



*SRI SARADA COLLEGE OF EDUCATION  
(AUTONOMOUS), SALEM - 16*

*Criteria - II : Teaching Learning and Evaluation*

*KEY INDICATOR : 2.6 EVALUATION PROCESS*

*Metric No : 2.6.1. Continuous internal Evaluation (CIE) of student learning is in place in the institution*

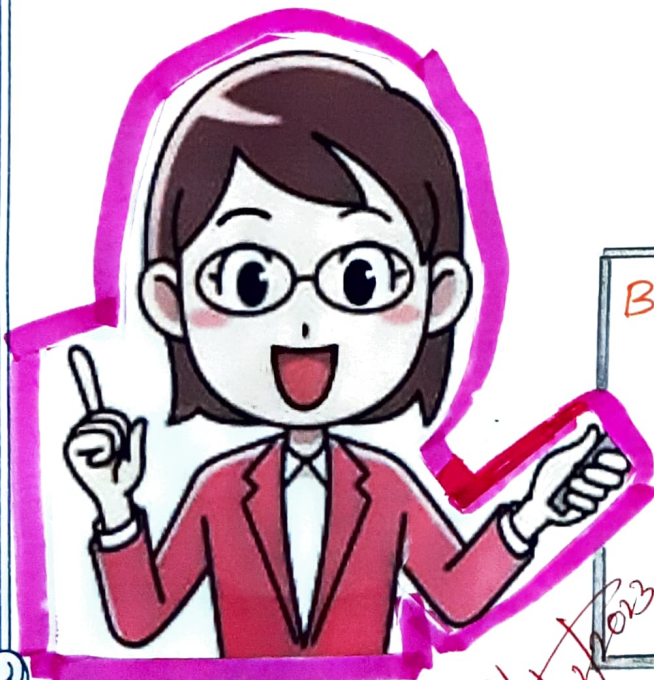
*2.6.1 (B) Any Other Relevant Information*

*Sample of Internal Evaluation Components*

**Sri Sarada College of Education (Autonomous), Salem – 636 016**

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Affiliated to Tamil Nadu Teachers Education University, Chennai

# ASSIGNMENT ON ROLE OF TEACHER AS A MANAGER



By:

M. FATHIMA BEE

2021 P30

PHYSICAL SCIENCE

BY  
17/02/2023

# Role of Teacher as a Manager in School Management

## Traditional Role of Teacher as Information Giver:

An Effective classroom Organisation plan involves advance planning of a lesson, from beginning to end, using a variety of procedures

1. Works on Formulated objectives
2. Focuses in the Presentation of Content, facts and information.
3. Assumes the responsibility for deciding what the students need.
4. Decides what the students need and provides it through lectures
5. Stresses memorisation as a method of Learning.



6. Emphasises group performance.

7. Promotes competition with peers for achievement, recognition grades and other rewards.

## Modern Role of The Teacher as Manager and Facilitator of Instruction:

1. Formulates clearly defined objectives based on the needs of the students.

2. Focusses on the process of learning-learning how to learn.

3. Involves the students actively in assuming the responsibility of their own learning

4. Assists the students to learn to be active information seekers and makes use of all available resources.


5. Motivates the students to learn by discovery and exploration, asks questions and formulates problems

6. Emphasises individual achievement in relation to the student's own needs and objectives

7. Promotes group work on Problem Solving activities and learn effectively.

The Teacher is expected to play the following roles

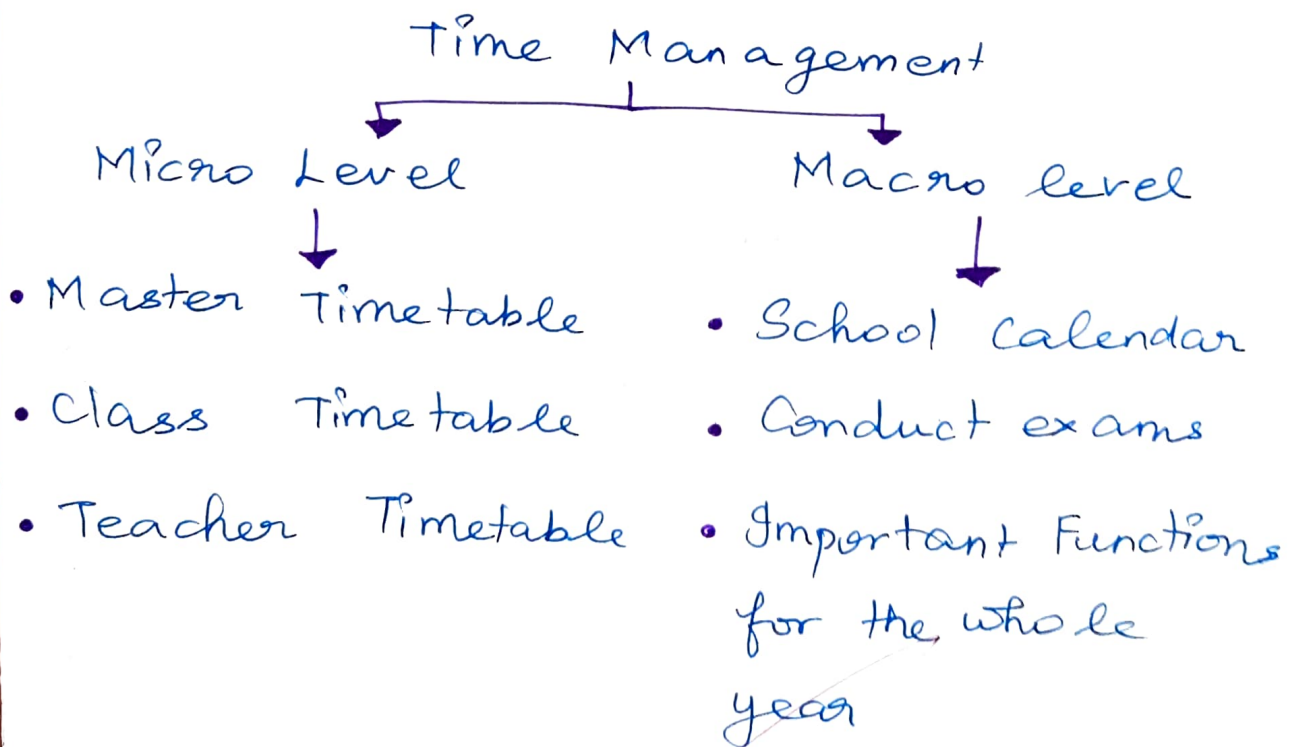
1. Provider of effective Instructional output.
2. Manager of Teaching Learning process
3. Facilitator of Learning
4. Counsellor of students
5. Parent Surrogate
6. Ego-Supported
7. Helper
8. Resource Person who possess Knowledge of the Subject matter and the skills.
9. Detective
10. Limiter or reducer of anxiety
11. Referee - To settle disputes among students.

