



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM-16
REACCREDITED BY NAAC WITH “A” GRADE (III Cycle)



ANNUAL QUALITY ASSURANCE REPORT 2019-2020



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SRI SARADA COLLEGE OF EDUCATION
Name of the head of the Institution		Dr .S .Santhi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04274550284
Mobile no.		9443546623
Registered Email		sscedn@gmail.com
Alternate Email		sscedniqac@gmail.com
Address		Fairlands
City/Town		Salem
State/UT		Tamil Nadu
Pincode		636016
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	31-Oct-1988
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.V.Priya
Phone no/Alternate Phone no.	04274550284
Mobile no.	9443987065
Registered Email	sscedn@gmail.com
Alternate Email	vasupriyaviji@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sscoe.ac.in/igac/aqar-2018-19
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<http://sscoe.ac.in/calendar/academic-calendar-2019-2020>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Three Star	2.6	1999	09-Oct-1999	08-Oct-2004
2	A	3.53	2007	31-Mar-2007	30-Mar-2012
3	A	3.02	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC

03-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

UGC Students Seminar on Innovative Learning Practices	29-Nov-2019 4	50
Inservice Training Programme on Trends and Technology in Teaching English	09-Sep-2019 6	17
National level workshop on The DP- Digital Pedagogy	01-Feb-2019 6	332
Faculty Development Programme on Preparation and publication of Research Articles ,	28-Aug-2019 6	80
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Under the auspices of IQAC and RD cell State level Symposium was organized on New Education Policy (Draft) A Vision on 27.08.2019 Government of India has come up with the draft of National Education Policy 2019. The draft was submitted to MHRD by Kasturirangan Committee constituted in 2017. The draft policy is developed on five foundational pillars of access, equity, quality, affordability and

accountability. It also promotes innovations and research, aiming to make India a superpower in knowledge by equipping students with the basic skills and eliminating shortage of manpower in the fields of science, technology, industry and academics. This symposium focused on the impact of key observations and recommendations of School Education, Technical Education and Higher education that were included in the draft

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Achievement Motivation Programme will be organised for both B.Ed., and M.Ed., first year Students on 29.08.19 and 30.08.19	Achieved
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
The College Committee	09-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

13-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Biometric Attendance System It assists to manage the attendance of every staff and students. Students Information System VB6 Software is used to maintain the personal details of students Address, Blood group, Date of Birth, Aadhar number and Marks. Faculty and salary information System Integrated Financial and Human Resource Management System (IFHRMS) is used to maintain the

details of salary and EL surrender of teaching and nonteaching staff. Library Information System Computerization of all the activities of library which includes circulation, cataloguing, acquisition, serial control and OPAC and complete stock verification with barcode is maintained through using the software 'Modern Lib'. Online OPAC facility is available for users. and users can able to view the list of books, borrow from the library through the college website. Remote access is available. On line Result Publishing System Managing and Scheduling the exams and publishing results through on line is available for the students via the College website and also through the mobile app namely SSCOE by login with their User ID and Password. Online Feedback system Feedback is collected through the college website from the stake holders, students and Alumni to get to know the teaching efficiency of the teachers, opinion about autonomous and for enriching the curriculum for the betterment of the college development.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BEd	B.Ed2019	Teacher Education	13/08/2019
MPhil	Mphil 2019	Teacher Education	09/01/2020
PhD or DPhil	PHDJL 2019	Teacher Education	09/01/2020

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	NIL	Nil	NIL	Nil

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Reading and Reflecting on Texts	13/08/2019	50
Arts and Aesthetics	23/01/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	Teacher Education	47
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback System Online feedback about the course, faculty and function of autonomy is collected twice the year from Students, Alumni, Parents . The feedback is about the Course, Faculty and functions of autonomy of the college, Students and Stakeholders share their views about relevance, clarity and learning value of the course content which will be helpful during the revision of the curriculum. Teachers are evaluated on their knowledge, communication skills, interest, ability and commitments. Through this feedback teachers can modify their teaching strategies on the basis of the students and stakeholders' requirements. The college can able to identify the students and stakeholder's perception on function of autonomy by setting the feedback from them. It assists to make major changes in Examination system and Assessment patterns.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Teacher	50	50	50

