

SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM – 16
REACCREDITED BY NAAC WITH “A” GRADE (III Cycle)



FEEDBACK ANALYSIS REPORT 2017-2018

SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM - 16
INTERNAL QUALITY ASSURANCE CELL

Report on the Feedback on Quality Initiatives undertaken by IQAC
Academic Year 2017-2018

- **Curriculum Feedback**

The feedback from the stakeholders were analysed and discussed by the members of IQAC and they suggested to introduce Diploma course for student teachers. They also recommended to introduce MCQ pattern for pedagogical content knowledge assessment. With the consent of all the members three Diploma courses were introduced on Teacher behaviour, Self-Regulation and Yoga for Human Excellence for the students. The pedagogical content knowledge assessment was changed to MCQ pattern during their III semester

- **Revising New Syllabi**

Slight modification was done in the new syllabi for Essential Courses in B.Ed. and M.Ed. two-year programme. Based on the review and feedback of the members of IQAC, our curriculum enables us to meet school requirements and bridge the gap between academic and school needs. It was suggested that modification of Syllabi based on POs and COs helps to develop competencies and life skills of prospective teachers.

- **In-service Training Programme for Matriculation school teachers**

In-Service Training Programme for Matriculation school teachers on “Remedial Teaching Strategies for Students with Reading Difficulties” was jointly organised with Helikx Open School, Salem. 31 school teachers attended the training programme and they thanked the Management and the Principal for taking such initiative. The feedback from the stakeholders recommended that in-service programmes could be organised in multidisciplinary subjects every six months.

- **Special lecture organised on the title ‘Quality Ethos’**

On 19.07.2017, a special lecture was given by Dr.Ummed Singh, Professor, Department of Education, Veer Narmad South, Gujarat University, Gujarat on ‘Quality Ethos’. He stated the desirable qualities of teachers, students, administrators, Institution culture and learning environment through his UGC project research findings. The participants felt that the session was useful and informative and they also recommended to organise special lectures on the topics of social importance in the forthcoming days which will help the prospective teachers cope up with the society.

- **Visiting reputed institutions**

This IQAC initiative explores students a positive and educational exposure in the real sense. Students will not only have fun in each other’s company but will also be able to gain a proper understanding of what they are learning in theory. Students have the opportunity to observe new things and new environments. The IQAC members suggested to visit special, innovative schools and schools following other curricula.

- **Research and development cell activities**

Research and Development Cell has planned to organise Doctoral committee meeting for the Ph.D. scholars and Research Colloquium for approving the Research title for first year M.Ed students and M.Phil Scholars. The committee suggested to concentrate on the topics of social importance.

- **Coaching classes for Competitive examinations**

Coaching class for TET examination was conducted for B.Ed students. The participants felt that the session was very useful to qualify the state level examination. They suggested to organise coaching classes for national level examinations like CTET and other competitive examinations. Modification of syllabus comprising the topics covered in the state and national level examinations such as NET, TET was recommended.



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FEEDBACK ANALYSIS REPORT 2018-2019

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Report on the Feedback on Quality Initiatives undertaken by IQAC
Academic Year 2018-2019

- **Curriculum Feedback**

Feedback on the curriculum was gathered from stakeholders and they suggested to introduce skill-oriented course for the students and as per the members suggestion and MHRD recommendation, the ETE courses, Arts and Aesthetics, Educational Technology and Reading and Reflecting on texts were changed to skill-oriented course and will be assessed through internal assessment. Students requested to give individual guidance for slow learners and an action was taken that the tutorial staff members and respective teachers would guide the slow learners and give an extra coaching class. The peer tutoring method was also adopted, and it was very beneficial for the student teachers

- **Teaching Learning-Practicum Components**

On collecting the stakeholders review and feedback, the practicum components such as Micro skills practice session, Demonstration classes by the experts in all subjects, Orientation on Practice teaching were planned to arrange prior to the School Internship programme. The students will be benefited through these practicum components while going for Internship. Students felt that the initiative of the college improve the standards of performance of students during internship.

- **Memorandum Of Understanding**

On 23.07.2018, our college signed a memorandum of understanding (MoU) with The Vethathiri Maharishi Institute for Spiritual and Intuitional Education to conduct Yoga for Youth Empowerment as an Add-on certificate course. The stakeholders felt that the initiative of the college develop the students self awareness and help them to improve their quality of life.

- **Special Lecture Programme On Multimedia**

On 10.09.2018, our college organised a special lecture programme on Multimedia. The feedback and review from the stakeholders suggested that the programme was very useful for the students to know about creation of Youtube channels and posting their videos. It was also helpful in creating web designs using various advanced tools. The session was very interactive and informative. The students were very much interested in learning innovative tools for enhancing the teaching learning process.