11. Group Leader in developing suitable climate and cohesion in the class as a social group
  12. Inspirer and exemplar
  13. Judge - To Evaluate the Academic & other Performances
  14. Confidant
  15. Friend and Philosopher
  16. Upholder of norms and values
  17. Moral Educator
  18. Democrat
  19. Rationalist
  20. Secularist
  21. Initiator
  22. Reformer
  23. Equaliser. etc.....
- 

## Organising Co-Curricular Activities:

To conduct activities such as,  
Literacy Activities  
Physical development  
Aesthetic & cultural development  
Civic development  
Social welfare  
Leisure Time Activities  
Excursion Activities

## In Planning:





## In Leading

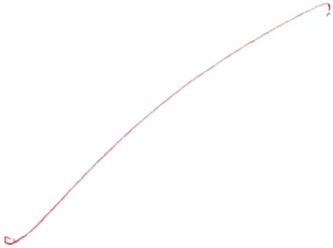
### In Instructional Management

Related activities:

#### Maintenance of School Records:

- General
- Teachers
- Pupils
- Equipments
- Statistical Data
- Financials

#### Maintenance of Library & Laboratory:

- Location
  - Equipment
  - Selection of Books
  - Library Rules
  - Total stock
  - Monitor Rules
  - Preparation for Demonstration
- 



## CONCLUSION:

Teacher as a Manager should have the aspect such as

To gain understanding of every pupil in the class, to accept children as they are and look for the best in them, to provide experiences each child needs, to guide as she teaches being constantly sensitive to individual and to help the child make educational and vocational plans.

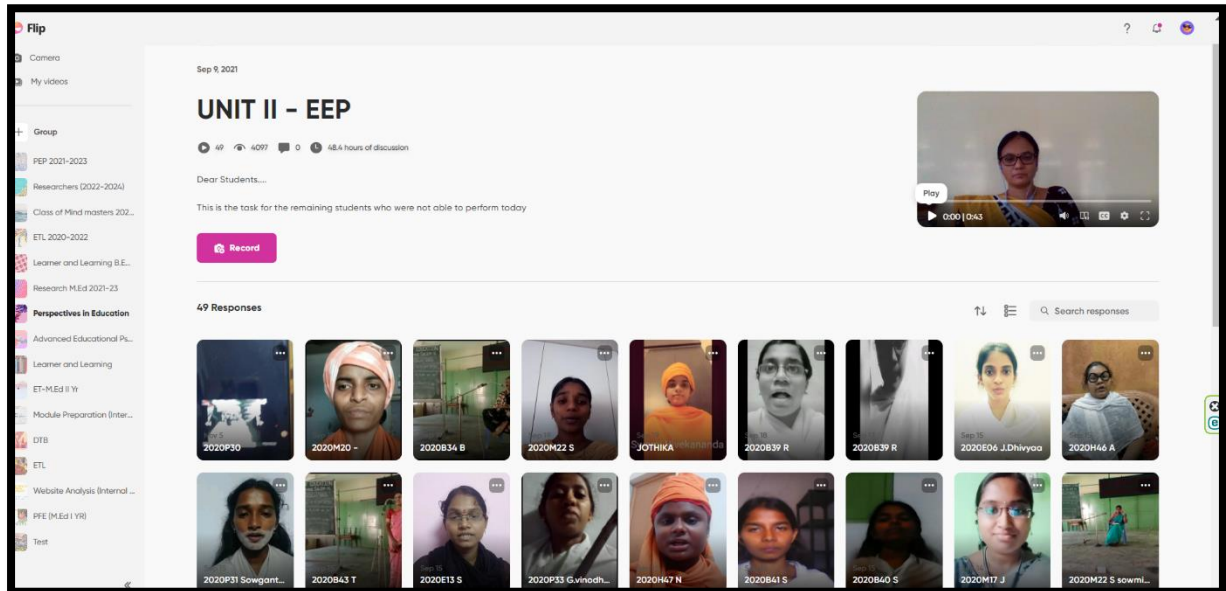
## REFERENCES

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School Management, Shipra Publications
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- <https://www.edb.gov.hk>
- <https://www.+kt+cambridge.com>

