



*SRI SARADA COLLEGE OF EDUCATION
(AUTONOMOUS), SALEM - 16*

Criteria - II : Teaching Learning and Evaluation

KEY INDICATOR : 2.4.COMPETENCY AND SKILL DEVELOPMENT

Metric No : 2.4.4. Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement to learners and to analyse as well as interpret responses

2.4.4. (D) Any other Relevant Information

Tools of Assessment for learning

Sri Sarada College of Education (Autonomous), Salem – 636 016

Re-Accredited with 'A' Grade by NAAC (III Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai

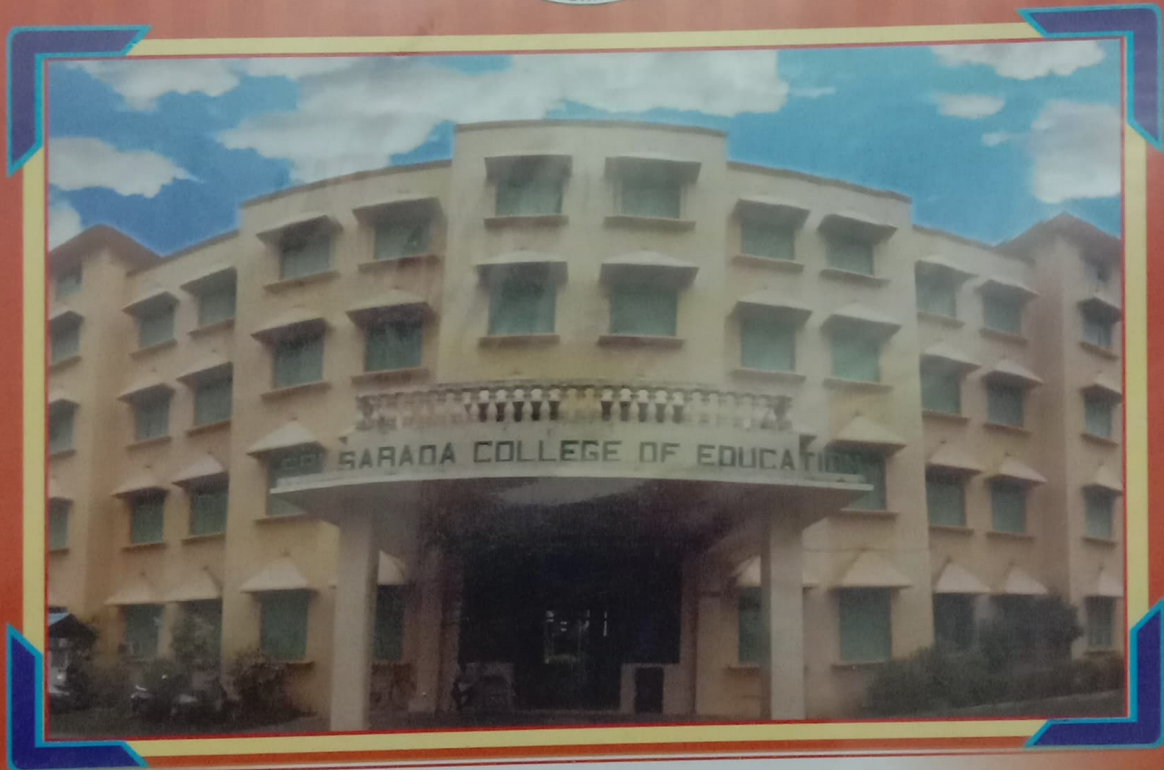
Blue Print

SRI SARADA COLLEGE OF EDUCATION

(AUTONOMOUS), SALEM - 636 016.

(AFFILIATED TO TAMILNADU TEACHERS EDUCATION UNIVERSITY, CHENNAI)

RE-ACCREDITED BY NAAC WITH "A" GRADE



**B.Ed., Course
Test and Measurement**

Name : B. Loganayagi

Reg. No. : 2021M19

Optional : Mathematics

SRI SARADA COLLEGE OF EDUCATION

(AUTONOMOUS)

SALEM - 636 016.



