



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM – 16**  
**REACCREDITED BY NAAC WITH “A” GRADE (III Cycle)**



**FEEDBACK ANALYSIS REPORT 2017-2018**

**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM - 16**  
**INTERNAL QUALITY ASSURANCE CELL**

**Report on the Feedback on Quality Initiatives undertaken by IQAC**  
**Academic Year 2017-2018**

- **Curriculum Feedback**

The feedback from the stakeholders were analysed and discussed by the members of IQAC and they suggested to introduce Diploma course for student teachers. They also recommended to introduce MCQ pattern for pedagogical content knowledge assessment. With the consent of all the members three Diploma courses were introduced on Teacher behaviour, Self-Regulation and Yoga for Human Excellence for the students. The pedagogical content knowledge assessment was changed to MCQ pattern during their III semester

- **Revising New Syllabi**

Slight modification was done in the new syllabi for Essential Courses in B.Ed. and M.Ed. two-year programme. Based on the review and feedback of the members of IQAC, our curriculum enables us to meet school requirements and bridge the gap between academic and school needs. It was suggested that modification of Syllabi based on POs and COs helps to develop competencies and life skills of prospective teachers.

- **In-service Training Programme for Matriculation school teachers**

In-Service Training Programme for Matriculation school teachers on “Remedial Teaching Strategies for Students with Reading Difficulties” was jointly organised with Helikx Open School, Salem. 31 school teachers attended the training programme and they thanked the Management and the Principal for taking such initiative. The feedback from the stakeholders recommended that in-service programmes could be organised in multidisciplinary subjects every six months.

- **Special lecture organised on the title ‘Quality Ethos’**

On 19.07.2017, a special lecture was given by Dr.Ummed Singh, Professor, Department of Education, Veer Narmad South, Gujarat University, Gujarat on ‘Quality Ethos’. He stated the desirable qualities of teachers, students, administrators, Institution culture and learning environment through his UGC project research findings. The participants felt that the session was useful and informative and they also recommended to organise special lectures on the topics of social importance in the forthcoming days which will help the prospective teachers cope up with the society.

- **Visiting reputed institutions**

This IQAC initiative explores students a positive and educational exposure in the real sense. Students will not only have fun in each other’s company but will also be able to gain a proper understanding of what they are learning in theory. Students have the opportunity to observe new things and new environments. The IQAC members suggested to visit special, innovative schools and schools following other curricula.

- **Research and development cell activities**

Research and Development Cell has planned to organise Doctoral committee meeting for the Ph.D. scholars and Research Colloquium for approving the Research title for first year M.Ed students and M.Phil Scholars. The committee suggested to concentrate on the topics of social importance.

- **Coaching classes for Competitive examinations**

Coaching class for TET examination was conducted for B.Ed students. The participants felt that the session was very useful to qualify the state level examination. They suggested to organise coaching classes for national level examinations like CTET and other competitive examinations. Modification of syllabus comprising the topics covered in the state and national level examinations such as NET, TET was recommended.