



***SRI SARADA COLLEGE OF EDUCATION
(AUTONOMOUS), SALEM - 16***

CRITERIA III : Research and Outreach Activities

***KEY INDICATOR 3.1 Resource Mobilisation for
Research***

***Metric No : 3.1.4 Institution has created an eco - system for
innovation and other initiatives for creation and transfer
of knowledge***

3.1.4 (E) Any other relevant information

Sri Sarada College of Education (Autonomous), Salem – 636 016

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Official approval and support for innovative try- outs

From

The Pedagogy Teachers (Dr.R.Selvemathi Sugirtha, Dr.V.Priya, Dr. K.Kamala Devi, Mrs. Saraswathy)
Sri Sarada College of Education (Autonomous)
Fairlands,
Salem-636016
To

The Principal,
Sri Sarada College of Education (Autonomous),
Fairlands,
Salem-636 016.

Sub: Requisition for approval for adopting Smart board Technique in Teaching

Respected Madam,

We are writing to request your permission to incorporate the use of smart boards in our teaching methods. We believe that this innovative technology will enhance the quality of education and create a more interactive and engaging learning experience for our students.

Smart boards provide an opportunity to create a dynamic and interactive classroom environment. The technology allows teachers to incorporate multimedia elements, such as videos, images, and interactive activities, into the lessons. This method will enable students to better understand the concepts covered in class and make learning more engaging and memorable.

We kindly request your permission to integrate the use of smart boards into our teaching methods. We assure you that we will follow all necessary protocols and guidelines to ensure the technology is used safely and effectively in our classrooms.

Thank you for considering our request. We look forward to hearing from you soon.

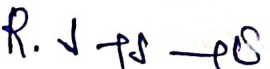
06.09.2017

SALEM.

Approved


PRINCIPAL
Sri Sarada College of Education,
(Autonomous)
SALEM-636 016

Yours Sincerely,


R. J. TS


Y. Princy


R. Sarathi

From

Dr.K.Kamala Devi

Assistant Professor of English

Sri Sarada College of Education (Autonomous)

Fairlands

Salem-16

To

The Principal

Sri Sarada College of Education (Autonomous)

Fairlands

Salem-16

Sub: Seeking Approval for adopting Theme based learning

Respected Madam,

I am writing to request your permission to adopt a new teaching method for the core paper "Perspectives in Education". After conducting research and consulting with other educators, I have decided to implement theme-based learning in my classroom.

Theme-based learning is an approach where students learn through the exploration of a central theme or topic. This method promotes critical thinking, problem-solving, and collaboration among students. I believe that this approach will enhance the learning experience for my students and help them to better understand the concepts covered in the core paper.

I would like to assure you that I have thoroughly researched and planned the implementation of this teaching method. I will ensure that the core objectives of the paper are met and that students will still be assessed according to the prescribed assessment guidelines. I kindly request your permission to proceed with the implementation of theme-based learning in my classroom.

Thank-you for your understanding and support.

23. 8. 2018

SALEM

Approved

S. S. Devi

PRINCIPAL

Sri Sarada College of Education

(Autonomous)

SALEM-636 016

Yours Sincerely,

S. S. Devi

From

Dr.K.P.Shanmuga Vadivu

Assistant Professor of Education

Sri Sarada College of Education(Autonomous)

Fairlands

Salem-16

To

The Principal

Sri Sarada College of Education(Autonomous)

Fairlands

Salem-16

Sub: Seeking approval for adopting Padlet for teaching, learning, and evaluation

Respected Madam,

I am writing to request your permission to adopt Padlet as a tool for teaching, learning, and evaluation for the papers that I am handling. We believe that this innovative approach will enhance the quality of education and create a more engaging and interactive learning experience for our students. Padlet is a web-based tool that allows for collaborative activities, such as discussions, brainstorming, and presentations. It also enables teachers to create and share online assignments and quizzes, which can be evaluated quickly and efficiently. I believe that incorporating Padlet into our teaching methods will enable us to create a more personalized learning experience for each student.