	Education			
MEd	Teacher Education	50	9	7
MPhil	Teacher Education	20	5	3
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	7	9	8	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	5	8	8	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For the purpose of effective guidance and supervision, all student teachers will be under the supervision of the members of the staff whose advice, students may seek on matters relating to their studies and other activities in and out of the college. Student teachers are divided into different tutorial groups. Each student is expected to see her mentor periodically at least once a month or at such a time has may be fixed by the mentor and give a report of what has been done by her during the period and get her advice on all matters concerned with the activities of the college. Mentor - mentee meetings will be conducted once a fortnight by each mentor for guiding the students on matters of academic and general interest.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	9	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr.R.Selvamathi Sugirtha	Assistant Professor	Paerasiriya Manani Virudhu from TamilNadu Arts and Literature Club
2019	Dr.S.Velvizhi	Assistant Professor	Paerasiriya Manani Virudhu from TamilNadu Arts and Literature Club
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed 2018	IV	26/09/2020	20/10/2020
MEd	M.Ed2018	IV	28/09/2020	20/10/2020
MPhil	M.Phil2018	II	26/09/2020	20/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sscoe.ac.in/admission/programme-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed2018	BEd	Teacher Education	47	47	100
MEd2018	MEd	Teacher Education	2	2	100
MPhil2018	MPhil	Teacher Education	2	2	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sscoe.ac.in/feedback/sss-2019-2020>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NIL	NIL	Nil	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	535000	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sri Sarada College of Education (Autonomous)	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sri Sarada College of Education (Autonomous)	6	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sri Sarada College of Education (Autonomous)	5
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	96	2	Nil
Presented papers	Nil	1	Nil	Nil
Resource persons	Nil	Nil	10	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr.R.Selvamathi Sugirtha	Curriculum Development Cell	St.Xavies College of Education(Autonomous), Palayamkottai--	0
Dr.K.P.Shanmuga Vadivu	Curriculum Development Cell	St.Xavies College of Education(Autonomous), Palayamkottai	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cancer Awareness	University Hospital	10	105
Road safety Awareness	Safety Training Office	10	105
Drug Awareness	Lifeline Trust	10	105
Prevention of Anaemia	Bharani College of Nursing	10	105
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	guide Camp	Campus Cleaning	8	50
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	M.Ed Students	NIL	5
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Sakthi Kailash College of Education , Salem	05/07/2019	09/07/2019	M.Ed Students
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri Sarada Vidyalaya Girls Higher Secondary School	03/02/2020	To operate it as a Model School and for the Internship Purpose	120
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
892414	892414

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Modern lib	Partially	4	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	18365	1990350	546	116340	18911
Reference Books	2817	1894357	29	34425	2846	1928782
Journals	30	35510	27	21172	57	56682
Digital Database	1	5900	1	5900	2	11800
CD & Video	117	22357	Nill	Nill	117	22357
Weeding (hard & soft)	2628	63866	Nill	Nill	2628	63866
Others(s pecify)	3412	768060	53	850	3465	768910
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.S.Santhi	Pedagogy of History	LMS- Edmodo	12/03/2020
Dr.S. Selvamathi Sugirtha	Pedagogy of Biological Science	LMS- Edmodo LMS- Edmodo	14/03/2020
Dr.V.Priya	Pedagogy of Physical Science, Assessment for learning, Research Mrthodology, Educational Statistics, Sociological foundations of Education	LMS- Edmodo	08/02/2020
Dr.K.P. Shanmuga Vadivu	Learner and Learning, Essentials of Teaching and Learning, School Management	LMS- Edmodo	18/11/2019
Dr.K.KamalaDevi	Pedagogy of English	LMS- Edmodo	23/01/2020
Dr. V.Arul Selvi	Education and Society	LMS- Edmodo	11/03/2020
Dr.D.Kavitha	Pedagogy of Tamil	LMS- Edmodo	04/03/2020
Dr.S.Velvizhi	Health and	LMS-Edmodo	10/03/2020

	Physical Educatioin		
Dr.R.Saraswathy	Pedagogy of Mathematics, Perspectives in Education , Educational Innovations, School Management121	LMS-Edmodo	12/03/2020
Mrs.A.Kavitha	Exploring library and other learning Resources	LMS-Edmodo	24/04/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	87	25	3	0	1	1	0	0	0
Added	4	0	0	0	0	0	0	0	0
Total	91	25	3	0	1	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	272906	425000	626180

