



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM-16
REACCREDITED BY NAAC WITH “A” GRADE (III Cycle)



ANNUAL QUALITY ASSURANCE REPORT 2017-2018

**The Annual Quality Assurance Report (AQAR) of the IQAC
July 2017-June 2018**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Sri Sarada College of Education (Autonomous)
1.2 Address Line 1	Sri Sarada College of Education (Autonomous)
Address Line 2	Fairlands
City/Town	Salem
State	Tamil Nadu
Pin Code	636 016
Institution e-mail address	sscedn@gmail.com
Contact Nos.	0427-2447538
Name of the Head of the Institution:	Dr.S.Santhi
Tel. No. with STD Code:	0427-2447538
Mobile:	9443546623

Name of the IQAC Co-ordinator:

Dr.V.PRIYA

Mobile:

9443987065

IQAC e-mail address:

saradaiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOTE10172

1.4 NAAC Executive Committee No. & Date:

EC (SC-4)/04/RAR/74 10.12.14

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.sscoc.in

Web-link of the AQAR:

www.sscoc.in/sarada/iqac.htm

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Three star	65-70	1999	2004
2	2 nd Cycle	A	85.80	2007	2012
3	3 rd Cycle	A	3.02	2014	2019

1.7 Date of Establishment of IQAC : DD/MM/YYYY

June 2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - 30-06-2010 (DD/MM/YYYY)
- ii. AQAR – 30-08-2011 (DD/MM/YYYY)
- iii. AQAR – 09-07-2012 (DD/MM/YYYY)
- iv. AQAR – 05-07-2013 (DD/MM/YYYY)
- v. AQAR – 24-07-2014 (DD/MM/YYYY)
- vi. AQAR - 28-07-2015 (DD/MM/YYYY)
- vii. AQAR - 23-06-2016 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private
 Affiliated College Yes No
 Constituent College Yes No
 Autonomous college of UGC Yes No
 Regulatory Agency approved Institution NCTE Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Tamil Nadu Teachers
Education University,

1.13 Special status conferred by Central/ State Government-- UGC/~~CSIR/DST/DBT/ICMR~~ etc

Autonomy by State/Central Govt. / University	<input type="text" value="Central Government"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held 2

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

i. Educational Technology
ii. Foundations and Innovations of Education

2.14 Significant Activities and contributions made by IQAC

Organising Awareness programme as out- reach activities as Extension social welfare activities to involve student teacher in social activities

2.15 Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year 2017-

2018

DOCTORAL COMMITTEE MEETING

Scholar	Date	Expert	Activity
K.SATHYA	13.11.2017	Dr. S.Rajaguru, Associate Professor of Education,Sri Ramakrishna Mission Vidyalaya college of Education , Coimbatore	Tool was constructed, Seminar ,conference and workshop are attended Articles are published in ISSN Journals
K.MALINI	13.11.2017	Dr. S.Rajaguru, Associate Professor of Education,Sri Ramakrishna Mission Vidyalaya college of Education , Coimbatore	Tool was constructed, Seminar ,conference and workshop are attended Articles are published in ISSN Journals
J.MANGAIYAR KARASI	13.11.2017	Dr. S.Rajaguru, Associate Professor of Education,Sri Ramakrishna Mission Vidyalaya college of Education , Coimbatore	Presented the rough draft of Ph.D Thesis, Synopsis was submitted
A.UMA MAHESWARI	02.08.2017 & 08.01.18	Dr.G.Hema, Assistant Professor of Education, Periyar University,Salem	In the first DC meeting research proposal was presented, syllabus were scrutinized and course work was completed
N.KOTHAI	02.08.2017 & 08.01.18	Dr.K.Dhanalakshmi Associate Professor of Education, Periyar University,Salem	In the first DC meeting research proposal was presented, syllabus were scrutinized and course work was completed