I kindly request your permission to adopt Padlet as a tool for teaching, learning, and evaluation for the papers that I am handling. I assure you that we will follow all necessary protocols and guidelines to ensure that the approach is implemented effectively and safely in our classrooms.

Thank you for considering our request. I look forward to hearing from you soon.

15.4.2019
SALEM

Approved.

S. Shanmuga

PRINCIPAL

Sri Sarada College of Education.

(Autonomous)

SALEM-636 016

Your's Sincerely,

K.P. Shanmuga

From

Dr.K.P.Shanmuga Vadivu
Assistant Professor of Education
Sri Sarada College of Education(Autonomous)
Fairlands
Salem-16
To

The Principal

Sri Sarada College of Education(Autonomous)
Fairlands
Salem-16

Respected Madam,

Sub: Seeking approval for adopt blended learning with cooperative and collaborative learning strategies

I am writing to request your permission to adopt blended learning with cooperative and collaborative learning strategies for the core paper Perspectives in Education and Skill oriented course – Arts and Aesthetics . We believe that this innovative approach will enhance the quality of education and create a more engaging and interactive learning experience for our students.

Blended learning involves the integration of online learning materials and traditional classroom instruction. It offers numerous benefits, such as flexibility, accessibility, and increased student engagement. Cooperative and collaborative learning strategies will also be incorporated into our teaching methods, where students work together in small groups to achieve a common goal.

I believe that adopting these methods will enable us to create a more personalized learning experience for each student, and cater to different learning styles. It will also promote critical thinking, problem-solving, and communication skills.

I kindly request your permission to adopt blended learning with cooperative and collaborative learning strategies. I assure you that we will follow all necessary protocols and guidelines to ensure that the approach is implemented effectively and safely in our classrooms.

Thank you for considering our request. We look forward to hearing from you soon.

28.5-2021
SALEM-16.

Approved
S. Shanmuga
PRINCIPAL
Sri Sarada College of Education
(Autonomous)
SALEM-636 016

Yours Sincerely,
K. P. Shanmuga Vadivu



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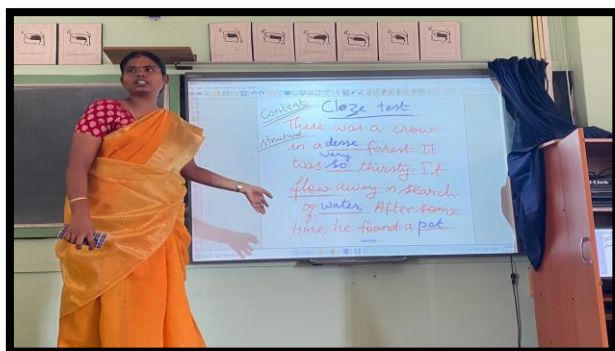
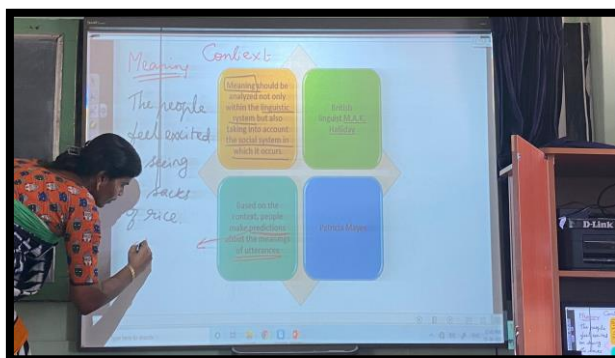
3.1.4 (C) Reports of Innovation tried out and ideas incubated

2017-2018

Smart Board teaching learning

The traditional methods of teaching are no longer sufficient to meet the modern-day requirements of the education system. The college has recognized this and adopted a more advanced teaching method by incorporating smart board technology into classrooms. This report aims to discuss the adoption of smart board teaching in college.