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedures and Policies for maintaining and utilizing Physical, Academic and Support facilities INFRASTRUCTURE Necessary Documents and Registers of all the Laboratories, General Library, Sports, Gym room are maintained by Annual Stock Checking. Annual Stock Checking duty is allotted to Staff members in order to check the maintenance of equipment, Books and Registers. THE MAINTENANCE OF LABORATORY • Stock register, Breakage and consumable registers are maintained by the Lab Assistant and in charge in charge • Regular meeting is arranged to discard the condemned things by adhering the safety and security rules. As per the requirements of each department, purchase list is presented in the Finance Committee Meeting. Apart from the regular exercise, students are allowed to

utilise the equipment and materials of laboratory during their practice teaching. LIBRARY • Books and Journals are purchased based on the requirements of each Department through Library Committee Meeting. • Even though Library is maintained through using the software 'Modern Lib', the registers like accession register, Gate register, Journal register, magazine register. Internet used particular register, suggestion register, Library committee register, Read-a-thon club register and students reference register are maintained • To enhance the reading habit among students Read-a-thon club has been established. All the students are enrolled as a member of read-a-thon club. Members of the club meet once in a month and they are allowed to read a book as per their choice and on the next day students present the gist of the book which they have read. • Library hour is allotted in the timetable for students' usage. SPORTS The sports equipment, fitness equipment in gymnasium, playground and various courts in campus are supervised and maintained by the Director of Physical Education with the assistance of student teachers. Ground level maintenance is done annually during vacation in addition to that seasonal maintenance which is done quarterly. The purchase requisition will be forwarded to finance committee based on the needs and requirement. Stock register, account register, fitness register, yoga register and gate register are maintained. COMPUTER • Annual maintenance is done for all the computer in the campus. Latest software is purchased when the need arises with the approval of finance committee • Students are allowed to use the computer in the computer laboratory. A separate schedule is allotted in the timetable for using the computers as well specific time is scheduled for using the computers in the language laboratory. • Gate register and stock register are maintained. CLASSROOM • The office superintendent with the guidance of principal will take care of the furniture and necessary requirements for the classroom and also cleanliness.

<http://sscoe.ac.in/resources/policy>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Tamilnadu state government scheme	74	338875
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	11/07/2019	97	Temple of Consciousness, Aliyar
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Tutorial wise Career Counselling	97	97	4	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Vaggisvari vidyalaya	8	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	11	B.Ed	Education	Arts and Science Colleges	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Important Days	Institution Level	70
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Over all winner cha mpionship	National	Nil	1	--	3

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student Council is functioning in the name of the College Union. A faculty member and all students are members of the college Union. Composition of the college Union President - Principal of the college Vice President - Faculty Nominated by the Principal Student President - First year Under Graduate Student Student Secretary - First year Under Graduate Student Student Vice President - Second year Under Graduate Student Student Joint Secretary - Second year Under Graduate Student Election to the college Union 1. Student Chairman and Secretary are selected by conducting election among first year 2. Student Chairman and Secretary of the previous year in the second year are becoming the student vice chairman and student joint secretary 3. The class representatives for first year and second year will be elected among the respective class students. 4. Apart from this, cultural secretary, sports secretary, hostel leader, YRC, RRC and members for interior decoration, board decoration committee are selected. Key functions of the college Union • College union conducts all the cultural activities and it is responsible for celebrating the important days like pi day, National Science day, National Mathematics day, International Human Rights Day etc. • The College Union organises Students' seminar, Subject club activities and also assists to organize State, National and Inter National level programmes. • It has the sole responsibility for organizing the institutional functions like Sri Sarada Jayanthi, Lighting Ceremony, College Day, Founders' Day, Navaratri Kolu, Pongal festival • The college union bolsters to conduct Sarada Fiesta- An Intercollegiate Competition, Inter School Competition under the aegis of OSA • For the smooth conduction of every programme all the secretaries in the union discharge their duties under the supervision of vice president of the union and other staff members. • The college Union operates as a bridge between teaching and student community for creating suitable ambience for all the curricular and cocurricular activities. • The needs and requirements of all the students are brought forward through Student Chairman