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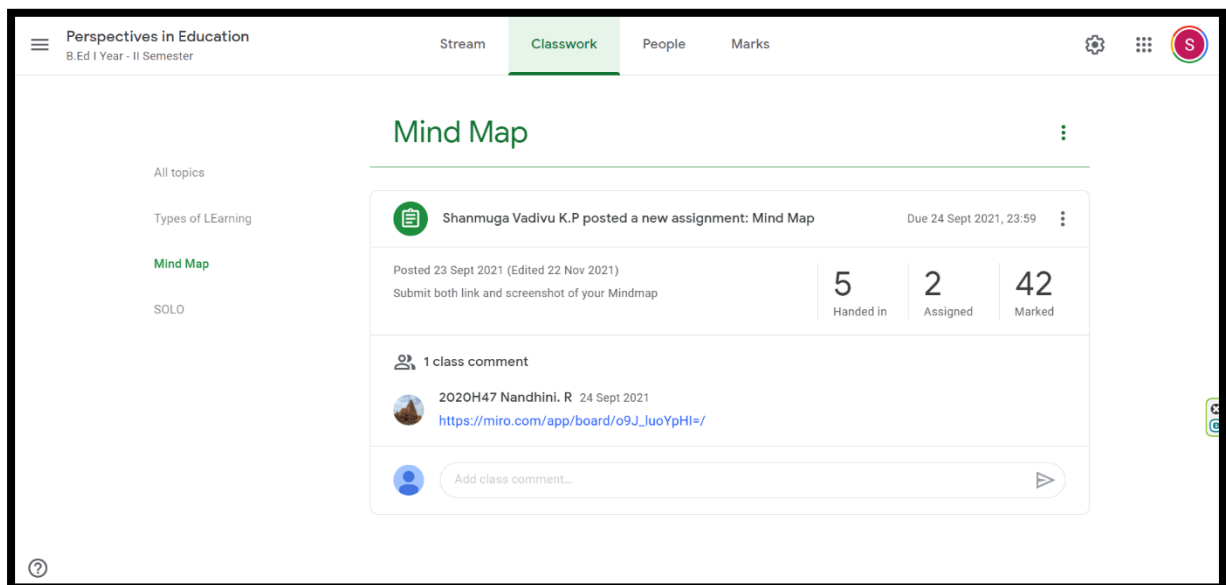
## Hands on Activity

Post a Video in Flipgrid playing the role of an educational thinker



The screenshot shows a Flipgrid interface for an assignment titled "UNIT II - EEP". The page includes a "Record" button, a video player showing a student's response, and a grid of 49 video thumbnails. The thumbnails are arranged in two rows, with the first row containing 9 thumbnails and the second row containing 10. Each thumbnail shows a student's video response, with some including a timestamp or student ID.

Prepare a mindmap on the Agencies of Education



The screenshot shows a Canvas LMS interface for an assignment titled "Mind Map". The page includes a navigation menu with "Stream", "Classwork", "People", and "Marks". The assignment details are as follows:

- Assignment:** Mind Map
- Posted:** 23 Sept 2021 (Edited 22 Nov 2021)
- Due:** 24 Sept 2021, 23:59
- Submit both link and screenshot of your Mindmap**
- 5** Handed in
- 2** Assigned
- 42** Marked

There is 1 class comment from student 2020H47 Nandhini. R, posted on 24 Sept 2021, with the link [https://miro.com/app/board/o9J\\_luoYpHI/](https://miro.com/app/board/o9J_luoYpHI/).

## Design a learning menu and Choice Board for the School content

The image displays two examples of learning menus and choice boards for the school content 'Alice in Wonderland'.

**Example 1 (Left):** A choice board with a dark background and green accents. It features several activities:
 

- VERB HIGHLIGHT:** WRITE 10 SENTENCE ON YOUR OWN USING VERB IN EACH SENTENCE.
- VERB HUNT:** pick a book and find many verb as you can.
- MUST DO:** A yellow box with a 'DO' icon.
- VIRTUAL GAME:** LOOK AT THE GIVEN PICTURE AND IDENTIFY THE VERB.
- VERB SEARCH:** CIRCLE THE VERB ON THE ROWS AND COLUMNS.
- CHOOSE TWO:** A yellow box with a 'TWO' icon.
- ABC verb:** THINK OF A VERB FOR EVERY LETTER OF THE ALPHABET.
- QUIZ ON VERB:** find out the verb by answering the given question.

 The creator is identified as J.S. Harini (2021E08).

**Example 2 (Right):** A learning menu with a dark background and green accents. It is titled 'LEARNING MENU' and includes:
 

- Appetizers:** Media Starters: Prepare a video about the author; Prepare an animated video regarding the characters in the story "Alice in Wonderland".
- Main Dish:** Theme Chart: Prepare a mindmap using the main characters and key concepts in the story; Glossary Board: Create a matching board with the new words in the story; Pen with pen: Create a poem/mini monologue/dialogue of your own by using the story.
- Side Dish:** Garnished Depiction: Elucidate the theme of the story with a diagram; Disguise Bowl: Elucidate the characters and characteristics of the characters in the story in your opinion (A bowl contains the names of the story and the student are asked to take one sheet and should elucidate that name).
- Desserts:** Cool Quiz: Formulate the important questions with the options in the format of quiz; Par Shake: Formulate the name of the character who spoke the lines (The students are split into pairs. One have to tell a dialogue from the story and the another should find who told the lines).

 The creator is identified as V. Kalyani (2021E09).

## Plan a brainstorming session through Mentimeter

The screenshot shows a Mentimeter brainstorming session interface. At the top, it displays 'SOC 3 - Educational Technology' and 'B.Ed. II year (2020 - 2022)'. The session title is 'Brainstorming through Mentimeter', created by Kamala Devi K on Jul 6, 2022, with 20 points and due on Jul 10, 2022. The instructions are: 'Create 3 slides (in different formats) for a topic of your pedagogy subject, play it with your friends and take screenshots of those 3 slides. Convert them into a single pdf, save it in your name and attach it'. There is one class comment from SAYA SREE R. on Mar 30, with a link to the Mentimeter poll: <https://www.menti.com/fxbok7s73>. A comment input field is visible at the bottom.