Smart board teaching involves the use of interactive whiteboards that provide a more engaging and immersive learning experience for students. The smart board technology is equipped with various features, such as touch-screen controls, multimedia support, and internet connectivity, that enable teachers to present and teach their lessons in a more dynamic and interactive way. Hence the Smart board teaching learning is incorporated for all the pedagogy subjects from the academic year 2017-2018.



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2018-2019

Theme Based Learning

To encourage participative learning of students, different teaching strategies were adopted. One among them was Theme based learning. In the core paper 'Perspectives in Education', there were units on 'Eastern philosophers and Western philosophers. To enable a better understanding of the concept, the student teachers were divided into eight teams. Each team has been allotted an educational philosopher viz. Mahatma Gandhi, Sri Aurobindo, Swami Vivekananda, Tagore, Froebel, Maria Montessori, Rousseau and John Dewey. Three members in each unit prepared for the parade of philosophers in which a student acted as the educational philosopher and another one as his student. The third person is the supportive member. Each team performed the role play depicting the educational principles, curriculum, teaching methods and instructional materials advocated by the philosopher. This technique enabled the learners to internalize the content well and provide a platform to concretize their assimilation of the learning concept. The rest of the members in each team took up poster presentation where the contributions of the philosophers were beautifully put up in the form of concept map and the students explained them in detail. These activities facilitated the students to absorb the learning content and through articulation their understanding was further reinforced. The cooperative performance developed team spirit among the students and eased the students to compare and contrast the educational philosophies of the thinkers.