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

31066

5.4.4 – Meetings/activities organized by Alumni Association :

under the auspices of OSA , Inter school competitions was conducted on 30.01.2020 and on 20.08.2020 webinar on New Education Policy was conducted. Moreover OSA Silver Jubilee Celebration was celebrated on 05.09.2020 through online.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The curricular activities of all program are framed only after careful scrutinization done in the Board of Studies (BoS). The principal, entire teaching faculty members , a representative of alumini, Heads of reputed schools (as the representation of industrial sector) along with the subject experts from other renowned institutions, representative of University are the members of BoS. Any modification or reformation of curricular activity is carried out only after thorough deliberations in the meeting of BoS which is conducted twice in a year. Further to that, the minutes brought out in the BoS meeting would be submitted to Academic Council whose composition is yet another group of educationists along with the principal and faculty members. The minutes of both bodies would be submitted to the Governing Body which is the apex administrative body consisting of the Secretary of the college, UGC representative, Representative from Regional Joint Director of Collegiate Education. In this way the designing process of the curriculum is decentralized truly. The utilisation of UGC grant rests with the decision of finance committee in which the Secretary , the principal and a senior faculty member are the members. Following the suggestion and direction of Finance Committee, purchase of books and other equipment is placed. The requirements of students in the physical and instructional infrastructure are informed to the principal through Grievance and Redressal committee. Based on that the principal would present them to the finance committee and the management. In this way the process of financial utilisation and infrastructural development activities are decentralized.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of B.Ed and M.Ed students is done strictly adhering the norms prescribed by the State government. The students for B.Ed programme are admitted following single Window system conducted by the state government. Entrance examinations are conducted for the admission to M. Phil. and Ph.D. programs.
Human Resource Management	The human resource management of our institution is efficiently done by the college management. The workload of every faculty is carefully allotted. One of the senior faculty members is deputed as the Controller of Examinations by the college management

for a fixed tenure. Along with the curricular activities every faculty member is given an additional duty viz. In-Charge faculty of College Union, IQAC, RD, RRC, YRC, Editor of Annual Newsletter, Associate editor of journal, Magazine editors and the like in rotation.

Research and Development

The college has an active Research and Development Cell. Apart from Research Colloquia RD Cell organises faculty development programs, conferences and workshops along with IQAC. As it is a Research centre, the research processes like publishing articles, submission of Doctoral theses and defending them in public Viva Voces are frequent occurrences. The faculty members are encouraged to take up sponsored research projects. Last year a major project funded by ICSSR has been submitted. Our college publishes an ISBN National level journal Sri Sarada Journal of Frontiers. Researchers Chronicles and Researchers Digest are the In-house publications which are the compilations of M.Ed., M.Phil. dissertations of Tutorial vice Group projects of B.Ed. students respectively.

Curriculum Development

The activities of the curricula of all programs or developed only after a serious deliberation with the members of Board of Studies. Apart from the members nominated by the University and the State government or institution is particular in inviting the subject experts relevant to the discipline of education and other pedagogy subjects. Keeping in line with the national policies (like NPE, NCF) our curriculum is also designed to Cater to the employment needs of prospective teachers by considering the syllabi of TET, TRB, CTET and developing employable skills along with life skills. In addition to the regular program, a Diploma program is also offered to all students along with the Certificate programs in thrust areas related to teacher education as Add-on programs. The student teachers of B.Ed programme or offered pedagogy courses in two school subjects one in the specialized major subject and the other is either Pedagogy of English or Tamil.

Teaching and Learning

The computer system in every

classroom connected with the interactive board helps the students to refer the classroom interaction and class notes after class hours, as students have the access to the system. Usage of LMS (Edmodo and Google classroom) and various educational apps and software (Kahoot and Quizizz for evaluation, Flipgrid for video presentation, Nearpod for class interaction, Padlet for collaboration etc) ensure the blended teaching. The nature of internship is so meticulous that the internees are intensively monitored by the teacher educators in addition to the mentors at schools. As part of the practical aspects, the student teachers are preparing Instructional Modules in their respective major discipline for school students. Innovative teaching techniques like fishbowl technique, brainstorming session, demonstration (like parade of educational philosophers) are conducted along with UGC students seminar in every semester.

Examination and Evaluation

Choice Based Credit System is adhered where a student of B.Ed. programme can elect even more than one course in 'Open Elective' course thereby she can accumulate more credits. The results of examinations are announced within ten days. Continuous evaluation is done through assessing various student-centered activities like seminar presentation, submission of assignments along with the sessional test and mid-semester examination. The internal evaluation is so transparent that the internal marks would be put in the notice board well ahead of semester examination. In the Practical Examination the student teachers teaching competency is assessed by the external members relevant to the pedagogy courses. Practical Examination is conducted twice (in the second and fourth semesters). The third semester is devoted exclusively for the content mastery of school textbooks so as to ease their preparation for competitive examinations. Online assessment is also done through LMS.