## Students' submissions

The screenshot shows a Google Classroom interface for a course titled 'SOC 3 - Educational Technology' (B.Ed. II year, 2020-2022). The page displays a list of student submissions for an assignment titled 'Brainstorming through Mentimeter'. The assignment is worth 20 points and has a due date of July 9, 2022. The submission list includes the following students and their scores:

Student Name	Score	Status
Mehar Fathima V	20	Turned in
Mohanapriya Math	20	Turned in
Ramya Saravanan	16	Done late
Ramyadevi Balu	18	Turned in
Ramyaraja	15	Turned in
Rosalin B	20	Turned in
Sandhya Shanmugam	20	Turned in
SATHYASRI R.	20	Turned in
SAYA SREE R.	20	Done late

The 'Graded' section shows several student submissions with their names and scores:

- 2020B37 NANDHINI K. (Score: 20)
- 2020B42 TAMILSELVI S. (Score: 20)
- 2020B44S.VANITHA S. (Score: 16)
- 2020E05 CLAREINFANT V. (Score: 18)
- 2020E07 JAYAPRIYA J. (Score: 15)
- 2020E09 PREETHI S. (Score: 15)
- 2020M14 Chenna saranya. V. (Score: 16)
- 2020M15 GAYATHRI L. (Score: 15)

## Prepare a Video for the school content based on your Pedagogy Course 1

The screenshot shows a Google Classroom assignment page for 'Collaborative Project - Pedagogy Subject - I'. The assignment is worth 50 points and is due on July 9, 2022. The instructions are as follows:

Select a topic from your major subject. Prepare a 5 minute video along with your background voice and your team leader's visual (in the introduction). Upload the video. At the beginning of the video, the group leader must introduce her team mates. While you take the video, wear uniform saree with ID card). Appropriate background music and transition style can be used)

**Group Name (You may select an interesting name for your team)**

**Group Members (Mention their names and Reg. No)**

**Topic (The topic of the Project)**

**Justification for the selection of the topic (Why did you select that topic)**

**Workload/duties for each member**

**Outline of the content (to be attached as a separate Word document)**

The submission list shows the following files:

- VID-20201031-WA0033.mp4 (Video)
- Project Details about Fibona... (Word)

There is a 'Class comments' section at the bottom of the page.



## Students' submissions

**SOC 3 - Educational Technology**  
B.Ed. II year (2020 - 2022)

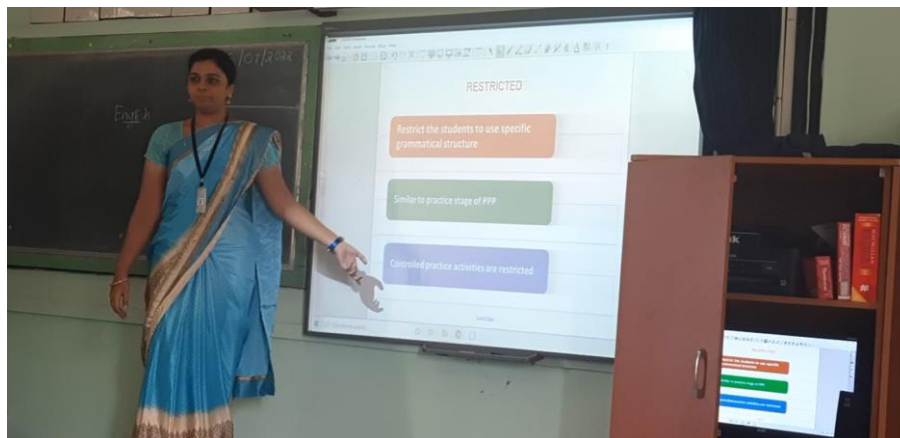
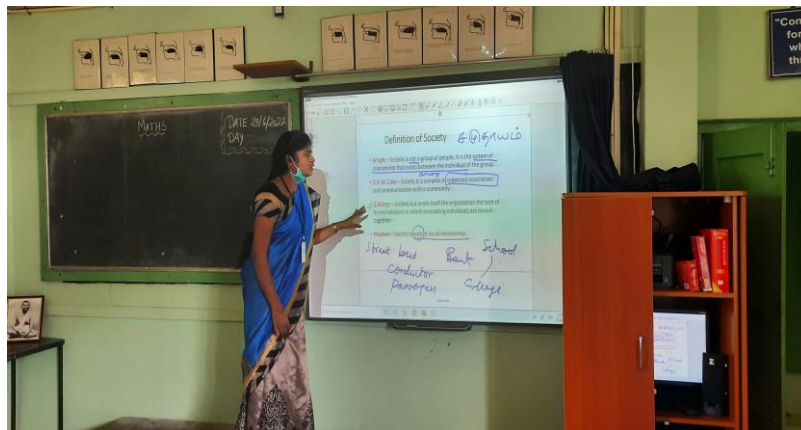
Return | 50 points

**Collaborative Project - Pedagogy Subject - I**

0 Turned In | 1 Assigned | 9 Graded

Student	Status	Attachments
2020H47 Nandhini, R	Missing	-
2020B42 TAMILSELVI S	50 Done late	4 attachments Graded
2020B43 Thagesentja Y	48 Done late	3 attachments Graded
2020E05 CLAREINFANT V	47 Done late	Collaborative project... Graded
2020M16 HARINI V	50 Done late	2 attachments Graded
2020P23 AKSHYA V	47	3 attachments Graded
2020T03 SAFRA S	46 Done late	2 attachments Graded
MAYURA A	50 Done late	2 attachments Graded
Mahar Fatima V	50 Done late	2 attachments Graded
Mohanapriya Math	50 Done late	2 attachments Graded

## Class Seminar



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## Sessional Tests

**Report**  
Sessional Test (BPC3, II sem)

Report options: Live, 6 Jul 2022, 14:38, Hosted by KamalaDevi

Summary **Players (7)** Questions (10) Feedback

Nickname	Rank	Correct answers	Unanswered	Final score
Kalyani	1	90%	—	7 176
Harini	2	80%	1	6 188
Hanushavarthini	3	80%	—	6 104
Santhiya V	4	70%	—	5 578
Ramya N	5	70%	—	5 111
Malathi	6	70%	1	4 945
Gomathi	7	60%	1	4 366