B.Ed., Course
Test and Measurement

Bonafide Certificate

Name of the Student Teacher : B. Loganayagi

Register Number : 2021M19

Optional Subject :1 Mathematics

2 English

B. Jeyasri
Signature of the Student Teacher

Signature of the Internal Examiner

Date :

Signature of the External Examiner

Station : Salem

Objectives	Content	Knowledge			Understanding			Application			Skill			Total		
		Objective type	Short answer	Long answer	Objective type	Short answer	Long answer	Objective type	Short answer	Long answer	Objective type	Short answer	Long answer	Objective type	Short answer	Long answer
Prose		-	-	-	1(10)	2(2)	5(1)	-	-	-	-	-	-	1(10)	2(2)	5(1)
Poem		-	-	-	1(1)	-	5(2)	-	-	-	1(1)	-	-	1(2)	-	5(2)
Grammar		-	-	-	-	-	-	2(4)	-	-	-	2(1)	-	-	2(5)	-
Supplementary		-	-	-	1(5)	2(2)	-	-	-	-	-	-	-	1(5)	2(2)	-
		0			39			8			3			50		

OPTIONAL SUBJECT-1

ENGLISH

Objectivewise weightage Table

S.No	Objectives	Marks out of 50	Marks out of 100
1.	Knowledge	03	06
2.	Understanding	35	70
3.	Application	07	14
4.	Evaluation	05	10
	Total	50	100

Contentwise weightage table

S.No	Content	Marks out of 50	Marks out of 100
1.	Prose - Seventeen Oranges	26	52
2.	Poem - The Spider and The fly	06	12
3.	Supplementary Reader. The cat and the pain killer	11	22
4.	Grammar - Modal Verb and Phrasal Verb	7	14
	Total	50	100

Questionwise weightage table

S.No	Types of Questions	Marks out of 50	Marks out of 100
1.	objective questions	35	70
2.	Short answers	10	20
3.	Answer in paragraph	05	10
	Total	50	100

Weightage to difficulty level.

S.No	Objectives	Marks		Percentage
		50	100	
1.	Easy	16	32	32%
2.	Moderate	23	46	46%
3.	Hard	11	22	22%
	Total	50	100	100%

BLUEPRINT

Objectives	Knowledge			Understanding			Application			Skill			Total		
	Objective type	Short Answer	Answer in Paragraph	Objective type	Short Answers	Answer in paragraph	Objective type	Short Answers	Answer in paragraph	Objective type	Short Answers	Answer in paragraph	Objective type	Short Answers	Answer in paragraph
Prose- Seventeen Oranges	1(1)	-	-	16(1)	2(2)	1(5)	-	-	-	-	-	-	17(1)	2(2)	1(5)
Poem- The Spider and the fly	-	-	-	4(1)	-	-	2(1)	-	-	-	-	-	6(1)	-	-
Supplementary reader- The cat and the paintkiller	-	-	-	-	3(2)	-	-	-	-	5(1)	-	-	-	3(2)	5(1)
Grammar- Modal verb and phrasal Verbs	2(1)	-	-	-	-	-	5(1)	-	-	-	-	-	7(1)	-	-
		3			35		7			5				50	

OPTIONAL SUBJECT-2

ENGLISH



Objectivewise Weightage Table

S.No	Objectives	Marks out of 50	Marks out of 100
1.	Knowledge	6	12
2.	Understanding	23	46
3.	Application	16	32
4.	Skill	5	10
	Total	50	100

Contentwise Weightage table

S.No	Objectives	Marks out of 50	Marks out of 100
1.	Prose - The Accidental Tourist	23	46
2.	Poem - The hollow Crown	14	28
3.	Grammar - Simple, Compound, Complex.	13	26
	Total	50	100

Questionwise Weightage table

S.No	Types of Questions	Marks out of 50	Marks out of 100
1.	Objective questions	33	66
2.	Answer in short	12	24
3.	Answer in paragraph	5	10

Weightage to difficulty level.

S.No	Objectives	Marks		Percentage
		50	100	
1.	Easy	18	36	36%
2.	Moderate	22	44	44%
3.	Hard	10	20	20%
	Total	50	100	100%

BLUE PRINT

Objectives	Knowledge			Understanding			Application			Skill			Total		
	Objective type	Answer in short	Answer in paragraph	Objective type	Answer in short	Objective type Paragraph	Objective type	Short answers	Answer in paragraph	Objective types	Short answers	Answer in paragraph	Objective type	Short answer	Answer in paragraph
Prose - The Accidental Tourist	6(1)	-	-	12(1)	-	1(5)	-	-	-	-	-	-	10(1)	-	1(5)
Poem - The hollow crown	-	-	-	2(1)	2(2)	-	3(1)	-	-	5(1)	-	-	10(1)	-	-
Grammar - Simple, Complex and compound	-	-	-	-	-	-	5(1)	4(2)	-	-	-	-	5(1)	4(2)	-
		6			23			16			5			50	