Library, ICT and Physical Infrastructure / Instrumentation

A well-stocked library with 18365 books and 2817 reference materials is managed by the modern lib software system. Usage of six interactive

boards, a well-equipped computer lab, language lab, educational technology lab, science labs, mathematics lab, history lab are utilised by the students periodically. A well-furnished Theatre and a Physical Fitness Centre with the appropriate gym equipment are the unique features of our college.

Industry Interaction / Collaboration

The internship of PG students is carried on the mutual interchange of students with Periyar University, Salem. As ours is a teacher education institution, we cherish an active interaction with various schools of high repute in and around Salem. Those school teachers are invited to deliver Demonstration classes in our college in school subjects, to handle sessions on continuous and comprehensive evaluation at school level, active based learning and active learning methodology adopted in primary and Middle schools. It is a part of our curriculum to visit special schools for visually challenged, hearing impaired and mentally challenged. Suitable competitions are conducted to those Special children by our student teachers under the aegis of Alumini Association. Every year our college organises Inservice training programme for school teachers on thrust areas. In collaboration with Helikx Open School every year a Seminar is conducted to our students and for teachers in service on Remedial Strategies for late bloomers and children with learning difficulties. In collaboration with The Vethathiri Maharishi Institute for Spiritual and Intuitional Education, Temple of Consciousness, Aliyar, Pollachi, yoga classes are regularly conducted for both students and faculty members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Online examination is conducted

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Preparation and publication of Research Articles	NIL	28/08/2019	Nil	10	Nil
2019	NIL	Orientation Programme on PFMS	11/01/2019	Nil	Nil	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Programme	1	12/11/2019	02/12/2019	14
Orientation Programme	2	22/01/2020	11/02/2020	21
Orientation Programme	1	04/12/2019	19/12/2019	21
ARPIT	2	13/08/2019	16/02/2020	112

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the TamilNadu State Government Norms	As per the TamilNadu State Government Norms	As per the TamilNadu State Government Norms

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts a regular internal audit with the guidance of chartered accountant every year. Accountant General audit is conducted according to the

convenience of AG office. As per the directions of Directorate of Collegiate Education ,State Government audit is conducted under the aegis of Regional Joint Director, Dharmapuri Region once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	Principal
Administrative	Yes	RJD, Dharmapuri Region	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent- Teacher association helps to conduct Sakthi Pooja on 16.08.2019 to 19.08.2019, Pongal Vizha on 12.01.2020 and in organizing guide camp from 03.02.2019 to 09.02.2019
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6.5.3 – Development programmes for support staff (at least three)

PFMS Training Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Encourages faculty members to send Research proposals to funding agencies. Tries to initiate blended learning approach Motivates the students to get trained in technological environment.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme on Preparation and publication	28/08/2019	Nil	Nil	80

	of Research Articles				
2020	National level workshop on The DP-Digital Pedagogy	01/02/2020	Nil	Nil	332
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We sustain a green campus with an array of herbal plants and shady trees. Rain water harvesting is done efficiently.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Physical facilities	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Basic Guide Captains Training Camp	03/02/2020	09/02/2020	47
Achievement Motivation Seminar	30/08/2019	31/08/2019	47
Sapling preparation at Isha Nursery, Sanyasigundu, Salem	24/10/2019	24/10/2019	47
Observance of National Unity Day	31/10/2019	31/10/2019	47
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The campus is declared as the One time use and throw away Plastic free campus. 2. Maintenance of Herbal garden and Green campus. 3. Preparation of Vermi compost 4. Rain-Water harvesting system 5. Harnessing Solar energy by using solar panels.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 1 MODULE PREPARATION Objectives of the practice • Provides an experience for developing various activities. • Helps to realize the importance of student-centred learning. • Encourages the trainees to involve themselves in ICT to create activities. • Enhances creativity among trainees. • Motivates trainees to update the subject knowledge in order to induce self-learning among students. Outcomes At the end of the module preparation able to • Develop higher order cognitive abilities. • Understand real-world application of the concepts. • Cognize how to make the students more engaged in the classroom. • Identify the suitable methodologies for teaching the particular concept. Provide a systematic way to structure the concepts and related information. The practice Module preparation is one of the practicum components for II year B.Ed trainees of Sri Sarada College of Education. It has three phases. • Pre-active Phase • Inter-active Phase • Post-active Phase. Pre-active Phase Before the teaching practice, orientation was given to students on Module, types, its importance and steps in ADDIE Model. Students were asked to prepare a Sample Module and wrote Steps according to ADDIE MODEL. Students were instructed to prepare module for both major and Optional. Inter-active Phase During the teaching Practice, trainees executed the plan made during the Pre-active Phase. In this Phase, trainees got a suggestion and guidance from their respective teacher educators for the proper execution. Post-active Phase It is the evaluation Phase here the students were asked to submit the record. So that it provides a base for improving the teaching and changing strategies of teaching. Obstacles faced Interaction Phase is very important. During this phase, lack of following aspects affected the effectiveness of teaching through Module. They are • Lack of deep content knowledge. • Lack of divergent thinking. • Lack of updating of knowledge. • Lack of knowledge in choosing the suitable activity for the content. These obstacles can be rectified by brain storming. The trainees providing proper guidance by teacher education. Impact • Acquiring clarity in the subject knowledge. • Incorporating the appropriate activity through various mode of activities like games, quiz, discussion and videos. • Realizing the benefits of activity-based learning. • Preparing steps for module for selected content. • Selecting appropriate activity for the content. **BEST PRACTICE - 2 SUSTAINABLE GREEN CAMPUS** Objectives of the Practice • To create awareness among the community to prevent environmental pollution. • To maintain

