



**SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM - 16**  
**INTERNAL QUALITY ASSURANCE CELL**

**Report on the Feedback on Quality Initiatives undertaken by IQAC**  
**Academic Year 2019-2020**

- **Curriculum Feedback**

Based on the feedback from stakeholders, IQAC members suggested the following modifications. The members recommended novel adult learning platforms and game-based learning apps for teaching learning process. In the pandemic period, online classes were conducted through Google meet, Google Classroom, Edmodo, Zoom, Cisco Webex, Microsoft Teams and many game based learning apps like Kahoot, Flipgrid, Padlet were used for submission of assignments.

- **Modification of Syllabi**

Syllabi are revised according to the need of the present education status – New Syllabi for all the Courses for B.Ed. and M.Ed. Second year programme were revised. Feedback from academic Peers, Experts were used to redesign of programmes. They suggested to incorporate skill based components in the curriculum to attain mastery in the teaching learning process..

- **Introduction of Pre-Internship Orientation**

On 08.07.2019, Second year B.Ed. students were oriented on all the practicum components and school based activities that are essential for Practice Teaching. Consequently Micro Teaching skills and Demonstration classes were practised by the students. Feedback and review from the stakeholders suggested conducting an Orientation programme on career development and to develop soft skills in the forthcoming years.

- **Academic Flexibility**

Swayam online course was introduced to first year B.Ed and M.Ed Students as per the instruction of MHRD. Students were encouraged to select more than one

elective to strengthen (CBCS) choice based credit system. Tamilnadu Teachers Education University mandates the students of affiliating institutions must complete a SWAYAM course for completion of B.Ed and M.Ed programmes. The members suggested to allot timing for self study and include SWAYAM course in timetable to complete the course within the stipulated time.

- **Examination/ Evaluation Reforms initiated by the Institution**

Issue of Photocopy of answer sheets on request of the students, online publication of results and transparent Internal Evaluation were initiated by the institution. The students felt happy about this initiative and the members recommended to initiate paperless practices in all the evaluation practices.

- **Curriculum Enrichment**

Value added courses like yoga and meditation, soft skills, Computer automation, Library and Information science were introduced to the B.Ed students. These are compulsory courses with choice (One must choose any one of the course) to complete the B.Ed programme. This initiative helped the students to explore variety of areas along with education courses.

- **Student Satisfaction Survey**

NAAC recommended Student Satisfaction Survey (SSS) on overall institutional performance collected every year from the students by using the standardized questionnaire. This initiative helped the members to analyse the students satisfaction in various dimensions which reflect in the institutional performance. This initiative is a self study to assess institutional performance.

Sharing of technological resources (SMART board) with Sri Sarada Higher Secondary School, which is in the same campus.

- **Memorandum of Understanding with Sri Sarada Matriculation Higher secondary School for Girls**

On 02.03.2020, MoU was signed to improve the quality of education, needed hands-on training to develop the teaching competency of school teachers and to develop the leadership traits of B.Ed and M.Ed students. This initiative facilitates sharing of technological resources (SMART board) and other e-resources.