PARTICIPATION IN MEETINGS, SEMINARS AND WORKSHOPS BY THE Ph.D SCHOLARS

Name of the Scholars	DATE	EVENT	NAME OF THE WORKSHOP/SEMINAR/CONFERENCE	ORGANIZER
K.MALINI	July 2017, 24 th	One day Training Programme	URKUND: Plagiarism Detection Software for Research Scholars	Periyar University
	July 2017, 26 th	International symposium	Recent Trends in computer Science Research	Sri Sarada College of Arts & Science for Women
	Sep 2017, 13 th	In-Service Training Programme	Remedial Teaching Strategies for students with Reading Difficulties	Sri Sarada College of Education (Autonomous)
	Sep 2017, 21 th & 22 nd	National level Two day Workshop	Research Analysis & Interpretation using SPSS & AMOS	Madurai Kamaraj University, Madurai
	Oct 2017, 9 th to 13 th	Workshop	Fundamentals of research methodology	Sri Ramakrishna Mission Vidyalaya University, Coimbatore
	Nov 8 th & 9 th 2017	Internship programme	Web designing	Thangam mount litera zee school
	Jan 12 th , 2018	International Symposium	Historiography in modern India: Trends and Dimensions	Sri Sarada College For Women (Autonomous), Salem-16
	Feb 16 th , 2018	Workshop	Learning Management System- A workshop	Department of Education, Periyar University, Salem
	Oct 2017, 26 th & 27 th	ICSSR Sponsored National Seminar	Teacher Education Enhancing clean India and green India in 21 st century	Annamalai University
	Dec 22 nd , 2017	State level seminar	Emerging trends in English language teaching	NPR college of education, Dindugul
	Dec 20 & 21, 2017	National conference	Quality education for all- a search for identity	Thiagarajar college of preceptors, Madurai
	Feb 23 rd & 24 th , 2018	National Conference	Ensuring Inclusive and Equitable Quality Education and Sports for the Empowerment of Women with Disabilities	Organized by Faculty of Disability Management and Special Education (FDMSE) & Faculty of general & Adapted Physical Education and Yoga (GAPEY) of Ramakrishna Mission Vivekananda University (RKMVU) at Coimbatore

A.UMAM AHESWARI	Sep 13 th 2017	workshop	Remedial teaching strategies for students with reading difficulties	Sri Sarada college of Education (Autonomous) Salem -16 & Helikx open school and learning centre pagalpatty, Salem
	Jan 12 th 2018	International symposium	Historiography in modern India : trends and dimensions	Sri Sarada college for woman (Autonomous) Salem -16
	Jan 9 th 2018	National seminar	Social media in teacher Education	Periyar University, Salem
	Feb 16 th 2018	Workshop	Learning Management System	Periyar University, Salem
	Dec 2 nd 2017	National level seminar	Innovative pedagogical methods and ICT in Teacher Education	Government College of Education, Orathanad
	Jan 25 th 2018	International Conference	Innovative Strategies to enhance the quality of teacher Education in Digital Era	Vivekanandha College of Education, Elaampalayam, Tiruchengode
K.SATHYA	Sep 13 th 2017	Workshop	Remedial teaching strategies for students with reading difficulties	Sri Sarada college of Education (Autonomous) Salem -16 & Helikx open school and learning centre pagalpatty, salem
	Jan 12 th 2018	International symposium	Historiography in modern India : trends and dimensions	Sri Sarada college for woman (Autonomous) Salem -16
	Jan 9 th 2018	National seminar	Social media in teacher education	Periyar University, Salem
	Feb 16 th 2018	Workshop	Learning Management System	Periyar University, Salem
	Dec 2 nd 2017	National level seminar	Innovative pedagogical methods and ICT in Teacher Education	Government College of Education, Orathanad
	Jan 25 th 2018	International Conference	Innovative Strategies to enhance the quality of teacher Education in Digital Era	Vivekanandha College of Education, Elayampalayam, Tiruchengode
E.V.AVIN EETHINI	Oct 2017, 9 th to 13 th	Workshop	Fundamentals of research methodology	Sri Ramakrishna MissionVidhalaya University, Coimbatore
	Jan 12 th 2018	International symposium	Historiography in modern India : trends and dimensions	Sri Sarada college for woman (Autonomous) Salem -16
	Jan 9 th 2018	National seminar	Social media in teacher education	Periyar University, Salem
	Feb 16 th 2018	Workshop	Learning Management System	Periyar University, Salem

	Dec 2 nd 2017	National level seminar	Innovative pedagogical methods and ICT in Teacher Education	Government College of Education, Orathanad
	Jan 25 th 2018	International Conference	Innovative Strategies to enhance the quality of teacher Education in Digital Era	Vivekanandha College of Education, Elaampalayam, Tiruchengode
J.MANGAI YARKAR ASI	Sep 13 th 2017	Workshop	Remedial teaching strategies for students with reading difficulties	Sri Sarada college of Education (Autonomous) Salem -16 & Helikx open school and learning centre pgalpatty, salem
	Jan 12 th 2018	International symposium	Historiography in modern India : trends and dimensions	Sri Sarada college for woman (Autonomous) Salem -16
	Jan 9 th 2018	National seminar	Social media in teacher education	Periyar University, Salem
	Feb 16 th 2018	Workshop	Learning Management System	Periyar University, Salem
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N.KOTHA I	July 2017, 24 th	One day Training Programme	URKUND: Plagiarism Detection Software for Research Scholars	Periyar University
	July 2017, 26 th	International symposium	Recent Trends in Computer Science Research	Sri Sarada College of Arts & Science for Women
	Sep 2017, 13 th	In-Service Training Programme	Remedial Teaching Strategies for students with Reading Difficulties	Sri Sarada College of Education (Autonomous)
	Sep 2017, 21 th & 22 nd	National level Two day Workshop	Research Analysis & Interpretation using SPSS & AMOS	Madurai Kamaraj University, Madurai
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	Jan 12 th , 2018	International Symposium	Historiography in modern India: Trends and Dimensions	Sri Sarada College For Women (Autonomous), Salem-16

