

IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI SARADA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.S.Sanathi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04274550284
Mobile no.	9443546623
Registered Email	sscedn@gmail.com
Alternate Email	santhinihil@gmail.com
Address	Sri Sarada College of Education (Autonomous), Fairlands, Salem - 636 016
City/Town	Salem
State/UT	Tamil Nadu
Pincode	636016

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	31-Oct-1988
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Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC	Dr.V.Priya

CO-ordinator/Director	
Phone no/Alternate Phone no.	04274550284
Mobile no.	9443987065
Registered Email	sscedn@gmail.com
Alternate Email	vasupriyaviji@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sscoe.ac.in/ (http://sscoe.ac.in/)
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://sscoe.ac.in/ (http://sscoe.ac.in/)
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Peric
1	Three Star	2.6	1999	09-Oct-1999	08-Oct
2	A	3.53	2007	31-Mar-2007	30-Dec
3	A	3.02	2014	10-Dec-2014	09-Dec

6. Date of Establishment of IQAC	03-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ benefic
Summer boot camp	12-Jun-2018 7	33

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration
No Data Entered/Not Applicable!!!			

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest	View
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notification of formation of IQAC	(https://assessmentonline.naac.gov.in/public/Postacc/Formation/4753_Formatio)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/4753_Mi)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. IQAC prepared an action plan for 2018 2019 on the basis feedback received from var: holders. 2. UGC review committee visited the college for the Extension of Autonomous sta: college. 3. Five days summer Boot camp training programme on research paper generation was 4. Teaching and non teaching staff was oriented with yoga for healthy life and the deve: inner peace. 5. More emphasis was laid on use of ICT, students was encouraged to use smart their commission(Practical) purpose also.	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and achieved by the end of the academic year	

Plan of Action	Achivements/Outcomes
Support to student	Students visited different orphanage homes and visited innovative schools. Ori: programme on diploma course offered by IGNOU was organized students won trophy level yoga competition by giving vigorous training.
Extension activities	Awareness programme such as plastic free awareness, cancer awareness, Dengue awareness, voters awareness were conducted.
Seminars	FDP were conducted on multivariate infuriate statistics and basics in education

Workshop and FDP	Workshop on awareness in specific learning disabilities and remedial was conducted.
Research Promotion	Submission of minor research project rs.78,750 and the second instalment Rs1575 towards major research project. 2.One of the Ph.D scholar received Rs.698375 th senior research fellowship from UGC. 3.Two of the Ph.D scholars received senior fellowship from UGC and received monthly stipend.
Installation of bio metric system	Biometric system has been installed to ensure the punctuality of the staff and
ECO Friendly campus	Campus declared as (i) Green Campus (ii) Plastic free campus
Emphasis on ICT	Use of smart classes for multimedia activities. Initiation of free and open sou management system MOODLE in Local environment for trial purpose. Students and s oriented to get inputs on operations MOODLE.
Curriculum Enhancement	Modification and updation in the syllabi of selected subjected were made throug of studies. The significant change took part in the academic year 201819 was, t courses "Arts Aesthetics Educational Teaching have been labelled as SOC (skill courses) and also evaluated only through internal evaluation.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	19-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

17-May-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Yes. The institution has a Management Information System in place, t collect align and integrate data and information on academic and admi aspects of the institution for decentralisation of the power and work. The i monitors the performance of the teaching andnon teaching staff by self students assessment of the faculty performance and assessment of faculty me assessment is made through the exchange of ideas at staff meetings, informa and responses given in feed back questionnaires by the practicing schools.

schools (employers) faculty, evaluation of autonomy by students, suggest alumni, academic experts □ The data base prepared will be presented meetings to the experts / members of IQAC, Statutory academic bodies and body. □ The proposed suggestions / modifications are placed before Board and Academic Council for consideration for curriculum revision. □ Teaching and Extension are the major thrust areas □ Consultation is done with experts concerned area and the best practices are adopted as per the need. □ feedback from faculty, student, alumni on content of the course, transaction course, practical to be included, time for curriculum transaction

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization
BEd	B2018	Education
MEd	M2018	Education

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code
BEd	Education	13/08/2018	SOC1 (Arts and Aesthetics, SOC2 (Education)
MEd	Education	13/08/2018	MPIC (Internship with Teacher Education)
MPhil	Education	25/11/2019	NET/SET Coaching Classes

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization
BEd	Education

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year

Name of programmes adopting CBCS	Programme Specialization	Date of implementation
BEd	Education	13/08/2018
MEd	Education	13/08/2018

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
Reading and Reflecting on Texts	13/08/2018
Exploring Library Other Learning Resources	13/08/2018
Peace Education	13/08/2018
Health and Physical Education	13/08/2018
Arts and Aesthetics	13/08/2018
Addressing the special needs	13/08/2018
Education Technology	13/08/2018
Gender issues	13/08/2018
Conservation and Environmental Regeneration	13/08/2019

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for the project
BEd	Education	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders

1.4.1 - Detailed structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Students give their feedback about academic programmes by answering questionnaires administered to them. • 'Alumni meet' is a forum to obtain informed feedback, share their experiences, and heads of practicing schools forward confidential reports about the performance of the trainees. • Representatives from community on statutory boards and councils and parents informally express their views on the functioning of SSCE and its various departments. • Academic peers, subject experts, faculty of other colleges who visit the college to attend seminar workshops, or as examiners, or as members of inspection committees provide feedback. • Modification of syllabi in Core and Elective papers of B.Ed as per the needs of the students. • Inclusion of Knowledge Component-Vision 2020. • Topics of Liberalization, Privatization, Globalization. • Certificate courses introduced Computer Science, spoken English, Library and Information Science.