**Report**  
Sessional Test (BPC3, II sem)

Report options: Live, 6 Jul 2022, 14:38, Hosted by KamalaDevi

Summary **Questions (10)** Feedback

Expanded view Compact view

Question	Type	Correct/incorrect
1 If a group discussion is preferred as the teaching technique, it is a ___ feature	Quiz	100%
2 A student from a wealthy family who knows English is not interested in speaking it in the classro...	Quiz	57%
3 Making the classroom instruction as fun filled and activity oriented comes under affective feature.	True or false	71%
4 While you teach noun, you may compare that with Tamil grammar. Here L1 ___ L2	Quiz	57%
5 Which among the following does NOT cripple the learning of English among school students?	Quiz	43%
6 Which among the following is NOT an authentic assessment technique?	Quiz	100%
7 _____ will NOT be useful for immersion teaching technique.	Quiz	100%
8 Task-based learning is an approach to language learning where learners are given ____	Quiz	100%
9 Which among the following is a Principle of language teaching?	Quiz	29%
10 Task-based teaching is about creating opportunities for grammar-focused language use.	True or false	86%

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Report Sessional Test (BPC8, 2022) Report options Live 8 Jul 2022, 10:43 Hosted by KamalaDevi

Summary **Players (18)** Questions (20) Feedback

All (18)	Didn't finish (1)	Search			
Nickname	Rank	Correct answers	Unanswered	Final score	
Tamilmozhi	1	95%	—	18 166	
Sathiyasri	2	95%	—	18 079	
Preetha	3	95%	—	17 760	
Sowmi	4	95%	—	17 730	
Preethi	5	95%	—	17 624	
Jayapriya J	6	95%	—	17 562	
Anitha	7	95%	—	17 541	
Rosalin	8	95%	—	17 445	
Mohanapriya R	9	95%	—	17 422	
Mehar	10	90%	—	17 314	
Clareinfant	11	95%	—	17 294	
Sayasree	12	90%	—	17 120	
Judith	13	90%	—	17 073	
Dhivyaa	14	90%	—	17 045	
Mayura	15	90%	—	16 946	
Priyadharshini	16	90%	—	16 875	
Gayathri	17	90%	1	16 694	
Aks	18	85%	—	16 087	

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Report Sessional Test (BPC8, 2022) Report options Live 8 Jul 2022, 10:43 Hosted by KamalaDevi

Summary Players (18) **Questions (20)** Feedback

Expanded view Compact view

All (20)	Difficult questions (1)	Search	
Question	Type	Correct/Incorrect	
1 The Silent way is devised by ____	Quiz	100%	
2 Silent way exemplifies the features of Audiolingualism also	True or false	100%	
3 The method developed by Georgi Lozanov is called...	Quiz	94%	
4 Which among the following is NOT a feature of Silent Way?	Quiz	100%	
5 Cuisenaire rods were first developed by Georges Cuisenaire for the teaching of ____	Quiz	100%	
6 In Suggestopedia, the teacher may correct the errors ____	Quiz	100%	
7 Which among the following is NOT a goal of The Silent Way method?	Quiz	100%	
8 Critics cite the following as one reason for discrediting Suggestopedia as a credible methodology	Quiz	94%	
9 The teaching procedure of CLL follows this order-Reflection, Recorded conversation, Discussion, ...	True or false	6%	
10 What is the role of the teacher in the Community Language Learning Method?	Quiz	100%	
11 How are the errors handled in the Community Language Learning Method?	Quiz	100%	
12 The founder figure of CLL was Charles Curran, ____ Jesuit priest.	Quiz	67%	
13 PPP stands for ____	Quiz	94%	
14 In PPP, the ____ talk is more in the first stage.	Quiz	94%	
15 In PPP, the teacher provides opportunities for students to practice the learnt items in a ____ way.	Quiz	100%	
16 The proponent of OHE is ____	Quiz	100%	
17 The other name of OHE is III	True or false	100%	
18 The III stands for ____	Quiz	100%	
19 Which among the following is NOT a principle of Curriculum?	Quiz	100%	
20 The content of language teaching is a collection of forms and structures of the target language L...	Quiz	100%	

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**B.Ed I year- I Semester - BCC2 Learner and earning**

**Marks: 10\*1 =10**

**Multiple choice questions**

1. The person who conducted trial and error learning was
  - A) Pavlov
  - B) Kohler
  - C) Titchner
  - D) Thorndike
2. The person who conducted experiments in classical conditioning was
  - A) Watson
  - B) Bechterev
  - C) Pavlov
  - D) James
3. The school first conducted experiments on insightful learning is
  - A) Gestalt
  - B) Functionl
  - C) Structural
  - D) Psychoanalysis
4. Operant conditioning is usually studied in the laboratory using a
  - A) Problem box
  - B) Maze
  - C) Skinner box
  - D) Activity case
5. Law of exercise was introduced by
  - A) Hilgard
  - B) Thorndike
  - C) Hull
  - D) Tolman
6. Learning is an association between stimulus and
  - A) Response
  - B) Present experience
  - C) Past experience
  - D) Behaviour
7. Gestalt is a ----- word
  - A) German
  - B) English
  - C) French
  - D) American
8. Insightful learning is basically a learning by
  - A) Intelligence
  - B) Practice

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- C) Conditioning
- D) Imitation
- 9. When learning of one material does not facilitate or interfere learning of another material is called as
  - A) Negative transfer
  - B) Positive transfer
  - C) Zero transfer
  - D) None
- 10. There are ----- types of transfer of training
  - A) 1
  - B) 3
  - C) 7
  - D) 4

**Perspectives in Education B.Ed I year- II Semester**

**Sessional Test**

**Date: 01.07.2022**

**Marks: 10\*1 =10**

**1. NCERT was set up by the Government of India in the**

- year.a) 1961**
- b) 1960**
- c) 1962**
- d) 1959**

**2.The expansion of NUEPA is .....**

**3.conducts workshops at school level**

- a) NCERT
- b) SCERT
- c) NAAC
- d) UGC

**4.The Expansion of RMSA is .....**

**5.The main objective of SSA is .....**

- a) To attain Universalization of Elementary Education
- b) To attain Universalization of Secondary Education
- c) To provide Higher Education
- d) None of the above

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**6. The Expansion of RUSA is \_\_\_\_\_**

**7. \_\_\_\_\_ provides academic, administrative, and financial assistance to Higher education Institutions**

- a) NAAC
- b) NCERT
- c) UGC
- d) RCI

**8. is the authoritative body to achieve planned and coordinated development of the teacher education system throughout the country.**