N.KOTHA I	Oct 2017, 26 th & 27 th	ICSSR Sponsored National Seminar	Teacher Education Enhancing clean India and green India in 21 st century	Annamalai University
	Dec 22 nd , 2017	State level seminar	Emerging trends in English language teaching	NPR college of Education, dindugul
	Mar 15 th , 2018	ICSSR Sponsored National Seminar	Quality education for the students belonging to the marginalized sectors in India - (QESBMS-2018)	Alagappa University
	Dec 20&21, 2017	National conference	Quality education for all- a search for identity	Thiagarajar college of preceptors, Madurai
	Feb 23 rd & 24 th , 2018	National Conference	Ensuring Inclusive and Equitable Quality Education and Sports for the Empowerment of Women with Disabilities	Organized by Faculty of Disability Management and Special Education (FDMSE) & Faculty of general & Adapted Physical Education and Yoga (GAPEY) of Ramakrishna Mission Vivekananda University (RKMVU) at Coimbatore

List of Articles Published in the Journals by Research Scholars

Name of the Scholars	Title of the Paper	Name of the Journal, Publication Date	Details of Issue &ISS
K.SATHYA	Professional development in the context of educational Research	Innovative strategies to enhance the quality of teacher education in digital era	978-93-5001-570-4
	Practices of science Pedagogy content knowledge in teacher education	Innovative pedagogical methods and ICT in Teacher Education	978-93-8710-2736
K.MALINI	Using information and communication technology For English language teaching and learning process	Innovative strategies to enhance the quality of teacher education in digital era	978-93-5001-570-4
	Recent pedagogical Methods in English language Teaching	Innovative pedagogical methods and ICT in Teacher Education	978-93-8710-2736
	Innovative Technologies in English Language Teaching	Shanlax International Journal of Education	2320-2653 Volume 6, Special Issue-1Feb-2018
J.MANGAIYAR KARASI	Self-learning behaviour of Teacher trainees using Digital literacy	Reflection on Higher Education	978-93-82281-93-1
	Digital literacy for Teacher trainees Enhances the interest to Learn through MOOC	Innovative pedagogical methods and ICT in Teacher Education	978-93-8710-2736
	Interest and learning activities of trainees through MOOC	Innovative strategies to enhance the quality of teacher education in digital era	978-93-5001-570-4
A.UMA MAHESWARI	Preferences of teachers Instructional strategy in Enhancing quality education At higher education level	Reflection on Higher Education	978-93-82281-93-1
	Prospective teachers preferred Instructional Strategy in Enhancing Their pedagogical approach	Innovative strategies to enhance the quality of teacher education in digital era	978-93-5001-570-4
	Teaching and learning strategies for visually impaired students	Innovative pedagogical methods and ICT in Teacher Education	978-93-8710-2736
N.KOTHAI	Web 2.0 Literacy in Higher Education	Innovative strategies to enhance the quality of teacher education in digital era	978-93-5001-570-4

	Criteria for quality in higher education	Shanlax International Journal of Education	2320-2653 Volume 6, Special Issue-1 February-2018
E.V.AVINEETHINI	Different teaching and Learning methods in science education to hearing impaired children	Innovative strategies to enhance the quality of teacher education in digital era	978-93-5001-570-4
	Mobile technology for hearing impaired	Innovative pedagogical methods and ICT in Teacher Education	978-93-8710-2736

PARTICIPATION OF MEETING/ SEMINAR / CONFERENCE/WORKSHOP/ ATTENDED BY FACULTY

Name of The Faculty	Date	Event Attended
Dr.C.Janakavalli	15.09.2017	acted as an external examiner to conduct Viva-Voce Examination to Ms.Elizabeth in Annamalai University
	12.10.2017	acted as a Chief Guest of School day Celebration held in Sai Vihar's Matriculation School,Salem
	6.10.2017	She acted as a member of Board of studies of Sri Ramakrishna Vivekananda University, Coimbatore
	11.12.2017	acted as Expert Committee member in the interview conducted by Gandhigram Rural Institute, Lakshmi College of Education for the selection of Principal
	16.09.2017	acted as Panel of Experts to select a Principal at Thiagarajar College of Preceptors, Madurai
Dr.S.Santhi	28.09.2017	acted as a chief guest for History Association of NKR Government College for Women at Namakkal
Dr.R.Selvamathi Sugirtha	26. 07.2017	participated in the International symposium organised by the Department of Computer Science, Sri Sarada College for Women (Autonomous) Salem
Dr.V.Priya	26. 07.2017	participated in the International symposium organised by the Department of Computer Science, Sri Sarada College for Women (Autonomous) Salem