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Applicants
BEd	Education	50	21
MEd	Education	50	
MPhil	Education	12	
PhD or DPhil	Education	7	

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2.2 - Catering to Student Diversity**2.2.1 - Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching PG courses
2018	50	2	1	0

2.3 - Teaching - Learning Process**2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms
10	10	10	9

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the every academic year the B.Ed first year students are divided into (Tutor- Ward) Tutorial groups and one mentoring group at the ratio of 1:6 There will be one Tutorial hour in each week as per the regular time table. The Tutorial groups are having informal interactions with regard to their personal and academic problems both individually and collectively. The trainees are mentored by the Tutorial staff. Further if the tutor staff have the freedom to invite the parents of the trainees and have discussions for the same. Various measures taken for promoting the welfare of the trainees. under this tutorial group tutorial wise academic group project will be implemented. Number of students enrolled in the institution - 52, Number of full time teachers - 10 Mentor: Mentee Ratio -1:6(8 Tutor: 48 Mentee)

Number of students enrolled in the institution	Number of fulltime teachers
50	10

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
11	9	2	0

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, etc.
No Data Entered/Not Applicable !!!			

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration
BEd	B2018	I	11/01/2019	
BEd	B2018	II	17/05/2019	
BEd	B2018	III	21/12/2018	
BEd	B2018	IV	17/05/2019	
MEd	M2018	I	11/01/2019	
MEd	M2018	II	16/05/2019	
MEd	M2018	III	11/01/2019	
MEd	M2018	IV	16/05/2019	
MPhil	M.Phil2018	I II III	20/12/2018	

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examination

Number of complaints or grievances about evaluation	Total number of students appeared in
0	104

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are state provide the weblink)

<http://sscoe.ac.in/> (<http://sscoe.ac.in/>)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed
M.Phil 2018	MPhil	Education	3	
M2018	MEd	Education	4	
B2018	BEd	Education	49	

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results

<http://sscoe.ac.in/>**CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution provides seed money to its teachers for research

No		
Name of the teacher getting seed money	The amount of seed money	Year of receipt

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Year of receipt
No Data Entered/Not Applicable !!!			

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
Major Projects	730	ICSSR	575000
Minor Projects	365	ICSSR	200000

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3.2.2 - Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during

Title of workshop/seminar	Name of the institution
No Data Entered/Not Applicable !!!	

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency				
No Data Entered/Not Applicable !!!						
No file uploaded.						
3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Center	Name	Sponsored By	Name of the Start-up	Na		
Teaching Learning Material	Productive Laboratory	Management	Innovative Lab	Prepari		
Creativity	Special Corner	Alumni	Creative Corner	Story,		
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3.4 - Research Publications and Awards						
3.4.1 - Ph. Ds awarded during the year						
Name of the Department				Number c		
Education						
3.4.2 - Research Publications in the Journals notified on UGC website during the year						
Type	Department	Number of Publication				
National	Education	31				
View File						
(https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/4753_journal						
3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings p						
Department			Number of Public			
Education			15			
View File (https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/4753_Bc						
3.4.4 - Patents published/awarded during the year						
Patent Details	Patent status	Patent Number				
No Data Entered/Not Applicable !!!						
No file uploaded.						
3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Scien						
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publica	
No Data Entered/Not Applicable !!!						
No file uploaded.						
3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Instil
No Data Entered/Not Applicable !!!						
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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year						
Number of Faculty					International	
Attended/Seminars/Workshops					5	
Presented papers					5	
Resource persons					0	
View File						
(https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/4753_Faculty						
3.5 - Consultancy						
3.5.1 - Revenue generated from Consultancy during the year						
Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency				
No Data Entered/Not Applicable !!!						
No file uploaded.						
3.5.2 - Revenue generated from Corporate Training by the institution during the year						
Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generatec			
No Data Entered/Not Applicable !!!						

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Governmental Organisations (NGOs) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
First Aid	YRC	8
Child Protection Rights	Community Service	7
Voters Awareness Programme	Community Service	10
cancer awareness programme	YRC	10
Visit to Orphanage Home	Community Service	8
Dengue Awareness	YRC	10
Aids Awareness	YRC	10
Plastic Free Awareness Programme	Environmental Club	3

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies
Best teacher trainees teachers	Recognition	Akshyam seva trust

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and pro-social organisations, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in activities
Extension Activities	YRC	Cancer Awareness Program	10
Extension Activities	YRC	Dengue Awareness Programme	10
Extension Activities	RRC	Aids Awareness Programme	10
Outreach Activities	Environmental Club	Plastic Free Awareness Programme	3
Extension Activities	Community Awareness	Voter Awareness Programme	10
Extension Activities	YRC	First Aid	8
Extension Activities	Community Service	Child Protection Rights	7
Extension Activities	Community Service	Visit to Orphanage and Old Age Home	8

No file uploaded.