- **Autonomous Review Committee visit**

Review Committee from UGC for the Extension of Autonomous Status of the college visited the college on 4th and 5th October 2018. . The Chairperson of the team was Prof.C.P.S.Chauhan, CM, GB, IUC for teacher Education BHU, Varanasi, Prof.(Ms) Asha Shukla, Head Department of Women Studies, Barkatullah University, Bhopal, Swami Tattwasarananda, Principal, Ramakrishna Mission Sikshamandira (Autonomous & College with Potential for Excellence), Belur Math, Howrah, West Bengal were the members of the committee. Ms.V.K.Sudarshana Devi, Section Officer, UGC was the Co-coordinator of the team officer. The Committee appreciated the activities and performance of the college. They suggested that Stakeholders Review and Feedback on new curriculum, autonomy and activities of the college are to be collected to evaluate the effective functioning of autonomy.

- **Research and development cell activities**

Under the auspices of Research and Development Cell, B.Ed students undertake tutorial group projects every year. The students learn how to do research projects, statistical analysis and interpretation of results. They also suggested to organise orientation on research and data analysis.



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FEEDBACK ANALYSIS REPORT 2019-2020

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Academic Year 2019-2020

- **Curriculum Feedback**

Based on the feedback from stakeholders, IQAC members suggested the following modifications. The members recommended novel adult learning platforms and game-based learning apps for teaching learning process. In the pandemic period, online classes were conducted through Google meet, Google Classroom, Edmodo, Zoom, Cisco Webex, Microsoft Teams and many game based learning apps like Kahoot, Flipgrid, Padlet were used for submission of assignments.

- **Modification of Syllabi**

Syllabi are revised according to the need of the present education status – New Syllabi for all the Courses for B.Ed. and M.Ed. Second year programme were revised. Feedback from academic Peers, Experts were used to redesign of programmes. They suggested to incorporate skill based components in the curriculum to attain mastery in the teaching learning process..

- **Introduction of Pre-Internship Orientation**

On 08.07.2019, Second year B.Ed. students were oriented on all the practicum components and school based activities that are essential for Practice Teaching. Consequently Micro Teaching skills and Demonstration classes were practised by the students. Feedback and review from the stakeholders suggested conducting an Orientation programme on career development and to develop soft skills in the forthcoming years.

- **Academic Flexibility**

Swayam online course was introduced to first year B.Ed and M.Ed Students as per the instruction of MHRD. Students were encouraged to select more than one

elective to strengthen (CBCS) choice based credit system. Tamilnadu Teachers Education University mandates the students of affiliating institutions must complete a SWAYAM course for completion of B.Ed and M.Ed programmes. The members suggested to allot timing for self study and include SWAYAM course in timetable to complete the course within the stipulated time.

- **Examination/ Evaluation Reforms initiated by the Institution**

Issue of Photocopy of answer sheets on request of the students, online publication of results and transparent Internal Evaluation were initiated by the institution. The students felt happy about this initiative and the members recommended to initiate paperless practices in all the evaluation practices.

- **Curriculum Enrichment**

Value added courses like yoga and meditation, soft skills, Computer automation, Library and Information science were introduced to the B.Ed students. These are compulsory courses with choice (One must choose any one of the course) to complete the B.Ed programme. This initiative helped the students to explore variety of areas along with education courses.

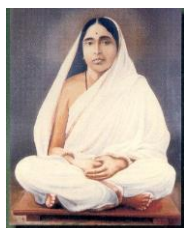
- **Student Satisfaction Survey**

NAAC recommended Student Satisfaction Survey (SSS) on overall institutional performance collected every year from the students by using the standardized questionnaire. This initiative helped the members to analyse the students satisfaction in various dimensions which reflect in the institutional performance. This initiative is a self study to assess institutional performance.

Sharing of technological resources (SMART board) with Sri Sarada Higher Secondary School, which is in the same campus.

- **Memorandum of Understanding with Sri Sarada Matriculation Higher secondary School for Girls**

On 02.03.2020, MoU was signed to improve the quality of education, needed hands-on training to develop the teaching competency of school teachers and to develop the leadership traits of B.Ed and M.Ed students. This initiative facilitates sharing of technological resources (SMART board) and other e-resources.



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FEEDBACK ANALYSIS REPORT 2020-2021

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Report on the Feedback on Quality Initiatives undertaken by IQAC
Academic Year 2020-2021

- **Curriculum Feedback**

The Feedback collected from alumni suggested to include POCSO act in B.Ed. curriculum, the members suggested to include the topics POCSO (2012) and POSH (2013) in SES-Gender Issues course. As per the stakeholders' feedback, NEP 2020 was included in Foundations in Education course in the B.Ed. curriculum.

- **Faculty Development Programme on academic process, measures and metrics for NAAC –RAF**

Faculty Development Programme on academic process, measures and metrics for NAAC –RAF was held from 14th to 16th October 2020 for the purpose of submitting self study report to NAAC for accreditation fourth cycle. All the faculty members attended the programme and were oriented on the process of accreditation, the preparatory measures to be done, criteria to be covered, metrics and the key indicators. The revised accreditation framework was discussed throughout the programme. The initiative was very interactive and useful for the faculty members.