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OPTIONAL

SUBJECT - 1

BIOLOGICAL

SCIENCE

Objective wise weightage table

S.No	Objective	Marks out of 50	Marks out of 100
1	KNOWLEDGE	22	44
2	UNDERSTANDING	12	24
3	APPLICATION	5	10
4	SKILL	11	22
TOTAL		50	100

Content wise weightage table

S.No	Content	Marks out of 50	Marks out of 100
1	Organ systems in animals	15	30
2	Nutrition and Health	13	26
3	World of microbes	22	44
TOTAL		50	100

Questionnaire weightage table

S.No	Types of Question	Marks out of 50	Marks out of 100
1	OBJECTIVE TYPE	30	40
2	SHORT ANSWERS	30	40
3	ESSAY QUESTIONS	10	20
	TOTAL	50	100

Weightage of difficulty level

S.No	Objectives	Marks		Percentage (%)
		50	100	
1	EASY	18	36	36%
2	MODERATE	22	44	44%
3	HARD	10	20	20%
	TOTAL	50	100	100%

BLUEPRINT

OBJECTIVES	KNOWLEDGE			UNDERSTANDING			APPLICATION			SKILL			TOTAL
	OBJECTIVE TYPE	SHORT ANSWERS	ESSAY TYPE	OBJECTIVE TYPE	SHORT ANSWERS	ESSAY TYPE	OBJECTIVE TYPE	SHORT ANSWERS	ESSAY TYPE	OBJECTIVE TYPE	SHORT ANSWER	ESSAY TYPE	
ORGAN SYSTEMS IN ANIMAL	5(1)	1(2) 1(2)	-	1(1)	1(2)	-	-	-	-	-	1(2)	1(5)	17
NUTRITION AND HEALTH	5(1)	1(2) 1(2)	-	3(1)	1(2)	-	-	-	1(5)	-	-	-	17
WORLD OF MICROBES	4(1)	2(2)	1(5)	2(1)	1(2)	-	-	-	-	-	2(2)	-	16
TOTAL	22			12			5			11			50

OPTIONAL

SUBJECT - 2

ENGLISH

Objective-wise Weightage Table

S.No	OBJECTIVE	Marks out of 25	Marks out of 100
1	KNOWLEDGE	10	40
2	UNDERSTANDING	7	28
3	APPLICATION	3	12
4	SKILL	5	20
TOTAL		25	100

Content-wise Weightage Table

S.No	Content	Marks out of 25	Marks out of 100
1	Adventure of Don Quixote	4	16
2	Alice in wonderland	6	24
3	The last Stone cutter	4	16
4	Grammar	3	12
5	Wandering Singers	8	32
TOTAL		25	100

Questionwise Weightage Table

S.No	Types of Question	Marks out of 25	Marks out of 100
1	Objective	12	48
2	Short answers	8	32
3	Essay questions	5	20
TOTAL		25	100

Weightage of Difficulty Level

S.No	Objective	Marks		Percentage
		25	100	
1	Easy	10	40	40%
2	Moderate	10	40	40%
3	Hard	5	20	20%
TOTAL		25	100	100%

BLUE PRINT

Objectives	knowledge			understanding			Application			Skill			Total
	Objective Type	Short answer	Essay Type	Objective Type	Short answer	Essay type	Objective type	Short answer	Essay type	Objective type	Short answer	Essay type	
Adventures of Don Quixote	2(1)	1(2) 1(2)	-	-	-	-	-	-	-	-	-	-	4
Alice in Wonderland	2(1)	-	-	2(1)	1(2)	-	-	-	-	-	-	-	6
The last Stone Carver	2(1)	1(2) 1(2)	-	-	-	-	-	-	-	-	-	-	4
Wandering Singers	-	-	1(5)	1(1)	1(2)	-	-	-	-	-	-	-	3
Grammar	-	-	-	-	-	-	3(1)	-	-	-	-	1(5)	8
Total	6	4		3	4		3				5		25



Peer Feedback

Peer Feedback (Micro Teaching)