3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant
Visit to Teacher Education Institutions	4

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3.7.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc.

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details
M.Ed Student Internship	Collaboration	Shri Sakthi Kailassh College of Education for Women
M.Ed Student Internship	Collaboration	Pariyar University

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc.

Organisation	Date of MoU signed	Purpose/Activities	Number
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Vedhathri Maharishi Yoga Center, Salem	23/07/2018	YOGA	
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No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
318569	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or New
Campus Area	Existed

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)
Modern Lib Software	Partially

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	21632	2644771	472	1208
Reference Books	2727	1823883	84	672
Journals	19	22960	30	355
CD & Video	1165	22357	2	0
Weeding (hard & soft)	2601	63297	27	56

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed
No Data Entered/Not Applicable !!!		

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	87	25	80	0	35	1	14
Added	2	0	0	0	0	0	0
Total	89	25	80	0	35	1	14

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component,

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
318569	318569	318569	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library (maximum 500 words) (information to be available in institutional Website)

Library resources are updated with the addition of latest publications that include Encyclopedias, Reference Books on subjects of vital importance in teacher education. Library has internet connectivity. The readers surveillance camera is fixed. Methodology books are transferred to Subject/ Departmental libraries. Journals are procured for the benefit of the learners to prepare for competitive examinations. Separate research scholars. More Educational Journals are subscribed for the benefit of the research scholars. Educational Technology laboratory has been furnished with all the modern updated equipment. Laboratories for the subjects Mathematics and Sociology are strengthened.

Psychology Laboratory is also equipped with more equipments, apparatus and tests. □ Computer of updated configuration with latest assistive devices. With intra net connectivity, internet 24X7 basis. □ Wi-Fi connectivity is given in the main building and the staff room □ All LCD Projector and screen. □ Staff members are Provided lap-top. □ Seminar Hall has been a to take up activities without disturbance. Wall mounted LCD Projector, screen and needed addressing systems are made available. To tackle the power shut down problem genera

<http://sscoe.ac.in/> (<http://sscoe.ac.in/>)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	Nil
Financial Support from Other Sources	
a) National	State Government Scholarship
b) International	Nil

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
Soft skill development	27/08/2018	49	Through (
Language lab	09/07/2018	50	Language lab
Personal Counselling	20/08/2018	110	Cou
Mentoring	22/07/2019	99	Through the Tutorial :

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of s
2018	TET/PG TRB/NET/SET/TNPSC	56"	56	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and r

Total grievances received	Number of grievances redressed	Avg. numb
0	0	

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			
Name of organizations visited	Number of students participated	Number of students placed	Name of organization
Sri Sessaas International Public School, Yercaud Foot hills, Salem on 16.03.2019 Sri SaradaVidyavanam Matric Hr. Sec. School, Madurai on 21.03.2019 SRV Hi-Tech Matriculation Hr. Sec. School, Rasipuram on 25.03.2019 Tagore Matric .Hr. Sec. School, dev	45	31	Sri Sessaas International Yercaud Foot hills, Salem SaradaVidyavanam Matric Madurai on 21.03.2019 SRV Hr. Sec. School, Rasipuram Matric .Hr. Sec.

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution
2018	16	Master degree	(English, Tamil, History) M. Sc (mathematics, Physics, Chemistry, Botany, Zoology)	Sri Sarada College, Periyar University, Government Arts college college

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GA Government Services)

Items	Number of students selected/ qualifyin
NET	4
SET	4
Any Other	10

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Sarada Fiesta	State Level
Sports and Cultural Meet	District

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (awa

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	BEST YOGA STUDENTS	National	1	1	BED 2018

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institu

Participation of students in Competitions held by Other Institutions 1. On 3.8.2018 Kalaiya for Tamil Speech Competition conducted by Ramakrishna Mission Ashrama, Salem in relatio Vivekananda's Chicago Lectures 125th Year Celebration Competition'. 2. On 04.09.2018 S.La the Inter-college Seminar with PowerPoint competition conducted by LIC of India in commemor LIC Divisional Office, Johnsonpet, Salem. 3. On 15.09.2018 M.ChandraKumari, I B.Ed. and P.V in Elocution competition and II prize in Essay Writing respectively in Gurupuja-2019 Lite: Ramakrishna Mission Vidyalaya College of Arts and Science, Coimbatore. 4. M.Kiruthika, I B Competition held in association with Dr.A.P.J. Abdul Kalam Birth Anniversary at Governmen 13.10.2018 5. M.Kiruthika, II B.Ed. secured third prize in Folk dance competition conducte Thalavaipatti, Salem on 20.07.2018. In this context, she further participated in the sam Thanjavur 6. On 21.07.2018 ten students from the college participated in cybercrime awaren Department of Salem District. 7. Tamil Nadu Food Safety Department conducted various compo Poetry on 16.12.2018. I year B.Ed students participated and got the prizes. In drawing Comp N.Kavya secured 3rd prize. In the speech competition T.Manoranjani got 3rd place and G.VasanthaKumari got 3rd place. 8. Ten B.Ed. students participated in the State level Engl: Shakespeare Institute of English Studies in the month of November, 2018. 9. On 9.2.2019 Sa: Inter-Collegiate Drawing Competition on "Circular economy-AforceMultiplier for Productivi: students participated. Among them, T.Gomathi, II B.Ed. bagged I prize. 10. On 21.02.201: intercollegiate competition. 13 First year B.Ed Students participated in competitions : mehandhi. N.Kaviya and K.Kanithra received the cash prize Rs.2000/. as first prize in Meh: Yoga competition was conducted by DhayanandaKurukulam, Palani on 24.11.2018. Six B.Ed st students secured second prize also they won the overall championship. The entire team has s in Malaysia in May 2019. On 28.01.2019 four of the students from first year participated Speech and solo song conducted.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Yes. Old Students of this college and tries to implement the same for the improvement of some of the suggestions given by the OSA: a. Old students who pursue higher education can Old students will be given preference in admission to research courses c. They will be in and workshop organized by the college d. Members of the OSA conducts inter school comp district in order to inculcate the moral values through the messages of Sri Sarada Vivekananda e. Conducts quiz programmes for the teacher trainees and gives prizes. f. Pro g. Provides funds to weaker section or marginalized groups The office bearers of 2018-19