	30.09.2017	awarded with Senthamizh Kalai Sirpi by Siddhar Tamil Research Association, Thannammal Educational Trust, Sivagangai
	3.10.2018	acted as a member of Board of studies of Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore
	07.11.2017	she acted as an External Examiner to evaluate the School Internship- Practical Examination of the second year B.Ed Programme at Gandhigram Rural Institute, Gandhigram, Dindigul District
Dr.K.P.Shanmuga Vadivu	23.08.2017	presented a paper on 'A Framework and Educational measures for Emotionally disturbed Children' in the scientific deliberation of 'International Symposium – Focus on Health Education and Genetic Disorders'
	15.12.2017	she attended the Interaction meeting with the expert committee of ICSSR for next stage of evaluation for major project at Indian Council of Social Science Research, Delhi
	23.12.2018	Dr.K.P.Shanmuga Vadivu, Assistant Professor of Education delivered a Presidential address in Bharathiar vizha held at Sri Sarada Vidyalaya Higher Secondary School, salem
	23.09.2017	attended one day workshop on Educational Psychology- Practicals organized by Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous), Periyanaickenpalayam, Coimbatore
	18 th January to 7 th February, 2018.	She attended the Refresher Course in the Human Resource Development Centre, Bharathidasan University, Trichy
Dr.K.Kamaladevi	23.09.2017	presented a paper on one day International Seminar on Globalization on Second Language Acquisition , Teaching and Learning organized by Department of English, Sri Parasakthi College for women, Courtallam
	from 25 th October to November 14 th , 2017.	She attended the Refresher Course in the Human Resource Development Centre, Bharathidasan University, Trichy

Dr.S.Velvizhi	26. 07.2017	participated in the International symposium organised by the Department of Computer Science, Sri Sarada College for Women (Autonomous) Salem
	23.09.2017	attended one day workshop on Educational Psychology- Practicals organized by Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous), Periyanaickenpalayam, Coimbatore
Mrs.R.Saraswathy	26. 07.2017	participated in the International symposium organised by the Department of Computer Science, Sri Sarada College for Women (Autonomous) Salem

List of Articles Published in ISSN Journals by Faculty

Name of the Faculty	Title of the Paper	Name of the Journal, Publication Date	Details of Issue &IS
Dr.S.Santhi	Perception of classroom climate of the teachers – A Research view	International journal creative research thoughts	ISSN No: 2320-2882 Impact factor 5.97 Vol 6(2) – Apr – 2018
Dr.V.Priya	Enhancing Science learning through the use of Technology	Teacher Education Issues and Challenges	ISBN 978-93-87460-32-4
R.Saraswathy	Learning styles of Higher secondary students in relation to their academic achievements	Scholarly Research Journal for Interdisciplinary Studies	ISSN : 2278 – 8808 Impact factor: 6.17 Vol 5/44 March-April-2018

STATUTORY BODIES MEETING

S.No	Date	MEETING
1	21.07.2017	Board of Studies
2	25.07.2017	Academic Council
3	17.11.2017	Academic auditing
4	19.07.2017	Planning and Evaluation
5	24.10.2018	Internal Quality Assurance Cell
6	26.07.2017	Finance Committee
7	27.07.2018	Governing Body
8	12.05.2018	Planning and Evaluation
9	12.05.2018	Internal Quality Assurance Cell

APPROVAL OF MAJOR PROJECT

Indian Council of Social Science Research (ICSSR) approved grant-in aid of Rs 5,25,000/-. With duration of 24 months for the study to Dr. K.P.Shanmuga Vadivu Assistant Professor of Education for the Major Project on “Crafting and Deploying Module for invoking Transactional styles among student teachers ” on 3rd January 2018.

PROMOTING RESEARCH CULTURE AMONG THE FACULTY AND B.Ed. STUDENTS PROJECTS

B.Ed. GROUP PROJECTS CARRIED OUT BY TUTORIAL WISE

S.No.	Name of the Staff	Title of the Project
1.	DR.S.Santhi	Study on motivational traits of science learning among the B.Ed Trainees
2.	Dr.R.SelvamathiSugirtha	Scientific attitude of secondary school students
3.	Dr.V.Priya	Secondary level teacher trainees opinion about two year B.Ed Programme
4.	Mrs.K.P.Shanmugavadivu	Cognitive Emotion Regulation of Student Teachers
5.	Dr.K.Kamala Devi	Reading comprehension skill of prospective teachers in English
6.	Ms.R.Saraswathy	Emotional Intelligence among secondary level student teachers

UGC STUDENTS SEMINARS

Seminar	Theme	Date	Resource Person
UGC Seminar for first year B.Ed	“Foundations and Innovations of Education”	28.11.2017	Mrs.MeenakshiUmesh, Founder of Puvudham LearningCenter, Nagarkoodal, Dharmapuri
UGC Seminar for second year B.Ed	“Educational Technology” .	23.01.2018	Mr.Vinoth Kumar, Assistant Professor, Department of Education, Periyar University, Salem