Date : 16.11.21

Name of the Skill : Skill of set induction
 Lesson/ Topic : with the photographs
 Class : XI
 Duration : 5 minutes
 Subject : English prose

Peer Feedback

S.No.	Desirable components	P.M	K.K	J.S.H	N.T.R.	J.R
1.	Using previous knowledge					
2.	Using appropriate device					
S.No.	Undesirable component	P.M	K.K	J.S.H	N.T.R.	J.R.
1	Lacking in continuity	-	-	-	-	-
2	Uttering irrelevant statement	-	-	-	-	-

P.M - P. Malathi
 K.K - K. Kalyani
 J.S.H - S. Hasini
 N.T.R - N.T. Roshini
 J.R - J. Ramya

Name of the Skill : Skill of Explaining
 Lesson / Topic : The portrait of a Lady
 Class : XI
 Subject : English prose
 Duration : 5 minutes
 Date : 18.11.21
 DESIRABLE COMPONENTS : Peer Feedback

S.No	COMPONENTS	V.S	P.M.	V.K	R.N	J.R
1	Beginning statement					
2	Link words	 	 	 	 	
3	Concluding statement					
4	Question and response					

V.S - V. Santhiya
 P.M - P. Malathi
 V.K - V. Kalyani
 N.R - N. Ramya
 J.R - J. Ramya

UNDESIRABLE COMPONENTS

S.No	COMPONENTS	N.T.R	J.R	J.S.H	P.M	V.S
1	Irrelevant statement	-	1	-	-	-
2	Lack in continuity	-	-	1	-	-
3	Inappropriate Vocabulary	-	-	-	-	-
4	Lacking in fluency	-	-	-	1	-
5	Vague words & phrases	-	-	-	-	-

Peer Feedback

Date : 22.11.21

Name of the Skill : Skill of posing questions
 Lesson / Topic : The portrait of a Lady
 Class : XI
 Subject : English Prose
 Duration : 6 minutes

DESIRABLE COMPONENTS

S.NO	COMPONENTS	N.T.R	J.R	J.S.H	P.M	V.S
1	Prompting (P)	 	 	 	 	
2	Seeking further information (SFI)					
3	Rephrasing					
4	Redirection					
5	Increasing critical awareness					

N.T.R - N.T. Roshini
 J.R - J. Ramya
 J.S.H - J.S. Harini
 P.M - P. Malathi
 V.S - V. Santhiya

Peer Feedback

Date : 23.11.21

Name of the skill : skill of stimulus variation
 Lesson : Adjective
 class : IX

DESIRABLE COMPONENTS

S.NO	COMPONENTS	P.M	N.R	V.S	P.M	J.S.H
1	Movements					
2	Gestures					
3	Change in speech pattern					
4	Focusing					
5	Change in interaction					
6	Pausing					
7	Oral - visual switching					

P.M - P. Malathi
 N.R - N. Ramya ✓
 V.S - V. Sarthiya.
 P.M - P. Malathi
 J.S.H - J.S. Harini

Peer Feedback

Date: 26.11.21

Name of the Skill : Skill of Reinforcement
 Lesson : Being Safe
 Class : VIII
 Subject : English prose

DESIRABLE COMPONENTS

S.NO	COMPONENTS	N.T.R	J.S.H.	J.R	P.M	J.S.H
1	Positive verbal reinforcement		 			
2	Positive non verbal reinforcement			 	 	
3	Repeating and rephrasing	-	-	-	-	-
4	Extra verbal cues					
5	Writing pupils answer on Black board					

N.T.R - N.T. Roshini
 J.S.H - J.S. Harini
 J.R - J. Ramya
 P.M - P. Malathi
 V.S - V. Santhiya

INTERNSHIP FEEDBACK

SRI SARADA COLLEGE OF EDUCATION (AUTUONOMOUS), SALEM 636 016

Peer Feedback

Name of the student : ர.ரேஷ்மா

Name of the Peer : K.A. கிஷ்யா

Class: IX - D

Name of the School: அரவிந்தர் மேல்நிலைப்பள்ளி
சே.கோவைப்பாடி

Subject & Topic: அறிவியல் (ஆளவியல்)

Date: 08/12/2022

S.No.	Particulars	N/A	1	2	3	4	5
1.	Specification of Instructional Objectives						✓
2.	Structure of the lesson				✓		
3.	Content Mastery					✓	
4.	Style of Delivery					✓	
5.	Use of appropriate instructional tools					✓	
6.	Pupils' participation & Engagement						✓
7.	Overall performance						✓