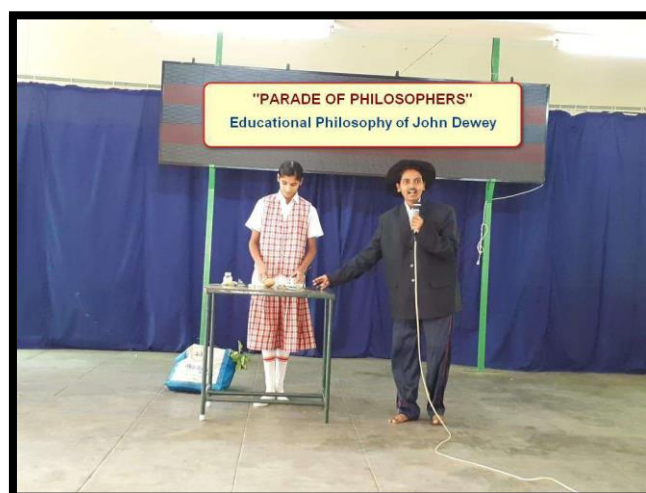
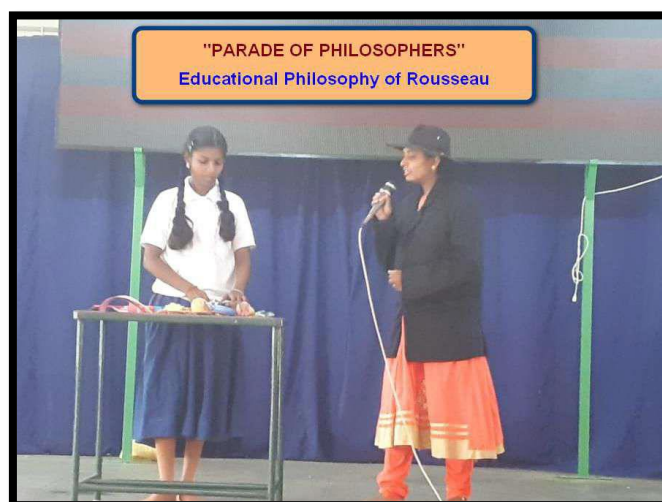
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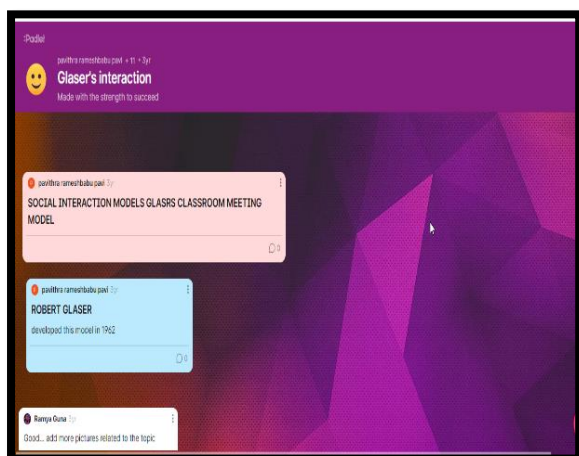
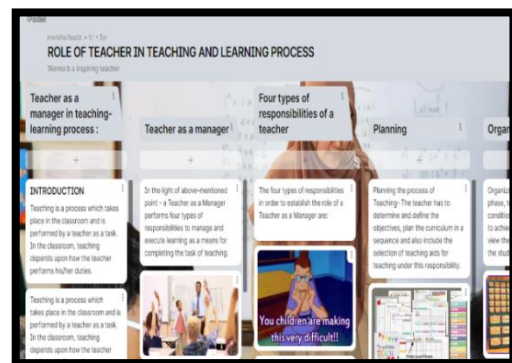
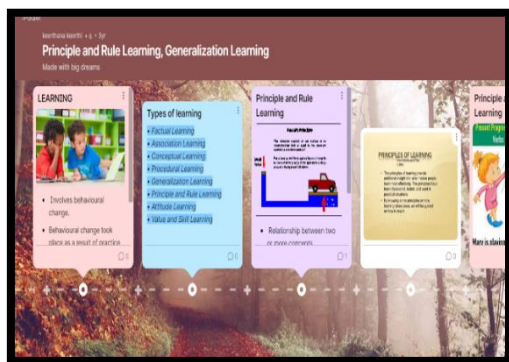
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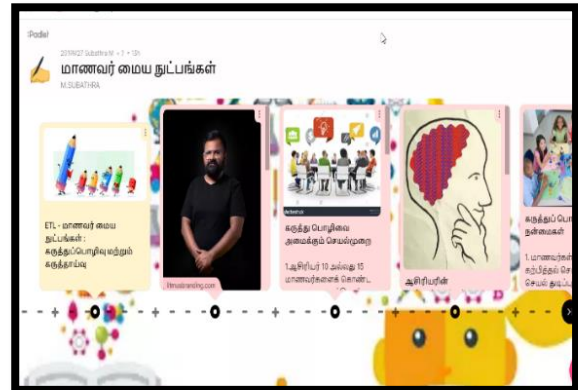
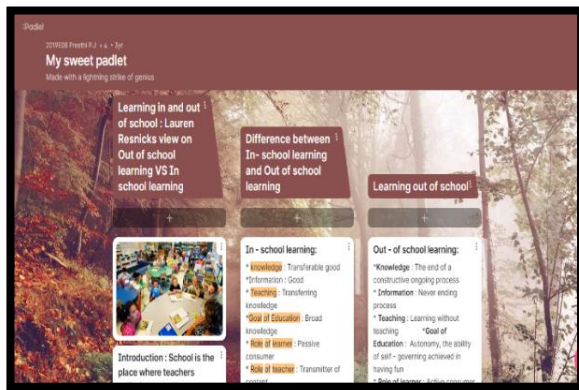
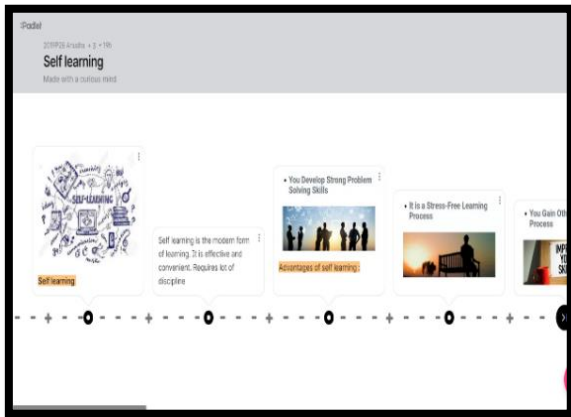