campus with 'free of plastic usage. • To increase green cover around campus by planting seed balls and herbal gardens. • To initiate clean-up drives off-campus. • To follow proper waste management practices. • To conserve energy by all means. • To adopt green practices on the campus to ensure environmental mindfulness. • To harvest rainwater and using it for groundwater table recharging. • To nurture and protect the flora and fauna on the campus. Context

Our country is committed to finding solutions for environmental degradation that challenged overall wellbeing and health. Environmental degradation caused by human activities put our life under threat. It is the need of the day for everyone to consciously work towards protecting the earth from the pollution that has created an adverse effect on climate and biodiversity. Educational institutions have a due responsibility to work on sustainable principles through implementing green initiatives on and off campus thereby preventing environmental degradation. A clean and green campus facilitates students' a conducive place for learning and displaying environmental mindfulness among students. In this context, our institution took the effort to keep our campus clean and green by adopting sustainable environmental measures. To make our campus sustainable one, policies were drafted regarding energy conservation, waste management, water conservation, and green campus. As our college is located in the main city, we exhibit green management by following green culture in our campus which consequently function as a lung space for the city.

The Practice Sustainable campus measures Our institution has adopted several environmentally responsible practices to impose a sustainable environment on our campus such as using solar energy, wisely managing solid wastes and e-wastes, water conservation by rainwater harvesting, and instigating clean drives in and off-campus in an effective manner. Swatch committee functions effectively to make awareness among students on Reduce and Replace plastic by conducting competitions among students. We celebrate world environment day as one of the practices to attain coveted green status around the campus. Postures related to alternatives for one-time use and throw-away plastic items are stuck on the bulletin board placed at the main entrance to make staff and students sensitized to using environmentally friendly articles for daily use. Various competitions, rally, and exhibitions are conducted by the swatch committee to make students be aware of preventing the use of plastics. On protecting small habitations (fauna) such as birds and squirrels, we provide nests on trees for their happy life. Herbal Garden Herbal garden is established and maintained by eco-club in our college that is believed to be stress reducers, helping inward off diseases, keeping our mind sharp and happy. Herbal garden is nurtured by planting medicinal herbs such as Aloe vera, curry leaves, basil, lemon grass, peppermint, thyme, oregano, camphor, Hibiscus rosa-sinensis, rose mary, purple basil, sweet basil etc. Before planting herbal plants, well-composted organic manure obtained from the Vermicompost plant of our college is applied to support the growth of plants. At the same time, organic pesticides prepared by eco-club is being used for herbal garden. Herbal tea which consists antioxidants is regularly prepared and served to staff and students to improve their metabolism to fight against infections and diseases. Seed balls plantation Our students display environmental consciousness by planting seed balls in our garden area to increase green cover around our campus. Different varieties of herbal seeds were planted during last the six years. The present status of a clean and green campus is the outcome of our effort in implementing sustainable environment measures. Energy conservation To economically using the electric power received from the power grid unit, we installed solar panels and some of the lights are replaced with energy-efficient LED bulbs. We also have proposals on demanding additional solar panels from the government. Our students are instructed by the Swatch committee to switch off lights, fans, digital board, Mic in the classrooms, labs, seminar hall when they are not in use. Staff and students are given orientation on keeping computers and laptops on 'power saving mode' when they are not working. On insisting staff and