Note: Please evaluate the effectiveness/applicability in the above categories using a scale from "1" to "5" ("1" being completely ineffective, "5" being most effective), answer "N/A" if you have not observed or are not aware of the individual's performance in any given category

Cumulative Impression

1. What are the 3 things the student teacher did well? (Mention specifically to help your peer to grow. Avoid general comments)

Teaching objectives

teaching method

2. What are the 3 things the student teacher could do better next time? (Mention specifically. Avoid general comments like 'nothing')

classroom management

voice out

3. What was the essential take away for you from her teaching performance?

Teaching method

Teaching Resource

SRI SARADA COLLEGE OF EDUCATION (AUTUONOMOUS), SALEM 636 016

Peer Feedback

Name of the student : ர - ரேஜீமா

Name of the Peer : ரேஜக்

Class: 1X - D

Name of the School: அரசினர் மேல்திணைப்பள்ளி
கோ. கோணாக்கப்பாடி

Subject & Topic: அறிவியல் (மின்னாட்டம்
மின்சார்பு))

Date: 08/12/2022

S.No.	Particulars	N/A	1	2	3	4	5
1.	Specification of Instructional Objectives				✓		
2.	Structure of the lesson					✓	
3.	Content Mastery						✓
4.	Style of Delivery				✓		
5.	Use of appropriate instructional tools						✓
6.	Pupils' participation & Engagement						✓
7.	Overall performance					✓	

Note: Please evaluate the effectiveness/applicability in the above categories using a scale from "1" to "5" ("1" being completely ineffective, "5" being most effective), answer "N/A" if you have not observed or are not aware of the individual's performance in any given category

Cumulative Impression

1. What are the 3 things the student teacher did well? (Mention specifically to help your peer to grow. Avoid general comments)

Reading Well

Pronunciation Good.

Explanation

2. What are the 3 things the student teacher could do better next time? (Mention specifically. Avoid general comments like 'nothing')

To explain briefly

Giving more examples

More writing on blackboard usage.

3. What was the essential take away for you from her teaching performance?

using blackboard oftenly.

Peer Feedback

Name of the student : SOWDHESWARI S

Name of the Peer : Absar Suhana A

Class: 11-C

Name of the School: MGHSS, Gugai, Salem

Subject & Topic: Physics- Periodic Motion

Date: 14/11/22

S.No.	Particulars	N/A	1	2	3	4	5
1.	Specification of Instructional Objectives					✓	
2.	Structure of the lesson						✓
3.	Content Mastery						✓
4.	Style of Delivery					✓	
5.	Use of appropriate instructional tools						✓
6.	Pupils' participation & Engagement					✓	
7.	Overall performance						✓

Note: Please evaluate the effectiveness/applicability in the above categories using a scale from "1" to "5" ("1" being completely ineffective, "5" being most effective), answer "N/A" if you have not observed or are not aware of the individual's performance in any given category

Cumulative Impression

1. What are the 3 things the student teacher did well? (Mention specifically to help your peer to grow. Avoid general comments)

★ Presentation of class

★ Class Management

★ Wide Knowledge

2. What are the 3 things the student teacher could do better next time? (Mention specifically. Avoid general comments like 'nothing')

★ Voice Modulation

★ Usage of teaching aid

★ Student-teacher interaction

3. What was the essential take away for you from her teaching performance?

★ Punctuality

★ Complete involvement in all activities

★ Communication Skills

Peer Feedback

Name of the student : SOWDHESWARI.S

Name of the Peer : SUHAILA.A

Class: 11- C

Name of the School: M G H S S Gugaai, Salem

Subject & Topic: Physics - Types of heat transfer Date: 14-10-22

S.No.	Particulars	N/A	1	2	3	4	5
1.	Specification of Instructional Objectives					✓	
2.	Structure of the lesson						✓
3.	Content Mastery					✓	
4.	Style of Delivery						✓
5.	Use of appropriate instructional tools					✓	
6.	Pupils' participation & Engagement						✓
7.	Overall performance					✓	

Note: Please evaluate the effectiveness/applicability in the above categories using a scale from "1" to "5" ("1" being completely ineffective, "5" being most effective), answer "N/A" if you have not observed or are not aware of the individual's performance in any given category

Cumulative Impression

1. What are the 3 things the student teacher did well? (Mention specifically to help your peer to grow. Avoid general comments)

→ way of presentation

→ vast knowledge

→ Time management

2. What are the 3 things the student teacher could do better next time? (Mention specifically. Avoid general comments like 'nothing')

→ class room management

→ Use of attractive teaching model

→ voice clarity

3. What was the essential take away for you from her teaching performance?

→ Punctuality

→ Student interaction with teacher

→ Better evaluation.