President - Dr.T.Nagavalli 3. Secretary - Dr.A.Ballamallikadevi 4. Treasurer - Dr.R.Selvan

5.4.2 - No. of registered Alumni:	2500
5.4.3 - Alumni contribution during the year (in Rupees) :	6000

5.4.4 - Meetings/activities organized by Alumni Association :

Competitions Conducted for School Students, Competitions Conducted for visually Impaired Students In the Placement Cell Few Alumni Attended the Interview for job Alumni association of college can be invited for subject club activities. Alumni were invited to share the teacher trainees. The Alumni members were utilized as resource person for taking classes for The members suggested to raised the alumni association fund and it was to be utilized for backward students.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution decentralizes the powers to teachers with full autonomy to accomplish the in hierarchical way to all the subject teachers, coordinators and committees. The staff forming different committees, clubs and cells. Yes. The institute is committed to providing covering its all aim, objectives through teaching, learning and extension activities based endeavours to impart value and spiritual based education in teacher education programme in sprit of values for national integration, democratic outlook to develop multidisciplinary

6.1.2 - Does the institution have a Management Information System (MIS)?	Yes
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6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>□ Admission of Students : Admission to B.Ed. course is only through Single is a non-minority institution, 90 candidates get admission only through Six courses, viz. M.ED., M.Phil., and Ph.D. admission is done as per the non following 69 reservation policy. The said reservation policy is strictly adhered for each subject. OC-31, BC-30, MBC-20, SC-18 and ST-1. Along with this reservation for special categories is also strictly adhered to. Physically -2 Ex-Service man- 1 The institution also follows the academic eligibility the affiliating university. The candidates are selected based on the Entrance in the eligible examinations. Transparency The details of all the candidates the computer and database is being created. Then for each subject, merit list wise. From this rank order list as per the quota the candidates are selected. The selection list is put up on the notice board on the day of despatch of candidates. The selection list comprises a merit list and two waiting lists front of the college so as to enable the applicants to verify and scrutinize in selection. Any applicant can check her position in comparison to the selection board. This list is on display till the admission process is completely details of the selected candidates are provided. Details like Candidate/ Number, Name, Date Of Birth, Community, Quota under which admission is given subject in the UG Degree, registration number of the entrance examination, given in the selection list. Any candidate can get any type of clarification in the list at any time prior to and after admission process.</p>