Ph.D PUBLIC VIVA-VOCE EXAMINATION

Candidate	Date & Topic	Research Supervisor	External Examiner
Ms. S.Priyadarshini	Impact of Life Skills training for disabled children in Inclusion Education on 19.07.2017	Dr.C.Janakavalli	Dr.Ummed Singh, Professor, Department of Education, Veer Narmad South, Gujarat University, Gujarat

Dr. A.Balamallika Devi	Historical Thinking Skills, Thinking Styles and Learning Styles of History Students at Higher Education level on 09.10.2017	Dr.C.Janakavalli	Dr. V.Rajeswari, Prof and Head, Department of Education, Mother Teresa Women's University, Kodaikanal
Mrs.S.D.Subadra	A Comparison of Secondary Teacher Education Curriculum in Universities of TamilNadu on 09.10.2017	Dr.T.Nagavalli	Dr.G.Victoria Naomi, Professor, Department of Special Education, Sri Avinasilingam Institute of Home Science and Higher Education for Women, Coimbatore
Mrs.S.Amirtha Sumathy	Perception, Attitude and Expectations of Learners and Teachers on Communicative Language Teaching a Higher Secondary Level on 1.02.2018	Dr.T.Nagavalli	Dr.G.Victoria Naomi, Professor, Department of Special Education, Sri Avinasilingam Institute of Home Science and Higher Education for Women, Coimbatore
Mrs.L.Gomathi	Test Anxiety of Adolescents in relation to their Self –Regulated Learning and Cognitive Styles on 19.03.2018	Dr.C.Janakavalli	Dr.S.Singaravelu, Professor and Head, Department of Education, Bharathiar University, Coimbatore

Examination/ Evaluation Reforms initiated by the Institution

- Objective type test items for Pedagogy subjects (internal exam)
- Dummy numbers in Examination Paper
- Transparent Internal Evaluation
- Online test
- Open Book Examination
- Trimester exam for M.Phil
- Central valuation
- Double valuation for P.G. programme
- Immediate publication of results
- Online publication of results
- Immediate Supplementary Examinations

□ EXAMINATION (ODD SEMESTER)

Course of Study	Date
Mid-Semester	
B.Ed. II year	28.09.2017 to 29.09.2017
B.Ed. I year	12.10.2017 to 14.10.2017
M.Ed. I year	23.10.2017 and 24.10.2017
M.Ed. II year	
Model Examination	
B.Ed. II year	29.11.2017 to 04.12.2017
B.Ed. I year	30.11.2017 to 07.12.2017
M.Ed. II year	04.11.2017 to 07.12.2017
M.Ed. I year	
M.Phil. (I Trimester)	18.12.2017 and 20.12.2017
Practical for B.Ed. and M.Ed. II year	18.12.2017
Semester Examination	
B.Ed. I year	11.12.2017 to 15.12.2017
B.Ed. II year	11.12.2017 to 14.12.2017
M.Ed. I year	
M.Ed. II year	
M.Phil. (I Trimester)	29.12.2017 and 30.12.2017
Practical for B.Ed. and M.Ed. II year	20.12.2017

□

□ **EXAMINATION (EVEN SEMESTER)**

Course of Study	Date
Mid-Semester	
B.Ed. I and II year	06.03.2018 to 08.03.2018
M.Ed. I and II year	06.03.2018 and 07.03.2018
Model Examination	
B.Ed. I and II year	23.04.2018 to 27.04.2018
M.Ed. I and II year	23.04.2018 to 26.04.2018
M.Phil. (II Trimester)	26.04.2018 and 27.04.2018
Semester Examination	

B.Ed. I and II year	07.05.2018 to 12.05.2018
M.Ed. I and II year	07.05.2018 to 10.05.2018
M.Phil. (II Trimester)	07.05.2018 and 08.05.2018
Practical for M.Phil.	16.04.2018
Practical for B.Ed. and M.Ed.	20.04.2018
Ph.D course work Examination	02.04.2018 to 04.04.2018

RESULTS-2017- 18

Title of the Programme	Total no. of students	Pass %
B.Ed. II year	49	100
B.Ed. I year	49	98
M.Ed. II year	3	100
M.Ed. I year	4	100
M.phil	5	100

Scholarships and Financial Support

BC/SC/ST/ Other Scholarships	Amount
Financial support from government	218620 (BC & MBC) 163645 (SC/ ST)