- a) NCERT
- b) SCERT
- c) NAAC
- d) UGC

**9. The expansion of MHRD is .....**

**10. ....conducts assessment and accreditation of Higher Educational Institutions (HEI) such as colleges, universities or other recognized institutions to derive an understanding of the 'Quality Status' of the institution.**

- a) UGC
- b) NAAC
- c) NCERT
- d) MHRD

**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS) SALEM – 16**

**B.Ed. IV SEMESTER MID SEM EXAMINATIONS, JUNE 2022**

**BEC1 – DISASTER MANAGEMENT**

**Time: 1 ½ Hours**

**Max.Marks: 30**

**Part-A**

**5X2=10**

**Answer all the questions. Answers should be brief and specific.**

1. Define “Disaster”.  
“பேரழிவு” - வரையறு.
2. Specify any two natural disasters.  
இயற்கையாக ஏற்படும் பேரிடர்களுள் ஏதேனும் இரண்டினை குறிப்பிடுக.
3. Write short note on Natural hazards.  
இயற்கை ஆபத்துக்கள் பற்றி சிறுகுறிப்பு வரைக.
4. Write about “Extra Planetary Hazards”.  
இதர விண்வெளி கோள்கள் சார்ந்த ஆபத்துக்கள் பற்றி எழுதுக.
5. Discuss about Endogenous Hazards.  
உட்புறம் சார்ந்த ஆபத்துக்கள் பற்றி எழுதுக.

**Part-B**

**2x5=10**

**Answer all the questions. Answer for each question not exceeding 350 words.**

6. Explain different types of disaster with examples.  
பேரிடர்களின் பல்வேறு வகைகளை உதாரணங்களுடன் விளக்குக.
7. Discuss about Planetary Hazards and Extra Planetary Hazards.  
கிரக இடையூறுகள் மற்றும் கூடுதல் கிரக ஆபத்துகள் பற்றி விவாதிக்க.

**Part-C**

**1x10=10**

**Answer the question not exceeding 750 words.**

8. Understanding of Disaster cycle of natural disasters briefly with suitable examples.  
இயற்கை பேரிடரில் பேரிடர் சுழற்சியினைப் புரிந்து கொள்வதில் காணப்படும் செயல் முறைகளைத் தகுந்த உதாரணங்களுடன் விளக்குக.

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**M.Ed. IV SEMESTER MID-SEM EXAMINATIONS, MAY 2022**

**MTB1 - EDUCATIONAL ADMINISTRATION AND LEADERSHIP**

**Time: 1 ½ Hours**

**Max.Marks: 30**

**Part-A**

**5X2=10**

**Answer all the questions. Answers should be brief and specific.**

1. Distinguish between Management and Administration.  
மேலாண்மை மற்றும் நிர்வகாத்தை வேறுபடுத்துக.
2. State the importance of Democratic way in Educational administration.  
ஐனநாயக வழியில் கல்வி நிர்வாகத்தின் முக்கியத்துவத்தை குறிப்பிடுக.
3. Mention the aims of Institutional Planning.  
நிர்வாக திட்டமிடலின் நோக்கங்களை குறிப்பிடுக.
4. List out the role of the Head in the Institutional Planning.  
நிறுவனத் திட்டமிடலில் தலைமையின் பங்கினை வரிசைப்படுத்துக.
5. What do you mean by Transparency in administration?  
நிர்வாகத்தில் வெளிப்படாத்தன்மை என்பதன் பொருள் யாது?

**Part-B**

**2 X 5=10**

**Answer all the questions. Answer each question not exceed 350 words**

6. Discuss the Main Principles of Educational Management.  
கல்வி மேலாண்மையின் முக்கிய கொள்கைகளைப் பற்றி விவாதிக்கவும்.
7. Describe the aims and objectives of Institutional Planning.  
மேலாண்மையின் பல்வேறு நிலைகளை விவரி.

**Part-C**

**1 X 10=10**

**Answer the question should not exceed 750 words**

8. Discuss the different areas of Institutional Planning.  
மத்திய மற்றும் மாநில அளவில் கல்வி நிர்வாகத்தின் பங்கு மற்றும் செயல்பாடுகளை விவாதிக்கவும்.

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**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS) SALEM – 16**

**M.Phil. II TRIMESTER MID SEM EXAMINATIONS, APRIL - 2022**

**ADVANCED EDUCATIONAL STATISTICS**

**TIME: 1 1/2 Hours**

**MAX.MARKS: 30**

**Answer all the questions:**

**Part – A**

**3X10=30**

1. A) State the Process of Observation.  
B) Explain the different types of Interview.
2. Explain Participant Verification Procedure.
3. Describe Triangular of Space, Time and Person.

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**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS) SALEM – 16**

**B.Ed. I SEMESTER MODEL EXAMINATIONS, MARCH 2022**

**BCC2 – LEARNER AND LEARNING**

**Time: 3 Hours**

**Max.Marks: 100**

**PART-A**

**10 X 3 = 30**

Answer all the **TEN** questions. Answers should be brief and specific.

1. What is the meaning of Psychology?  
உளவியல் என்பதன் பொருள் யாது?
2. State the nature of Educational Psychology.  
கல்வி உளவியலின் தன்மையை எடுத்துரைக்க.
3. Define developmental tasks.  
வளர்ச்சி சார் செயல்பாடு - வரையறுக்க.
4. Mention the characteristics of learning.  
கற்றலின் இயல்புகளைக் குறிப்பிடுக.
5. What is meant by transfer of learning? Mention its type.  
கற்றல் பரிமாற்றம் என்றால் என்ன? அதன் வகைகளைக் குறிப்பிடுக.
6. Define span of attention.  
கவன வீச்சு வரையறுக்க.
7. Differentiate sensation from perception?  
புலன் காட்சியை, புலன் உணர்விலிருந்து வேறுபடுத்துக.
8. Differentiate from remembering and forgetting.  
நினைவில் கொள்வதற்கும், மறப்பதற்கும் இடையேயான வேறுபாடு என்ன?
9. List the contributions of Behaviorists School of Psychology to the field of Education.  
கல்வி துறைக்கு நடத்தை உளவியல் பள்ளியின் பங்களிப்பினை பட்டியலிடுக.
10. Define level of aspiration.  
அவாவு நிலை - வரையறுக்க.