2019-2020

Adoption of Padlet and Edmodo

In the year 2019, the institution adopted two Information and Communication Technology (ICT) tools, namely Padlet and Edmodo, to enhance collaborative activities and learning management. This report aims to discuss the adoption of these ICT tools and their impact on the institution. The adoption of these ICT tools has had a significant impact on the institution. Padlet has enabled students to collaborate and share their ideas effectively, which has improved the quality of assignments and projects. The use of Edmodo has made it easier for teachers to manage the learning process, monitor student progress, and provide timely feedback. The adoption of these ICT tools has also reduced the use of paper, making the institution more environment.





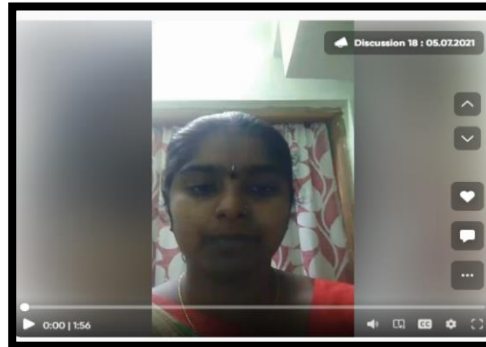
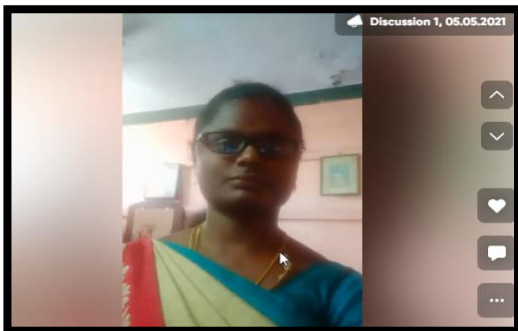
BCC - 2 LEARNER & LEARNING

Video Discussion and submitted in Edmodo

Flipgrid

Discussion

As a student teacher, do you feel that the knowledge of Educational Psychology is necessary....and why?



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Kahoot Link Posted in Edmodo

SOC

Educational Technology

Kahoot!

Science quiz 1
9 plays - 17 players
A public kahoot
jothikabotany
Updated 11 months ago

Log into Kahoot!
Log in to play this kahoot and discover millions more you'll love!
Log in
Sign up

Questions (10) Show answers

1 - Quiz
Which is not an insect?

2 - Quiz
_is an example for bony fish?

- Mullets ✓
- Sharks ✗
- Skates ✗

Kahoot!

Science quiz 2
2 plays - 10 players
A public kahoot
jothikabotany
Updated 9 months ago

Log into Kahoot!
Log in to play this kahoot and discover millions more you'll love!
Log in
Sign up

Questions (10) Show answers

1 - Quiz
The maximum amount of energy provided by carbohydrate is...

- 3 kcal ✗
- 4 kcal ✓
- 5 kcal ✗
- 9 kcal ✗

2 - Quiz
WORLD

Kahoot!

Science quiz 3
2 plays - 11 players
A public kahoot
jothikabotany
Updated 11 months ago

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Log in to play this kahoot and discover millions more you'll love!
Log in
Sign up

Questions (10) Show answers

1 - Quiz
The plant body of mushroom is...

- Spawn ✗
- Mycelium ✓
- Leaf ✗
- All of these ✗

2 - True or false

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