students towards avoid using plastics, our campus is declared a 'plastic-free zone'. The Swatch committee conducted plastic-free campaign on 'reduce and replace plastic' nearby area of our college. To adopt a more sustainable, environmental-friendly lifestyle, the swatch committee took serious actions to reduce paper use. As a result, we use papers that are printed on one side for rough work. Staff are using LMS, blogs, and e-mails to share reading materials with students and among staff for official communication. Students are also asked to submit their assignments online via LMS. Three separate dust bins for disposal of biodegradable and non-biodegradable wastes are kept in the ground which instigates staff and students to practice the same in their homes too. The daily solid wastes collected from the hostel kitchen are wisely planned to prepare Vermicompost. On realizing the harmful effects of e-waste on the environment, we exchange the electronic items with local companies thereby curtailing e-waste on the campus. We periodically repair water dripping taps and water-efficient taps to save water. The Swatch committee sensitized staff and students towards careful usage of water on and off campus. Harvested rainwater collected from roof top of the building is used for groundwater table recharging and diverted to the herbal garden. Evidence of Success: • The sustainable green ambience beautifies our campus. • Herbal tea is prepared with herbal leaves reaped from our garden is served to staff and students which resulted in the prevention of dangerous infections like corona. • Energy conservation initiatives help to save money on electric bills. • Water conservation measures helped to maintain our green campus. • Ban on Plastics adds extra beauty to our campus. Plastics that were previously used in our campus are replaced with wooden articles. • Purchasing of paper in office is now reduced. • Nurturing Herbal garden by using Vermicompost prepared by the eco-club. • A Sustainable clean and green campus facilitated an effective environment for learning. Problems Encountered Nourishing herbal garden, however, maintained by eco-club, required additional manpower and attract personal attention. Resources Required In order to meet a shortage of manpower, we need additional support on maintaining a green campus during holidays.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sscoe.ac.in/home/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS The most priority of the institution is the empowerment of women. As symbolised in the emblem, the college strives hard to impart education achieving the harmonious development of the Head, Heart and the Hand of women teachers who emerge from this institution. The entire curriculum activities are the blend of cognitive, affective and psychomotor domains. The syllabi of the programmes were framed after consulting the guidelines prescribed by National (UGC, NCTE, NCERT), Regional (RIE) and State bodies (TNTEU) which ensures the defining element of teacher education 'Quality'. The classroom transaction is also student-centred following the techniques of brainstorming, students' seminar, peer group observation, usage of LMS, blog and other educational apps along with continuous and comprehensive evaluation pattern. In line with educating the affective domain, the students are facilitated with regular yoga practices along with stress management activities, literary club activities (channelizing their interest in music, drama and other stage performances), regular assembly in the morning along with student's Assembly talk for 5 minutes, Reading Daily divine digest, screening of noteworthy and educational films in our Theatre, events for spiritual development (Lighting ceremony, All faith prayer, dramatization of national

epics and the life history of eminent personalities) along with the spiritual discourses conducted by the faculty members. In order to train their psychomotor domain, the following activities are implemented (a) Basic Guide Captains' Training Camp for one week, (b) Art and Craft instruction (origami, Terracotta, jute products, stitching and sewing, preparation of instructional aids, etc.) (c) Sports events (d) Utilisation of gym for physical fitness and (e) college events management. In that way, our college is distinctive in empowering women prospective teachers and teacher educator as agents of social change.

Provide the weblink of the institution

<http://sscoe.ac.in/home/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

Future Plans 1. Preparation of coursework following blended approach of teaching 2. To open a YouTube channel for uploading the classroom teaching videos of prospective teachers during their Intensive Teaching Practice. 3. To motivate the students to prepare podcasts for school content and circulate them among the schools of Salem and nearby districts. 4. To strive for the inclusion of our Quarterly journal "Sri Sarada Frontiers of Knowledge" in the UGC CARE list. 5. To send the Research proposals to the funding agencies for Research Grants 6. To purchase a paid version of Learning Management System. 7. To set up a recording studio in the Educational Technology lab.