Industry Interaction / Collaboration	<p>Industry Interaction / Collaboration :U.G.C. Funds - Grants to conduct Research Projects, News Letters NAAC - Grants to conduct Seminars/ Workshops Grant,Grants to conduct Seminars, conference, Workshop, Research Projects In conference, Workshop, Research Projects NCTE - Recognition of Courses, Curriculum Diploma courses TNTEU - Affiliation of the College, Collaboration to organize Grants to receive Projects DCE - Approval of staff, Salary Grant AIAER - Life Life Membership- Instituted an Endowment, News Letters NCERT - Funds to</p>
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	School Curriculum, News Letters, Journals and Publications TANSCHÉ - N Orientation/ Refresher Courses DSE - Practice Teaching BSG - Conducti
Human Resource Management	<p>All the teachers are highly qualified and dedicated to their profession. mechanism to recruit qualified and adequate faculty. The teachers have opp progress and professional development. They update themselves by attending</p> <p>They participate and present papers in seminars, conferences, symposia e pursue higher studies leading to research degrees. They take up funded Res articles in reputed journals and magazines. They also organize seminars, wc by the national agencies like UGC, NAAC etc., They have also registered the Ph.D. courses and guide Research Scholars of different Universities. Senio members of Board of Studies and Academic Councils of Autonomous Colleges an ensured through evaluation done by the self, students and the peers. Teac techniques of teaching. They are actively engaged in Extension a</p>
Curriculum Development	<p>□ Curriculum Development: The ultimate aim of Curriculum development sh maturity of students and academic excellence. Hence the college clearly ar objectives. They reflect the intellectual, emotional, social, moral and sp Trinity as well as Secular, Contextual values of National development thr justice, fostering global competencies, inculcating values, use of techn quest for excellence. The college makes appropriate use of ICT in curricul table, class room teaching. As an Autonomous institution, there is periodic three years. But necessary changes are made every year based on the feedb experts, changes are made in the syllabus by presenting them in the Board c Every teacher Educators of the college is a member of Board of Studies and has the opportunity to make any modification/change/revamp the curriculum contemporary needs of the society.</p> <ul style="list-style-type: none"> • College introduces Value added cours courses, new elective papers then and there to enhance the all-round person student teachers. • Soft skills, life skills, computer literacy and commu enhance the self-confidence of student teachers. • To enhance the quality, room with smart board and ICT facilities and provide umpteen scope for stud opportunities to prepare self-learning modules, peer teaching, group disc innovative curricular transaction modes. • College endow with more opportun among M.Ed., M.Phil. and Ph.D Scholars especially by conducting research co project is given under the supervision of a teacher educator to nurture the teachers. • Obtaining feedback from faculty, student, alumni on content o course, practical's to be included, time for curriculum transaction. • I calendar for the effective implementation of the curriculum planning des academic year. This enhances the process of smooth functioning of curricul networking with the local co-operative schools for teaching practice, in- competitions conducted by Alumni Association, workshops / seminars, evaluat Science Exhibitions and medical camps. • Institution provide for adequat operational curriculum for a wide range of learning experiences to the stud of the curriculum. Visit to special schools, reformatory school reputed Education, practice teaching, field work and field trip gives numerous exp the student teachers.
Teaching and Learning	<p>Teaching is an attempt to bring about desirable changes in human learning, to contribute to better living. Teaching method comprise the principles and student learning and satisfaction. Different teaching methods may elicit learning outcomes.</p> <p>1. Cognitive development methods To develop intellectual cognitive development methods of teaching are adopted. This method helps analyse, synthesize and evaluate information and it also assists them to de</p> <p>this category Discussion method, questioning, team teaching, fieldtrip implemented. Focus Group In each subject, students are grouped for group di tutoring. The total number of students is divided into seven tutorial group the teacher educators. Peer Teaching For slow learners and Differently a</p> <p>adopted. Few topics in each subject are meant for the trainees to take cla development methods Education has a lot to give the student teachers in or the affective domain areas. This domain includes objectives which describe values. It further deals with the development of appreciation and adequat methods like simulation and role playing are followed, Simulation Microteac real teaching in the college of education. The peers are the students, ob simulated set up, the trainees practice micro teaching technique. Peer t</p>

teaching are done in simulation. Role Playing Role playing is a technique learning. While using this method the students actively participate in the Achievement Motivation Programme role play is adopted by trainees and development The activity based methods of teaching that aim motor skills development requires that learners are able to illustrate, demonstrate, or perform with dexterity. It is a heuristic method of teaching that involves inquiry and discovery. This method includes project method Individual Projects Each student is given a subject which would be of higher level objective (applied, analytic, synthetic) she has to refer the library and browse the net. These assignment topics were for the learner. Group Projects Every year under the guidance of a teacher a group research project and submit the report. Apart from these each trainee project during her practice teaching. They also take up 'case study' of a school graduate trainees take up diagnostic study in their major subjects while posted at this institution. Internships For internship training the B.Ed trainees go to schools identified by Chief Education Officer, Salem. They go for internship training. The M.Ed students go for internship with the B.Ed trainees as per NCTE norms. This includes preparation of instructional aids, microteaching, testing and evaluation, psychological experiments, action research, case study, audio-visual education, camp, SUPW, music art and craft, journal writing and teaching portfolio, project, public speaking (assembly talk, organization of an event, compering), 5 lessons of the school teachers in each optional subject and 10 lessons of their own to gather information regarding the day to day functioning and the organization of the school. Innovative Teaching Learning Methodology "If we teach today's students we rob them of tomorrow", John Dewey quotes. Education is a very powerful instrument of transformation and innovative teaching practice is the only way to enhance the quality of our institution innovative teaching methodologies are often experimented and found suitable. The teaching methodology adopted for Theoretical and Practical M.Phil. courses were detailed as follows Methodology followed for Teaching and Learning Components Lecture Method with PowerPoint slides and Quiz As in this teaching methodology topics can be covered in a single class period, teacher educators use this methodology. As teachers are graduated already, they are also able to understand the content of the material is ensured beforehand in order to present it orally. In most of the classes PowerPoint slides prepared by the teacher educators. This method is used in all the programmes and theoretical concepts of pedagogy courses. Quiz Quiz is organized for all members of each course for each unit. Theme based quiz programmes are also used to ensure deep learning. SMART classes All classes are equipped with Interactive Whiteboard for activity oriented learning. The educators can also prepare for the use of appropriate audio and video tools such as short films, speeches of eminent personalities, etc. are used in hyperlink wherever the situation warrants. Many inbuilt activities are used to achieve the achievement of learning objectives for each class. Inbuilt Self Instructional Material student teachers to learn the content in multimedia format. The student teachers are trained on SMART board through hands-on training. Needed images like Mathematical figures, etc. are available in the software itself which ease the learning process. Problem-based learning to promote critical thinking skills, problem-solving abilities, and communication skills. Learning is fostered among the student teachers. This method is predominant in all the Statistics papers of M.Ed. and M.Phil. as grouping is comfortable in those papers. Thinking of students as direct presentation of facts and concepts is avoided. Learning for lifelong learning also. Team teaching Team teaching method is adopted in all the core papers (viz. Achievement Motivation). Different teachers' perspectives are used for understanding of the concepts more easily. The different learning styles are catered by this method as each teacher educator's presentation