Peer Feedback

Name of the student : Souchees Waru.s

Name of the Peer : Nandhini.s

Class: 11-C

Name of the School: MG HSS - Gungai Salem

Subject & Topic: Physics [Horizontal Oscillation]

Date: 8/11/22

S.No.	Particulars	N/A	1	2	3	4	5
1.	Specification of Instructional Objectives					✓	
2.	Structure of the lesson						✓
3.	Content Mastery					✓	✓
4.	Style of Delivery					✓	
5.	Use of appropriate instructional tools						✓
6.	Pupils' participation & Engagement					✓	
7.	Overall performance					✓	

Note: Please evaluate the effectiveness/applicability in the above categories using a scale from "1" to "5" ("1" being completely ineffective, "5" being most effective), answer "N/A" if you have not observed or are not aware of the individual's performance in any given category

Cumulative Impression

1. What are the 3 things the student teacher did well? (Mention specifically to help your peer to grow. Avoid general comments)

Style of delivery

Time Management

Way of Teaching

2. What are the 3 things the student teacher could do better next time? (Mention specifically. Avoid general comments like 'nothing')

Using Teaching aid

Voice Modulation

Classroom Management

3. What was the essential take away for you from her teaching performance?

communication skill

Use of instruction Material

Evaluation of student Performance

MICROTEACHING FEEDBACK

SKILL OF INTRODUCTION

Class : VII

Topic : Algebra - Algebraic Expression

Date : 16/11/21

DESIRABLE COMPONENT

Name of the component	S.B	V.S	P.T	S.S
1. Using previous knowledge				
2. Using Appropriate Device				

Peer feedback

S.B → S. Bhuvaneshwari

V.S → V. sandhya

P.T → P. Tamil selvi

S.S → S. saranya

SKILL OF EXPLANATION

class : VI

topic : Geometry - Triangle

date : 18/11/21

DESIRABLE COMPONENT

Name of the Component	S.B	V.S	P.T	S.S
Introducing / Beginning statement	1	1	1	1
Link words				
Concluding statement	1	1	1	1
Question and responses				

Peer Feedback

S.B → S. Bhuvaneshwari

V.S → V. sandhya

P.T → P. Tamil selvi

S.S → S. Saranya

SKILL OF PROBING QUESTIONS

CLASS : VIII

Topic : Measurements - 3D shapes

Date : 22/11/21

DESIRABLE COMPONENT

Name of the Component	S.B	V.S	P.T	S.S
Prompting Question				
Seeking Further Information				
Refocussing				
Redirecting				
Increasing Critical Awareness				

Peer Feedback

S.B → S. Bhuvaneshwari

V.S → V. Sandhya

P.T → P. Tamizelvi

S.S → S. Saranya

SKILL OF STIMULUS VARIATION

Class : VIII

Topic : Measurement - Combined shapes

Date : 23/11/21

SKILL OF STIMULUS VARIATION

DESIRABLE COMPONENT

Name of the Component	S.B	V.S	P.T	S.S
Movement				
Gestures				
Change in speech pattern				
Focussing				
Change in interaction / style				
pausing				
Oral-visual switching				

Peer Feedback

S.B → S. Bhuvaneshwari

V.S → V. Sandhya

P.T → P. Tamilselvi

S.S → S. Saranya

SKILL OF REINFORCEMENT

Class : VIII

Topic : Measurement - Dimensional of shapes

Date : 26/11/21

DESIRABLE COMPONENT

Name of the Component	S.B	V.S	P.T	S.S
Positive Verbal Reinforcement				
Positive Non-verbal Reinforcement				
Repeating and Rephrasing				
Extra Verbal clues				
Writing pupil answer on the Blackboard				

Peer Feedback

S.B → S. Bhuvaneshwari

V.S → V. sandhiya

P.T → P. Tamilselvi

S.S → S. Saranya