- **National Webinars organised on NEP**

National webinar on “NEP 2020 and Teacher Education: Prospect and Challenges” , Webinar on “Language Education in NEP: A Review” and a Webinar on “National Education Policy 2020” organised by OSA were the initiatives taken up by IQAC to create awareness on National Education Policy among student teachers. These programmes gave an insight on NEP in relation to Teacher education. OSA of our college organised a quiz programme on NEP to the student teachers to assess the level of awareness. The students enthusiastically

participated in all these programmes and suggested to organise these programmes in the consecutive years.

- **Socratic Seminar for B.Ed and M.Ed students**

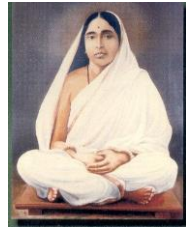
Socratic Seminar was organised for B.Ed on Techniques and Strategies of Teaching and M.Ed students on Indian Philosophers through flipgrid platform. The students eagerly participated in the seminar and answered the questions asked by their peer group. The students felt that this initiative was very interactive and informative throughout the session.

- **Five Day National Level Online Student Development Programme on “Understanding the Realities: Invent Your Life”**

In collaboration with N.K.T. College of Education for women, Chennai, “Five Day National Level Online Student Development Programme on Understanding the Realities: We Invent Your Life” was conducted from 06.07.2020 to 10.07.2020. This analysis of feedback for this initiative suggested that the participants gained knowledge on various domains and clarified their doubts on myths and realities of COVID-19.

- **Student Progression**

Students are motivated to participate in the campus interview and relevant skill based pre training was given; more number of schools invited for conducting campus interview in and around Tamil Nadu and Alumni students are also invited for the campus interview. During the interview, data was collected from the participants and SWOT analysis was done for further improvement.



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FEEDBACK ANALYSIS REPORT 2021-2022

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Academic Year 2021-2022

- **Curriculum Initiative**

The recommendation and suggestion given in National Education Policy - 2020, OBE based curriculum was implemented for B.Ed. and M.Ed. students in the academic year 2022-2023.

- **Faculty Development / State Level / National / Inter- National Level Webinars**

Faculty Development Programme on Phygital learning spaces: Implication for Teachers conducted in association with Sri Sarada College for Women, Salem and ELTAI, Salem. This programme helped the participants to learn more about language teaching. International webinar on Yoga healing from within, State level webinar on Yoga for Public Health and National webinar on Yogic Diet organised by our college helped the participants to develop self awareness among students and faculty members. The participants suggested to organise seminars and webinars on these areas of societal importance.

- **Infrastructure And Learning Resources**

37 Books have been purchased for the library in the month of March. Modules and contents prepared by the students and faculty members were posted on various social media. Variety of applications were used for preparing these items and were used as resources for teaching learning process. This initiative helped them to learn numerous applications and used for learning also.

- **Student Support Services**

Communication skills and Personality Development skills were enhanced by giving a series of activities and training to the students. Awareness programmes and extension activities organised by the college were given a new experience to

the participants. Students are motivated to perform District and State level sports and cultural events conducted by various educational organizations.

- **One day workshop on Outcome-based education**

One day workshop on Outcome-based education and accreditation was conducted in our college. M.Ed., Ph.D. scholars and staff members attended the program. Dr. M. Ilamparithi, Dr. V. Anuradha and Dr .S. Shobana from Edupass e-Academy, Pollachi served as resource persons. They expounded the program outcome, course outcome and framing the curriculum based on outcome based education. The resource persons highlighted the importance of outcome-based education and also described that the present scenario of the education system does not focus on outcome based education. The faculty members felt that the workshop was very useful for the students and will help to assess and compare every student's achievement to decide their course of action in a new environment. The participants recommended to organise more programmes on outcome based education.

- **Board of studies meeting-PO and CO Mapping and Examination Reforms**

Board of studies meeting was held on 22.11.2022. The PO and CO was introduced for the students of B.Ed. and M.Ed. students for the academic year 2022 – 23. PO and CO mapping for all the courses in B.Ed. and M.Ed. programmes were presented by all faculty members of the college and the same was appreciated by the Board members. Examination reforms, in which inclusion of MCQs in the question paper was discussed. The members appreciated this initiative and recommended it to be implemented in the academic year 2022-2023.

- **Placement Cell organized Campus Interview**

Placement Cell organized campus interview for B.Ed II year students on 28.11.2022. Maharishi Vidya Mandir Higher Secondary School conducted campus interview for 22 Students for all the subjects and 10 students were selected. SRV Educational Institution, Mecheri, Salem conducted campus interview for 40 Students for all the subjects, out of which 16 Students were

selected. Senthil Public School, Jagirammampalyam, Salem conducted campus interview for 20 Students and 14 students were selected for the personal interview. The students eagerly participated in the programme. The review and feedback of the participants suggested to organise more placement drives for the career growth of students.