□ Examination and Evaluation: Assessment Evaluation Processes Internal Assessment and External Evaluation is 30:70 Criteria for Internal Assessment - 30 marks b. Sessional Test - 10 marks c. Assignments (2) - 10 marks Examination - 100 marks Total - 150 marks The total evaluation for 150 is continuous assessment is done as continuous evaluation. The External Evaluation (end semester examination) is 70 marks, which would be reduced to 70 marks. Thus IA : EE 30:70 The mid-term examination/Revision Examination are conducted on stipulated dates notified in the

<p>Examination and Evaluation</p>	<p>candidates. The sessional test, assignments, Seminar etc., will be given to them. Thus continuous assessment is done. Credit system is adopted. One credit and learning hours. For one semester thirteen/ fourteen credits are spread allowed to earn extra credit by learning one more elective subject in the evaluation system is adopted for theory papers and practical End examination. The conduct of every assessment whether it is sessional test or mid semester or or two days, the scripts are evaluated and the evaluated answer scripts are answer script will be evaluated objectively and comments/suggestions will be not give the relevant answer. When the scripts are returned to the student: question paper and the expected answers. The doubts of the students will be Assignment, seminar performance marks also will be let known to the student. Before the End Examination the internal marks of the students in different put up on the notice boards kept in their classes. Then the final internal the Controller of Examination. The Controller of Examination will prepare a which will be put up on the College Notice Board. The students can again check. Thus the outcomes of the assessment process are communicated to each student guidance is extended for improvement and to overcome the difficulties. The and systems are objective and transparent.</p>
<p>Research and Development</p>	<p>□ RESEARCH AND DEVELOPMENT: A Research and Development Cell is actively faculties are members. The following research activities are taken up under the members of the staff actively involve themselves in all the activities functioning of the cell □ Organising Seminars/ Workshops by the Research and of National ISSN Peer reviewed Quarterly research journal "SRI SARADA journal Research abstracts of the B.Ed trainees are disseminated in the college Knowledge". □ Research abstracts of the M.Ed and M.Phil. scholars are documented in journal "RESEARCHERS DIGEST". □ Research abstracts of the Ph.D. and M.Phil. college research journal "RESEARCH CHRONICLE". □ Supervision of M.Ed., M assessing periodical progress of the scholars. □ Research Doctoral Committee research work of Ph.D. Scholars □ Research Colloquia are arranged to monitor taken up by all the research scholars □ Group projects are undertaken by B.Ed. □ Minor / Major Research Projects proposals are sent to funding agencies □ reputed journals □ Participation in research methodology course and orientation research institutes as subject experts and resource persons. □ Promoting and Extending Consultancy Services □ Institutional Projects on Topics of Vital Action Researches</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>□ Library, ICT and Physical Infrastructure / Instrumentation: Infrastructure available in this institution is more than adequate. The library has a strong Reputed National and International Journals and Magazines in Education are well equipped with modern gadgets. Access to Technology The teachers and technology in teaching and learning process. They use the LCD projector, OHP. Students browse the NET. They use the Language laboratory for practice. A inter active white board which facilitates mastery level</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Expert educationalist, principal, senior staff members and representative from meets twice in a year for the planning and development</p>
<p>Examination</p>	<p>Students appearing their internal examinations regarding their pedagogical app) and term end examination results are published through</p>
<p>Student Admission and</p>	<p>Installation of bio metric system Bio metric system has been installed to enroll students. All the students for higher education were registered through</p>

Support	and students. All India survey for higher education were registered every year.
Finance and Accounts	The government has now initiated the printouts of the digitalized service records out to the respective employees for verification. Salary, Surrender and other benefits are processed through electronic clearance service and e payroll.
Administration	Administration task mainly involves conceptualization and overall coordination in collaboration with Department of Electronics and Information Technology. All the work is done online.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional organizations.

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional organization
2018	Dr.R.Selvamathi sugirtha	Quality and Excellence in teacher Education	
2019	Dr.D.Kavitha	Tamil language symposium	
2018	A. Kavitha	Workshop on SWAYAM	

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the Colleges for teaching and non-teaching staff.

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To date
2018	Summer Boot Camp on Research Paper Generation	-	12/06/2018	09/07/2018
2018	Faculty Development Programme On Multivariate inferential Statistics	-	31/10/2018	31/10/2018
2018	Faculty Development Programme on Basics in Educational Research	-	28/03/2019	28/03/2019

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Course during the year

Title of the professional development programme	Number of teachers who attended
EAT module for public financial management system	1
The next age teaching technology - SWAYAM	1
Human excellence through YOGA	1

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching
Permanent	Full Time	Permanent
2	2	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Free Health check-Up	Free Health check-Up	Student Aid fund for Needy, Free Health check-Up

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts internal and external financial audits regularly. The Institution is conducting internal and external audits on the financial transactions every year to ensure transparency. A committee thoroughly verifies the income and expenditure details and the compliance report is submitted to the management of the institution through principal. External audit is conducted once a year by a Chartered Accountant from the director, Dharmapuri Region. The mechanisms used to monitor effective and efficient use of funds are as follows: Before the commencement of every financial year, principal submits a proposal on the recommendations made by the faculties, to the management. College budget includes re

electricity, internet charges, maintenance cost, stationery, other consumable charges et like lab equipment purchases, furniture and other development expenses. The expenses wi department as per the budget allocated by the management. The accounts of the college ar regularly as per the government rules. The audited statement is duly signed by the aut chartered accountant.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not cov

Name of the non government funding agencies /individuals	Funds/
No Data Entered/Not Applicable !!!	