**PART-B**

**5X8=40**

Answer any **FIVE** questions. Answer for each question not exceeding 500 words

11. Describe any two methods to collect data in Psychology.  
உளவியலில் தரவுகளை சேகரிப்பதற்கான எவையேனும் இரண்டு முறைகளை விவரிக்க.
12. Elucidate the developmental characteristics of children.  
குழந்தைகளிடையே காணப்படும் வளர்ச்சி சார்ந்த இயல்புகளை விளக்குக.

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13. Briefly discuss Gagne's Hierarchy of learning.

காக்னேயின் கற்றல் படிநிலையினை விவாதிக்க.

14. Write briefly about the Bruner's theory of cognitive development.

புருணரின் அறிதிறன் வளர்ச்சி கோட்பாட்டினைப் பற்றி சிறுகுறிப்பு வரைக.

15. Explain the factors of attention with suitable example.

கவனத்தினை தீர்மானிக்கும் காரணிகளை தக்க உதாரணத்துடன் விளக்குக.

16. Explain the elements of Meta cognition. How is it useful in the instructional process?

அறிதலை அறிந்துணர்தலின் கூறுகளை விளக்குக. கற்பித்தல் செயல்பாட்டில் இது எவ்வாறு பயனுள்ளதாக இருக்கும்.

17. Write in short note on the types of transfer of learning.

கற்றல் மாற்றத்தின் வகைகளை சுருக்கி எழுதுக.

### PART-C

2X15=30

Answer any **TWO** Essay questions. Answer for each question not exceeding 1000 words

18. a) Compare and contrast the contributions of structuralism, Humanistic and Psycho analytic schools to Psychology to methods of teaching.

வடிவமைப்பு, மனிதநேய மற்றும் மனோவியல் உளவியல் பள்ளிகளின் கற்றலுக்கான பங்களிப்பினை ஒப்பிட்டும் வேறுபடுத்தியும் காட்டவும்.

(Or)

b) Critically analyse Skinners operant conditioning theory with its

Educational implication.

ஸ்கினனரின் ஆக்கநிலையிறுத்தக் கோட்பாட்டினை அதன் கல்வித் தாக்கத்தோடு சீர்தூக்கி ஆய்வு செய்க.

19. a) Discuss Piaget's stages of cognitive development and explain with its

Educational Implication.

பியாஜேயின் அறிதிறன் வளர்ச்சிக்கான படிகளையும் அதன் கல்வித் தாக்கத்தையும் விளக்குக.

(Or)

b) Explain Maslow's theory of Hierarchy of needs with its educational implication.

மாஸ்லோவின் படிநிலை தேவைக் கோட்பாட்டினையும் அதன் கல்வித் தாக்கத்தையும் விவரிக்க.

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**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS) SALEM – 16**

**B.Ed. I SEMESTER MODEL EXAMINATIONS, MARCH - 2022**

**ETE1 –EXPLORING LIBRARY AND OTHER LEARNING RESOURCES**

**Time: 2 Hours**

**Max.Marks: 50**

**PART-A**

**10X2=20**

Answer all the **TEN** questions. Answers should be brief and specific.

1. List out the different types of books.  
புத்தகங்களின் வகைகளை பட்டியலிடுக.
2. Write short note on 'Primary Sources'.  
முதல் நிலை மூலங்களைப் பற்றி ஒரு சிறுகுறிப்பு வரைக.
3. Define "Open Access System".  
திறந்த அணுகு முறையை வரையறு.
4. What is the role of public library in society?  
சமூகத்தில் பொது நூலகத்தின் பங்கு என்ன?
5. Write the functions of maintenance section in library.  
நூலகத்தில் நூல் பராமரிப்பு பிரிவின் செயல்பாடுகளை எழுதுக.
6. What is library catalogue?  
நூற்பட்டி என்றால் என்ன?
7. What do you understand by user Education?  
பயனர் கல்வி மூலம் நீங்கள் என்ன புரிந்துகொண்டீர்கள்?
8. What is the scope of circulation service?  
நூல் விநியோக சேவையின் நோக்கம் என்ன?
9. Define Library Software.  
நூலக மென்பொருள் வரையறு.
10. List any three classification systems followed in libraries.  
நூலகத்தில் பின்பற்றப்படும் ஏதேனும் மூன்று வகைப்பாட்டின் முறைகளை பட்டியலிடுக.

**PART-B**

**3X5=15**

Answer any **THREE** questions. Answer for each question not exceeding 300 words

11. Explain the five laws of library science.  
நூலக அறிவியலின் ஐந்து விதிகளையும் விளக்குக.
12. Explain the various sections of library routines.  
நூலகத்தின் பல்வேறு பிரிவுகளின் நடைமுறையை விளக்குக.
13. Why Automation is needed in the library?

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நூலகத்தில் கணினி மயமாக்கலின் அவசியங்கள் யாவை?

14. Write briefly the types of library?

நூலகங்களின் வகைகளைப் பற்றி சுருக்கமாக எழுதுக.

15. Define reference service. Explain its various kinds.

குறிப்புதவிப் பணியைப் பற்றி வரையறுத்து அதன் வகைகளை விளக்கவும்.

**PART-C**

**1X15=15**

Answer **Essay** question, not exceeding 1000 words

16. a) Explain the different sources of Informations.

நூலகத்தின் பல்வேறு தகவல் ஆதாரங்களை விளக்குக.