GRANTS RECEIVED

ANNEXURE -1

IQAC – has organised the following activities:
Planned periodical meeting were conducted
Actions were taken as per the need arises and to revise the on-going actions in the institution as per the feedback.
Staff Development Programme was conducted
More Institutional Researches are undertaken at the Courses level (B.Ed., M.Ed., and Ph.D.)
Counselling centre was functioning to give, Personal, Educational and Professional Counselling services to students Visiting reputed institutions & observing the activities
More extension activities were organised to create awareness the public to enhance the partnerships of institution and society
Alumini association took active step in developing skills of privileged children through training along with other normal children and preparing them for their life by facilitating their skills
Preparing more teaching learning materials
Effective functioning of placement cell –employment opportunities, orienting and preparing students for various jobs
Certificate courses to enrich their knowledge on different fields of education

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the Year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Ph.D			
PG	M.Ed			1
UG	B.Ed.			1
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		2		
Others				
Total				

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.Ed. & M.Ed.
Trimester	M.Phil.
Annual	

- 1.3 Feedback from stakeholders* Alumni Parents Employer Students
 (On all aspects)
- Mode of feedback : Online Manual Co-operating schools (for PEI)

ANNEXURE -2

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, syllabi were revised and new syllabi has been practiced according to the need of the present education status – since the B.Ed and M.Ed course has been changed as two year programme
 To enhance learning and to make students to learn easily assessment for learning, learner an learning paper at B.Ed. level and teacher education and philosophical and sociological foundation and educational psychology was bifurcated as two parts in order to provide in-depth knowledge in the subject. Some minor modifications had done in core and pedagogy papers

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. Yoga Centre was created to spread the values of Yoga among teacher trainees.
 Learning material for each subject at B.Ed. were created.
 Innovative programme was developed to submit to UGC for approval

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	9	6	1		

- 2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	1	1						1	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

2

4

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	12	4
Presented papers	3	13	10
Resource persons	-	6	4

ANNEXURE- 3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Hands on training to Teachers and students on using various equipment's in the smart class rooms
- New Certificate and Diploma courses were added
- More field work based activities
- Teaching learning material preparation
- Conducting online practical examination in physical science, biological science and mathematics
- Visit to schools to provide direct experience for trainees

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Institution adopts the following Evaluation Reforms already

- Open Book Examination
- External Evaluation of End Examinations
- Double valuation
- Issue of Photocopy of answer sheets on request
- Online Multiple choice questions
- Transparent Internal Evaluation
- Trimester System of Examination for M.Phil
- Immediate Supplementary Examinations

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

9	9	9
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2.10 Average percentage of attendance of students

B.Ed. – 97 M.Ed. - 100

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division						
		Distinction %		I %		II %	III %	Pass %
		Theory	Practical	Theory	Practical	Theory		
B.Ed. First Year	49	18	-	33	-	-	Nil	100%
B.Ed. Second Year	49	14	22	33	26	-		98%
M.Ed. First Year	4	-	-	3	3	-	Nil	100%
M.Ed. Second Year	3	-	2	7	5	-	Nil	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

: The Academic Audit Committee under IQAC monitors the teaching learning process.

Student teacher feed back

Teacher self evaluation,

Evaluation by peers feed back

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	2
HRD programmes	1
Orientation programmes	-
Faculty exchange programme	
Staff training conducted by the university	2(TNTEU)
Staff training conducted by other institutions	1(SSC)
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	3		2
Technical Staff	2	2		1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	<p>Doctoral Committee</p> <p>Research colloquium</p> <p>Workshop on research methodology and urkund anti plagarisim software</p> <p>Doctoral committee met to review the progress of Research work undertaken by Ph.D., scholars regularly after every six months.</p> <p>Research Colloquium was organised on last friday of every month for M.Ed., M.phil and Ph.D. so as to enable the Research Scholars to discuss their Research work planned.</p> <p>College Publishes a National Quarterly Journal Sri Sarada Journal of Frontiers of Knowledge with ISSN number from September 2011 with ISSN No. 2277-3398</p> <p>Researchers Digest and Frontiers of Knowledge and Research Chronicle are the Research Journals published for private circulation.</p> <p>Under the auspices of Research and Development Cell B.Ed projects were undertaken by tutorial wise</p>
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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	1	4	3

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	1	4	3

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	10	
Non-Peer Review Journals	-	2	
e-Journals	1	-	
Conference proceedings	-	4	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant Sanctioned	Received
Major projects	2	ICSSR	5,25,000	1,35,000
Minor Projects	1	ICSSR	2,00,000	1,60,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	1No 1year	Institution		
Students research Projects (<i>other than compulsory by the University</i>) Group projects for B.Ed,M.Ed., M.Phil.,Ph.D.,	6 Projects	Institution		
Any other(Specify)				
Total				

ANNEXURE -43.7 No. of books published i) With ISBN No. Chapters in Edited Books ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST DPE DBT Scheme/funds 3.9 For colleges Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution 3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International National Any other 3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

No. of faculty from the
3.18 Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: Not Applicable