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	Yes/No
Academic	No	NAAC	Yes
Administrative	Yes	Dharmapuri RJD audit	Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Active participation in PTA Meetings 2. Providing constructive feedback for the improve the major stakeholders in higher education. Parents attended the meeting and expressed th respect to their studies, recruitment, various club activities and other extra

6.5.3 - Development programmes for support staff (at least three)

The college conducts orientation about general information for support staff Office Skill Management

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Efforts be made to get adequate faculty positions created and filled. Improve public p consultancy and extension activities. Make the entire campus disable friendly. Re-organiz to provide direct access.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	D
2018	Summer Boot Camp on Research Paper Generation	12/06/2018	1:
2018	Faculty Development Programme On Multivariate inferential Statistics	31/10/2018	3:
2019	Faculty Development Programme on Basics in Educational Research	28/03/2019	2:

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To
Global Hand wash day	15/10/2018	15/10/2018
Vigilance awareness week	30/10/2018	31/10/2018
Legal awareness programme	07/12/2018	07/12/2018
Human Rights Day	10/12/2018	10/12/2018
World Aids Day	04/12/2018	04/12/2018

World Cancer awareness Day	04/02/2019	04/02/2019
World Health Day	10/04/2019	10/04/2019

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy
Solar panels were installed for the power requirement through the renewable energy resour
problems generators and UPS were purchased. Eco Friendly Campus Green Campus Ban of Pla
herbal Garden Water resource management were promoted regarding enviro

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No
Braille Software/facilities	Yes
Rest Rooms	Yes
Scribes for examination	Yes
Any other similar facility	Yes

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of ir
2018	2	15	20/08/2018	1	E.V.Avin
2019	2	15	03/03/2019	1	Dr.Pra:
2019	2	15	11/04/2019	1	Mrs.Re
2019	2	15	27/03/2019	1	Mr.Simc
2019	2	15	27/03/2019	1	Dr.Priyad

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7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
About our founder Secretary Yatiswari Sarada Priya Amba	10/07/2018	Regarding the centenary celebration of our instituti future teachers with intellectual, Moral and spir institution in the promisin

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Sri Sarada Jayanthi	28/12/2018	28/12/2018
Sri Ramakrishna Jayanthi	01/01/2019	01/01/2019
Swami Vivekanandha Jayanthi	27/01/2019	27/01/2019

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Awareness Programme on Plastic Free Environment 2. Lecture on Environmental Hazards Cau
of one time usage plastics and through away. 4. Sapling plantation 5. Green campus and Sw
mitigation and disposal Management. 7. Pollution Free Camp

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best practices: 1 MODULE PREPARATION Objectives of the practice: I. Provides and exp
activities. II. Helps to realize the importance of student centred learning. III. Enco
themselves in ICT to create activities. IV. Enhances creativity among trainees. V. Motiva
knowledge in order to induce self learning among students. Outcomes: At the end of the
Develop higher order cognitive abilities. II. Understand real-world application of the c
the students more engaged in the classroom. IV. Identify the suitable methodologies for t
Provide a systematic way to structure the concepts and related information. The practice:
practicum components for II year B.Ed trainees of Sri Sarada College of Education. It has
II. Inter-active Phase III. Post-active Phase. Pre-active Phase Before the teaching pra

students on Module, types, its importance and steps in ADDIE Model. Students were asked to a Steps according to ADDIE MODEL. Students were instructed to prepare module for both major

During the teaching Practice, trainees executed the plan made during the Pre-active Phase with suggestion and guidance from their respective teacher educators for the proper execution and evaluation Phase here the students were asked to submit the record. So that it provide a better changing strategies of teaching. OBSTACLES FACED: Interaction Phase is very important. Due to various aspects affected the effectiveness of teaching through Module. They are I. Lack of deep divergent thinking. III. Lack of updating of knowledge. IV. Lack of knowledge in choosing content. These obstacles can be rectified by brain storming. The trainees and providing practical

IMPACT

- acquire clarity in the subject knowledge.
- Incorporating the appropriate activities like games, quiz, discussion and videos.
- Realizing the benefits of activity for module for selected content.
- Selecting appropriate activity for the content. Best approach. The content that required initiation of the practice. The traditional didactic and offer limited interaction between the source of knowledge and the learners. In order content to be taught in short span of time flipped classroom was adopted, for Objectives c
- Keep students focused and learn for a while period.
- Reflects on concepts that increase to class
- Provides students with different ways to learn content demonstrate mastery. individualized learning to learn at their own pace time.
- Encourages active learning critical Community by adopting group.
- Creates healthy student - friendly environment. Best practice
- The content that required initiation of the practice. The traditional didactic way of teaching limited interaction between the source of knowledge and the learners. In order to preclude be taught in short span of time flipped classroom was adopted, for Objectives of the practice
- students focused and learn for a while period.
- Reflects on concepts that increase their class
- Provides students with different ways to learn content demonstrate mastery. individualised learning to learn at their own pace time.
- Encourages active learning critical Community by adopting group.
- Creates healthy student - friendly environment. B. The Practice

for B.Ed trainees in Sri Sarada college of Education where trainees are engaged in meaningful teacher educator being central. This novel approach offer ample opportunities for trainee learning activities inside the classroom and direct personal computer based - individualized. Flipped classroom organized in 3 stages. (i) Introducing the task (ii) Out-of- the class (iii) Introducing the task