**(OR)**

b) Write a short note on the following.

a) Library Committee

அ) நூலக குழு

b) OPAC

ஆ) OPAC

c) Role of Teachers in library usage இ) நூலகப் பயன்பாட்டில் ஆசிரியர்களின் பங்கு

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**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS) SALEM – 16**

**M.Ed. II SEMESTER MODEL EXAMINATIONS, JULY 2022**

**MCC3- SOCIOLOGICAL FOUNDATIONS OF EDUCATION**

**TIME: 3 HOURS**

**MAX.MARKS: 100**

**PART-A**

**10X3=30**

Answer all the **TEN** questions. Answers should be brief and specific

1. What is Society?  
சமூகம் என்றால் என்ன?
2. What do you mean by educational sociology?  
கல்வி சமூகவியல் எனும் பதத்தை எவ்வாறு புரிந்து கொள்வீர்?
3. Enumerate the need of sociological approach in education.  
கல்வியில் சமூகவியல் அணுகுமுறையின் தேவையை விளக்குக.
4. Define: Social group.  
வரையறு: சமூகக் குழு.
5. State the significance of social change.  
சமூக மாற்றத்தின் முக்கியத்துவத்தினைக் குறிப்பிடுக.
6. What is culture?  
கலாசாரம் என்றால் என்ன?
7. When does cultural lag happen?  
கலாசார பின்னடைவு எப்போது ஏற்படுகிறது?
8. Differentiate acculturation from enculturation.  
பண்பாட்டு வயமாக்கத்திலிருந்து, பண்பாட்டு இணக்கமுறலை வேறுபடுத்துக.
9. What are differences between maturation and sociality?  
முதிர்ச்சி மற்றும் சமூக இணக்கமாதலுக்கு இடையேயான வேறுபாடுகள் யாவை?
10. Evaluate the role played by peer group in the process of socialization.  
சமூகமயமாக்கலில் ஒப்பார் குழுவின் பங்களிப்பினை மதிப்பிடுக.

**PART-B**

**5X8=40**

Answer any **FIVE** questions. Answer for each question should not exceed 500 words

11. State the scope of educational sociology along with its importance.  
கல்வி சமூகவியலின் வரைவெல்லைகளையும், முக்கியத்துவத்தினையும் எழுதுக.
12. Mention the differences between educational sociology and sociology of education.

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கல்வி சமூகவியலுக்கும், கல்வியின் சமூகவியலுக்குமான வேறுபாடுகளைக் குறிப்பிடுக.

13. Identify the characteristics of social group and detail its types with suitable illustrations.

சமூகக் குழுவின் பண்பியல்புகளைக் குறிப்பிட்டு, அதன் வகைகளை தகுந்த உதாரணங்களுடன் விவரிக்க.

14. How will you justify that 'Education' is a condition, instrument and a result of social change?

'கல்வி என்பது சமூக மாற்றத்தின் ஒரு நிபந்தனை, கருவி மற்றும் விளைவு' என்பதனை நீவிர் எவ்வாறு நிரூபிப்பீர்?

15. What are the elements of culture? Explain them.

கலாசாரத்தின் கூறுகள் யாவை? அவற்றை விளக்குக.

16. Critically evaluate the role of family and mass media in the socialization of school students in the post pandemic period.

சர்வதேச தொற்று பரவலுக்குப் பிற்பட்ட காலகட்டத்தில் பள்ளி மாணவர்களின் சமூகமயமாக்கலில், குடும்பம் மற்றும் சமூக ஊடகங்களின் பங்களிப்பினை விமர்சித்து மதிப்பிடுக.

17. List out and explain the types and forms of social mobility with appropriate illustrations.

பொருத்தமான எடுத்துக்காட்டுகளுடன், சமூக நகர்வின் வகைகளையும், வடிவங்களையும் பட்டியலிட்டு விவரிக்க.

**PART-C**

**2X15=30**

Answer any **TWO** Essay questions. Answer for each question should not exceed 1000 words

18. (a) Define: Social Change. Analyse the varied causes of social change.

வரையறு: சமூக மாற்றம். சமூக மாற்றத்திற்கான பல்வேறு காரணங்களைப் பகுப்பாய்க.

(or)

- (b) How is education related to modernization? Elucidate the characteristics and dimensions of modernization.

நவீனத்துவத்துடன் கல்வி எவ்வாறு தொடர்புபடுத்தப்படுகிறது? நவீனத்துவத்தின் பண்பியல்புகளையும், பரிமாணங்களையும் விவரிக்க

19. (a) Interpret the contribution of various associative processes for the effective social process.

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சிறப்பான சமூக செயல்பாட்டிற்கு பங்களிக்கக் கூடிய பல்வேறு வகையான இணக்கான செயல்பாடுகளை விளக்கவும்.

(or)

(b) Detail the disassociative processes in social process. As a teacher, how will you check such disjunctive processes in your school?

சமூக செயல்பாட்டில் பிளவுபடுத்தும் செயல்பாடுகளை விவரிக்க. ஓர் ஆசிரியராக, அத்தகைய எதிர்மறை செயல்பாடுகளை உம் பள்ளியில் எவ்வாறு தடுப்பீர்?

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**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS) SALEM-16**

**M.Phil. MODEL EXAMINATION- I TRIMESTER – FEBRUARY 2022**

**PAPER I: ADVANCED STUDY OF EDUCATIONAL RESEARCH**

**Time – 3 Hours**

**Max. Marks - 100**

**Note: Answer all the questions. All questions carry equal marks.**

**PART - A**

**4 x 20 = 80**

1. a. What is meant by modern scientific method? Explain the steps involved in it.

**(or)**

b. Describe major steps involved in educational research. Explain cross sectional and longitudinal researches with examples.

2. a. What are the sources of a research problem? With appropriate examples, elaborate the criteria for selecting a problem for educational research.

**(or)**

b. Explain Nature of Enquiry, Search of truth based on Positivistic approach.

3. a. What is a research design? What steps would you envisage in preparing a research design?

**(or)**

b. Explain how you would prepare a research proposal. Give an example.

4. a. Describe Legitimatory Research. Discuss its importance with illustrations.

**(or)**

b. What is an experimental research? Describe the characteristics of different types of experimental research designs.

**PART - B**

**1 x 20 = 20**

5. Frame a question of your choice on any topic which does not find a place in this question paper and critically analyse.

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