr.K.Kavitha.. This achievement motivation programme was finally enveloped with the 'Blind folded game. Students with their paired peer members played this game. Finally, the conclusion was given by Dr.S.Velvizhi.

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## **REPORT ON STUDENTS INDUCTION PROGRAMME -2017**

On second August 2017 the B.Ed. students were **oriented about the college and the program** also the details were explained by the principal of the college.

**Freshers' day celebration** was conducted on 2.8.2017 for welcoming the new students joined in the college. To establish a friendly relationship between the junior and senior students various programs were organised by the second year B.Ed. students.

From August 22, 2017, to August 24, 2017, a **tutorial-wise talent search program** was conducted, during this event, students were given the opportunity to showcase their various talents and skills.

**Achievement Motivation seminar** was conducted for B.Ed. I year students on 20<sup>th</sup> and 21<sup>st</sup> October, 2017. The Principal of the college Dr.C.Janakavalli commenced the seminar with a perception game which induced the thinking skill of students. Dr.K.P.Shanmuga Vadivu, Assistant Professor of Education oriented the students about the seminar and gave a befitting introductory talk. She continued the second session 'Story Writing'. The students were asked to write stories after showing three pictures. The stories written individually were collected later. In the afternoon session, students were divided in six tutorials for 'Who am I? and Why am I here?' sessions. They interacted with their respective tutorial staff members in those sessions about their successes, failures, motivating factors and the factors and the purpose of attending the seminar. In the fourth session 'Ring Toss Game' was conducted for students. They were thrilled to play the game. Discussion on Ring Toss game was given by Dr.V.Priya, Assistant Professor of Physical Science, in which students came to know about the probability of success and how to fix the goal which should be feasible to achieve. Evaluation of the first day's activities was done by Dr.K.P.Shanmuga Vadivu.

The second day session started with the reports read by the tutorial group leaders. That was followed by another perception game and Dr.K.P.Shanmuga Vadivu explained the components of Thematic Apperception Test. This was followed by reviewing the stories written by the students based on the components which was handled by Dr.R.Selvamathi Sugirtha, Assistant Professor of Biological Science. At 12 noon, Role play on Nurturing Parents and Demotivating parents was conducted by students under the guidance of Dr.S.Santhi, Assistant Professor of History and Dr.K.Kamala Devi. Flanders' Interaction Analysis was the topic of the first afternoon session conducted by Dr.S.Santhi. She explained the ten elements and how to fill up the matrix. Mrs.R.Saraswathy and Dr.K.Kamala Devi demonstrated democratic and Autocratic classes respectively, for which the students encoded

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the ten elements and filled the matrix. The discussion of these classes with the students' matrices was done by Dr.K.Kamala Devi. In the final session 'Blind fold' activity was conducted by Dr.K.P.Shanmuga Vadivu. The students were divided in pairs and one had to be blindfolded. They were directed to reach a destination after taking a long route and having a snack item. Their experiences were listened and discussion was given by Dr.S.Santhi. The seminar came to an end with the day's evaluation and concluding statement of Dr.K.P.Shanmuga Vadivu.

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