The main aim of this stage is to maximize the trainees readiness for on - line in - class. Educators introduce the tasks by clearly explaining their expectations doing and the amount of time the trainees will need to invest for in - class activities this stage, trainees are instructed to go through the videos reading materials that are Educator clearly explain the out - of - the class activities including questions given in be used for presentation. Out- of - class task Educator carefully analyse the choice of materials (book, instagram) for the on - line activities and materials appropriate for trainees level. used to upload the video link reading materials on particular topic announced in the pre provided in the blog so that trainees are able to discuss in the flipped class room. In - class session, Educator check if the trainees adequately prepared for the in - class assessment questions are also analysed and doubts may be clarified if any. During the in - class - Think - Pair - Share learning strategy where trainees work independently flesh out the discuss their ideas with a partner and share it in front of their class. Educator facilitate with conclusion suggestions. Obstacles faced if any Time and effort is required to rethink class activities on the part of educator. Tamil medium students feel difficult to understand given in English. As hostel students do not have mobile devices, their participation was students required more time as they do not have internet access at home. Difficult to ensure videos studied reading materials. Strategies adopted to overcome them Groups were formally that mixing of Tamil medium English medium students together. No optimal group formation could be assisted by English medium students. Hostel student and student do not have internet for one hour to access blog in the computer lab. Since, the approach consume more time in class and in - class activities, students were made to adopt this approach only for one period order to ensure trainees preparation (Home work) educator motivate them daily by getting perspective, flipped classroom was a rewarding experience. Impact of the Practice Flipped

learner empowerment as educator - student teacher interaction taking a new shape with student involvement.

- Achieved higher order thinking skills such as application, analysis, synthesis, evaluate
- participate of all students.
- Aroused interest of all students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website
<http://sscoe.ac.in/> (<http://sscoe.ac.in/>)

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and

Provide the details of the performance of the institution in one area distinctive to its Emancipation of women teacher Trainees ' ' There is no chance for the welfare of the world improved' ' -Swami Vivekananda In line with the words of Swami Vivekananda, the college i.e. to empower the women teachers in all the quality aspects and to blend their intellectual, social, moral and spiritual attributes, hence in accordance with this, the college is teacher trainees from its inception. The College facilitates to kindle the hidden talents programme and assists to know about themselves through organizing Achievement motivation course. Teaching Aptitude test also administers in order to identify their aptitude and Umpteen programmes have been organized to empower them. Women teachers should need the health the main focus has been laid on maintaining the healthy work and life balance by catering inter personal skills, stress management and enhancing emotional intelligence in the presence challenges the college is offering skill oriented courses and certificate courses like ICT technology and soft skills. Besides, Gender issue is included as one of the papers to assess personal attitudes and beliefs. To strive and achieve high standards across the country adoption on latest technological devices like smart boards and collaborative learning strategies flipped classroom. Likewise, Students are motivated to actively use and participate in activities to prevent their technophobia. Club activities are designed in order to update and make use of knowledge. Furthermore to develop employ ability skills the special coaching classes and building programmes are also catered. Orientation programmes are often organized through off campus interviews are arranged through placement cell to second year students. Before essential training by using ICT and communicative English training are also offered for job. Students not only learn the academic curriculum prepared by the teachers, they also have expectations from interaction with others. Hence to emphasize this, diverse programme workshops are organized to trainees to get the inputs related to interpersonal skills. By promoting and spiritual values among students are the core aim of the college. Thus the trainees regular prayer to cultivate their inner and physical strength. Moreover students give special minutes related to the life history and higher values preached by holy trinity. Trainees participate in the various cultural programmes in and off campus mainly they

Provide the weblink of the institution

<http://sscoe.ac.in/> (<http://sscoe.ac.in/>)

8.Future Plans of Actions for Next Academic Year

It is planned to organize the following Training Programmes 1. Applying for Sponsored National and international funding agencies 2. Applying for Major and Minor Research Projects 3. Conducting various training programme to school teachers and college teachers 4. Strengthening and IQAC 5. To strengthen the publication of journal Sri Sarada Frontiers of Knowledge in various initiatives were taken to add UGC care journals 6. To strengthen our outreach programme Enhancing the transparency, reliability and validity of the examinations for B.Ed., students, scholars and teacher educators to publish research articles in peer reviewed UGC care community relationship with society through various activity. 10. To introduce innovative the New Education Policy and incorporating ICT in Teaching learning process 11. Establishing sustain quality in teaching - learning material, data base for student's achievement

I hereby declare that all the data entered are true to my knowledge.

Back

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