



SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS), SALEM – 16
REACCREDITED BY NAAC WITH “A” GRADE (III Cycle)



FEEDBACK ANALYSIS REPORT 2021-2022

SRI SARADA COLLEGE OF EDUCATION (AUTONOMOUS) SALEM – 16
INTERNAL QUALITY ASSURANCE CELL

Report on the Feedback on Quality Initiatives undertaken by IQAC
Academic Year 2021-2022

- **Curriculum Initiative**

The recommendation and suggestion given in National Education Policy - 2020, OBE based curriculum was implemented for B.Ed. and M.Ed. students in the academic year 2022-2023.

- **Faculty Development / State Level / National / Inter- National Level Webinars**

Faculty Development Programme on Phygital learning spaces: Implication for Teachers conducted in association with Sri Sarada College for Women, Salem and ELTAI, Salem. This programme helped the participants to learn more about language teaching. International webinar on Yoga healing from within, State level webinar on Yoga for Public Health and National webinar on Yogic Diet organised by our college helped the participants to develop self awareness among students and faculty members. The participants suggested to organise seminars and webinars on these areas of societal importance.

- **Infrastructure And Learning Resources**

37 Books have been purchased for the library in the month of March. Modules and contents prepared by the students and faculty members were posted on various social media. Variety of applications were used for preparing these items and were used as resources for teaching learning process. This initiative helped them to learn numerous applications and used for learning also.

- **Student Support Services**

Communication skills and Personality Development skills were enhanced by giving a series of activities and training to the students. Awareness programmes and extension activities organised by the college were given a new experience to

the participants. Students are motivated to perform District and State level sports and cultural events conducted by various educational organizations.

- **One day workshop on Outcome-based education**

One day workshop on Outcome-based education and accreditation was conducted in our college. M.Ed., Ph.D. scholars and staff members attended the program. Dr. M. Ilamparithi, Dr. V. Anuradha and Dr .S. Shobana from Edupass e-Academy, Pollachi served as resource persons. They expounded the program outcome, course outcome and framing the curriculum based on outcome based education. The resource persons highlighted the importance of outcome-based education and also described that the present scenario of the education system does not focus on outcome based education. The faculty members felt that the workshop was very useful for the students and will help to assess and compare every student's achievement to decide their course of action in a new environment. The participants recommended to organise more programmes on outcome based education.

- **Board of studies meeting-PO and CO Mapping and Examination Reforms**

Board of studies meeting was held on 22.11.2022. The PO and CO was introduced for the students of B.Ed. and M.Ed. students for the academic year 2022 – 23. PO and CO mapping for all the courses in B.Ed. and M.Ed. programmes were presented by all faculty members of the college and the same was appreciated by the Board members. Examination reforms, in which inclusion of MCQs in the question paper was discussed. The members appreciated this initiative and recommended it to be implemented in the academic year 2022-2023.

- **Placement Cell organized Campus Interview**

Placement Cell organized campus interview for B.Ed II year students on 28.11.2022. Maharishi Vidya Mandir Higher Secondary School conducted campus interview for 22 Students for all the subjects and 10 students were selected. SRV Educational Institution, Mecheri, Salem conducted campus interview for 40 Students for all the subjects, out of which 16 Students were

selected. Senthil Public School, Jagirammampalyam, Salem conducted campus interview for 20 Students and 14 students were selected for the personal interview. The students eagerly participated in the programme. The review and feedback of the participants suggested to organise more placement drives for the career growth of students.