University level State level
National level International level

3.22 No. of students participated in NCC events: Not Applicable

University level State level
National level International level

3.23 No. of Awards won in NSS: Not Applicable

University level State level
National level International level

3.24 No. of Awards won in NCC: Not Applicable

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Health awareness programme

Swachhta hi sewa

Community service

Voters awareness

B.Ed, M.Ed and M.Phil students went to Udayapatti to create eco-friendly environment among school students

Leprosy awareness

Vigilance awareness week

Red Ribbon club inauguration

HIV-AIDS Awareness Programme

Helmet Awareness Programme

Road Safety Awareness Programme

World Disabled Day

RRC Club Activity

Organising UGC seminar for B.Ed. Students for both Semesters

State Level Inter Collegiate Competitions

Coaching class was conducted for TET/ TRB/NET/SET examination

Out Reach Programme such as awareness programme stressing the Environmental cleanliness (in a village community hall)

Academic assistance to Visually challenged in terms of preparing audio lessons, tactile aids, etc (to the students of Shevapet Blind School)

Periodical Visit to an Old age home / Special school / Observance home-rendering needed services

Awareness programme on Women Health

Go Green and save Green Awareness Rally

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24445 Sqm			
Class rooms	10			
Laboratories	9			
Seminar Halls	2			
No. of important equipments purchased (≥ 1.0 lakh) during the current year.		3	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		4.38	UGC	
Others				

ANNEXURE – 5

4.2 Computerization of administration and library

Library Management Software
Language laboratory Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24277		838	1,34986	27148	42,45,000
Reference Books	3829	3415469	146	57,293		
e-Books	320					
Journals	72	38695	19	22960		
e-Journals	24					
Others (specify) Encyclopedia	1080		95	60,755		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	49	32	4	-	1	1	6	1
Added								4
Total	49							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

wi-fi connectivity in the campus, Broadband Connection, Anti virus -Updatation e- Governance, Administrative e-governance, Library automation

4.6 Amount spent on maintenance in lakhs:

i) ICT	2.28
ii) Campus Infrastructure and facilities	0.34
iii) Renovation of Building	1.60
iv) Others	0.83
Total:	5.05

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Periodical Academic Audit, More Teacher –student contact, on-time announcements, Employability skill, Placement Opportunity, career Counselling to students.

5.2 Efforts made by the institution for tracking the progression

Teachers are insisted on to document, compare and discuss the performance and progress of the students in their examinations and other academic activities

Student support mechanism for coaching for competitive examinations

5.3 (a) Total Number of students

UG	PG	M.Phil	Ph. D.	Others
48	7	-	7	-

(b) No. of students outside the state

(c) No. of international students

No	%

Men

No	%

Women

Last Year (2016-18)						This Year (2017-19)						
General	SC	ST	OB C	Physicall y Challeng ed	Total		Gener Al	SC	ST	OB C	Physicall y Challeng ed	Total
B.Ed.	18	1	75	4	98	B.Ed.	1	21	3	70	4	99
M.Ed	10		21	1	31	M.Ed.	-	12	-	21	1	33
M.Phil	2		2		4	M.Phil	-	5	-	5	-	10

Demand ratio 100%

Dropout % 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

TET – Teacher Eligibility Test
NET – National Eligibility Test , SLET - State Eligibility Test
TRB (UG/PG) – Teachers Recruitment Board

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET	4	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	PSC	-	Others	-

5.6 Details of student counselling and career guidance

<input checked="" type="checkbox"/>	Provides counselling to the needed
<input type="checkbox"/>	Career Guidance to all students
<input checked="" type="checkbox"/>	Counselling for Persons with special Needs

No. of students benefitted

48 +7+5+6

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
18	52	35	5

5.8 Details of gender sensitization programmes

Periodical women empowerment programmes are being conducted. Legal and consumer awareness programmes were also organised

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Financial support	Number of Students	Amount
Financial support from institution		
Financial support from government	18	1,63,645
SC/ST	65	3,18,620
BC/MBC		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Awareness programme on environment, Health Camp, Consumer awareness, Legal awareness, cancer awareness programme , Awareness programme on Personality development, Leadership training, voter awareness ,vigilance awareness dengue awareness

5.13 Major grievances of students (if any) redressed:

Heavy work on all working days, Many activities at a time.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To make “QUALITY” the defining element of teacher education through a combination of self and external quality evaluation, promotion and sustenance initiatives

The College is striving her best for empowerment of women teacher trainees through an integrated education of Head, Heart and Hand.

The focus is on

- 1.Character building leading to moral leadership
- 2.A blend of intellectual curiosity with emotional, social and spiritual intelligence.
- 3.Teacher preparation addressing the challenges of national and global perspective.

6.1 Does the Institution has a management Information System

Yes. The institution has a Management Information System in place, to select, collect align and integrate data and information on academic and administrative aspects of the institution for decentralisation of the power and work.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

There is periodic revision of curriculum once in three years. But necessary changes / modifications are made every year based on the feedback from staff, students and experts. Changes are made in the syllabus by presenting them in the Board of studies and Academic Council.

The data base prepared will be presented at the formal meetings to the experts / members of IQAC, Statutory academic bodies and Governing body

6.3.2 Teaching and Learning

ICT enabled Smart board teaching; using e-resources, hands on training on SPSS packages to students. Educational Technology laboratory was fully furnished as an Educational Theatre.

6.3.3 Examination and Evaluation

Semester system
Choice based credit system

6.3.4 Research and Development

Students, Scholars and Teachers are encouraged to undertake individual, Group and Institution research projects

ANNEXURE-6

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is being regularly added with new books and journals.
Physical infrastructure and ICT are upgraded as per the felt need.

6.3.6 Human Resource Management

Staff members are appointed by the management on temporary basis till the government recruitment.

6.3.7 Faculty and Staff recruitment

Staff recruitment is done by the state government based on the proposal of the college

6.3.8 Industry Interaction / Collaboration

Mou with Sri Sarada Matriculation Higher Secondary School
 MoU with Helikx Special School
 MoU with Mind Research Foundation
 MoU with SIMEC, Hearing Impaired School
 MoU with Shanmuga College of Nursing

2nd year B.Ed. – 49
 1st year B.Ed-49
 2nd year M.Ed. – 3
 1st year M.Ed. – 4
 M.phil-5
 Ph.D-6

6.4 Welfare schemes for

Teaching	All Govt. Schemes
Non teaching	All Govt. Schemes
Students	Scholarships, Remedial Coaching, Tutorials, Counselling and other schemes implemented by the Govt, Endowment fund, Alumni Association fund, prizes for needy students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative			Yes	Chartered Accountant

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination

Reforms? Multiple Choice Questions for 20 marks in optional papers in Sessional Tests for B.Ed. course
Practical (Internship) Examination was conducted for M.Ed. course

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Cultural competition for Differently abled children
- Inter School recitation competition on quotes of Swami Viveakananda
- Quiz competition for B.Ed
- Oratorical competition for M.Ed
- Inter school Competition - Essay and Speech, drawing, chess

6.12 Activities and support from the Parent – Teacher Association

- Getting feedback from parents,
- Assessing our own strength and challenges
- Establishing Rapport with parents to identify the unshared problems of students

6.13 Development programmes for support staff

- In-service training programme
- Statistical technique Workshop
- Preparing teaching learning material
- Organising more extension activities

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Eco-club activities
- Awareness programme
- Conducting competition

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ICT development
- Cumulative record
- Smart board
- Online result
- e-content development
- Module preparation
- Yoga education, gym

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ANNEXURE ENCLOSED- 7

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

B.Ed. trainees are instructed to maintain Teaching Portfolio to enhance their teaching skills through self-evaluation.

Choice Based Credit System oriented curriculum in enhancing the employability skills of students.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

ANNEXURE ENCLOSED- 8

7.4 Contribution to environmental awareness / protection

Environmental Awareness programme was conducted through Eco club activities , celebrations of days of importance such as world Environmental day, Wild life week celebration, Forest day, Ozone day, Water day etc

Saplings were planted in the college campus

Herbal garden is maintained in the campus

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example self Analysis)

The institution conducted an internal self-analysis and identified its strengths, opportunities and threats and is devising plans for future development.

8. Plans of Action for next year

- Preparing ICT based learning materials to incorporate teaching learning for both B.Ed & M.Ed core papers
- It is proposed to send proposal to various funding agencies to conduct seminar, symposium and workshop at national level.
- It is proposed to send proposal to various funding agencies for major and minor research projects
- Conducting outreach programmes , community welfare programme and awareness programme, as part of the extension activity of the institution.
- Organize student welfare activities particularly for children with visually impaired, hearing impaired, learning disability in collaboration with the institutions to whom the college has MOU
- More active participation in research guidance
- Organize National conference and Seminar to enrich college faculty with pedagogical techniques to meet globalization challenges.
- Visit educational related institution to provide direct experience to teacher trainees.
- It has been decided to depute as faculty members as possible to participate in the faculty improvement programmes, seminars, workshops and other staff development programmes.
- The college plans to utilize the grants from UGC to improve its teaching learning resources arrange invited lectures and talks of eminent teachers; and social workers; conduct bridge course wherever required, encourage innovative practices in teaching-learning process; take initiatives for examination reform; encourage and help the non-teaching staff and students to achieve total computer literacy.
The college aims at extension of services of the guidance and counselling cell to the neighbouring community, organising awareness programme to the community

The plans to strengthen the alumini association activities.it aims to identify our resourceful alumini and utilize their expertise to improve the quality of our institution

Name

Name

Signature of the IQAC Coordinator

Signature of the Chair Person

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
